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DC**

**HAVANT
SOUTH DOWNS**



FULL TIME

PROSPECTUS

2023/2024
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“Leaders and managers have a clear rationale for the courses they offer. They have developed strong links with the local community that help them to understand local priorities.”

OFSTED 2020



WELCOME TO HSDC

Hello and welcome to HSDC, the College for professional, technical and academic excellence. Havant and South Downs are two of the three campuses which make up the HSDC family. Whatever your education goals, we have a course to fit your career aspirations.

Students choose to study at HSDC because of our reputation for excellence across all of our course offerings, including A Levels, Professional and Technical courses, Higher Education and Apprenticeships. We are constantly exceeding the national average in qualifications and provide excellent preparation for our students' future ambitions.

Our A Level Centre of Excellence is based at our Havant Campus, where we can offer you a range of A Levels to choose from. We give you more teaching per week through direct and blended learning experiences, meaning you will have even more invaluable time with your lecturers. Don't forget to take a look at our Be Extraordinary programme, designed to give you lots of new opportunities and experiences – whether it's to be part of our Oxbridge group, to join a society or to play a role in a sports team.

Our South Downs Campus is our centre for Vocational and Technical courses, covering all levels. HSDC South Downs is leading the way with T Levels to provide new, unique ways to learn skills and prepare for your future. As the first-choice College locally for these courses, including

Apprenticeships, we pride ourselves on supporting students to develop the skills they need for future employment. We have fantastic relationships with hundreds of local employers and all universities across the region which enables us to offer experiences and opportunities that are truly excellent.

Our Be Aspirational Programme for gifted and talented students has been designed to ensure students maximise their potential by helping with applications to competitive courses at university, including Oxbridge and other Russell Group universities. For those not wishing to take the university pathway, our students have plenty of opportunities to develop the skills to enter a wide range of exciting careers.

We'll help and support you to achieve your goals, whatever they might be. We look forward to meeting you and to welcoming you to the HSDC community in September 2023.



Mike Gaston
Principal and CEO
HSDC



COURSE TYPES AND ENTRY REQUIREMENTS

When picking a course you may want to think about:

- What subjects do you enjoy?
- What subjects are you good at?
- Do you prefer hands-on or classroom-based learning?
- Are you happier doing exams or coursework?
- How much work experience do you want?
- What's your end goal?

DIFFERENT COURSE TYPES

A LEVELS

T LEVELS

VOCATIONAL

APPRENTICESHIPS

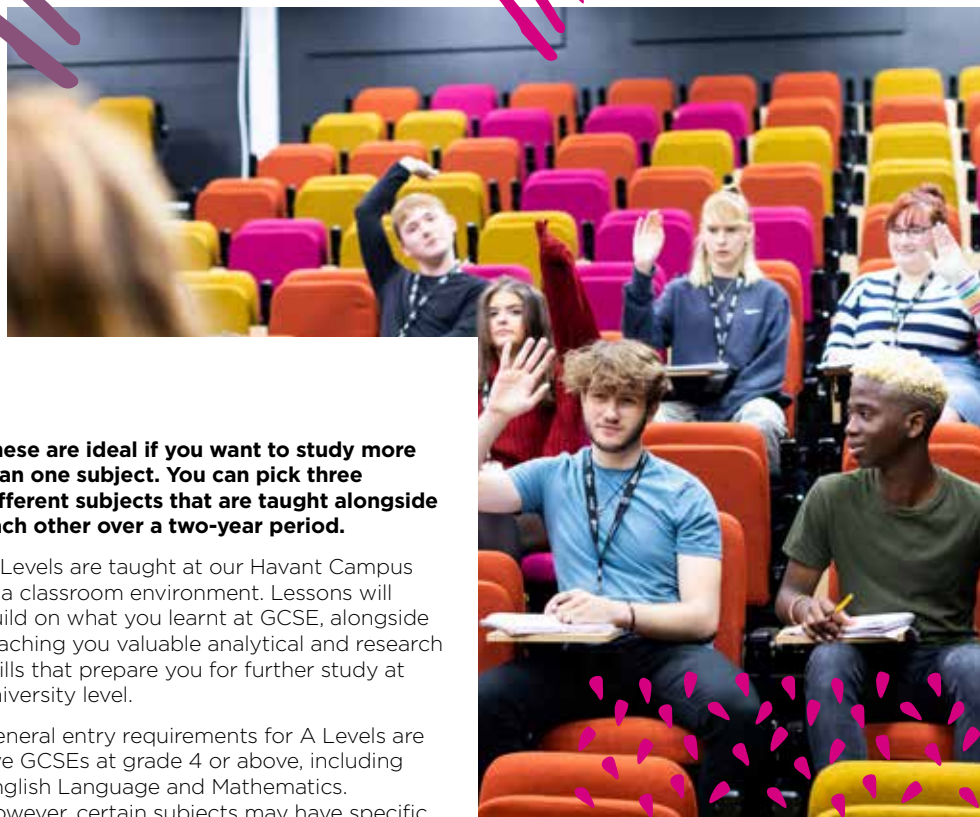
GCSE

A LEVELS



10AM START

We want the best from our students, which is why we've adapted our A Level start time to fit with your body clock.



These are ideal if you want to study more than one subject. You can pick three different subjects that are taught alongside each other over a two-year period.

A Levels are taught at our Havant Campus in a classroom environment. Lessons will build on what you learnt at GCSE, alongside teaching you valuable analytical and research skills that prepare you for further study at university level.

General entry requirements for A Levels are five GCSEs at grade 4 or above, including English Language and Mathematics. However, certain subjects may have specific entry requirements. A full list of all A Levels can be found on page 13.

T LEVELS

We were excited to be one of the first colleges in the country to offer this innovative new course type in 2020. Developed with employability in mind, this brand new qualification helps you build skills businesses need.

This helps ensure that you'll be workplace ready after you've finished your two-year programme. T Levels split learning, with 80% in the classroom and 20% on placement. You'll have 315 hours of industrial placement spread over the two years of your course. This gives you more time in a working environment than an A Level or Vocational course would, but more direct teaching time than you'd receive with an Apprenticeship.

T Level qualifications are equivalent to three A Levels, so they have the same entry requirements: five GCSEs at grade 4 or above, including English Language and Mathematics.

We are offering T Levels in the following pathways from September 2023:

- **Biomedical & Healthcare**
- **Business & Management**
- **Design Planning & Surveying for Construction**
- **Digital : IT - Production, Design & Development**
- **Digital : IT Support Services & Infrastructure**
- **Education & Childcare**
- **Engineering & Manufacturing - Design & Development**
- **Engineering & Manufacturing - Processing & Control**
- **Finance**
- **Health & Nursing**
- **Media Content Creation & Production**
- **Medical & Laboratory Science**
- **Maintenance, Installation & Repair (Light & Electric Vehicles)**
- **T Level in Catering**

T-LEVELS

THE NEXT LEVEL QUALIFICATION

80%
CLASSROOM

20%
WORKPLACE

**WELCOME
TO THE
NEXT LEVEL**



LEVEL 3

Level 3 Diplomas are equivalent to two A Levels, and Level 3 Extended Diplomas are equivalent to three A Levels. Entry requirements for our Level 3 Vocational courses are a minimum of five GCSEs at grade 4 or above, or a Merit in a Level 2 Vocational qualification in a related subject alongside GCSEs at grade 4 or above in English Language and Mathematics.

LEVEL 2

A Merit at Level 2 is equivalent to four GCSEs at grade 4. In order to apply for one of our Level 2 Vocational courses you will need a minimum of five GCSEs at grade 3 or above, or a pass in a related subject with a grade 3 in English Language and Mathematics.

LEVEL 1

The Level 1 Vocational qualification is equivalent to GCSE grades 3-1. Entry requirements for a Level 1 Vocational course is a pass at Entry Level, or GCSE grades 2 or above.

ENTRY LEVEL

An Entry Level Vocational course has no formal entry requirements and is ideal for you if you want to learn Vocational skills whilst developing your English and Mathematics skills.

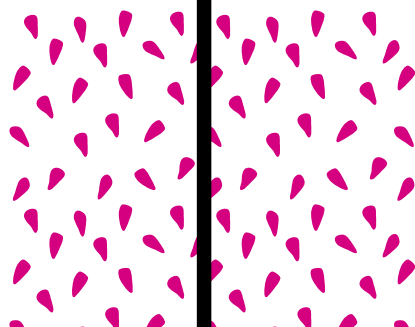
VOCATIONAL

Taught at our South Downs Campus, Vocational courses are not only great for hands-on learners, they're also highly respected by employers.

The courses concentrate on teaching you the workplace knowledge and practical skills you need to successfully move from education to full time employment or to a higher-level course.

A Vocational course will allow you to specialise in one subject. If you already know what sector you'd like to work in, you can learn from our fantastic staff and use equipment and facilities that will prepare you for an amazing career.

Vocational courses are available at a range of levels so you can be confident that you'll find a course to suit your abilities.





APPRENTICESHIPS

Have the best of both worlds: earn money whilst gaining a qualification. Typically most apprentices spend four days in their place of work and one day a week at college.

We have Apprenticeships available in a range of subjects, at a number of different levels.

Entry requirements for Apprenticeships vary depending on the type and level of the Apprenticeship. However, a GCSE in English Language and Mathematics at grade 4 or above is desirable. Find out more about Apprenticeships on page 216.





GCSE ENGLISH AND MATHS

GCSE English and Mathematics are important qualifications. If you didn't manage to get a grade 4 in either of these subjects at GCSE you'll need to study these as part of your main study programme.



**HS
DC**

HAVANT CAMPUS

Our A Level Centre of Excellence at Havant offers 40 different subjects, from Dance to Chemistry to Health and Social Care. This huge variety and choice enables successful progression to a wide range of careers. At Havant, we welcome motivated students from across Hampshire and West Sussex, each with their own unique background and level of experience. One thing they all have in common – they want to study at one of the best A Level colleges in the south of England.

Our students achieve excellent results and go onto top universities, Apprenticeships and employment. They have found great success in a variety of careers including medicine, journalism, sport and the arts. Our Be Aspirational programme provides support to high achieving students who wish to progress

onto competitive, prestigious and specialist future opportunities.

At Havant, we are very proud of our students' wide-ranging achievements.

Over the past year, this has included a student achieving a gold award in the Chemistry Olympiad as well as a University of Law scholarship being granted to a student to help him achieve his dreams.

Come and join us at Havant, where we will provide countless opportunities for you to succeed and explore your interests. We look forward to welcoming you to one of our Open Days for you to come and see why we are so proud of Havant!



A LEVELS

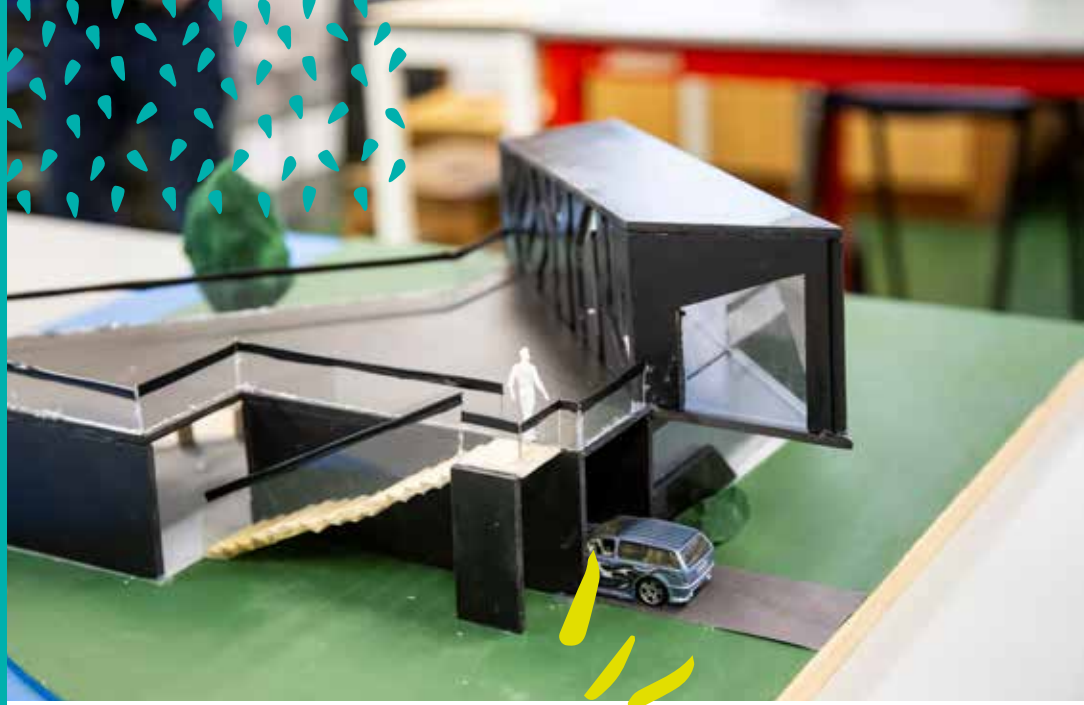
15	3D Design	38	Geology
16	Accounting	39	German
17	Ancient History	40	Graphics
19	Biology	42	History - British & American
20	Business Studies	43	History - British & German
21	Chemistry	44	Law
22	Classical Civilisation	45	Mathematics
23	Computer Science	46	Mathematics (Further)
25	Dance	47	Media Studies
27	Drama and Theatre Studies	48	Music
29	Economics	50	Philosophy
30	English Language	51	Photography
31	English Language & Literature	52	Physical Education
32	English Literature	54	Physics
33	Environmental Science	55	Politics
34	Film Studies	56	Psychology
35	Fine Art	57	Religious Studies
36	French	58	Sociology
37	Geography	59	Spanish
		60	Textiles

SUBSIDIARY DIPLOMA

- 24 **Criminology**
Level 3 Diploma
- 41 **Health & Social Care**
Level 3 Diploma

Subsidiary Diplomas are two-year single subjects which can be studied alongside your other A Levels and are equivalent to one full A Level each.

They cannot be taken as full time Vocational subjects, they are to make up your A Level portfolio.



3D DESIGN

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This practical and creative course is perfect if you have taken either Art & Design or Design & Technology (Product Design) for GCSE and if you have an interest in architecture, interior architecture, product and furniture design, set, prop and puppet design for theatre, film and television, jewellery design or ceramics.

3D Design is taught in a studio-based environment within the art department. You will be encouraged to create functional but attractive design solutions to challenging and stimulating briefs. The first year is workshop-based, you will develop skills in using metal, plastics, clay, and other materials commonly used by designers to create small batches, one-offs, and prototype designs. You will gain knowledge of the design industry, skills in working through the design cycle and be introduced to methods for communicating your ideas through drawing (traditional and digital) and model making. You will examine the importance of ergonomics, aesthetics, and ethical approaches to design through hands-on making. The second year will give you the opportunity to use your practical skills in your own project for 'Component 1 Personal Investigation', followed by the requirement to respond to an externally set brief for 'Component 2'. By the end of the course, you will have produced a strong portfolio of work.

Visits to museums and art galleries will enhance your knowledge giving you first-hand visual references. We have close links with universities offering a broad range of design pathways and you will have the access to talks by guest speakers from the industry.

Structure

- Component 1 Personal Investigation (60%) This component is a major, in-depth contextual and practical project that enables you to further develop your ideas and specific area of interest within 3D Design. Your practical work consisting of sketchbook work, samples, models, material tests and a final design, is supported by a minimum of 1000 words of extended writing.
- Component 2 Externally Set Assignment (40%) This component requires you to choose and respond to a starting point set by the exam board. You will research and develop ideas during an in-depth project based on your choice which you will bring together in 15 hours of practical controlled test time, where the focus is on completing final outcome independently.

Assessment

This course is assessed through coursework, portfolio, and an externally set assignment.

Progression

Those who wish to pursue a career in design will progress to Higher Education, Apprenticeships, industry employment or self-employment. You will be able to develop a portfolio fit for direct entry to a design-related degree, HND, or pre-degree Foundation course. 3D Design A Level suits progression onto careers in architecture, interior design, product design, set and prop design, puppet design for animation, jewellery design, ceramic design, exhibition design and modelmaking.

Entry Requirements

Five GCSEs at Grade 4 or above including English Language and Mathematics. You should have studied either an art or design-based GCSE and achieved a minimum of grade 4 in the related subject. It may be possible to gain entry to the course without a GCSE in an art or design-related subject by submitting a portfolio showcasing your practical work at interview.

ACCOUNTING

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This is a thought-provoking and challenging course. It will provide you with valuable insight into how a business records its financial transactions and how this information can be used to understand its performance and efficiency.

If you enjoy working with numbers and solving problems, Accounting could be for you. You will develop a thorough knowledge of all aspects of financial and management accounting, as well as broadening your understanding of the financial sector.

Structure

In Year One you will study:

- The role of the accountant in business
- Types of business organisations and sources of finance
- The double entry system of recording financial transactions
- Verification of accounting records, including preparing and correcting the trial balance, bank reconciliation statements and ledger control accounts
- Application of accounting concepts and calculation of accounting adjustments including depreciation, irrecoverable debts and accruals and prepayments
- Preparing financial statements for sole traders and companies
- Analysis and evaluation of financial information
- Budgeted financial statements
- Marginal costing, break-even and decision-making situations

In Year Two you will study:

- Problem-solving skills such as coping with incomplete records
- Preparing more complex financial statements for companies, including the schedule of non-current assets and statement of cash flows
- Preparing partnership accounts

- More complex analysis and evaluation of financial information with communication to relevant stakeholders
- Professional ethics and the regulatory framework
- Further aspects of budgeting to include cash, sales, production, purchases and labour budgets
- Absorption and activity-based costing
- Standard costing and variance analysis
- Capital investment appraisal techniques such as payback period and net present value

Assessment

You will be required to complete regular pieces of work throughout the two years for tutor assessment by your lecturer, though this does not form part of the final grading. Your final grade will be determined by examinations in your second year, you will be required to sit two three-hour exams which will cover all the topics taught on the course. Each exam is worth 50% of the overall mark.

Progression

This qualification is particularly useful to those who wish to proceed to Higher Education or who wish to undertake professional qualifications in the accounting field (particularly AAT, ACCA and CIMA courses). Possession of an accounting qualification may also be advantageous to those wishing to pursue more general business courses or business career opportunities. Many of our students go on to study accountancy or actuarial science at university either on its own, or in combination with other subjects such as: finance, business, economics or management.

Entry Requirements

Five GCSEs at grade 4 including English Language and Mathematics.



ANCIENT HISTORY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

You will study the civilisations of both Ancient Greece and Ancient Rome learning about their history, political systems, culture and the conflicts that they were involved in. You will develop your analytical, research and communication skills in your investigation of contemporary sources, as well as your ability to evaluate and assess evidence.

Ancient History complements other evidence-based subjects, such as History, Politics and Law. It is also possible to combine Ancient History with Classical Civilisation.



Structure

On this course, you will study:

Year One:

- Greece: Relations between Greek states and non Greek states 492-404 BC. You will learn about Athens and Sparta and their relationship with Persia. You will study both the Persian Wars with the famous battles of Marathon and Thermopylae and the Peloponnesian War between Athens and Sparta.
- Rome: The Breakdown of the Republic 80-31 BC. Learn about the actions of politicians such as Pompey the Great and Julius Caesar, and how their actions led to the end of four centuries of democracy in Rome, leading to the rule of the first emperor, Augustus.

Year Two:

- Greece: The Politics and Society of Sparta 478-404 BC. You will study the key features of this most unusual society where men prepared for war and women were among the freest in the ancient world.
- Rome: The Julio-Claudians. This paper deals with the first imperial family of Rome and the way in which they governed and developed the city of Rome and an empire. The emperors studied are Augustus, Tiberius, Caligula, Claudius and Nero.

Assessment

There are two examinations - one on Greece and one on Rome. Examination techniques will be taught throughout the course.

Progression

You can progress to Higher Education and study for a degree in ancient history, archaeology or classical studies. Ancient History also provides an excellent background for any other subject that involves assessing and evaluating evidence such as law, politics, history and critical thinking.

Employment is often directly related to history and the ancient world, such as museum and gallery work.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. You do not need to have studied GCSE History to take this course.



BIOLOGY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Biology has led to major developments in areas such as food production, diagnosis and treatment of disease, enhancing sports performance, conservation and forensics.

If you are fascinated by the way plants, animals, micro-organisms and humans work then this is the ideal course for you.

A Level Biology will help you make sense of the living world around you. You will study the biology of plants and animals, human health and the wider natural environment. You will gain insights into how living organisms work and understand wider environmental issues in more detail.

Structure

On this course, you will study:

- Biological molecules
- Cells
- Organisms exchanging substances with their environment
- Genetic information, variation and relationships between organisms
- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

Assessment

The course is assessed through 100% exams. 10% of the assessment will contain mathematical skills equivalent to Level 2 or above. At least 15% will assess knowledge, skills and understanding in relation to practical work.

In addition, you will carry out 12 required practicals to pass the Practical Endorsement.

Progression

This subject will prepare you for entry into Higher Education. It gives you the opportunity to study a number of university courses. These include biomedical sciences, nursing, physiotherapy, conservation, medicine, sports science and veterinary medicine.

Entry Requirements

It is essential that you have gained at least grade 6 in Biology and grade 6 in another science or 6-6 in double Science.

Part of the course will include Chemistry and 10% of the course is Mathematics. You do not need to follow these subjects at A Level, although a grade 6 in GCSE Maths is required. As there is an essay component to the assessments and lots of new terminology to learn, it is important that you have good English skills.



BUSINESS STUDIES

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

In an ever-increasingly competitive world, the efficiency and effectiveness of the business community is vital for the success and growth of our economy. This course focuses on how decision making is undertaken at a strategic and operational level.

This versatile A Level will equip you with expert knowledge of key business concepts and theories and the ability to apply them to practical, real-life situations. Whether you aspire to be the next Mark Zuckerberg, or you are interested in an integral, behind-the-scenes position covering a wide range of potential specialisms, Business A Level will provide you with a critical understanding of organisations, markets and the process of adding value, along with a picture of the internal workings of successful organisations.

Structure:

On this course, you will study:

Year One:

- What is business?
- Managers, leadership & decision making
- Decision making to improve
- Marketing performance
- Operational performance
- Financial performance
- Human resource performance

Year Two:

- Analysing the strategic position of a business
- Choosing strategic direction
- Strategic methods
- Managing strategic change

Topics include the following key theories:

- Competitive advantage
- Digital marketing and e-commerce
- Extended marketing mix
- Marketing mapping, confidence intervals and interpretation of income elasticity of demand
- Planned versus emergent strategy
- Shareholders and share prices
- Stakeholder identification and power mapping
- Strategic drift and corporate governance

Assessment:

There is no coursework in Business. All modules are assessed by written exams at the end of your second year. You will sit three exams, which will cover all of the 10 taught topics. Each exam is worth 33% of the overall mark and lasts for two hours.

Progression:

Students from this course successfully progress into employment, on to degree courses such as business studies, business management, marketing, human resources, accounting, business enterprise and management studies as well as a range of combined degree courses. Many students successfully apply for Apprenticeships in business-related areas.

Entry Requirements:

Five GCSEs at grade 4 including English Language and Mathematics.



CHEMISTRY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

From the moment you are born, and throughout your life, you are surrounded by chemistry; the air you breathe, the food you eat and the clothes you wear – they're all chemistry.

It's the scientific study of substances: what they are made of, how they interact with each other and their role in the world.

This is a challenging A Level, very highly regarded by universities and employers alike. Chemistry is a practical subject where you'll develop key transferable skills through carrying out experiments, recording your discoveries and solving problems, often applying mathematics. You'll learn about:

- The fundamentals of chemistry
- The Periodic Table and energy
- Organic chemistry and analysis
- Physical chemistry and transition elements

Chemistry is taught in well-equipped, modern science labs.

Structure

On this course you will study:

Year One:

- Foundations of chemistry
This module builds on GCSE Science and includes basic ideas about the structure of atoms and molecules. There is significant focus on developing your numerical skills and confidence in tackling mole calculations. You will also develop your understanding of electronic structure and the three-dimensional shapes of molecules.
- Periodic Table and energy
You will study the chemistry of the halogens and group 2 metals in depth, alongside an overview of trends in chemical behaviour across the Periodic Table. You will learn how to identify substances through simple qualitative tests. Fundamental ideas in Physical Chemistry such as enthalpy change and chemical equilibria are introduced.

- Core organic

Basic concepts such as bonding and systematic naming are covered. The chemistry of alcohols and haloalkanes introduces a systematic study of functional groups. Organic synthesis and instrumental techniques for analysis complete the First Year study.

Year Two:

- Physical chemistry and transition elements
This includes a mathematical treatment of reaction rates and chemical energetics.
- The study of redox reactions includes more complex mole calculations, an introduction to electrode potentials and the construction of fuel cells. A study of the chemistry of the transition metals completes this module.
- Organic chemistry and analysis
Covers the chemistry of benzene and organic nitrogen compounds, the structure and function of polymers and further organic synthesis. Analytical techniques include chromatography and NMR. Practical skills are developed throughout the two years. You will be able to synthesise and analyse organic products such as aspirin.

Assessment

The course is assessed through three examinations at the end of the second year.

Experimental work forms a vital component of the course and your practical skills will be evaluated for the Practical Endorsement. You will keep a lab book throughout the two years to provide evidence for this.

Progression

Chemistry is an A Level subject accepted by universities for a whole range of degrees. In the past, our students have progressed to degrees within the health sciences such as medicine, dentistry, veterinary medicine, nursing, midwifery, occupational therapy, radiography, optometry, paramedic science, biomedical sciences, forensic science, neuroscience, pharmacy and pharmacology.

Entry Requirements

Five GCSEs at grade 4 or above including English Language. You must also have GCSEs at grade 6 or above in Mathematics and two Science subjects.

CLASSICAL CIVILISATION

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This course will introduce you to the worlds of the Ancient Greeks and Romans through epic literature, ancient sources in translation and the art and architecture they produced.

You will explore the exciting worlds of religion and philosophy and their impact on society, as well as the ways in which public opinion was manipulated. If you are interested in the ancient world and enjoy reading and discussion then you will love studying Classical Civilisation.

Structure

You will study three units:

- The World of the Hero
Epics by Homer and Virgil on the subject of the Trojan War. In the First Year you will study the Iliad alongside the social, religious and cultural context in which it was written. In the Second Year you will study the Aeneid and explore the ways in which the heroic world was viewed by the Romans.
- Imperial Image
The first Roman emperor, Augustus Caesar was, through careful management of public opinion, able to convince a society that was fundamentally anti-monarchical to turn away from its republican values and to accept one-man rule. Study texts and visual culture to find out how.
- Greek Religion
Study Greek belief systems, and the impact religion had on society, politics and the development of philosophy. You will learn about all aspects of Greek Religion and the way that it worked in society, including the nature of Gods and how their personalities were defined, mystery cults and oracles.

Assessment

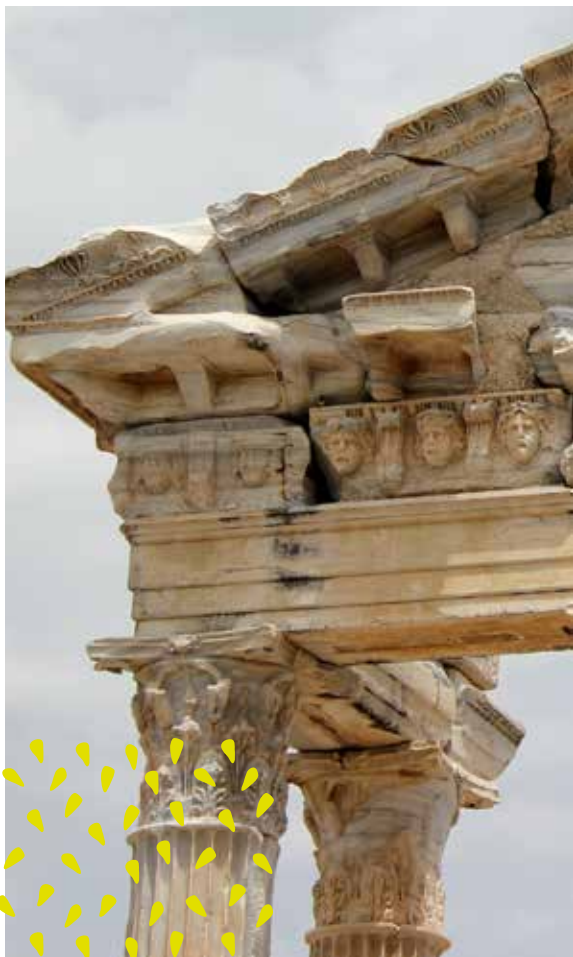
Examination at the end of year two.

Progression

Classical Civilisation requires a variety of skills and is, therefore, very highly regarded by university admission tutors. The majority of our students go on to study at degree level in a wide variety of subject areas.

Entry Requirements

Five GCSEs at grade 4 or above and a grade 5 in GCSE English Language is recommended.



COMPUTER SCIENCE

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Computer Science combines logical thought, problem solving and creative design to appeal to those with an interest in writing algorithms and programming code.

There is a practical focus to this course as you'll develop and test computer algorithms and applications using VB.Net as the main programming language. You'll also develop critical analytical skills by learning about the internal workings of computers and the constructs behind program development.

Using the modern programming language VB.Net, you'll learn to program while acquiring knowledge and understanding of software development, computer architecture, data representation and structures.

Structure

On this course, you will study:

Year 1

The first year concentrates on acquiring the fundamentals of Computer Science. You will learn and understand software development, computer architecture, data representation and structures. Practical programming in VB.Net is used to solve problems and create algorithms.

Year 2

The second year builds on the knowledge and understanding you acquire in Year 1. This is applied to a computerised solution to a problem, chosen by you as a non-examined assessment worth 20% of your overall qualification. The solution will be developed using VB.Net.

Assessment

You will be assessed at the end of the course by exams and a practical submission.

Progression

A good A Level pass in a range of subjects will assist you to progress to Higher Education or appropriate employment. The majority of our A Level Computer Science students go to university to study courses, including computer science, cyber security, robotics, mathematics, physics, electronics or engineering, whilst others have elected to go directly into industry, gaining advanced Apprenticeships with companies such as IBM, Xyratex and BAE Systems.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics at grade 5 or above.



CRIMINOLOGY

Level 3 Diploma

Venue:

Havant Campus

Duration:

2 years

Overview

You will gain an understanding of crime and deviance and in particular, biological and sociological explanations of criminality.

You will consider the evidence to help identify criminals using DNA, forensic information, offender profiling and eyewitness testimonies. You will also investigate the criminal trial processes and the strict rules governing these. You will investigate organisations of social control and their effectiveness in preventing and protecting us from criminality.

Structure

The first mandatory unit will enable the learner to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported.

The second mandatory unit will allow learners to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.

The third mandatory unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. Learners will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.

In the final mandatory unit, learners will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.

Assessment

You will be assessed through assignments, essays, reports, assessed practical work and two external exams.

SUBSIDIARY DIPLOMA

This is an A Level equivalent **Subsidiary Diploma**. It can be taken alongside other A Level choices.

Progression

It is perfect if you want to pursue a career in the field of social and probation work, sociology, law and psychology.

Entry Requirements

Five GCSEs grade 4 or above or a BTEC in a relevant subject but must include English Language and Mathematics. Please note this is a subsidiary diploma.



DANCE

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This creative and challenging course specialises in British Contemporary Dance and American Jazz and combines the practical and theoretical study of dance. Through technique classes, choreography workshops, rehearsals and theory sessions, you will develop your passion for dance as both a choreographer and performer, in addition to developing your critical skills through dance theory.

Structure

The focus of the course is both contemporary and jazz dance. You will take part in regular technique classes to improve your strength, stamina and flexibility in both genres. You will also explore choreography by developing and structuring movement material in response to a variety of stimuli. You will also have opportunities to perform to the public over the two years.

Theoretically, you will study Rambert Dance Company (and related choreographers), Christopher Bruce's iconic masterpiece 'Rooster' and Gene Kelly's 'Singin' in the Rain', in addition to Bob Fosse's 'Sweet Charity' and Jerome Robbins' 'West Side Story'.

Assessment

In the second year, you will be required to choreograph a group dance, perform as part of a quartet and perform a solo dance. This will be assessed by a visiting AQA examiner. In addition, there is a written exam on compulsory and optional set work. Assessment is 50% practical and 50% written exam.

Progression

Many of our dancers go on to further their training at specialist conservatoires for dance such as Laines, Bird College, Trinity Laban or university. We have many ex-students performing on cruise ships, teaching in schools, performing on the West End and running independent dance schools.

Entry Requirements

Grade 4 or above in GCSE Dance or dance experience at private dance school. Four further GCSEs at grade 4 or above and an audition.





DRAMA AND THEATRE STUDIES

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This is an exciting course offering a practical, challenging programme of study which is intended to ensure that you gain a comprehensive appreciation of the nature of drama and theatre.

You will develop an understanding of how the social, cultural and historic contexts of a theatrical text have influenced the development of drama and theatre. You will also be given the opportunity to develop the creativity and independence to become effective theatre makers through acting and/or theatre design.

You will experience a range of opportunities to create theatre in both text-based and devised work. You will also be encouraged to understand the collaborative relationship between various roles within theatre and participate both as theatre-makers and as audience members of live theatre. This course should enable you to develop a thorough and expert appreciation of drama and theatre.

The content is stimulating, relevant and accessible to a wide range of learners, ensuring both breadth and depth to the study of drama and theatre. The structure allows you to work practically as theatre-makers and demonstrate your ability to draw together different areas of knowledge and understanding from across the full course of study.

Structure

- Theatre Workshop
You will participate in the creation, development and performance of a piece of theatre based on a reinterpretation of an extract from a text. You will produce for assessment a final performance and a creative log.
- Text in Action
You will participate in the creation, development and performance of two pieces of theatre, one of which is devised.
- Text in Performance
You will sit a timed exam, based on three different texts studied in class over the two years.

Assessment

Practical performance assessments, reflective and evaluative creative project log, timed final written exam.

Progression

Students can progress on to Higher Education courses in drama and theatre, performing, English and humanities. Alternatively you may wish to move on to drama school.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. An audition is required.



ECONOMICS

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Economics is a fascinating subject because it explores current economic news as well as assessing the impact of high profile events that have shaken the world economy over the last decade. It is the interaction of theory and real-world application that makes Economics a vibrant subject. Of course, Economics can also lead to an exciting career.

Economics is integral to day-to-day life, from the affordability of homes, the availability of employment and the structures created by governments to manage markets and provide essential services. This course will not only equip you with a detailed understanding of economic terms but will allow you to improve your existing mathematical, critical thinking and problem-solving skills. We will be applying theories to existing social, economic and political scenarios, so an interest in keeping up to date with current affairs is essential.

Structure

In the first year you will be introduced to microeconomics, looking at how markets work, how they can fail and what government can do to correct the failure. You will also study macroeconomics, which assesses the operation of an economy and indicators of economic performance.

In the second year you will be building on your existing knowledge. You will analyse market structures, the impact of competition and the operation of labour markets. You will also further develop your macroeconomics knowledge, by focusing on international trade, globalisation and economic development.

Assessment

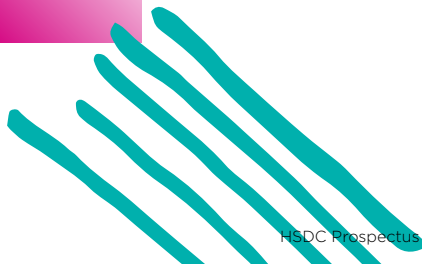
Assessment will be at the end of the course. There are three exam papers, each of which are two hours long. The exams will consist of case study data, structured essays, data response and multiple choice questions.

Progression

Students have progressed to Higher Education to complete degrees in economics, actuarial science, business, mathematics and law. Options for progression also include Apprenticeships or employment in a relevant industry. Statistics show that the majority of Economics students obtain employment within six months of graduating.

Entry Requirements

Five GCSEs at grade 4 including English Language and Mathematics.



ENGLISH LANGUAGE

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Have you ever wondered how babies acquire speech and how children learn to write? Think men and women talk differently? Bemused by “gay” meaning something different now to a hundred years ago? Want to test whether “teens” and technology really are ruining the language?

On this course, you will find out the answers to these and many other questions!

You will study the language of speech, writing and social media. You'll discover how gender, occupation, class and where you come from impacts on English. You'll look at the language of different social groups and how English has evolved over 500 years. You will develop excellent reading and writing abilities; sharpening your analytical, expressive and evaluative skills. You will write creatively and critically about language and develop the independent investigation and research skills that universities will love.

This course is VERY different from what you've been doing for GCSE English. Apply for this course if you love the sheer variety of English, like to read a lot and have an enquiring mind.

Structure

On this course, you will study:

- Exam Paper 1: Language, the Individual and Society
 - A. Textual Variations & Representations
 - B. Children's Language Development
- Exam Paper 2: Language Diversity and Change
 - A. Diversity & Change
 - B. Language Discourses
- Non-Examined Assessment: Language In Action
 - A. Original Writing and Commentary
 - B. Language Investigation

Assessment

There are two exams at the end of the second year. There are also two pieces of non-examined assessment (coursework) which are embedded within the two-year course.

Progression

This course can lead on to a wide range of career pathways including copywriting, advertising, public relations, publishing, journalism, speech therapy, curating and law.

This course is accepted by all university institutions for entry onto undergraduate courses. English Language combines well with any subject but is particularly complementary to Sociology, Psychology, Politics, Law, Creative Writing, English Literature, Media and any Modern Foreign Language. The majority of our students progress on to Higher Education, studying a wide variety of subjects. Related degrees our students have gone on to study include law, international business, economics, speech & language therapy, English literature, linguistics and creative writing.

Entry Requirements

Five GCSEs at grade 4 or above to include a grade 5 for GCSE English Language and English Literature.

ENGLISH LANGUAGE AND LITERATURE

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

If you're interested in exploring language widely, in traditional literary texts and modern communication including blogs and television, this course will suit you perfectly.

You will have the opportunity to develop skills in the analysis of language, literary concepts and your own creative writing in a variety of forms.

This course involves reading and analysing a range of texts, including F. Scott Fitzgerald's novel 'The Great Gatsby', Philip Larkin's 'The Whitsun Weddings' poetry collection and Caryl Churchill's 'Top Girls'. You will also explore a range of non-fiction texts in a 'Voices' Anthology, developing your linguistic skills. This A Level also includes a creative writing element for the non-examined assessment unit where you produce fiction and non-fiction texts with an accompanying commentary.

Structure

The course is taught over two years and comprises the following units:

- Component One: 'Voices' Anthology and 'Top Girls' (40% exam)
- Component Two: 'The Great Gatsby' and 'The Whitsun Weddings' (40% exam)
- Component Three: Creative writing coursework (20% non-examined assessment)

Assessment

By examination (80%) at the end of the course and submission of coursework in second year (20%).

Progression

English Language and Literature is excellent preparation for any degree course that involves extensive analysis, essay writing and independent research, and will particularly prepare you for any English or linguistic degree.

Entry Requirements

Five GCSEs at grade 4 or above to include a grade 5 for GCSE English Language and English Literature.



ENGLISH LITERATURE

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

English Literature allows you to study a range of texts from different literary and cultural genres enhanced by the study of critical theory in the non-exam assessment.

This means you gain a solid understanding of how texts can be connected and how they can be interpreted in multiple ways. You will then be not only equipped with the knowledge and skills needed for both exams and non-exam assessment but also experience a rich, challenging and coherent approach that provides an excellent basis for studying at university.

You will be studying the ways that authors shape meaning in their texts within the genres of tragedy and political and social protest writing. It also involves thinking about a wide range of relevant contexts, some of them to do with the production of the text at the time of its writing, some (where possible) to do with how the text has been received over time and, most of all in this specification, contexts to do with how the text can be interpreted by readers now. This means that we can open up texts in an exciting and insightful way - looking at the ways in which interpretation is not fixed and that multiple meanings are possible.

Structure

The two-year course will enhance your ability to both appreciate and analyse a wide variety of literature and develop the skills needed to be able to write critically and creatively about plays, novels and poems.

Literary Genres: Tragedy - You will study three texts: 'Othello' by William Shakespeare, 'Tess of the d'Urbervilles' by Thomas Hardy, 'Death of a Salesman' by Arthur Miller.

Texts and Genres: 'The Handmaid's Tale' by Margaret Atwood, 'Harvest' by Jim Crace and 'Songs of Innocence and Experience' by William Blake.

Theory and Independence: AQA Critical Anthology covering a range of critical perspectives used to produce two non-examined assessments (coursework), one on poetry and one on prose.

Assessment

By exam at the end of the course and submission of a portfolio of coursework.

Progression

Many students proceed to English degree courses, with career choices including journalism, teaching, public relations, law and the media, and other areas where confidence and competence in communication are valuable skills.

Entry Requirements

Five GCSEs at grade 4 or above to include a grade 5 for GCSE English Language and English Literature.



ENVIRONMENTAL SCIENCE

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

On this course, you will investigate local and international environmental issues, topical and current issues. Learn to evaluate and assess data and information from several different sources, separating fact from fiction. You will examine how the planet works, the soil and rocks, the oceans, the atmosphere and the complex living world that depends upon these systems. How man is upsetting and damaging the environment is contrasted with sustainable management of the planet. You will also see how environmental scientists are actively tackling a range of issues facing the world, such as climate change, pollution, desertification and GM technology.

Structure

The course is broken down into the following major subject areas:

- The living environment
- The physical environment
- Energy resources, pollution
- Biological resources
- Sustainability
- Research methods

Lessons are a mixture of whole-class teaching, group work and independent research that will lead to you presenting your findings to the class. You will also learn through lab work, discussions and field trips.

During your studies, you will become more confident in kick sampling, microclimate analysis, and ecological sampling in grassland and woodland habitats. Finally, you will use apps from satellite telemetry to ocean buoy monitoring to examine how environmental monitoring data is collected and analysed.

Assessment

This A Level consists of two written papers examined at the end of two years of study:

- Paper one (50% of A Level, 3 hours, 120 marks):
Topics to include the physical environment, energy resources, pollution and research methods.
- Paper two (50% of A Level, 3 hours, 120 marks)
Topics to include the living environment, biological resources, sustainability and research methods.

Both paper one and paper two are assessed via a combination of multiple choice, short answer and extended writing questions. During both examinations, you will be expected to draw on knowledge and understanding of the entire course of study to show a deeper comprehension of the interconnections between topics.

Progression

Your interest in environmental issues could take you along several paths beyond college. For example, ecology and wildlife conservation, geography, geology or climatology. Maybe you would like to work for a charity, teach, enter politics, or use your A Level in Environmental Science as the stepping stone to study Environmental Science at university.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and grade 5 in two of the following GCSE subjects: Science, Mathematics or Geography.

FILM STUDIES

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

On this course you'll analyse features, documentaries and experimental films from Britain, Hollywood and around the world, explore issues like censorship and research a film or filmmaker of your choice.

Writing screenplays, producing storyboards and shooting and editing your own films will help you develop creative and technical skills that will be invaluable for degree courses in film, TV, scriptwriting, production and a career in the media and creative industries.

You will engage critically with a range of films from Hollywood's silent era to the present day, including documentary, shorts and experimental film. The relationship between theory and practice is explored through your own creative work such as the production of your own short film or screenplay with supporting photographic storyboard. Through the study of concepts such as narrative, genre, representations and spectatorship you will develop your critical analysis skills and understand more about how meaning is created in film.

Structure

- Year One: An introduction to the critical frameworks that underpin study of film, including both silent and non-English language texts set by the exam board.
- Year Two: In-depth exam preparation including revision of all set texts. Completion of non-examined assessment.

Assessment

There will be a combination of non-examined assessment (30%) and exams (70%).

Progression

This course is an invaluable stepping stone to degree courses in film, TV, scriptwriting, production and a career in the media and creative industries. Many of our Film Studies students have found work in the media and film industries.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics



FINE ART

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This course encourages exploration of what art means to you and to the world around you. Fine Art will develop your creative and practical skills across a wide range of themes and ideas. You will create a portfolio of work, using a number of techniques and media to experiment with and explore your subject.

Assignments address different elements of art, including themes, ideas and processes. Practical, studio-based work is supported by lectures, workshops and visits to galleries and exhibitions to aid your overall knowledge of historical and contemporary movements.

Structure

Throughout the two years, you will develop your skills through a range of workshops including drawing, painting, printmaking, mixed media and 3D. You will be required to research, analyse and evaluate the work of artists and develop your own responses.

During the First Year, subjects such as landscape, the built environment, the human figure and still life are offered as starting points for practical assignments together with more abstract or conceptual themes.

Assessment

The A Level consists of two components of coursework that are internally assessed and externally moderated.

- Component 1: Personal Investigation

The Personal Investigation consists of two parts: A major in-depth critical, practical and theoretical project in which you investigate a theme or subject matter that has personal significance. You are required to produce a portfolio of work that demonstrates creativity and practical skill.

Critical and contextual studies together with other evidence of development will also be presented for assessment. An extended written

element (minimum of 1000 words), which relates to practical work.

- Component 2: Externally Set Assignment

After a starting point is selected you will produce preparatory work in response to set assignment materials. You will produce critical, practical and theoretical work and supporting studies that will inform resolved ideas. There will be a timed examination.

Progression

The course gives you the opportunity to explore personal interests in art in more depth, developing and extending your study whilst considering new themes and approaches.

Students wishing to continue their art & design studies beyond the First Year would normally progress on to Pre-Degree Foundation Diploma in Art & Design with a view to applying for a specialist degree. A Level Art & Design courses are recognised nationally as academic qualifications for university entrance.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. You are required to present a portfolio of artwork at your interview that demonstrates your ability in this subject.

Students accepted onto art-based courses would normally have a full GCSE in Art & Design at grade 4 or above. It may be possible to start without a GCSE in Art by submission of a portfolio at interview.



FRENCH

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Communication in any language is vital, but if you are considering employment either in the UK or abroad within business, hospitality, interpreting, teaching or international organisations, having advanced language skills are invaluable.

Structure

During this two-year course you will explore the language, culture and society of the countries where the language is spoken and develop a critical and analytical approach to film and literature in your chosen language.

You will carry out independent research on a chosen aspect of social, cultural, artistic and political life. Over the two years of your course, listening, reading, speaking and writing skills will be continuously practised and developed.

You will be encouraged to express opinions, discuss topics and current affairs and use a wider range of vocabulary and grammatical structures to become an accurate and independent user of the language. You may also have the opportunity to take part in our organised visits.

Assessment

You will be entered for three examination papers:

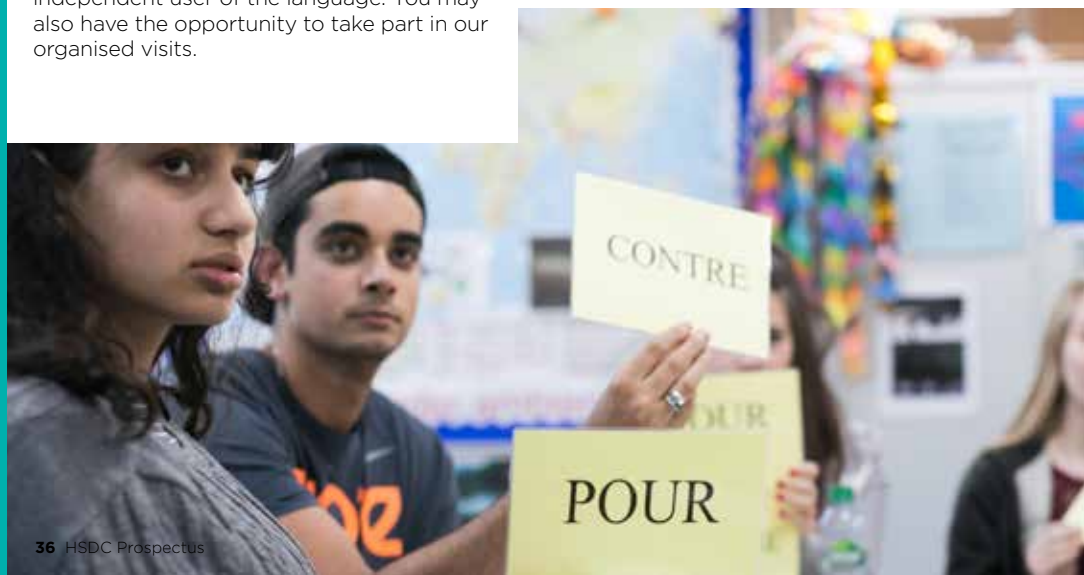
- Paper one: Listening, Reading and Writing (Translation)
- Paper two: Writing (an essay on one text and one film or two texts from a set list)
- Paper three: Speaking (discussion of a stimulus card plus individual research project)

Progression

You may decide to continue to study language at university by either focusing on one language or combining language study with almost any other subject. This A Level is a great asset for university and employment as you will acquire invaluable transferable skills such as autonomy, creativity, analytical and critical thinking and communication skills.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. This must include a grade 6 in the language you wish to study, or an equivalent level of proficiency in the language.



GEOGRAPHY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

If you are interested in the world around you, Geography is an ideal choice. You'll examine the relationship between people and their environment from scientific, political, economic and social perspectives.

This course looks at a variety of world issues such as climate change, natural disasters, health studies and questions of population as well as contemporary environmental and human issues. It's an excellent choice for developing skills including IT, research (including fieldwork), analysis, evaluation and decision making.

Structure

Year 1

- Coastal systems and landscapes, including human impacts
- Population and the environment
- Hazards (including tectonic, storm and wildfire hazards)

Year 2

- Changing places (an entirely new topic about people's experience of place)
- Global systems and global governance (economic, social and political aspects of globalisation)
- Water and carbon cycles
- Fieldwork investigation

The topics have been chosen to include both physical and human geography and so that the first year is an easier transition from GCSE.

Assessment

Physical Geography (2 hrs 30 mins – 40%)

Human Geography (2 hrs 30 mins – 40%)

There are two examinations in June in the second year. Both examinations will contain short answer data-response questions and an essay.

There is a Fieldwork Investigation (20%): This is an independent piece of research on a topic related to the specification. Data can be collected in groups, but the topic and write up must be your own. The report of 3000–4000 words will be marked by the lecturer and externally moderated.

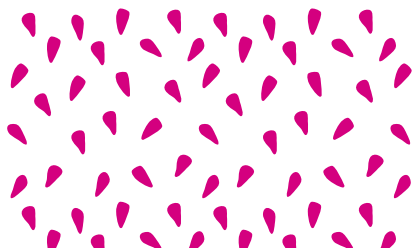
There is also fieldwork and enrichment. Fieldwork is an essential part of the course (at least four days). Fieldwork associated with the investigation will be local, but enrichment opportunities will be offered, including overseas.

Progression

A significant proportion of students go on to study Geography at degree level. However, some other progression routes have been degrees in ocean science, architecture, economics, engineering, forestry and geography, geography with Qualified Teacher Status, marine geography, international development, sport science, land economics and also employment in the Armed Forces and the travel and retail industries. This subject allows for a very varied progression route.

Entry Requirements

Five GCSEs at grade 4 or above including a grade 5 or above in Mathematics and English Language. You must have studied GCSE Geography before.



GEOLOGY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

A Level Geology covers a comprehensive study of the whole Earth.

You will take part in a residential trip as well as day trips to locations along the south coast including Lulworth Cove, Isle of Wight, Bracklesham Bay, local chalk pits and Kimmeridge Bay. You will also be able to join an optional expedition to Iceland in the second year of your course.

There is a dedicated Geology lab with excellent facilities including a learning zone that includes key terminology support, extension articles and exam skills.

You will have access to an extensive range of mineral and rock samples, which will be used alongside high-quality teaching resources to enhance your learning.

Structure

Geology is a scientific qualification that bridges the gap between the disciplines and will make you stand out from the crowd. On this course you will study:

Fundamentals of Geology

- Elements, minerals and rocks
- Surface and internal processes
- Time and change
- Earth structure and global tectonics
- Interpreting the Geological Record
- Rock forming processes
- Rock deformation
- Past life, past climates
- Earth materials and natural resources

Geological Themes

- Geohazards
- Geological map applications
- Geology of the lithosphere

Assessment

You will complete three written examinations and a practical endorsement.

Written exams include:

- Component 1: Geological Investigation (2 hr 15 mins worth 35%)
- Component 2: Geological Principles and Processes (1 hr 45 mins worth 30%)
- Component 3: Geological Applications (2 hr worth 35%)

Progression

You may progress onto Higher Education courses and employment in mining and exploration, oil and water companies, engineering, volcanology or hazard management.

Entry Requirements

Five GCSEs at grades 4 or above, including English Language. You will also need at least a grade 5 in Mathematics and in two sciences.



GERMAN

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

During this two-year course, you will explore the language, culture and society of the countries where the language is spoken and develop a critical and analytical approach to film and literature in your chosen language.

You will carry out independent research on a chosen aspect of social, cultural, artistic and political life. Over the two years of your course, listening, reading, speaking and writing skills will be continuously practised and developed.

You will be encouraged to express opinions, discuss topics and current affairs and use a wider range of vocabulary and grammatical structures to become an accurate and independent user of the German language. You may also have the opportunity to take part in our organised visits.

Structure

First year topics:

- Aspects of society: social issues and current trends such as attitudes to marriage, equality of opportunity, communication technology, regional identity, music, cinema, artistic and cultural heritage in the country where the language is spoken
- Detailed study of a film

Second year topics:

- Multiculturalism in society: immigration, racism and integration
- Aspects of political and social life in the country where the language is spoken: political systems, the role of the EU, law and order
- Detailed study of a novel or play

Assessment

You will be entered for three examination papers:

- Paper one: Listening, Reading and Writing (Translation)
- Paper two: Writing (an essay on one text and one film or two texts from a set list)
- Paper three: Speaking (discussion of a stimulus card plus individual research project)

Progression

You may decide to continue to study language at university by either focusing on one language or combining language study with almost any other subject. This A Level is a great asset for university and employment as you will acquire invaluable transferable skills such as autonomy, creativity, analytical and critical thinking and communication skills.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. This must include a grade 6 in the language you wish to study, or an equivalent level of proficiency in the language.



GRAPHICS

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This course provides the opportunity for you to develop your creative potential as a graphic designer or graphic illustrator through a wide area of study.

Be it advertising, campaigns or branding, graphic communication is integral to everyday life. Focusing on the use of text and image to communicate ideas, you'll produce practical explorations alongside critical analysis in areas including illustration, typography, advertising, packaging design and design for print.

Structure

Coursework portfolio

In your first year, you will complete several guided projects and design workshops. Recent live projects have included a children's vector illustration book displayed in a children's ward at QA Hospital and hand-drawn expressive typography formulating unique 'alphabets', exploring letter construction.

During your second year, you will have the opportunity to develop a personal investigation within a subject area and specialism of your choice, developing an extensive and personal portfolio of work.

Externally set assignment

You will select from starting points issued by the exam board. During this period you will complete preparatory work and culminate the assignment with 15 hours of supervised time where the focus is on developing ideas and completing final outcomes independently.

Assessment

This course is assessed through a coursework portfolio and an externally set assignment.

Progression

Many students wishing to pursue art & design further progress onto Higher Education or Apprenticeships within creative sectors.

You will be able to develop a portfolio fit for direct entry to Degree, HND or pre-degree Foundation courses. This course has prepared past students for pathways including graphic design, illustration, typography, digital media, computer animation, computer games design, advertising, fine art and architecture.

Entry Requirements

Five GCSEs at grade 4 including English Language and Mathematics. You should also have studied a related subject such as graphic design, art and design, photography or textiles at GCSE level. Evidence of creative ability must be shown at your interview in the form of a portfolio of art and design work. It may be possible to gain entry to the qualification without a GCSE in an Art related subject by submitting a portfolio showcasing your practical work at interview.



HEALTH & SOCIAL CARE

Level 3 Diploma

Venue:

Havant Campus

Duration:

2 years

Overview

This course combines academic study with practical experience and is an ideal choice if you are hoping to pursue a career in health, early years education or social work.

The research, evaluation and problem-solving skills you will develop will be valuable preparation for Higher Education courses or furthering your knowledge for a profession related to the course.

In Year 1 you will cover physical, intellectual, emotional and social development across the human lifespan plus the factors affecting development and the effects of ageing. You will also study the principles and practicalities that underpin meeting an individual's care and support needs, which is the foundation for all the care disciplines.

In Year 2 you will explore what it is like to work in the health & social care sectors, including the roles and responsibilities of workers and organisations. Year 2 will be supporting individuals with additional needs from a sociological or psychological perspective.

There will be talks on the course from guest speakers in health, social care and early years settings, as well as various trips and visits.

SUBSIDIARY DIPLOMA

This is an A Level equivalent **Subsidiary Diploma**. It can be taken alongside other A Level choices.

Structure

On this course you will study:

Year 1

- Human Lifespan Development
- Meeting Individual Care and Support Needs

Year 2

- Working in Health & Social Care
- Sociological Perspectives

Assessment

Each year you will be assessed by an exam in the first unit and coursework in the second unit.

Progression

This course is designed to provide progression to Higher Education and further training for employment in a health science profession, early years care and education and social care. Our previous students have gone onto a variety of careers including social policy, health studies, teaching and youth and community studies.

Entry Requirements

Five GCSEs at grade 4 or above, including English Language, Mathematics and a Science or other equivalent qualifications.



HISTORY - BRITISH AND AMERICAN

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Studying History helps make sense of the modern world and provides a broad general knowledge background that will stand you in good stead at university interviews and in life in general. History is a course that involves reading and discussing past events and making sense of the relative significance of these moments in time.

Structure

On this course you will have the opportunity to study a mix of British and American history covering the 19th, 20th, and 21st centuries.

- The Making of a Superpower: USA, 1865-1975
This option allows you to study in breadth issues of change, continuity, cause and consequence within the context of American history from 1865-1975. Starting with the end of both the Civil War and the practice of slavery in America. You will explore the political decisions of governments at times of great crises; study the roles of individuals and groups who sought equality and the challenges they faced; and understand how an isolated country began to dominate world affairs.
- The Making of Modern Britain, 1951-2007
This option provides for the in-depth study of the key political, economic, social and international changes that helped to mould Britain in the second half of the 20th century. It explores concepts such as government and opposition, class, social division and cultural change. It encourages you to reflect on Britain's changing place in the world, as well as the interrelationship between political policies, economic developments and political survival.
- Coursework
A focus on the different causes of witch-hunts in early modern Europe.

Assessment

In the second year, you will take two exams and produce one piece of coursework of approximately 4000 words.

Progression

Our past students have gone on to a wide variety of Higher Education courses and out into various positions in the world of work. Degrees that our students have studied include history, history with qualified teacher status (primary and secondary teaching), modern history, medieval history, war studies, peace studies, American studies, international history and heritage conservation. Our students applying for law, politics or philosophy have also found their History A Level advantageous.

Entry Requirements

Five GCSEs at grade 4 or above and a grade 5 in GCSE English Language is recommended.



HISTORY - BRITISH AND GERMAN

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Your skills of analysis and evaluation will be developed so that you can effectively think, read, communicate, and write about history to a higher level, whether directly for your exams, for further studies in humanities at university, or to be a successful person in modern society.

Structure

On this course, you will have the opportunity to study a mix of British and German history covering the 19th, 20th, and 21st centuries.

- The Quest for Political Stability: Germany, 1871-1991
This option allows you to study in breadth issues of change, continuity, cause and consequence within the context of German history 1871-1991. Starting with the unification of Germany and rapid industrial development of the country, through the experience of the First World War and the attempt to establish democracy, the first year of this course concludes with the devastating impact of the Wall Street Crash on German politics. The second year begins with the rise of the Nazi Party and the consequences for Germany of the Second World War, through the post-war division between East and West Germany, and finally, the reunification in 1991.
- The Making of Modern Britain, 1951-2007
This option provides for the in-depth study of the key political, economic, social and international changes that helped to mould Britain in the second half of the 20th century. It explores concepts such as government and opposition, class, social division and cultural change. It encourages you to reflect on Britain's changing place in the world, as well as the interrelationship between political policies, economic developments and political survival.
- Coursework
You will be given a choice of three options:
 1. Witch-hunting in early modern Europe.
 2. Challenging authority in the 19th Century.
 3. The progress of women in the 19th century.

Assessment

In the second year, you'll take two exams and produce one piece of coursework of approximately 4000 words.

Progression

Our past students have gone on to a wide variety of Higher Education courses and out into various positions in the world of work. Degrees that our students have studied include history, history with qualified teacher status (primary and secondary teaching), modern history, medieval history, war studies, peace studies, American studies, international history and heritage conservation. Our students applying for law, politics or philosophy have also found their History A Level advantageous.

Entry Requirements

Five GCSEs at grade 4 or above and a grade 5 in GCSE English Language is recommended.



LAW

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

One of the oldest professions in the world, this A Level is a solid foundation for those interested in furthering a career in law as well as those wishing to develop their research, critical thinking and problem-solving skills.

Law has an impact on everyone on a daily basis. You will gain a fascinating insight into the laws by which we abide, how these laws are enforced and the consequences of breaking them. It will also inform you about your rights and responsibilities as an individual.

Structure

On this course subjects include:

- Criminal Law
This enables you to look at the general principles of criminal liability: the course considers particular offences including murder, manslaughter, non-fatal offences against the person, theft, burglary and robbery.
- Contract Law
This enables you to look at the requirements for a legally enforceable contract and you will appreciate, among other things, the impact of a misrepresentation on the validity of that contract.
- Tort Law
This focuses on liability in negligence for injury to people and damage to property. It considers occupier liability in respect of both lawful visitors and trespassers as well as defences and possible remedies.
- Human Rights Law
This looks at the principles of human rights, their nature, protection and constitutional position under UK law: specific rights, including the right to freedom of expression, are explored in detail, as are the restrictions upon them.
- How the law interacts with morality, justice, society and technology
During the course you will be given the opportunity to visit local and national courts, as well as participate in a Law Essay Prize and a national Bar Mock Trial competition.

Assessment

All modules are exam-based with all exams being sat at the end of the Second Year.

Progression

Law students are able to progress onto a wide range of Higher Education courses. Those wishing to follow a career in law are frequently successful in securing places at many of the most prestigious universities (including Russell Group universities) to study law. You can also opt to study law in combination with other subjects.

A high percentage of law students after graduation will obtain jobs that are within legal services, banking, finance, management, public administration, insurance and retail industries. You may also want to pursue a legal Apprenticeship.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics.



MATHEMATICS

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This is a highly regarded qualification that gives you considerable advantages in a wide range of careers and further study.

Becoming proficient in mathematics helps you to develop clear, logical thinking and excellent problem solving skills. It fits well with subjects such as psychology, geography and economics. A Level Mathematics is highly recommended for students studying computer science, chemistry and physics.

You will study many aspects of pure mathematics, mechanics and statistics. The course is a considerable step up from GCSE and so is suitable for those who enjoy mathematics and have strong algebraic skills.

The Mathematics department has also been running a popular and successful student mentoring scheme where second-year students meet weekly with first-year students to support them.

Every student is encouraged to enter the UKMT Senior Mathematics Challenge, and the most successful are supported in the Senior Team Challenge and the British Mathematics Olympiad.

Structure

On this course, you will study:

Pure Mathematics (two thirds of the course)

- Algebra
- Proof
- Geometry
- Sequences and series
- Trigonometry
- Calculus
- Vectors

Statistics (one sixth of the course)

- Data representation
- Probability distributions
- Hypothesis testing
- Sampling

Mechanics (one sixth of the course)

- Forces
- Kinematics
- Dynamics
- Newton's Laws of Motion
- Momentum

Assessment

All content is assessed at the end of the Second Year in three exams, which are each two hours long.

Progression

The majority of students go on to Higher Education, studying a range of subjects including mathematics, chemistry, physics, mathematical biology, computer science, economics, finance and actuarial science.

Entry Requirements

Five GCSEs at grade 4 or above including a grade 6 in Mathematics, however a grade 7 or above is recommended.

MATHEMATICS (FURTHER)

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Further Mathematics is an intensive course that is ideal for the student who really enjoys Mathematics.

It is studied alongside A Level Mathematics but will expose you to a broader application of the subject. You must have very strong mathematical skills and be willing to work hard to master a wide range of rigorous methods.

Structure

The course consists of pure mathematics, mechanics and statistics:

Pure mathematics (50% of the course)

- Complex numbers
- Proof
- 3D Vectors
- Matrices
- Second order differential equations
- Polar coordinates

Statistics (25% of the course)

- Combinatorics
- Discrete and continuous distributions
- Advanced probability
- Further hypothesis testing (chi-squared, Spearman's rank)

Mechanics (25% of the course)

- Newton's law of restitution
- Dimensional analysis
- Circular motion
- Centres of mass
- Work, energy & power

Assessment

You will sit four exams at the end of the two-year course: two 90-minute exams on the pure mathematics content and two 90-minute exams on the applied mathematics content.

Progression

Most students progress to Higher Education to study a wide variety of subjects. If you are planning to study for a degree in a subject rich in mathematics (including engineering, sciences, computing, finance) you will benefit from taking Further Mathematics. The most prestigious universities have an expectation of Further Mathematics for entry to their more mathematics-related courses.

Entry Requirements

Five GCSEs at grade 4 or above including English Language. You must also have a grade 7 or above in GCSE Mathematics, although a grade 8 or 9 is preferred. This course must be studied alongside A Level Mathematics.



MEDIA STUDIES

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Media Studies is an incredibly important subject, not just for those seeking a career in this area. Over the two-year course, you will consider the ways that media texts construct representations of individuals, events, issues and social groups, as well as exploring the influence such texts have on audiences. You will also learn about the business side of the media industry, considering marketing, distribution, production etc. Plus, in a practical component, you will learn technical skills and, using industry-standard software, create your own cross-media production to a strict brief.

Structure

This course is made up of three components:

- For Component 1, you will learn to analyse media language and representation and study media industries and audiences, focusing on advertising, including historical print-based ads and film marketing (Black Panther and I, Daniel Blake), as well as contemporary audio-visual charity advertisements. You will also study newspapers, video games (Assassin's Creed) and music videos (Vance Joy and Beyonce).
- For Component 2, you will examine various media forms in greater depth including contemporary TV drama (Life on Mars and The Bridge), mainstream and alternative magazines and finally blogs.
- Component 3 is a practical coursework unit in which you will learn to use industry-standard software to create either a magazine and associated website or film marketing/music marketing materials.

Assessment

You will be assessed via two examinations for Components 1 and 2. You will work on Component 3 in class from March to Christmas, submitting your creative portfolio at the end of the second year.

Progression

A good A Level pass in a range of subjects will assist you in progressing to Higher Education or appropriate employment. Media Studies students have progressed to careers in a variety of areas such as journalism, marketing, TV/film production and events management.

Entry Requirements

Five GCSEs at grade 4 or above including English Language.



MUSIC

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This course balances coursework with examinations, and you'll need to assist your classwork with instrument practise and independent study on your own compositions.

Throughout the course, you'll study a range of topics including Performing Music, Composing, Developing Musical Understanding and Composition and Technical Study. This is a dynamic course as you'll enjoy concerts, recitals, examinations and auditions throughout your study.

Structure

On this course, you will study:

- Performance of music via weekly performance lessons in addition to your private lessons
- Composing
- Developing musical understanding through studying six areas - vocal music, instrumental music, music for film, pop music and jazz, fusions and new directions

Assessment

Assessment is by final recital performance, coursework composition to a choice of briefs given by the exam board and a written paper based on the six areas of study.

Progression

Exceptional performers can continue on to a music conservatoire course, or may study for a degree in music or other subject at university. Typical careers include teaching and performing, music theory, music and the media.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. You will be around grade 5 standard on an instrument and have achieved a grade 4 in GCSE Music (although this is not essential) and/or grade 5 Theory. You'll have to audition for this course, so while you don't need a practical music grade, you'll need to perform at around the standard of grade 5 on an instrument or voice. Music theory is important too, and you should aim to be at grade 5 theory standard at the start of the course.





PHILOSOPHY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Students who study philosophy develop their critical thinking skills as well as a host of transferrable skills that universities and employers value such as close reading, clear writing, and logical analysis.

Structure

Philosophy comprises four topic areas:

- Epistemology
- Moral philosophy
- The Metaphysics of God
- The Metaphysics of mind

As a Philosophy student, you are required to demonstrate knowledge and understanding of the content, including through the use of philosophical analysis (conceptual analysis and argument analysis).

You will also be able to analyse and evaluate the philosophical arguments within the subject content to form reasoned judgements. In doing this, you will:

- Understand the ways in which philosophers have analysed the core concepts of philosophy and be able to identify how subtle differences in analyses can have wider impacts on philosophical arguments
- Understand the main philosophical arguments within topics, through the works of philosophers, and articulate those arguments in appropriate forms, correctly, clearly and precisely
- Understand the philosophical claims which are made within each topic and be able to articulate those claims correctly, clearly and precisely. You must also articulate how those claims might relate to other topic areas
- Understand the ways in which philosophical arguments are developed, issues are raised, and arguments are reformulated in response to those issues
- Understand the similarities and differences between the forms of reasoning used in different philosophical content areas, including the

similarities and differences between different kinds of knowledge

- Generate responses using appropriate philosophical formats, to a range of philosophical questions. These responses must include: articulating definitions; articulating arguments and counter-arguments; and selecting, applying and evaluating appropriate material to generate your own arguments.

Assessment

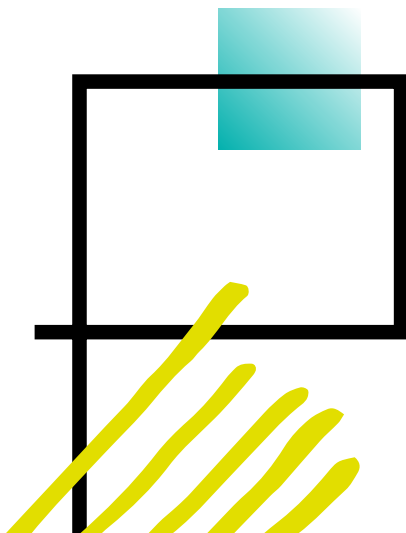
You will be assessed through essays, presentations and examinations at the end of the second year.

Progression

Employers and universities value critical thinking, presentation skills, problem solving and debate and discussion skills. Career opportunities could involve progression into university and into careers such as journalism, writing, editing or becoming a professional research philosopher.

Entry Requirements

Five GCSEs at grade 4 or above and preferably grade 5 in Mathematics and English Language.



PHOTOGRAPHY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Photography is an ever-changing medium that stretches across fields including press and editorial, advertising, fashion, fine art, the natural world and scientific recording.

You will have the opportunity to investigate and refine a range of skills in both contemporary and traditional technologies through the exploration of portraiture, landscape, still life, documentary and experimental imagery, in the studio and on location. From this, you'll create your own photographic-based imagery in response to a variety of exciting and stimulating projects.

Trips are organised to galleries hosting photographic exhibitions across the country plus practical-based trips to local venues for night photography and street photography.

Structure

Year one is workshop-based and you will develop your camera skills and understanding of photography through a number of set projects. Initially, you will learn how to use your camera functions and settings, how to process black and white film and make enlargements in the darkroom, how to work in a photographic studio with professional and industry-standard lighting equipment and how to work on-location with flash and at various times of the day including night photography.

Your work will need to be recorded in a sketchbook, which will include critical studies and contextual research, planning, contact sheets, practical work and evaluations.

Year two consists of two main components:

- 1 - The Personal Investigation (60%)

This component of work consists of a major, in-depth contextual and practical-based project that enables you to further develop your ideas

and interests in photography. Your practical work is supported by a minimum of 1,000 words, which can be presented in a variety of ways. You will produce both a sketchbook and research work, which will be assessed alongside a portfolio of prints and outcome.

- 2 - Externally Set Assignment (40%)

This component requires you to produce preparatory work in response to set questions, develop ideas, research and experiment and plan a self-directed outcome. You will need to create an informed and competent response within a controlled test environment.

Assessment

Your work is assessed individually in tutorial sessions, group discussion, presentations and by formally assessed unit submissions. Final assessment is carried out by your lecturers, then moderated by an external moderator appointed by the examining board.

Progression

A good A Level pass in a range of subjects will assist you to progress to Higher Education or appropriate employment.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics and a grade 5 or above in an art-related GCSE. If you do not have an art-related GCSE then we ask to see a portfolio of artwork before being accepted onto the course.



PHYSICAL EDUCATION

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

If you're considering a career such as physiotherapy, sports development, sports psychology, leisure management, sports science, sports therapy, PE teaching and sports coaching or the Armed Forces, this is the course for you.

You will develop knowledge and skills to help you understand the opportunities for and effects of leading a healthy and active lifestyle. You'll study applied anatomy and exercise physiology, biomechanics, skill acquisition and sport psychology, sport and society and the role of technology in sport.

Structure

In applied exercise physiology and biomechanics you will develop your knowledge and understanding of the changes within the body systems prior to exercise, during exercise of differing intensities and during recovery. You will study the adaptations to the body systems through training and lifestyle, and how these changes affect the efficiency of those systems.

In biomechanics you will develop knowledge and understanding of motion and forces, and their relevance to performance in physical activity and sport. In skill acquisition and sport psychology you will learn how skill is acquired and the impact of psychological factors on performance, and gain an understanding of the role of sport psychology in optimising performance in both physical activity and sport.

In the sport and society module you will gain a knowledge and understanding of the interaction between, and the evolution of, sport and society and be able to justify the selection of technology for analysis of physical activity and sport to optimise performance.

Assessment

The course is 70% exam, 15% practical assessment and 15% coursework. The practical assessments will be held at various times during the course through observation or video analysis. Revision sessions are also held in the weeks before the exam to help you with your exam preparation.

Progression

A good A Level pass in a range of subjects will assist you to progress to Higher Education or appropriate employment.

Entry Requirements

Five GCSEs at grade 4 or above and a grade 5 in a GCSE science is recommended. You must also be playing competitive sport on a regular basis.





PHYSICS

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Physics is the most fundamental science. You will learn about the entire Universe, from the sub-nuclear particles to the largest assembly of galaxies whilst being trained to think creatively and independently. Physics involves analysing and solving problems in novel situations; the same idea and theory can be used many times so you don't need to remember as much as in some subjects.

You will find out about topics such as how stars form, antimatter, dark matter, how generators work, what photons are and what is special about them, how radioactivity can be used to do medical diagnosis and how music is linked to physics and mathematics.

Structure

On this course, you will study:

- Waves and oscillations
- Electricity
- Motion and forces
- Materials and energy
- The quantum world
- Gravitation and astrophysics
- Electric and magnetic fields
- Gases, nuclear and particle physics
- Medical imaging

The course highlights many of the ways Physics is used in our lives today.

Assessment

The course is assessed by examinations taken at the end of the course.

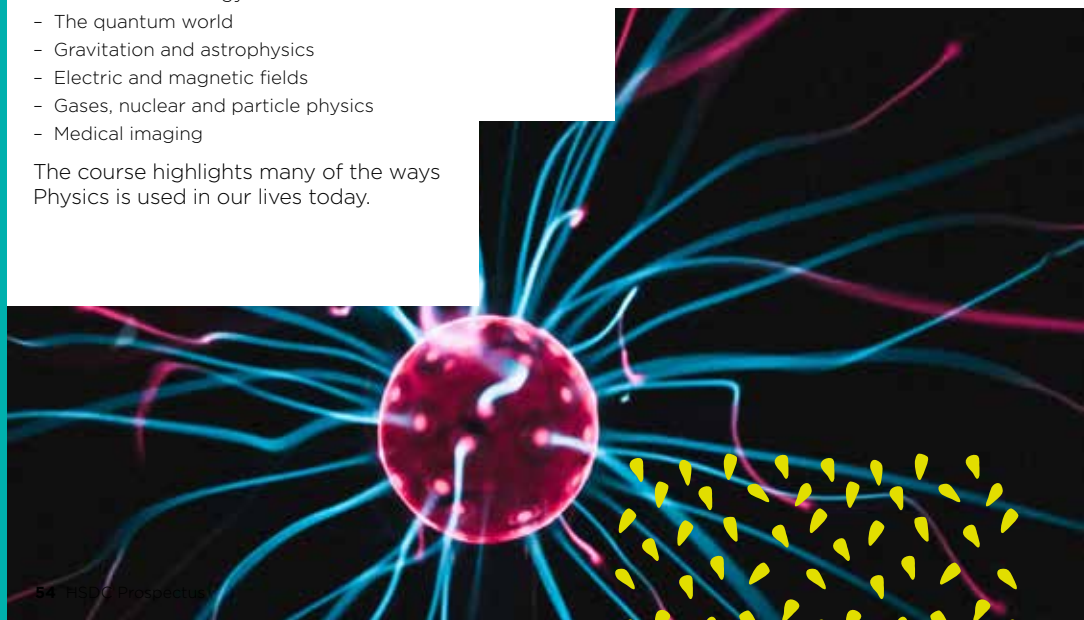
Over the two years, you will gain practical skills from carrying out experiments and the set of experiments will lead to you gaining a practical endorsement.

Progression

A Level Physics lays the groundwork for a range of concepts and most students go on to study Physics-based subjects at university, or related disciplines like engineering. Physics is also an asset if you aim to study medicine, veterinary science or natural sciences. Some of the most related degrees and careers that students have gone on to include physics, radiography, theoretical physics, astrophysics, architecture, engineering, mathematics, ICT, piloting, finance, education and management or into the Armed Forces.

Entry Requirements

Five GCSEs at grade 4 or above including English Language. You will also need a grade 6 or above in Mathematics and two Sciences.



POLITICS

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Politics as a subject involves reading and discussing issues that revolve around how the UK government works and studying the processes of democracy that operate here at home, whilst comparing the institutions and ideas that are found in the USA too. We will also look at the ideological origins of our politics and study the ideas surrounding feminism from the suffragettes to the present day.

We will prepare you for the skills of analysis and evaluation that will equip you for the examinations and further humanities work in the future should you want to go further. Politics encourages a wide range of enrichment and individual support too. We use further extension work to suit individual needs, reading articles/chapters and discussing them in a smaller group, discussing issues in our lively Politics Society every week. We also support Oxbridge applicants and provide extra academic/study skills to assist everyone that studies Politics A Level to ensure that they reach their full potential.

Structure

Year 1

Component 1 - Politics of the UK and Core Political Ideas (liberalism, conservatism and socialism)

- Democracy and Participation
- Electoral systems, Referenda and Political Parties
- Pressure Groups
- The Media and UK General Elections since 1979

Component 2 - Government of the UK and Non-Core Political Ideas (Feminism is our option)

- The UK Constitution and Reform
- Parliament
- Prime Minister and Cabinet
- Judiciary, Sovereignty and the EU
- Feminism

Year 2

Component 3 - The Politics of the USA

- US Constitution
- Elections in the USA
- Political Parties
- Pressure Groups
- The US Supreme Court and Civil Rights
- The US Presidency and Federalism

Assessment

Assessment is by three exams at the end of the two-year course. We do not offer AS Level examinations.

Progression

You can enter a wide range of future professions and careers, for example, Higher Education courses in the humanities (including Oxbridge), careers in publishing, teaching, research, political research, analytics, translation work in international politics, journalism, Higher Education teaching and many others.

Entry Requirements

Five GCSEs at grade 4 or above and a grade 5 in GCSE English Language is recommended.



PSYCHOLOGY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Initially, you will study the main approaches in Psychology, and biopsychology in particular, to gain a grounded foundation in the subject from considering conflicting and complementary explanations of behaviour.

You will also study memory, attachment, social influence, psychopathology and research methods in the first year. A series of short and manageable practical experiments and tests accompany the areas of the syllabus and allows you to develop an active knowledge of the scientific aspects of Psychology.

In the second year you will develop your understanding of Psychology, its uses and scientific methodology through selection of a choice of applications including forensic psychology, schizophrenia and cognitive development. Within these, you will carry out a range of practicals and small class tests.

Structure

Year One:

- Introductory topics in Psychology - Social influence, memory, attachment and psychopathology
- Psychology in context - Approaches in psychology, biopsychology and research methods

Year Two:

- Psychology in context - Approaches in psychology and research methods
- Issues and Options in Psychology - Issues and debates, cognition and development, schizophrenia and forensic psychology

Assessment

Examination at the end of year two.

Progression

The skills and knowledge of Psychology are relevant to any career involving contact with other people. Whatever your career path from medicine to law, from counselling to business, from sport to teaching, Psychology provides you with an excellent foundation and many transferable skills.

Entry Requirements

Five GCSEs at grade 4 or above. Grade 5 in GCSE Mathematics, a GCSE Science and English Language are recommended.



RELIGIOUS STUDIES

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This is an academic subject well-received by universities because it teaches critical thinking, the ability to construct and analyse arguments, to reflect on morality and view issues with an open mind.

It also gives you a rounded and mature outlook on important life topics. As well as this, you will study the beliefs and practices found within the Buddhist faith. It's a good addition to any A Level programme and can lead to a wide range of degree courses.

Structure

Across the two years, you will study three equally weighted units:

- Philosophy of Religion
- Ethical Theories
- Buddhist Beliefs and Practices

In year two, you'll look more deeply into some of the issues you studied in year one, analyse arguments for God's existence and explore religious experiences and ethical issues.

Assessment

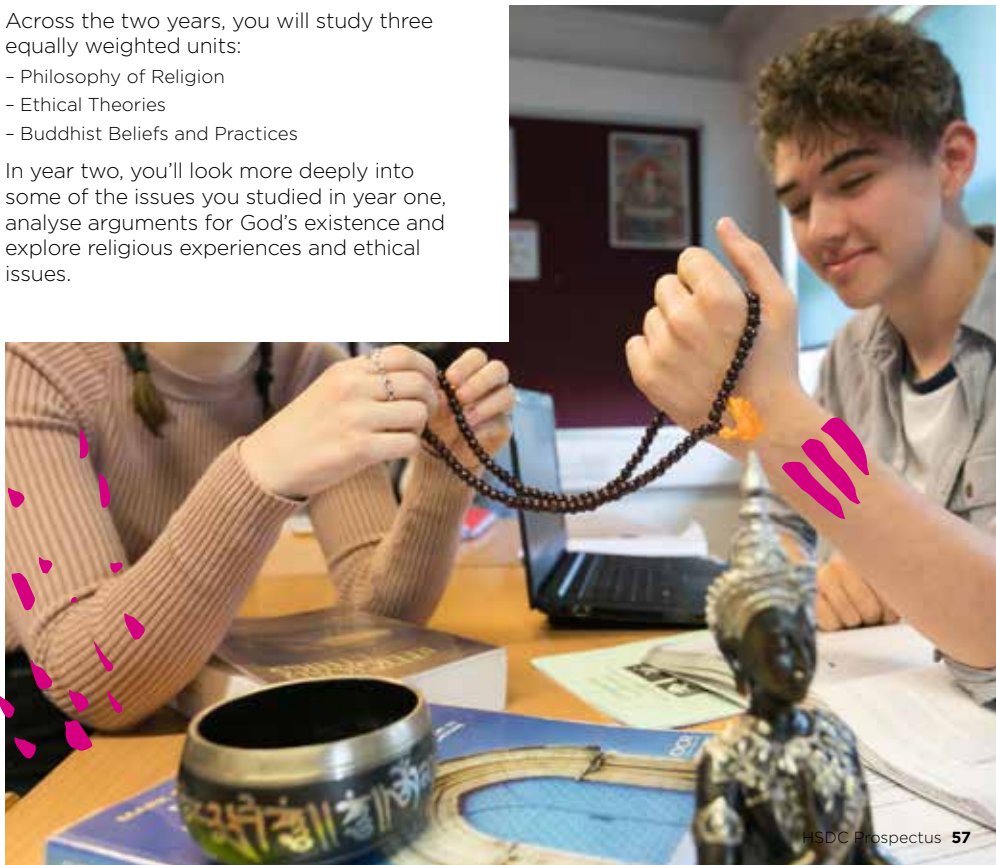
There is no coursework. All examinations will be at the end of the Second Year.

Progression

You'll be able to progress onto a number of different Higher Education degrees after this course. You may choose joint or single subject degrees including religious studies, philosophy, English literature, cultural studies, law or politics.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. If you have taken this subject at GCSE you should have a grade 4 or higher or equivalent qualifications.



SOCIOLOGY

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

As a sociologist, you will study the impact of social structures on people's opportunities and experiences and begin to understand the reasons why people differ depending on their circumstances.

This course is designed to appeal to you if you are curious about the world in which we live, what makes us the people we are and what our role and function is in society. You will investigate different social functions such as youth cultures, education, social inequalities, crime and deviance. A central theme is the research methodology used by sociologists to collect their data.

Structure

On this course, you will study:

Year 1

- Education

Why do some pupils achieve more qualifications than others? Is it because of their class, gender or ethnicity, or is there an exact correlation between hard work and exam results? We will examine the functions of education, patterns of academic attainment by class, gender and ethnicity, labelling and subcultural pupil groups and policies affecting education. We will also discover how sociologists research education.

- Youth Culture

Factors influencing the formation of youth cultures including the media, economic changes, globalisation and the impact of class, gender and ethnicity. Looking at the changing nature of youth cultures including punks, hippies and now gangs. Investigating why youth subcultures commit crime and are often linked to drugs. How does the media influence our views and understanding? Theoretical perspectives of youth cultures: functionalist, Marxist, feminist, postmodernist, interactions.

Year 2

- Social Inequalities

We will study evidence and examples of areas of inequality related to social class, gender, ethnicity and age in the contemporary UK; evidence and examples may be drawn from across the specification. Changing patterns of inequality including the distribution of income, wealth and social mobility in the contemporary UK.

- Crime and Deviance

We study patterns of criminal and deviant behaviour. Why are black men stopped and searched by the police more than white or Asian men? Why do men commit more crimes than women? Does capitalism cause crime? We also look at crime prevention and punishment, victimisation and a range of theoretical perspectives including Radical Criminology and Left Realist Approaches. Again, we will consider how globalisation may have shaped the nature and extent of crime.

Assessment

Three exams at the end of the second year:

- Paper 1: Socialisation & Culture

Variety of short answers as well as essay responses.

- Paper 2: Methods and Social Enquiry

Variety of short answers as well as essay responses.

- Paper 3: Social Inequality and Crime and Deviance

Variety of short answers as well as essay responses.

Progression

A good A Level pass in a range of subjects will help you to progress to Higher Education or relevant employment. A sociology degree, and the skills it brings, is invaluable for careers in social research, law, teaching/lecturing, social work, the police force, journalism, media, politics and many others.

Entry Requirements

Five GCSEs at grade 4 or above and a grade 5 in GCSE English Language is recommended.



SPANISH

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

Are you passionate about Spanish? Do you want to communicate with speakers of a foreign language? Are you interested in Spanish cultures and current affairs? Do you enjoy learning grammar, reading and writing? Do you have a good memory and a logical mind? Then this is the course for you!

Communication in any language is vital, but if you are considering employment either in the UK or abroad within business, hospitality, interpreting or teaching, international organisations, having advanced language skills are invaluable.

A modern foreign language at A Level is a facilitating subject for entry to any Russell Group university programme.

Structure

During this two-year course, you will explore the language, culture and society of the countries where the language is spoken and develop a critical and analytical approach to film and literature in Spanish. You will carry out independent research on a chosen aspect of social, cultural, artistic and political life.

Listening, reading, speaking and writing skills will be continuously practised and developed. You will be encouraged to express opinions, discuss topics and current affairs and use a wider range of vocabulary and grammatical structures to become an accurate and independent user of the language.

You may also have the opportunity to take part in our organised visits and student exchanges.

Year one topics:

- Aspects of Hispanic society: social issues and current trends
- Artistic culture in the Hispanic world: modern-day idols, Spanish regional identity, cultural heritage
- Detailed study of a film or book

Year two topics:

- Multiculturalism in Hispanic society: immigration, racism and integration
- Aspects of political life in the Hispanic world
- Detailed study of a novel or play

Assessment

You will be entered for three examination papers:

- Paper one: Listening, Reading and Writing (Translation)
- Paper two: Writing (an essay on one text and one film or two texts from a set list)
- Paper three: Speaking (discussion of a stimulus card plus individual research project)

Progression

You may decide to continue to study language at university by either focusing on one language or combining language study with almost any other subject. This A Level is a great asset for university and employment as you will acquire invaluable transferable skills such as autonomy, creativity, analytical and critical thinking and communication skills.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics. This must include a grade 6 in the language you wish to study, or an equivalent level of proficiency in the language.

TEXTILES

A Level

Venue:

Havant Campus

Duration:

2 years

Overview

This exciting course is perfect for those wishing to explore their creativity in this inspiring, broad and dynamic subject.

Textiles is taught in a studio-based environment within the Art Department. We encourage you to be inquisitive, experimental and confident with your ideas. You will be developing your own responses to challenging and stimulating assignments. Trips are organised to see both contemporary and historical exhibitions as part of your research for coursework.

Structure

Year 1 is workshop-based and you will develop your skills in creating structure, surface pattern, free machine embroidery, dyeing, garment design and making. You will be set assignments that encourage you to combine your skills, recording your processes in sketchbooks and creating inspiring outcomes.

Year 2 consists of two main components:

- Component one (60%)

This component of work consists of a major in-depth contextual and practical based project that enables you to further develop your ideas and interests in Textiles. Your practical work is supported by a minimum of 1,000 words, which can be presented in a variety of ways. You will produce sketchbooks including research work which will be assessed alongside fabric samples leading to a final outcome.

- Component two (40%)

This component requires you to produce preparatory work in response to set questions, research, experiment, develop ideas and plan a self-directed outcome. You will need to create an informed and competent response within a controlled test environment.

Assessment

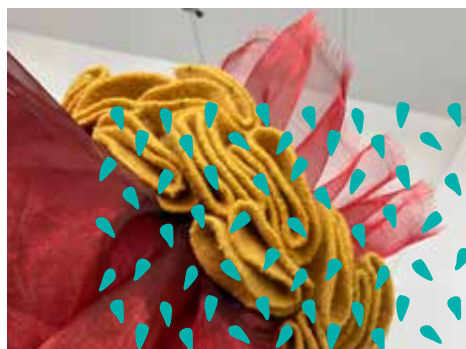
Your work is assessed individually in tutorial sessions, group discussion and formally by component submissions. Final assessments are moderated by the exam board.

Progression

Foundation Pre-Degree, university Degree course, Apprenticeship, industry employment, self-employment.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics.





**HS
DC**

SOUTH DOWNS CAMPUS

Our South Downs Campus offers courses across all subject areas and at all levels to help our students learn the skills they need to launch fantastic careers.

Working closely with a huge range of employers, we constantly develop our curriculum to reflect the world of work so that you will understand the knowledge and skills required to be successful. We led the way with the introduction of all three T Levels in September 2020, followed by expanding our range each year since the launch. With considerable investment into our outstanding T Level facilities, we are providing countless opportunities to build the employability skills that businesses are looking for.

All our courses are taught by professional staff with relevant industry knowledge, bringing the world of work into your learning. We help students gain an insight into their own future careers, and we pride ourselves on supporting

every student's ambitions and goals.

Our staff work with students to help them choose from a wide range of options for progression - such as employment, Apprenticeships or Higher Education. A wide range of Higher Education courses are offered at the South Downs Campus in partnership with local universities, which enables you to continue your studies with us.

Our extensive facilities across each of our courses from Music to Catering to Beauty include everything you need to learn industry-level skills to help towards your career goals and aspirations. South Downs students have gone onto a variety of fantastic careers - from creating and running the Victorious Festival to becoming a professional sportsperson to working in the best restaurants in the country, and so much more. Visit one of our Open Events to find out how your future can start at South Downs.



VOCATIONAL

- 64 Business and Professional Futures
- 74 Creative Industries
- 108 Hair and Beauty
- 120 Health and Social Care, Early Years and Teaching
- 134 Hospitality and Catering
- 142 Science, Technology, Engineering and Mathematics
- 176 Sport and Public Services
- 196 Travel and Tourism
- 202 Vocational and Foundation Learning

GCSES

- 105 English Language
- 106 Mathematics

BUSINESS AND PROFESSIONAL FUTURES

With the opportunity to study Business you will be able to get to grips with some of the most important concepts and mechanisms that make our modern world what it is. As well as looking impressive on your CV, these highly respected qualifications can open doors to top universities and very well-paid careers. If you have a critical and enquiring mind and want to understand the concepts that make our modern world what it is, these courses are for you!

SECTOR FACTS



£42,100
AVERAGE SALARY
IN THE LOCAL AREA

**APPRENTICESHIPS
AVAILABLE**

Find out more
on page 216.



Venue:

South Downs Campus

Duration:

1 year

Overview

On this course you will follow a balanced programme of study that develops knowledge, skills and understanding in all areas of business.

There will be opportunities for the development of transferable skills related to study and to the real business sector, aiming to give you the opportunity to progress to employment or progress within employment in a wide range of job roles across the business sector. There will be support for progression into specialised Level 3 qualifications in Business or progression into an Apprenticeship.

Structure

- Business Purposes
- Business Organisations
- Financial Forecasting for Business
- People in Organisations
- The Marketing Plan
- Verbal and Non-verbal Communication in Business Contexts
- Assess the Success of a Business
- Plan for Business Change
- Support a Team to Implement Business Processes

Teaching & learning

The teaching team will employ a variety of teaching and learning strategies, including teacher input, group discussions, visits, presentations, projects and hands-on use of computers.

You will develop practical skills in customer service, problem-solving, leadership and teamwork. An entrepreneurial mindset is at the core of our courses.

Assessment

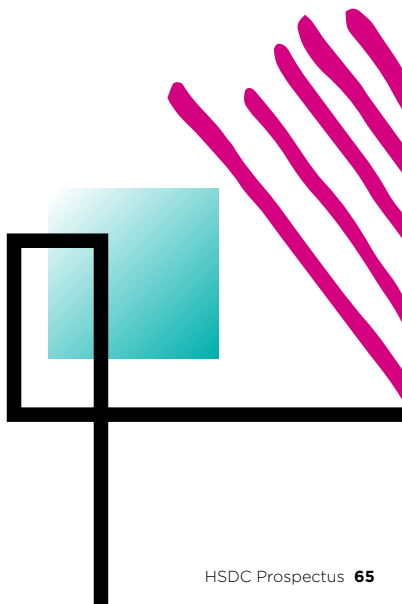
All units are assessed and graded internally by lecturers. The assessments range from reports, events, role plays and the production of other written documents.

Progression

Completion of this course with a Merit grade will allow you to progress onto any relevant T Level, BTEC Level 3 Diploma in Business or if a Distinction or Distinction* is achieved, progression can be made onto the BTEC Level 3 Extended Diploma in Business. This gives learners the potential opportunity to progress to employment, or progress within employment in a wide range of job roles across the business sector.

Entry Requirements

You will need to have attained a GCSE grade 3 profile or equivalent. A discussion will take place at interview to ensure that this course is appropriate to your needs. You must have a good level of English and Maths.



BUSINESS

BTEC Level 3 Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This course is designed to help you gain an understanding of business and how it operates. This course will develop your employability skills through an industry placement. There is also an opportunity to gain an Edexcel Level 3 Project Qualification. You will learn by completing projects and assignments based on authentic workplace situations.

This qualification has been approved by professional bodies such as the Chartered Institute of Personnel & Development (CIPD), Chartered Institute of Procurement & Supply (CIPS), Chartered Management Institute (CMI) and Chartered Insurance Institute (CII), as suitable for learners wanting to progress onto their approved courses at the appropriate level.

Structure

On this course, you will study eight units:

Year 1

- Exploring Business (Assignments)
- International Business (Assignments)
- Digital Marketing (Assignments)
- Personal and Business Finance (Exam)

Year 2

- Managing an Event (Assignments)
- Recruitment and Selection (Assignments)
- Developing a Marketing Campaign (Exam)
- Principles of Management (Exam)

Teaching & learning

Your lecturers will use a variety of innovative learning strategies including blended learning, video and audio sessions, group discussions, industry professionals and employer site visits.

Developing practical business skills and an entrepreneurial mindset is at the core of our courses.

Assessment

Assessment will comprise of three methods — internally assessed assignments, controlled assessment and examinations. All units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P). The combination of grades you achieve over two years will give you an overall grade spanning from PP to D*D*. This grade can be converted into UCAS points.

Progression

The qualification will provide you with the opportunity to progress onto an Apprenticeship, employment or to a Higher Education degree or HND course.

Entry Requirements

You will need four GCSEs at grade 4 or above to include English Language and Mathematics. Alternatively, you will have a BTEC or CTEC Level 2 Diploma at Merit grade.



BUSINESS

Level 1 Diploma (Laser)

Venue:

South Downs Campus

Duration:

1 year

Overview

This course will explore elements of Business and will help you develop key skills to enable you to seek work or further study. You will learn in a coaching-style environment where you are encouraged to learn through individual effort and teamwork. This course will also help to grow your self-confidence. You and your fellow students will come from a wide variety of backgrounds. This Level 1 is an ideal platform to help you in your next steps. Not only will you attain the qualification, but you will also strengthen your English and Mathematics skills.

Employability skills you will develop include:

- Communication and presentation
- Planning and organising work, money, activities and events
- Team working
- Basic IT skills

We hope that this course will spark ideas and ambition for further study or career plans.

Structure

On this course, you will study:

- Understanding Business and Enterprise
- Business Communications and Presentation
- Basic Microsoft Packages and Skills
- CV Writing and Preparing for Work
- Basic Budgeting and Finance
- Communication and Team Working Skills

Teaching & learning

HSDC offers a variety of learning and teaching approaches and support. You will have access to all of these, including the Learning Hub (library), careers advice and health and wellbeing, to name a few.

We teach in a small class of approximately 10-15 students and work in a caring and collaborative way with a nominated tutor. We use our Google Education suite, working through units of study until they are complete, through the use of PowerPoint presentations and worksheets with some independent research and study. Students will be required to undertake one week of work experience as a part of their programme.

Assessment

You will be assessed through the completion of projects and assignments.

Progression

Students are able to progress into full time work or onto a relevant Level 2 course.

Entry Requirements

No formal qualifications or prior knowledge of the subject is required. Suitability will be discussed at interview.



BUSINESS & MANAGEMENT

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

Business and management have a hand in running nearly everything you consume within your daily lives. This course will allow you to develop an understanding of business and management disciplines and prepares you for working in this exciting industry.

Your lessons will take place in our high-spec business classrooms with access to the latest industry software. You will spend time in the classroom, learning basic principles and theory, and in the process develop your professional and technical skills. You will also spend a minimum of 45 days on an industrial placement where you will work closely with a leading employer either every week or on a block placement to help you develop the right knowledge, technical skills and professional behaviours for working in this ever-evolving sector.

This course ensures you can rival all students with a unique blend of both academic and industry experience with a work placement giving you the real-world skills you require for future employment.

Structure

This Business & Management T Level includes the following core units:

- Business Context - the different types of organisations (e.g. private, public and not-for-profit) and the environments in which they operate both nationally and globally.
- People - the ways in which different types of organisations ensure that they have the right people to meet their business aims including through deploying different recruitment channels and employment contracts.
- Quality and Compliance - the importance of maintaining and improving quality in all aspects of public and private sector organisations.
- Finance - financial reporting such as turnover and profit and loss.



- Policies and procedures - how and why organisations develop Key Performance Indicators (KPIs), how they are measured and their impact on individuals' roles.
- Project and change management - why organisations need to make continuous improvements and innovations.
- Business behaviours - the importance of good communication and adapting social communication styles to professional standards and according to purpose, medium and audience.

In Year 2 you will potentially have the choice of which occupational specialism you study, and these will be specialist units to develop specific knowledge and skills in either Team Leadership/Management or Business Improvement.

Teaching & learning

You will be taught on campus four days a week with a full time programme of lessons in our business rooms. We provide the specialist knowledge and industry expertise to prepare you for employment with some of the best companies and employers. On the course, you will also work with our partner employers, each one a leader in their field, who will help you apply the theory and skills learnt in college to real industry applications.

Assessment

You will be assessed through an exam, industrial placement, work-based project and synoptic assessment.

Progression

On completion of the Business & Management T Level, you could secure jobs such as team leader, supervisor or business improvement coordinator.

Entry Requirements

Grade 4 or above in English Language GCSE, grade 4 or above in Mathematics GCSE and three additional GCSEs at grade 4 or above.

→ **WELCOME
TO THE NEXT LEVEL**



DESIGN PLANNING & SURVEYING FOR CONSTRUCTION

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

This two-year course has been developed in collaboration with employers and businesses to meet the needs of the industry and prepare you for the world of work. Employers involved in designing the T Level in Design, Surveying & Planning include the Morgan Sindall Group and Skanska UK.

Structure

Core Units

- • Supporting knowledge including health and safety, information and data capture, scientific principles and their application in the built environment and standards for scientific measurement
- • Principles of design in the built environment, roles of different disciplines, design process from conception to completion and life-cycle assessment
- • Structure of the construction industry, integration of the supply chain, how projects are procured and managed and current/future factors impacting the industry
- • Importance of sustainability, environmental legislation, policies and initiatives, principles of heritage and conservation, lean construction and waste management, energy production and use
- • Building technology including construction methods, forms of construction, regulations and standards and manufacturers' instructions
- • Relationship management including types of stakeholder, customer service principles, the importance of teamwork, equality, diversity and representation including related legislation, employment rights and responsibilities
- • Digital technology including digital engineering techniques, opportunities for the use and adaptation of technology
- • Business and commerce including business structures, values and objectives, corporate social responsibility, entrepreneurship and innovation, principles of project management, quantification and costing

Specialist Units

- You will complete one occupation-specific module, this part of the T Level ensures that you'll develop the knowledge and skills needed to work in specific occupations.
- The specialism topic for Year 2 in the Design, Surveying & Planning T Level is Surveying and Design for Construction and the Built Environment.

Assessment

You will be assessed through two exams, industrial placement, employer-set project and an occupational specialism project.

Progression

You could progress onto an Apprenticeship, study a university degree or start full time employment.

Entry Requirements

You will need a grade 5 in Mathematics (higher paper), a grade 5 in Science (Physics or double award), a grade 4 in English Language and a grade 4 in two further subjects.



WELCOME TO THE NEXT LEVEL



*Working in Partnership with the
University of Portsmouth*



FINANCE

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

Finance has a hand in running nearly everything you consume within your daily lives in a multitude of areas. This course will allow you to develop an understanding of financial disciplines and prepare you for working in this important industry.

Your lessons will take place in our high-spec business classrooms with access to the latest industry information and topics in the finance sector. You will spend time in the classroom, learning the basic principles and theory of the finance industry, and in the process develop your professional and technical skills. You will also spend a minimum of 45 days on an industrial placement, either every week or on a block placement. The industry placement will be with a leading employer and will help you develop the right knowledge, technical skills and professional behaviours for working in this sector.

This course ensures you can rival all students with a unique blend of both academic and industry experience with a work placement giving you the real-world skills you require for future employment.

Structure

The Finance T Level includes the following core units:

- The business environment - the role of business in society and the types of business organisations private, public and voluntary
- Careers within finance - roles and responsibilities of various professionals involved in the financial sector and how those roles and responsibilities relate to and interact with each other
- Regulation - the role of Regulators and their purpose and authority as licensing bodies
- Professionalism and ethics - an understanding of professional conduct and responsibilities in the workplace, and in different financial contexts
- Security and risk - the importance of maintaining privacy and confidentiality of company information
- Equality, diversity and inclusion - an understanding of equality, diversity and inclusion requirements
- Fundamentals of financial accounting - different types of financial data, their origins and reliability and how they are presented
- Technology - digital and emerging technology and associated benefits, risks and potential new services
- Data-driven innovation/analytics and design thinking
- Defining data architecture and its layers and recognising trends, including an understanding of how data flows and is processed across an organisation's IT systems.

In Year 2 you will potentially have the choice of which occupational specialism you study. The occupational specialism is made up of specialist units to develop specific knowledge and skills in either retail and commercial banking analysis or insurance practition.



WELCOME TO THE NEXT LEVEL

Teaching & learning

You will be taught on campus three to four days a week with a full time programme of lessons in our business rooms. We provide the specialist knowledge and industry expertise to prepare you for employment with some of the best companies and employers. Throughout the course, you will also work with our partner employers, each one a leader in their field, who will help you apply the theory and skills learnt in college to real industry applications.

Assessment

You will be assessed through an exam, industrial placement, work-based project and synoptic assessment.

Progression

On completion of the Finance T Level, you could secure jobs such as senior financial services, customer adviser, mortgage adviser or insurance practitioner.

Entry Requirements

Grade 4 or above in English Language GCSE, grade 6 or above in Mathematics GCSE and three additional GCSEs at grade 4 or above.



CREATIVE INDUSTRIES

Everything we use has been designed and made by someone. Studying a course in the Creative Industries is all about nurturing your talent to produce something extraordinary.

Within this practical and creative area you can benefit from all the help, support and industry-standard facilities you need to grow and ultimately flourish alongside likeminded people. There are endless opportunities and careers in one of the UK's leading sectors, so if you aspire to be an artist, dancer, actor, musician, producer, designer, director, singer or journalist, this is an opportunity you won't want to miss.

SECTOR FACTS



£40,609

AVERAGE SALARY
IN THE LOCAL AREA

**APPRENTICESHIPS
AVAILABLE**

Find out more
on page 216.



HSDC is excited to announce that all Creative Arts courses will be accredited by the University of the Arts London (UAL) Awarding Body.

UAL is the leading provider for the creative and performing arts courses and a specialist for the creative industry, with more than 200 centres across the country.

The UAL Awarding Body believes in transformative education. They design and award creative qualifications that empower and inspire lecturers to help you reach your potential. Our UAL accredited courses will be tailored to the modern creative industry.

This allows you to be free with your own creativity - adapting your course to your own strengths. Their qualifications have proven high achievement rates because of the flexible nature of the courses, responding to the relevant industry needs.



ACTING FOR STAGE & SCREEN

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

Are you thinking about going to drama school? Want to be an actor? Maybe you have ambitions to work in production or set up your own theatre company one day. If this sounds like you, then don't miss this opportunity to forge ahead with your ambitions.

This course develops your talent, extending existing skills in order to prepare you for a career in a variety of media, including theatre, screen and creative technologies.

You will take part in skills classes in acting, voice and physical theatre as well as drama workshops, rehearsals and productions. There will be many opportunities to perform a range of scripted plays on stage in a variety of theatre styles. You'll also develop skills and techniques in acting for the camera by creating short films that will be screened in front of a public audience.

You will be involved in devised and scripted drama ranging from the varied realms of contemporary theatre to classical texts. You will create performance work in a range of styles and contexts and reflect upon your developments and learning in a digital portfolio. You will work collaboratively, creatively and reflectively throughout the course.

In addition you'll benefit from trips to Shakespeare's Globe, the West End and regional theatres to see examples of theatre practice and benefit from tours, talks and professional workshops.

HSDC is proud to be working in partnership with the University of Winchester to support our Performing Arts students with masterclasses, audition preparation, collaboration projects and progression opportunities.

Structure

On this course, you will study:

- Principles of Performance
- Theatre practitioners
- Contemporary text extracts
- Developing the body and voice for performance
- Classical text for today
- Acting styles
- Physical theatre techniques
- Screen acting
- Professional practice and employment opportunities in the performing arts

Teaching & learning

The Acting course offers a range of teaching approaches including lectures and practice-based workshops focused on the techniques of theatre companies and practitioners. Play texts are interpreted and realised through project-based learning and discovery tasks, rehearsals and directed performance. Assessment evidence includes a reflective and evaluative project log and portfolio of research, oral presentations, creative group work, rehearsing, refining and performing scripted and devised work for stage and screen.

The teaching environment engages students in practical and contextual learning activities supported by digital media technologies. We have access to a number of arts-based e-resources and provide students with online support materials.

To enrich the learning experience, practical work on the course is underpinned with contextual and referential teaching to encourage a knowledge base of theatre styles and practitioners and historical and contemporary influences upon the performing arts.

Our ethos is to create high quality, dynamic performance work in a positive, productive and professional environment where individuals can develop and thrive.

The College boasts a fully functioning theatre space equipped with sound and lighting technologies at professional standard. The Performing Arts department



has four rehearsal rooms, a training studio space and two large dance studios. Rooms are equipped with IT facilities to complement teaching sessions.

Assessment

The course is continually assessed within units of study. Grades range from Pass to Merit to Distinction. Much of the written evidence, which supports your performance work, is in the form of a digital portfolio. Students are expected to update this regularly to document your development and research. Other evidence may include presentations, essays and portfolios.

Progression

Many students following this course continue

their studies at university. Other students prefer to study at an accredited Drama School. In recent years our students have gained places at LAMDA, RADA, Mountview and East 15. Many of our past students are now working in the industry.

Entry Requirements

Five GCSEs at grade 4 or above, including English Language. You will also be required to pre-prepare and learn a two-minute monologue to perform at the interview. Experience is not necessary, but enthusiasm to learn and an interest in the Performing Arts is essential.

ART & DESIGN

UAL Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This course is designed to give you new insights into many different aspects of art & design. Through a series of workshops and projects you'll learn and build upon new and existing skills in a variety of areas while building a creative portfolio.

You will work in well-equipped studios and have access to a broad range of media and materials such as glass, clay, paint and photography. You'll also acquire a greater insight into industry practices through visits to galleries and exhibitions.

Importantly, you'll produce artwork based on specific briefs that will allow you to explore historical and contemporary art practices while analysing the work of others as well. In addition, you'll have opportunities to improve your day-to-day skills in areas such as IT, helping you prepare for work or Higher Education study.

Structure

You will produce artwork based on a given brief. Each brief will allow you to explore historical and contemporary art practices, which is lecturer-led, while looking at others' work. This theory will then be applied to practice, with the creation of your own 2D/3D outcomes.

On this course, you will study:

- Introduction to specialist pathways in art & design
- Creative project in art & design
- Developing an art & design portfolio
- Investigating contextual references in art & design
- Recording for creative intentions in art & design
- Textiles
- Visual art
- Photography

- Applying contextual references in art & design
- Practical research project in art & design
- Surface design

Assessment

All units are assessed individually, following set deadlines. On completion of this one-year course, you will be awarded an overall grade for the qualification.

During each assignment, there is a period of practical workshops that introduce you to a wide range of art techniques and processes, followed by one-to-one help while producing your own work.

Progression

Students who achieve a Merit grade or above can progress to a Level 3 Extended Diploma in Art & Design, Fashion & Clothing or Photography & Graphic Communication, or any other relevant Level 3 qualification.

Entry Requirements

Five GCSEs at grade 3 or above including English Language or Mathematics and an art subject. Applicants should also bring examples of their recent work, including drawings made from observation and some research and/or written notes about your work to discuss at the interview.



ART & DESIGN

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This study option builds on your prior experience and offers an exciting range of art and design practices including contextual research, 2D fine art such as drawing, painting and print, mixed media and traditional graphics, and 3D work such as sculpture, ceramics, metal and textiles.

A key strength of this course is its emphasis on encouraging your individual development as an artist. This will be complemented by serious preparation for further study at a higher level and the creation of a personal portfolio.

Throughout your studies, you will work with experienced artists, designers and craftspeople, and be encouraged to develop your creative and practical skills to a high level.

You will also follow a varied and stimulating programme of practical assignments, lectures and gallery visits. At the end of the two-year programme, it concludes with an exhibition of your selected work.

Structure

This practical course is taught through specialist workshops, studio-based assignments and client-led projects. During the two years, artists, designers and makers will be invited to lectures, which is considered to be a valuable experience for students interested in an art & design career.

Teaching & learning

This exciting and varied course allows you to work with a range of art media and related processes and techniques. Projects are varied and will include workshops in ceramics, painting, printing, mixed media,

textiles and sculpture, with possible opportunities to work for real-life clients and commissions.

Visits to galleries and working studios provide you with an additional insight into the work of artists, designers/makers and the art and artefacts of other cultures. The course offers art study tours to UK and European countries. The course will culminate in an exhibition of work.

Assessment

Each project brief covers units that build through the two years of the course to provide the award. The first 7 units are assessed at a Pass; then as you progress the last 6 units are assessed at a Pass, Merit or Distinction grade, with a final grade awarded at the end of the course. Students progressing into Higher Education need to achieve a Merit grade or above to gain sufficient UCAS points.

Progression

On completion of the course, students typically progress to Level 4 or degree-level Higher Education courses in a wide variety of related disciplines. Some students may opt for a further one-year pre-degree course before entering university, or choose to go straight into employment.

Entry Requirements

Five GCSEs at grade 4 or above including an art subject and English Language or a UAL Level 2 Diploma/First Diploma. It may be possible to start without a GCSE in an art-based subject by submission of a portfolio at interview. We would like to see the following in a portfolio: good drawing skills from life, creative page layouts for graphics, the ability to discuss the work of artists, designers and makers, examples of 3D work where possible, sketchbooks from Year 11 onwards, evidence of a visit to a museum or gallery.

ART & DESIGN

UAL Level 3/4 Foundation Diploma (Pre-Degree)

Venue:

South Downs Campus

Duration:

1 year

Overview

This Art & Design Foundation Diploma is the ideal pre-degree course for those with artistic flair, ability and the drive to succeed as a creative practitioner.

The course offers an exciting range of art and design practice, including options in fine art (painting, sculpture, installation), 3D design, textiles (fashion, surface pattern) and design for communication (graphic design, illustration, animation and photography).

Structure

One of the many strengths of the course lies in encouraging individual development towards preparation for further study at degree level. A wide range of two- and three-dimensional materials, technologies and processes will be studied.

The course encourages independence and builds confidence and experience in a wide range of creative disciplines. Historical and contextual studies are fully integrated into the course. You will be guided in the preparation for Higher Education and the production of a personal portfolio of work.

Teaching & learning

You will work with experienced artists, designers and craftspersons, and will be encouraged to develop your creative and practical skills to the highest standard. You will follow a varied and stimulating programme of practical assignments, lectures and visits.

Assessment

Assessment takes place throughout the course. You must pass each unit of the course in order to progress and subsequently obtain your qualification. The course concludes with an end of year exhibition of

work, for which you are required to present an individual show of selected work. This is assessed both internally and externally and is also open to the public. A UAL Foundation Diploma is then awarded accordingly, at either Pass, Merit or Distinction, confirming the satisfactory completion of the UAL in Foundation Studies in Art & Design.

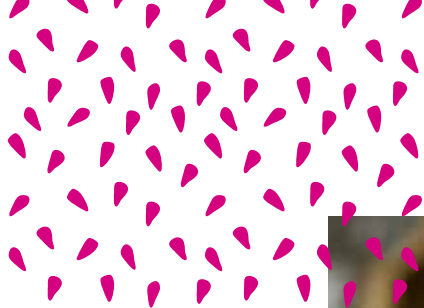
Progression

The course provides a bridge between A Level and Level 3 art and design based subjects and Higher Education. You will be prepared and equipped to progress on to university, work or an Apprenticeship, having gained a range of skills and an exciting portfolio of work in a range of disciplines.

Entry Requirements

The Foundation Studies course is a one-year full time course primarily aimed at sixth form or college students who have achieved A Level or a Level 3 Vocational diploma in a visual subject. All candidates must present a portfolio of work at the interview.





CREATIVE MEDIA PRODUCTION & TECHNOLOGY

UAL Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

The Level 2 Diploma in Creative Media Production & Technology has been designed to provide you with the skills, knowledge and understanding necessary to progress to further study and training in a range of media-related subjects, including games design, website design, film, TV, radio, sound engineering and others.

The qualification has been designed for those that have an interest in media, often a specific discipline such as games design, who wish to explore and extend this interest via a full time, immersive learning experience. You may have identified a specific career in the creative industries that you wish to progress to (e.g. games designer, app designer, broadcast technician, cameraman, director etc) and will be able to use this qualification as a starting point.

Importantly, you'll learn through lectures, workshops and practical projects under the guidance of lecturers with professional media backgrounds. You'll also study skills in English Language and Mathematics if necessary.

Structure

The course covers introductory knowledge and the real life working skills relevant to you if you aspire to work in the media industry.

This full time course at HSDC South Downs is made up of the following eight units:

- Unit 1 - Introduction to creative media methods and skills
- Unit 2 - Introduction to production techniques in creative media
- Unit 3 - Understanding an audience in creative media production
- Unit 4 - Contextual research for creative media production
- Unit 5 - Exploring audio production and technology
- Unit 6 - Exploring visual production and technology
- Unit 7 - Exploring interactive media production and technology
- Unit 8 - Personal project and presentation in creative media production

Teaching & learning

You will be taught by high-quality teaching and support staff, with specialist skills and industry experience. The course will be delivered through lectures and workshops, with a mixture of practical projects and written assessments for you to complete.

Assessment

You will be expected to produce portfolios of evidence and a major final project which will be assessed and verified.

Progression

If you achieve a Merit or above you may progress to any of the following courses:

- UAL Level 3 Extended Diploma in Creative Media Production and Technology - Journalism and Communications
- UAL Level 3 Extended Diploma in Creative Media Production - Film and TV production
- UAL Level 3 Extended Diploma in Creative Media Production - Digital Games Design & Development
- BTEC Level 3 Extended Diploma in Esports

Entry Requirements

Five GCSEs at grade 3 including English Language and Mathematics.



DANCE, PERFORMANCE & CHOREOGRAPHY

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

On this course, you will explore an exciting range of styles including tap, ballet, jazz, street and contemporary (including Graham, Cunningham and Limón technique). Dancers will also discover their creative voice through choreography and improvisation workshops. We have exciting opportunities for dancers to participate in including:

- Public Dance shows in our AMP Theatre
- Public recitals
- Dance Live
- HSDC Dance Platform (competition judged by industry professionals)
- Professional industry-based workshops
- Theatre trips and educational visits abroad
- Audition preparation classes
- Digital Portfolio sessions

HSDC is proud to be working in partnership with the University of Winchester to support our Performing Arts students with masterclasses, audition preparation, collaboration projects and progression opportunities.

Structure

In year one you will complete units on technique, develop your performance skills and study contextual studies. In year two you will complete a self-directed project of your own choosing and perform your own choreography to an audience.

You will also study anatomy and nutrition and develop your technical skills through audition preparation.

Teaching & learning

You will be taught using a variety of methods such as lectures, demonstrations, presentations, group work, individual work, student-led projects and teacher-led projects.

Assessment

Practical assessments will be carried out in a classroom environment or in the yearly shows. This is weighted as 90% practical course and 10% theory. There will be some evaluations at the end of each assessment.

Progression

Many of our students go on to professional dance schools such as Laban and Bird College, many others progress onto university to continue their studies.

Entry Requirements

Five GCSEs at grade 4 or above including English Language or Mathematics. Dance experience is essential and you will be expected to attend an audition as part of the interview process.





***Working in Partnership with the
University of Portsmouth***



DIGITAL GAMES DESIGN & DEVELOPMENT

UAL Level 3 Extended Diploma Creative Media Production & Technology

Venue:

South Downs Campus

Duration:

2 years

Overview

The multidisciplinary nature of this course will allow us to offer you the very best experience when working in this field. You will learn about the games industry from devising a concept to developing a working prototype using industry-standard applications.

The College has invested heavily in both new hardware and software based on the input from industry experts, to ensure you start off right on this exciting course. Over the two years, you will gain both technical and non-technical skills that are highly regarded by the industry. We will provide you with all the relevant software to enable you to develop and hone your skills outside of the classroom. This will be a fully digital course, utilising a range of different digital resources and submission of assignments.

Structure

The course will be two years, where you will cover a mixture of specialist application and industry-specific skills. During the first year, the focus is on the industry skills, Higher Education and industry visits.

Units include:

- Digital Media Skills
- Media Campaigns
- 3D Modelling
- Games Engine Scripting
- 3D Digital Animation
- Sound and Music Production for Games
- Working in the Creative Media Industry

Teaching & learning

Using the latest hardware and software technology, aligned with industry practice in games development, you will have the opportunity to acquire real-world skills and experience in this emerging industry. You will be using software from Adobe Creative Cloud, Logic Pro X, Unreal Engine, Game Maker and VR applications.

The course will include a variety of teaching methods using online digital resources, with learners developing a range of portfolios in various different formats. Where appropriate, guest speakers and industry experts will be invited in to provide insight into games development.

Assessment

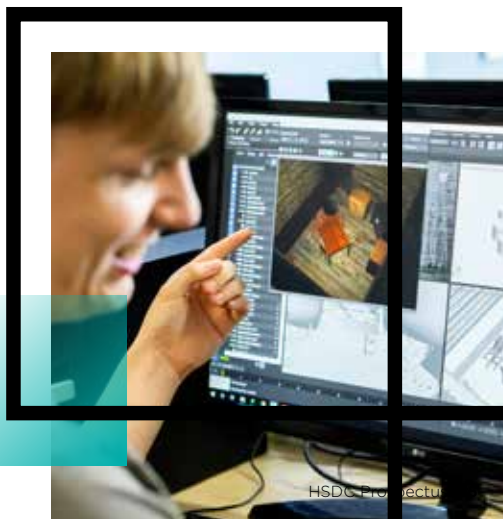
Assessments will largely be project-based, leading to a collaborative project at the end of each year.

Progression

After successfully completing this subject, learners could progress onto a university degree, Level 4 Apprenticeship in Games Development or other relevant industries.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics.





In partnership with



ESPORTS

BTEC Extended Diploma Level 3

Venue:

South Downs Campus

Duration:

2 years

Overview

This course will give you the skills you need for success in the fast-growing Esports industry.

Esports offers a unique opportunity to study a sector that crosses over multiple subject areas such as sport, marketing, enterprise, IT and the creatives. It provides an opportunity for alignment of social, physical, mental and financial skills into one qualification to deepen and expand learning; these are skills that are highly valued in the changing and fluid workplace. You must apply strategy, skill and teamwork to be successful.

You will also have the opportunity to compete in the British Esports Association colleges competitions. The HSDC Storm team will compete in Rocket League, Overwatch, League of Legends and Valorant against other colleges. The matches run from October to May.

Structure

On this Extended Diploma you will study:

Core Units (mandatory)

- Introduction to Esports
- Esports Skills, Strategies and Analysis
- Enterprise and Entrepreneurship in the Esports Industry
- Health, Wellbeing and Fitness for Esports Players
- Esports Events

Other units include:

- Live-streamed Broadcasting
- Producing an Esports Brand
- Business Applications of Esports in Social Media
- Esports Coaching
- Psychology for Esports Performance
- Ethical and Current Issues in Esports
- Shoutcasting
- Video Production
- Skills Strategies and Analysis

Teaching & learning

This full time course is taught in our Gaming & Creative Digital studios. We provide the specialist knowledge and skills to prepare you for the fast-growing Esports industry. This is a career-focused qualification with industry endorsement that enables you to learn underpinning knowledge, develop technical and transferable skills and gain experience in a variety of different sections of the Esports industry.

Assessment

All units are internally assessed units and subject to external standards verification.

You will be given opportunities to:

- present findings of your own research
- use case studies to explore complex or unfamiliar situations
- carry out projects for which you have choice over the direction and outcomes
- demonstrate practical and technical skills using appropriate processes

Your course culminates in a synoptic assessment that enables you to demonstrate you can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories and knowledge in realistic contexts, scenarios and activities.

Progression

Studying this course could lead you into employment across a range of roles within Esports either individually or in teams. Alternatively, you could progress onto a relevant degree such as the Esports Degree offered by our partners at the University of Chichester.

Entry Requirements

You will need five GCSEs at grade 4 or above including Mathematics and English.

FASHION DESIGN & CLOTHING CONSTRUCTION

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

If a career in fashion appeals to you and you're creative, interested in clothing, drawing and photography, this course is for you. It's a unique and broad-ranging course covering all aspects of the fashion design process including construction, graphics and fashion photography.

Working within a commercial context, you will select customers to design for, gather and record inspiration to help you develop garment ideas while learning the intricate techniques of pattern cutting and garment construction in our specialist pattern cutting rooms. You will take part in illustration workshops to give you the skills to communicate your designs to others.

Structure

The course is very practical and you will be learning many aspects used widely in the fashion and textiles industry such as fashion illustration, printmaking, garment design, basic stitching and construction.

You will be set briefs to work to, within which you will need to complete initial observational studies in the form of drawings and photographs to inspire your fashion and textiles outcomes.

You will explore the concept of trend prediction and identify the varying job roles within the fashion industry such as marketing, buying and design.

You will be set live projects by industry specialists to give you a good insight into the fashion industry. In the second year you will also help organise a fashion show to showcase your designs; this will include planning hair, make-up and the music for your models to walk to.

There will be opportunities to visit galleries,

exhibitions and fashion shows to provide further insight into the industry.

Teaching & learning

You will be taught practically, techniques and specialist skills will be demonstrated and discussed with you and you will then regenerate what you have seen in your own creative style.

You will keep a sketchbook with all samples, designs and your thoughts and artist/designer research to demonstrate your development and how you reached and realised your final outcomes. At times you will work in a self-directed format, planning your own time, researching, and exploring your own design concepts.

Assessment

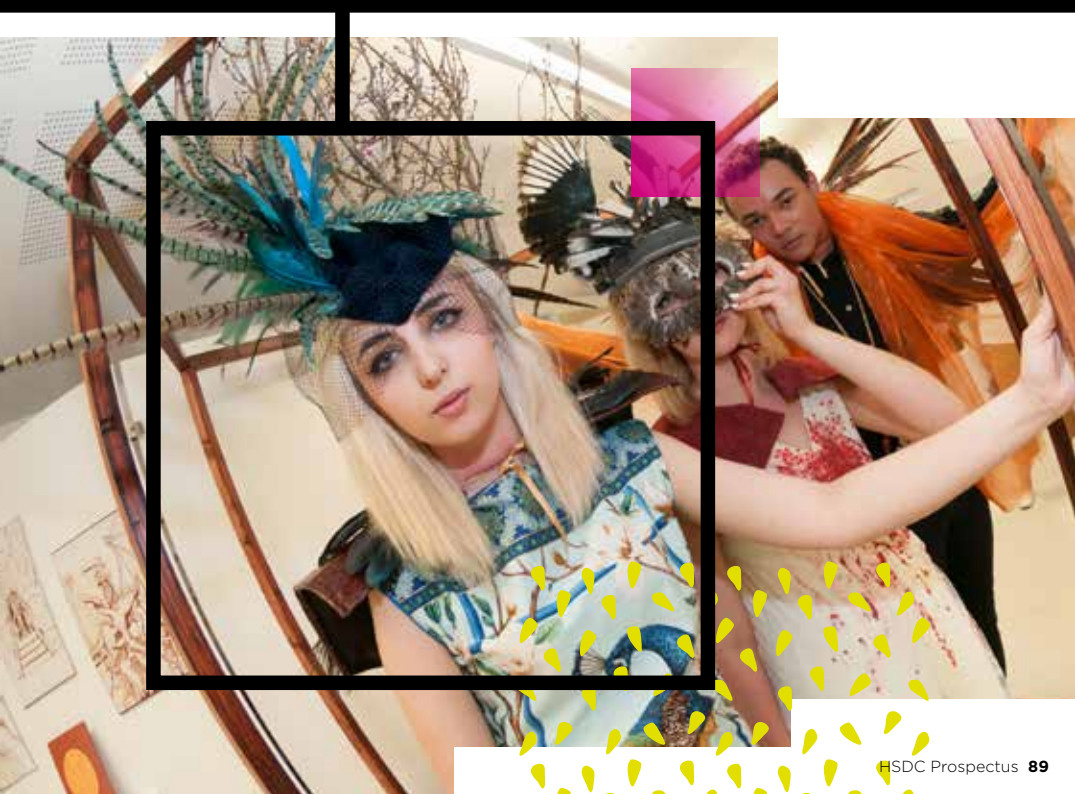
Each project will cover specific units. Over the two years of the course you will have covered many units. Each unit is assessed at Pass, Merit or Distinction grade attributing to a final overall grade at the end of the course. Those wanting to continue onto Higher Education will need to receive a Merit grade or above to obtain the required amount of UCAS points.

Progression

Most of our students continue to Higher Education including places at prestigious universities such as London College of Fashion, East London and Epsom. Others have embarked upon internships in London, or progressed into a career in retail.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and one art-based subject; alternatively you will be accepted if you have gained successful completion of a BTEC/UAL Level 2 Diploma at Merit or Distinction grade. You are also advised to bring in sketchbooks from year 10 and 11. Finally, any of your own textiles or fashion work that you may have completed in your own time (if applicable).



FILM & TV PRODUCTION

UAL Level 3 Extended Diploma Creative Media Production and Technology

Venue:

South Downs Campus

Duration:

2 years

Overview

You will study over two years in a number of practical and theoretical areas that will prepare you for various roles in the media and communications industries. The structure of the course and the method of delivery is devised as a result of consultation between College staff and media professionals. It is delivered through constantly updated and industry-related assignments. It is broadly equivalent to three A Levels.

To further develop production skills and to give a taster of the Higher Education experience in conjunction with the University of Chichester you will attend a week-long residency at the Chichester Technical Park. Throughout the residency, you will be introduced to state-of-the-art motion capture technology, industry level sound design equipment and work on the biggest sound stage outside of London.

Structure

You will complete various units over two years in a number of practical and theoretical areas that will prepare you for various roles in the media and communications industries.

Year 1

Factual Programme Techniques: In which you will be required to research and create a news report of local and national interest, a corporate video promoting a local company and a documentary incorporating members of the public.

Year 2

Single Camera Production Techniques: In which you will collaborate with Acting students to plan, prepare, produce and present a short fictional film using broadcast-quality equipment including lighting and Dolly and Tracks.

Teaching & learning

The course provides a studio equipped with green screen technology and vision mixing capabilities. Alongside this, post-production facilities are available in the form of Adobe Creative Suite. Production facilities include BBC approved HD cameras and professional sound recording equipment.

Assessment

Assessment is largely project-based, leading to a collaborative project at the end of each year which is graded Pass, Merit, or Distinction.

Progression

Some learners may wish to gain the qualification in order to enter a specialist area of employment or to progress to a Level 4 or 5 programme. UAL Extended Diplomas in Creative Media Production will provide access to a greater range of specialist units and therefore broaden and extend your experience.

Entry Requirements

Five GCSEs at grade 4 or above including English Language, or successful completion of a Level 2 Diploma at Distinction grade. At interview, you should bring with you a portfolio of creative work in evidence of your desire to complete a media-based course. This portfolio could include, but is not limited to: any scripts or storyboards written by yourself either for pleasure or previous academic/vocational use, a show reel in the form of a DVD or blog address showing any short films or other moving image work you have completed, any photographic work that may be relevant to the Film and TV course.



MEDIA CONTENT CREATION & PRODUCTION

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

This two-year course has been developed in collaboration with leading employers, practitioners and providers from across the sector to develop the technical qualification that will underpin the media, broadcast and production skills you will develop.

Their input is vital to ensuring the technical qualification reflects the needs of the sector. Your lessons will take place in our high-spec media classrooms with access to the latest industry software. You will spend time in the classroom, learning core principles of the media industry and essential theory, and in the process develop your professional and technical skills. This will be balanced with practical work in our studio and creative spaces to build your technical skills. You will get the chance to work in two forms of media including but not exclusive to moving/still image, audio and written word. This will allow you to specialise in your area of interest within the Media Content Creation & Production sector.

The industrial placement is a really fantastic part of the course, and unique to T Levels. You will spend the equivalent of 9 weeks over the 2 years actually working alongside industry professionals in the areas you are considering for your future careers. The College has employers who fully support T Levels and have committed to hosting placements. We support you to make contact, introduce yourself, and secure your placement.

This course ensures you can rival all students with a unique blend of both academic and industry experience and a work placement giving you the real-world skills you require for future employment.



T-LEVELS
THE NEXT LEVEL QUALIFICATION

Structure

You will develop an understanding of a broad range of issues relevant to the media sector, this will support all of your creative practical work and will include:

- The creative media economy
- The individual in the creative industries
- Cultural context and vocabulary
- Audience and consumer needs for the media
- Legal and regulatory requirements in the media
- Professional standards and conduct in the workplace
- Equality, diversity and inclusion requirements
- Research skills to support practical creative work
- Project management, methodology and administration
- Continued professional development

Assessment

You will be assessed by an exam, industrial placement, work-based project, and synoptic assessments.

Progression

On successful completion of this course, you could progress directly into employment, begin further study with media-related degree programmes or move onto a Higher Apprenticeship. The college has partnerships with a large range of employers as well as universities.

Entry Requirements

You will need five GCSEs at grade 4 or above including English Language and Mathematics.

MUSIC PERFORMANCE

UAL Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This one-year course is designed for students who are looking to develop their music performance skills for a career in the music industry. Alongside the course you will also study for your Maths and English Functional Skills and/or GCSE qualifications.

Structure

On this course you will have the opportunity to study a variety of music performance related areas.

The UAL Diploma consists of 8 units. Units 1-7 are skillbuilding units that prepare you for unit 8, which is your final major project.

Units 1-7 cover:

- A range of elements in the development and delivery of a music performance
- Roles and responsibilities in the production of a music performance
- Listening skills to identify the different musical elements of musical performances

Teaching & learning

The facilities on our campus feature the latest music industry-standard equipment. They include:

- Three Apple Mac (2017 iMac) production suites consisting of more than 20 individual workstations with audio keyboard and Logic X.
- Main recording studio consists of Apple Mac Pro (2017), two Raven touch screens, two Universal Audio Apollo 8s, a pair of Genelec 8040 & KRK Rocket 6 studio monitors, designated drum room, vocal booth, bass/guitar room, it also links to rehearsal rooms and the smaller of our two live music venues.
- Live music venue with a variety of live audio equipment: Industry standard microphones and DI boxes, PA and monitor speakers and outboard equipment e.g. dbx compressors, lexicon FX.

Our rehearsal rooms are equipped with all the kit required to rehearse and perform your favourite music:

- PA Systems
- Mics
- Amps
- Keyboards
- Drums

Just rock up and start to learn tracks in a range of ensembles, from solo acts to full bands.

Also, our fantastic AMP Sessions room is a fully equipped performance space for recording or performing original songs or covers. The room has lighting, sound and video equipment ready to go at all times. Writing and performing music is at the heart of what we do throughout your courses here.

Assessment

You will be continually assessed on a Pass or Fail basis on the first 7 units. The final Unit 8 will be graded on a Pass, Merit, Distinction level. Much of the work is practical in nature but written assignments and presentations are required to support this. There is a big emphasis on research which is excellent preparation for Level 3. There is no final examination.

Progression

Students who gain at least an overall Merit grade can progress to our Level 3 qualifications. The pathway can then lead to a Level 4 (here at HSDC) or Higher Education if desired. Some students may gain employment in the music industry as a direct result of achieving an overall Merit or Distinction.

Entry Requirements

Five GCSEs at grade 3. Entry is by audition to demonstrate that you are advanced enough with your instrument/voice to start rehearsing with a band.



MUSIC PERFORMANCE (POPULAR MUSIC)

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This course has been designed to provide you with the necessary skills to enable you to work professionally as a performer in the music industry. There are a vast number of different roles and this course will equip you with the knowledge and understanding necessary to access many of these, as well as supporting progression to Higher Education courses including degree-level study. Students are encouraged to study and perform a wide range of musical styles and collaborate on original compositions and project work. During the course, you will form bands with your fellow students. There will be a number of gig opportunities both in college and outside at professional venues. There are also opportunities for solo artists to perform. As well as developing your performance skills, you will also gain an understanding of the commercial considerations of live music. You will use this knowledge to put on and promote your own gigs at a venue outside of college. Even if you only have an interest in performing and are not interested in a music career, many of the skills you learn are extremely useful and are applicable to other industries.

Structure

This course is delivered over two years and will enable you to develop a portfolio of work that could support progression into a range of Higher Education courses.

Year 1 units

- Principles of music performance
- Critical listening and music composition
- Music industry and professional practice
- Critical and contextual music awareness
- Music production & performance in context
- Preparation for specialist study
- Collaborative music project

Year 2 units

- Developing music
- Exploration of specialist study
- Preparation for progression into Higher Education or employment
- Extended project proposal & extended project

Please note all units are mandatory in both years.

Teaching & learning

You will be taught by music industry professionals who are both qualified lecturers and specialists in their discipline. The course programme uses practical teaching methods to develop essential skills. Classroom and homework activities will help you discover fundamental aspects of the music industry and other music-related areas. You will be required to work independently and within groups. Working with your lecturers you will reflect and contextualise the content within each unit, acknowledging and identifying the evidence which meets the learning outcomes.

Assessment

You will be continually assessed in all the units on the course. Work is practical in nature with written assignments required to support this. Evidence is gathered in both written and video form, with end of year units being assessed to give the overall final grade.

Progression

Many students progress on to Higher Education to study at degree level or onto our UAL Level 4 Professional Performance course. Alternatively, you could go straight into the music industry. You may also use the qualification to access other degrees/employment in areas such as media, film and television, broadcasting, acoustics, events/music management, music tuition, live sound and other disciplines that are not directly related to music.

Entry Requirements

Five GCSEs at grade 4 or above including English Language or Mathematics, as well as an audition that requires you to demonstrate that you are advanced enough on your instrument/voice to start rehearsing with a band.

MUSIC PRODUCTION

UAL Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This one-year course is designed for students who are looking to develop their understanding of music production and technology for a career in the music industry. Alongside the course, you will also study for your Mathematics and English Functional Skills and/or GCSE qualifications.

Structure

On this course you will have the opportunity to study a variety of music technology and production areas, alongside planning your musical career and how to promote yourself and others in the modern musical world.

Units will include:

- Remixing and production
- Using a keyboard with a DAW
- Live sound reinforcement
- Studio recording
- Live recording
- Careers in music
- Music, marketing and promotion

Teaching & learning

The facilities on our campus feature the latest music industry-standard equipment.

They include:

- Three Apple Mac (2017 iMac) production suites consisting of more than 20 individual workstations with audio keyboard and Logic X.
- Main recording studio consists of Apple Mac Pro (2017), two Raven touch screens, two Universal Audio Apollo 8s, a pair of Genelec 8040 & KRK Rocket 6 studio monitors, designated drum room, vocal booth, bass/guitar room, it also links to rehearsal rooms and the smaller of our two live music venues.
- Live music venue with a variety of live audio equipment: Industry standard microphones and DI boxes, PA and monitor speakers and outboard equipment e.g. dbx compressors, lexicon FX.

Assessment

Assessment is mainly through practical project work e.g. remixing modern tracks, recording in the studio, mixing a live band, as well as two written assignments. All assessments and assignments have an agreed hand in date and are all electronic based.

Progression

At HSDC, students who gain at least an overall Merit grade can progress to our Level 3 qualifications. The pathway can then lead to a Level 4 (here at HSDC) or Higher Education if desired. Some students may gain employment in the music industry as a direct result of achieving an overall Merit or Distinction.

Entry Requirements

Five GCSEs at grade 3.



MUSIC PRODUCTION

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

The UAL Level 3 Extended Diploma in Music Production has been designed to provide students with the skills, knowledge and understanding necessary to progress into the music production, creative and digital industries, as a career or at degree level.

Many students may have identified a specific career in the creative industries that they wish to progress into, these include:

- Recording engineer
- Music producer
- Songwriter
- Live sound engineer
- Events manager

AMP (Art Music Media Performance) has a professional studio, three specialist music rehearsal suites, three rooms equipped with Apple Macs running Logic Pro X, plus an acoustically engineered recording and recital room.

We have excellent links within the industry, giving you access to seminars and guest speakers. You will leave the academy with the confidence to pursue your own career in the music industry.

Structure

This course is delivered over two years and will enable you to develop a portfolio of work that could support progression into a range of Higher Education courses.

Year one units:

- Principles of music performance
- Critical listening and music composition
- Music industry and professional practice
- Critical and contextual music awareness
- Music production & performance in context
- Preparation for specialist study
- Collaborative music project

Year two units:

- Developing music
- Exploration of specialist study
- Preparation for progression into Higher Education or employment
- Extended project proposal & extended project

Please note all units are mandatory in both years.

Teaching & learning

You will be taught by music industry professionals who are both qualified lecturers and specialists in their discipline. The course programme uses practical teaching methods to develop essential skills. Classroom and homework activities will help you discover fundamental aspects of the music industry and other music related areas. Students will be required to work independently and within groups. Working with your lecturers you will reflect and contextualise the content within each unit, acknowledging and identifying the evidence which meets the learning outcomes.

Assessment

You will be continually assessed in all the units on the course. Work is both practical in nature with written assignments required to support this. Evidence is gathered in both written and video form, with end of year units being assessed to give the overall final grade.

Progression

Many students progress on to Higher Education to study at degree level or onto our UAL Level 4 Professional Development course. Alternatively, you could go straight into the music industry. You may also use the qualification to access other degrees/employment in areas such as media, film and television, broadcasting, acoustics, events/music management, music tuition, live sound and other disciplines that are not directly related to music.

Entry Requirements

Five GCSEs at grade 4 or above including either English Language or Mathematics. You do not necessarily have to play an instrument, as you could be pursuing a different route within the creative industries.

MUSICAL THEATRE

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

If you have a strong interest in performing and great enthusiasm for musical theatre, then this course is aimed at you.

From day one you'll take part in practical classes where you'll develop and apply skills in acting, singing and dancing. To support this work you'll investigate the background of musical theatre using research, presentation and written formats.

As your practical skills develop you'll set about analysing and evaluating your progress through logbooks and practise diaries. Projects may be either lecturer or student-led, depending on your chosen material. Importantly, you'll have regular opportunities to perform in musical theatre productions at the College.

HSDC is proud to be working in partnership with the University of Winchester to support our Performing Arts students with masterclasses, audition preparation, collaboration projects and progression opportunities.

Structure

You will take part in practical classes where you will develop and apply skills in acting, singing and dancing. Supporting this work you will also investigate the background of musical theatre using research, presentation and written formats.

Teaching & learning

Many of your classes will be practical where you will be taught techniques in singing, acting and dancing. Some lessons will be theoretical where you will be required to undertake research projects. Projects can be either lecturer-led or student-led depending on the chosen material.

Assessment

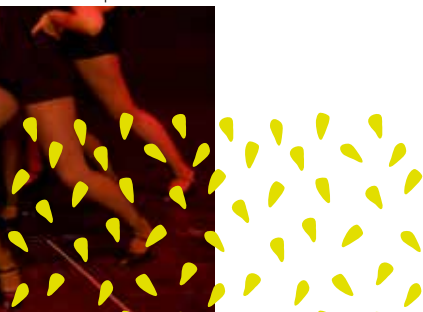
You will be continually assessed through observation in class, coursework and through performance.

Progression

You could go onto study in Higher Education either at university or at specialist colleges such as Arts Educational, Mountview, Guildford School of Acting, Performers College and Bird College. This qualification can also lead into the holiday industry as an entertainer or teaching.

Entry Requirements

Five GCSEs at grade 4 including English Language or Mathematics or successful completion of a Level 2 Diploma in the Performing Arts with Merit profile. You will also be required to take part in an audition where we will assess your potential. You will sing a musical theatre song of your choice, perform a monologue which will be given to you to learn and participate in a dance workshop.





LOOKING TO TAKE YOUR ARTISTIC FLAIR IN A DIFFERENT DIRECTION?

Why not look at our **Theatrical & Media Hair & Make-Up Artistry** or **Theatrical, Special Effects, Hair & Media Make-Up** courses on pages 118.

PERFORMING ARTS

UAL Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

The Level 2 Diploma in Performing Arts has been designed to provide students with the skills, knowledge and understanding necessary to progress to further study and training in a range of performing arts subjects.

The qualification has been designed for students who have an interest in the performing arts, often a specific discipline such as acting, dance or musical theatre, who wish to explore and extend this interest via a full time, immersive learning experience.

Many students will have identified a specific career in the creative industries that they wish to progress to (e.g. actor, entertainer, director, musical theatre performer, dancer, choreographer etc.) using this qualification as a starting point.

Structure

This course will allow you the freedom to develop your individual strengths as a performer, as well as acquiring ensemble skills in which to enhance your ability to collaborate and communicate. You will gain a significant amount of experience in working as part of an ensemble and explore a variety of performance skills in which to inform your own creative choices.

You will explore key aspects of performance such as teamwork and collaboration as well as a variety of contrasting performance styles and genres. You will explore solo and group performance material, voice, singing and movement, and demonstrate how to embed research within your practical work.

Teaching & learning

Throughout the year, you will work as a small performance company and work with industry professionals in the development of live and recorded performance work. Most lessons are highly practical and physical. You will be taught how to use digital and web technologies in order to produce an online learning blog, to aid the promotion of your work/showreels.

Assessment

Assessment is continuous throughout workshop sessions and performances during the year. Digital journals, evaluations and presentations will also form an integral part of the assessment.

Progression

Students who achieve an overall Merit or above would normally progress on to a suitable Level 3 Extended Diploma or possible employment.

Entry Requirements

Five GCSEs at grade 3 or above including English Language and Mathematics. Entry is by interview and audition. You should prepare a dance (any style), song (musical theatre) or a monologue (selected from a modern play script) of your choice.





PHOTOGRAPHY & GRAPHIC DESIGN

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

Do you love looking at and creating images? If you are keen to develop your understanding of photography and graphic-based communication, then this course is ideal for you.

Gain a thorough understanding of traditional darkroom techniques, as well as cutting edge digital photographic processes. You will learn how to master Adobe Photoshop, Illustrator and other software used in industry. You will research a wide array of artists to discover how they go about producing their work, and allow their work to inform your ideas.

Taught by a team of professional and experienced photographers and graphics professionals, you will also get the opportunity to visit galleries and attend exhibitions throughout your course. All of this will help you to build a portfolio to enable you to progress to university or work.

Structure

You will learn studio lighting, location photography, food photography, portrait photography, black and white, traditional dark room printing, traditional cut and paste, digital graphics, infographics, Photoshop, Illustrator, Illustration, industry practice, contextual researching and much more. You also have opportunities to pursue your own particular area of interest within either discipline during self directed projects.

Teaching & learning

Visits to London-based and local museums/galleries will provide you with additional insight into the work of other artists and designers.

The course may also offer an art study tour within the UK and/or European countries. The course will culminate in an exhibition of your own work.

Assessment

This course consists of a 90-credit Diploma in Year One followed by the Extended Diploma in Year Two. Each project brief covers units that build through the two years of the course to provide the award. The first 7 units are assessed at a Pass; then as you progress the last 6 units are assessed at a Pass, Merit or Distinction grade, with a final grade awarded at the end of the course. Students progressing into Higher Education need to achieve a Merit grade or above to gain sufficient UCAS points.

Progression

Students progress from this course onto pre-degree Foundation course, HND, degrees, self-employment, Apprenticeships and full time employment.

Entry Requirements

Five GCSEs at grades 4 or above including a creative art-based subject and English Language.





STAGE MANAGEMENT & TECHNICAL THEATRE

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

As a Stage Management & Technical Theatre student, you will learn hands-on skills and techniques that will prepare you for a career in theatre production; whether you are aspiring to become a multi-skilled theatre maker, or build specialist abilities such as rigging, prop making and sourcing, set design or show-calling. Building on core knowledge of stage management, stage technologies, lighting, and sound, the flexible course structure then enables you to tailor your learning experiences to suit your ambitions.

You will collaborate with performers from across the department to support every show that we produce at HSDC South Downs and build a portfolio of work to help you progress to your next steps. We offer you an experience in our theatre and local venues that is as near to a professional experience as possible.

In addition you'll benefit from trips to see live theatre in the West End and regional theatres to see examples of theatre practice and benefit from tours, talks and professional workshops.

Structure

On this course, you will study:

- Prompt book and show calling
- Creative research including period-specific work
- Coordination and project management
- Sound & lighting design
- Sound & lighting cueing systems
- Prop making and sourcing
- Scenic design & construction
- Stage managing musicals, classics and new writing

Teaching & Learning

The Stage Management & Technical Theatre course offers a range of teaching approaches including lectures and practice-based workshops focused on building skills and industry practices. Play texts are interpreted and realised through project-based learning and discovery tasks, rehearsals and performance. Assessment evidence includes a reflective and evaluative project log and portfolio of research, oral presentations, creative group work, rehearsals and technical rehearsals, and the realisation of production concepts.

The teaching environment engages students in practical and contextual learning activities supported by digital media technologies. We have access to a number of arts-based e-resources and provide students with online support materials.

To enrich the learning experience, practical work on the course is underpinned with contextual and referential teaching to encourage a knowledge base of theatre styles and practitioners and historical and contemporary influences upon the performing arts.

Our ethos is to create high quality, dynamic performance work in a positive, productive and professional environment where individuals can develop and thrive.

The College boasts a fully functioning theatre space equipped with sound and lighting technologies at professional standard. The Performing Arts department has four rehearsal rooms, a training studio space and a scenic construction and prop making workshop. Rooms are equipped with IT facilities to complement teaching sessions.

Assessment

The course is continually assessed within units of study. Grades range from Pass to Merit to Distinction. Much of the written evidence, which supports your performance work, is in the form of a digital portfolio. Students are expected to update this regularly to document your development and research. Other evidence may include presentations, essays and portfolios.

Additional Costs

Purchasing play scripts. Costs towards theatre visits and trips.

Progression

Many students following this course continue their studies at university. Other students prefer to study at an accredited Drama School. In recent years our students have gained places at LAMDA, RADA, Mountview and East 15. Many of our past students are now working in the industry.

Entry Requirements

Five GCSEs at grade 4 or above, including English Language.

Experience is not necessary, but enthusiasm to learn and an interest in the Performing Arts is essential.



GCSES



HSDC is committed to developing the English and mathematics skills of all our learners. These are fundamental skills that are required to equip you for future study or employment.

We have an excellent track record in supporting our students to achieve a GCSE grade 4 or above.

The importance of ensuring that you achieve a good level of English and mathematics before you leave us is critical for you to compete in today's labour market. Surveys repeatedly show that many employers use these qualifications as a filter in their recruitment processes. Here at HSDC we are passionate about equipping you with the qualifications and skills you need to continue to your dream career.

ENGLISH LANGUAGE

GCSE

Venue:

South Downs Campus

Duration:

1 year

Overview

The course is aimed at anybody who wants to gain a GCSE qualification in English Language. When employers or colleges require a pass in GCSE English they usually mean a grade 4 or above.

Consequently, all students will be entered for the examinations at the end of the course. Students will work with texts across a range of forms, such as letters, articles, speeches and leaflets. Texts range across fiction and non-fiction from the 19th, 20th and 21st centuries.

Structure:

- Paper One
 - Fiction Paper (50% of final mark) – final exam in the summer term.
- Paper Two
 - Non-fiction Paper (50% of final mark) – final exam in the summer term.
- Speaking and Listening Assessment – in-class assessment taken during the course.

Assessment:

Your work is assessed individually in tutorial sessions, group discussion and formally by component submissions. Final assessments are moderated by the exam board.

Progression:

A grade 4 in GCSE English is invaluable to many employers. Students may also wish to continue on to another college course that may require a pass at GCSE English.

Entry Requirements:

This course is for any student with a strong interest in English language. It is essential that you can achieve a required level of reading for meaning, spelling, grammar and punctuation. These are examined before entry onto the course.



MATHEMATICS

GCSE

Venue:

South Downs Campus

Duration:

1 year

Overview

The aims and objectives of the course is to enable you to develop fluent knowledge, skills and understanding of mathematical methods and concepts. Acquire, select and apply mathematical techniques to solve problems. Reason mathematically, make deductions and inferences and draw conclusions. Comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.

Structure:

On this course you will study:

Statistics and Number

- Fractions
- Decimals
- Percentages
- Measures
- Time
- Money
- Averages
- Interpreting and representing data
- Averages and range
- Ratio and proportion

Number and Algebra

- Algebra
- Fractions
- Decimals
- Equations
- Inequalities
- Indices and formulae
- Sequences
- Proof
- Co-ordinates and linear graphs

Geometry

- Angles
- Measurement
- Triangles

- Constructions
- Loci
- Equations
- Formulae and proof
- Quadrilaterals and other polygons
- Units and scale
- Perimeter
- Area and volume
- Reflection
- Translation and rotation
- Circles and cylinders
- Quadratic graphs
- Pythagoras' theorem

Teaching & learning

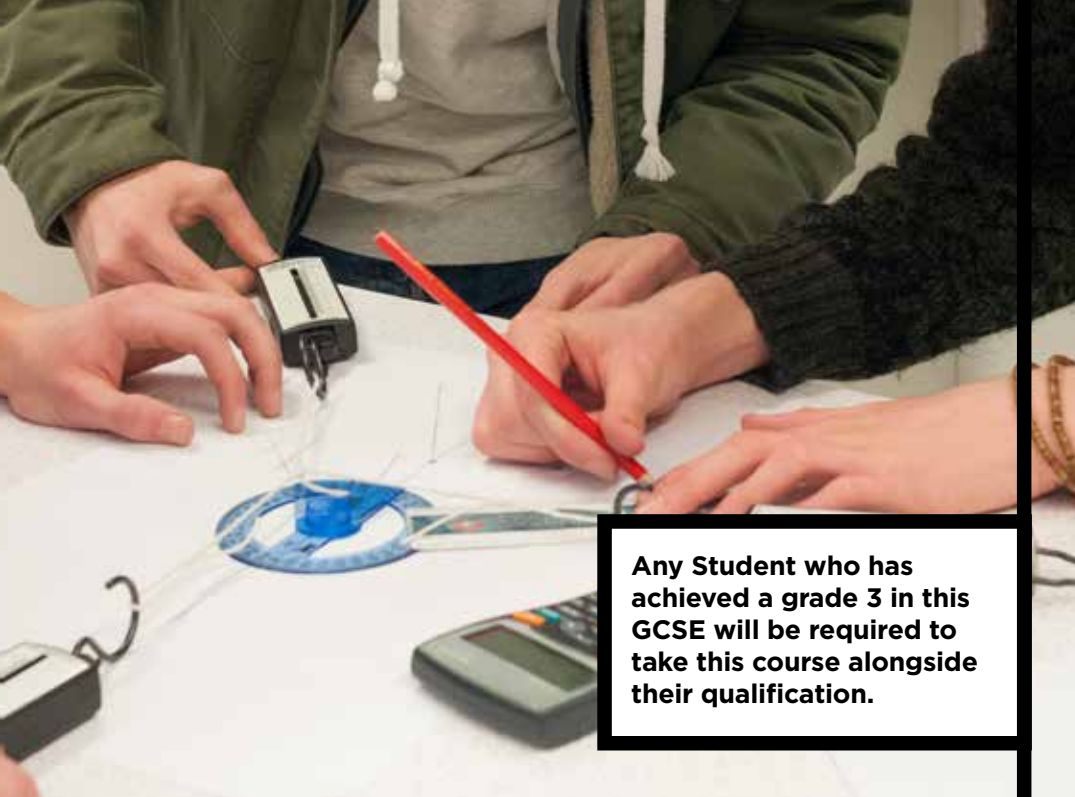
GCSE Mathematics is classroom taught with no coursework working towards final exams. Content is primarily presented using specifically designed workbooks for the course, with the content itself being led from the front by the teacher using resources that are made available to you through Google Classroom. You will be periodically assessed throughout the year with small in-class assessments, but one major mock assessment will take place in the new year to make sure you are fully up to date with all the procedures of an exam at HSDC and that your revision is fully supported. This is a revision course, so it is primarily going to be about you practising the content as much as possible, whilst receiving support and guidance. Revision opportunities will be provided at the end of the year, in class and in separate sessions.

Assessment

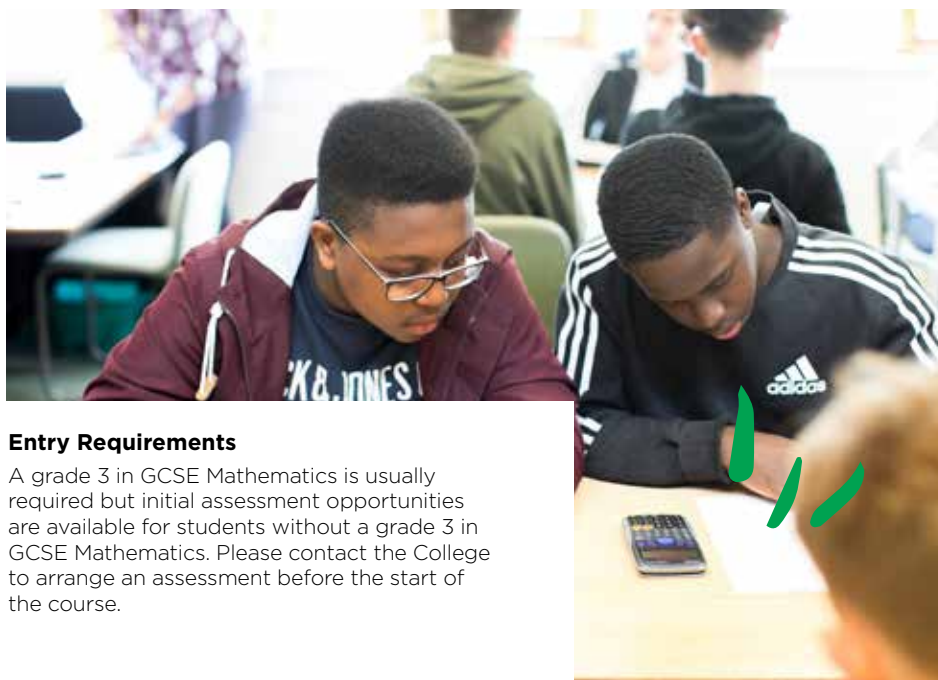
GCSE Mathematics will be assessed through three equally-weighted written examination papers at either Foundation tier or Higher tier. Paper 1 is the only non-calculator paper. Calculator assisted assessment has been increased from 50% to 66.6% from the old GCSE.

Progression

Grade 4 in GCSE Mathematics is a minimum requirement for some degree courses and for many jobs and training courses.



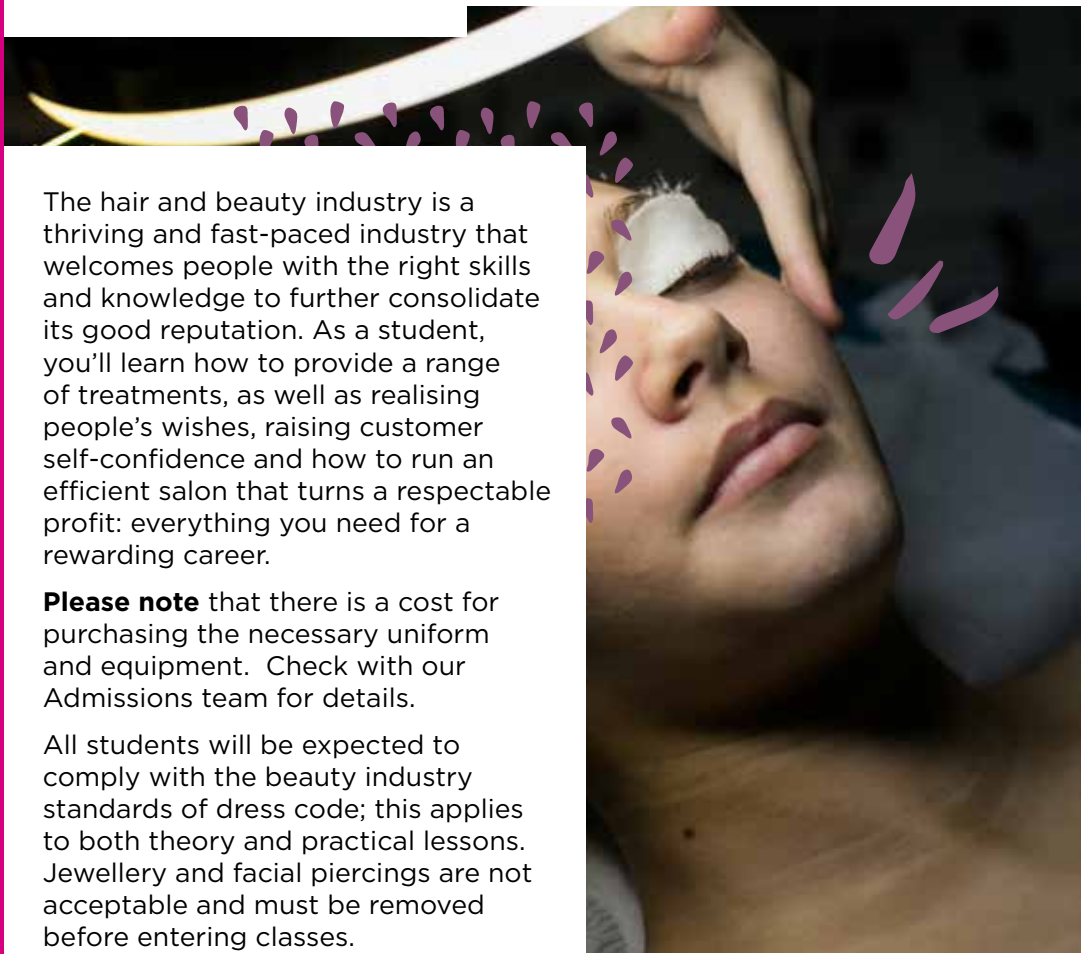
Any Student who has achieved a grade 3 in this GCSE will be required to take this course alongside their qualification.



Entry Requirements

A grade 3 in GCSE Mathematics is usually required but initial assessment opportunities are available for students without a grade 3 in GCSE Mathematics. Please contact the College to arrange an assessment before the start of the course.

HAIR AND BEAUTY



The hair and beauty industry is a thriving and fast-paced industry that welcomes people with the right skills and knowledge to further consolidate its good reputation. As a student, you'll learn how to provide a range of treatments, as well as realising people's wishes, raising customer self-confidence and how to run an efficient salon that turns a respectable profit: everything you need for a rewarding career.

Please note that there is a cost for purchasing the necessary uniform and equipment. Check with our Admissions team for details.

All students will be expected to comply with the beauty industry standards of dress code; this applies to both theory and practical lessons. Jewellery and facial piercings are not acceptable and must be removed before entering classes.

BEAUTY THERAPY

Level 1 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This course provides a good insight into the work of a beauty therapist.

For this course, dress code is very important. You'll look at ways of presenting yourself professionally and working as part of a team. You will be taught in our realistic working salon, Synergy, practising on each other until you have learnt the practical skills necessary to work on clients.

Structure

You will learn practical beauty skills including manicures, pedicures, skincare and facial treatments. There will also be an opportunity to explore basic and photographic make-up, as well as creating designs for the application of face paints.

Teaching & learning

The theory will be covered in a classroom and you will have assignment work to complete.

English and Mathematics skills will also form part of your course and will be included in each of your lessons. You may have the opportunity to partake in volunteering work within the community.

Assessment

You will carry out a variety of practical treatments within a realistic working environment at the HSDC Beauty Salon, Synergy. You will also have assignment work to complete.

Progression

On successful completion of this course, you will have the opportunity to move on to a Level 2 course in Beauty.

Entry Requirements

You will need no specific entrance criteria, however, a good combination of general education and a positive record of attendance is required.



BEAUTY THERAPY

Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

You will have lessons in theory, anatomy and physiology that will help develop your knowledge and understanding of all aspects of beauty. You'll also study health and safety practice, client care and communication, and salon reception duties. For this course, the dress code is very important so you'll need to be in full uniform at all times and bring your kit to all practical classes.

Structure

On this course, you will study:

- Health and safety practice in the salon
- Client care and communication in beauty related industries
- Promotion of products and services to clients in a salon
- Salon reception duties
- How to provide facial skin care
- How to remove hair using waxing techniques
- How to provide manicure treatments
- How to provide pedicure treatments
- How to provide eyelash and eyebrow treatments
- How to apply make-up
- How to create an image based on a theme within the hair and beauty sector
- Anatomy and physiology
- Subject-specific theory

Assessment

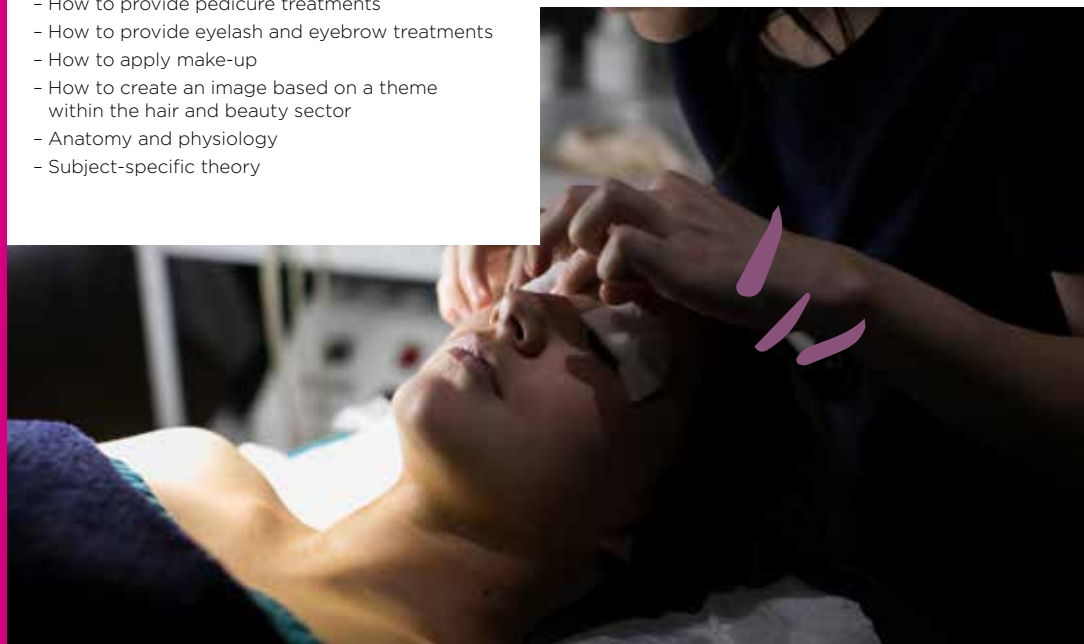
Practical assessments will be performed on paying clients to ensure competence. Oral questioning will take place at the time of practical assessment. All practical assessments are graded as a Pass, Merit or Distinction. You are required to keep a record of achievement log book as evidence of treatments performed. Theoretical work including anatomy and physiology will be assessed using online testing or assignments.

Progression

Once the course is completed you have the opportunity to apply to progress onto the Level 3 Diploma in Beauty. Those students who do not wish to go onto the next level course can obtain employment within the beauty industry with the option of taking additional, more advanced training on a part time basis.

Entry Requirements

Five GCSEs at grade 3 including English Language and Mathematics.



BEAUTY THERAPY

Level 2 Technical Certificate

Venue:

South Downs Campus

Duration:

1 year

Overview

This exciting and varied course allows you to learn a range of practical beauty therapy skills and the underpinning theory knowledge behind them.

Structure

Throughout the course you will cover the following topics:

- Principles of practice for beauty therapists
- Health and safety practice in the salon
- Client care and communication
- Promoting products and services to clients in a salon
- Facial and skin analysis treatments
- Hair removal treatments
- Manicure services
- Pedicure services
- Light cured gel polish
- Lash and eyebrow treatments including lash lift
- Apply make-up
- Spray tanning treatments
- Anatomy and physiology
- Subject-specific theory

Assessment

Practical assessments are externally set by the awarding organisation and internally marked. Candidates will be able to identify and use effective skills, knowledge and understanding from across the unit's content area and will be judged against the unit grading criteria. You will always need to be in full uniform and carry your kit to all practical classes. You are required to keep a record of achievement log book as evidence of treatments performed. Exams will be externally set and marked. You are also required to do two weeks of work experience.

Progression

Once the course is completed you can apply to progress onto the Level 3 in Beauty Therapy. Those students who do not wish to go onto the next level course can obtain employment within the beauty industry.

Entry Requirements

There is a minimum entry requirement of three GCSEs at grade 4 and above, including English Language and Science and GCSE Mathematics at grade 3 or above.





BEAUTY THERAPY

Level 3 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This course will enable you to develop your beauty skills to a more advanced level and introduce new creative techniques to expand and improve your existing skill set.

You'll cover a broad range of topics including working with colleagues within the beauty business, client care and communication, forming good relationships and working effectively with colleagues, anatomy and physiology, hygiene, health and safety practices, promoting and selling products and services to clients.

The more practical elements include body massage treatments, facial electrotherapy treatments, body electrotherapy treatments, massage using preblended aromatherapy oils, micro-dermabrasion treatments and stone therapy massage.

Dress code is very important so you'll need to be in full uniform at all times and carry your kit to all practical classes.

Structure

On this course, you will study:

- Working with colleagues within the beauty related industries
- Monitoring and maintaining health and safety practice
- Client care and communication in beauty related industries
- How to promote and sell products and services to clients
- Body massage
- Facial electrotherapy treatments
- Body electrotherapy treatments
- Massage using pre-blended aromatherapy oils
- Micro-dermabrasion treatments
- Stone therapy massage

Teaching & learning

You will carry out a variety of practical treatments within the College salon on paying clients to build your confidence and competency ready for industry.

There will be separate theory, anatomy and physiology lessons to develop your knowledge and understanding of all aspects of Beauty Therapy. These lessons will prepare you for your online mandatory exams and assignments.

Assessment

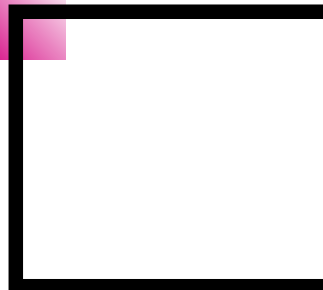
After a period of skill training within your practical sessions, you will be assessed on your competency while performing your practical skills on a range of clients within block sessions at intervals throughout the academic year. Classes will cover a considerable amount of anatomy and physiology, which will prepare you for the written mandatory exams used to test your knowledge and understanding of the units.

Progression

On successful completion, the Level 3 Diploma in Beauty Therapy prepares students to work in industry in a variety of venues such as salons, health spas and cruise liners.

Entry Requirements

Level 2 in Beauty Therapy or equivalent.



BEAUTY & SPA THERAPY

Level 3 Advanced Technical Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This is a one-year full time course designed for those who are 17+ and are interested in beauty therapy. This Level 3 Advanced Technical Diploma in Beauty & Spa Therapy aims to provide you with a range of specialist practical skills and technical knowledge, which will equip you to seek employment or further training within the beauty and spa therapy industry.

You will be expected to comply with the beauty industry standards of dress code; this applies to both theory and practical lessons.

This course is ideal for those that have already studied a Level 2 beauty therapy qualification.

Structure

Throughout the course you will cover the following topics:

- Promote and Sell Products and Services to the Client
- Body Massage
- Pre-Blended Aromatherapy
- Facial Electrotherapy Treatments
- Body Electrotherapy Treatments
- Dry Spa Treatments
- Stone Therapy Treatments
- Anatomy and Physiology
- Subject-Specific Theory
- Work Experience
- Industrial Work Placements

Teaching & learning

The course involves a considerable amount of practical work. There will be masterclasses set up by employers throughout the learning programme. During workshop sessions, you will watch demonstrations of skills which you will then practise on each other before progressing to work on paying clients. You will also receive separate lessons in theory, anatomy and physiology which will help to develop your knowledge and understanding of all aspects of beauty therapy.

Assessment

This course will be assessed via a final practical assessment day and final written exam. Practical assessments are externally set by the awarding organisation and internally marked. Exams will be externally set and marked. You will be able to identify and use effective skills, knowledge and understanding from across the units' content area and will be judged against the unit grading criteria. You are required to keep a record of achievement logbook as evidence of treatments performed. You will be required to do two weeks of work experience. You will always need to be in full uniform and carry your kit to all practical classes.

Progression

On successful completion, the Level 3 Advanced Technical Diploma in Beauty & Spa Therapy prepares you to work in the industry in a variety of venues such as salons, health spas, cruise liners and med-spas.

Entry Requirements

There is a minimum entry requirement of having a full Level 2 Beauty Therapy qualification. In addition to this, you will also need a grade 4 or higher in English Language and Science. Jewellery and facial piercings are not acceptable in the classroom/salons and must be removed before entering.

HAIRDRESSING

Level 1 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

You'll find out about different hair types and learning a range of hairdressing skills, including shampooing and conditioning using L'Oreal Matrix products, plaiting and twisting, styling, temporary colouring and scalp massaging.

As well as skills in English Language and Mathematics, you'll cover issues like teamwork, presenting a professional image, reception duties and how to create and maintain retail displays. Throughout the programme, there will be a considerable amount of practical work. During workshop sessions, you'll watch skills demonstrations before replicating what you've witnessed. Eventually, you'll progress to working on paying customers in our salon.

Structure

On this course, you will study:

- Health and safety in the salon
- An introduction to hair and beauty sector
- Working with others in the hair and beauty sector
- How to present a professional image in the salon
- Shampoo and conditioning
- How to colour hair using temporary colour
- Styling women's hair
- Styling men's hair
- The art of dressing hair
- Creation of a hair and beauty image
- The art of colouring hair
- Plaiting and twisting
- Hand care

You will also be required to take an English Language and Mathematics qualification alongside your course. This may be either Pre-GCSE, GCSE or Functional Skills.



Teaching & learning

During workshop sessions there will be a demonstration of skills, which you will then practice on each other, training blocks and then progress to working on paying clients. There are also separate theory and assignment writing classes, to develop your knowledge and understanding of all aspects of hairdressing. Students on this course should allow at least five hours per week for home study.

Assessment

Practical assessments, oral questioning, written evidence and mandatory exams. You will be required to keep a record in a log book of all your evidence of hairdressing skills performed.

Progression

On successful completion, students usually progress on to Level 2 Diploma in Hairdressing, or look for an Apprenticeship.

Entry Requirements

No specific entrance requirements, however, a good combination of general education and a positive record of attendance is required.



HAIRDRESSING (MEN'S & WOMEN'S)

Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

You will cover cutting, perming, styling and colouring men's and women's hair using L'Oreal Matrix products. You will work on clients in a professional salon environment which will prepare you to work in the industry. You will complete work-related industry placements, which in the past has led our previous students to secure themselves employment in the industry.

Structure

The units you will cover include;

- Working in the Hair Industry
- Health and Safety
- Client Consultation
- Promoting Products
- Cutting Women's Hair
- Colouring Hair
- Perming Hair
- Art of Dressing Hair
- Cutting Men's Hair

Teaching & learning

You will be taught in a realistic salon environment by lecturers with a vast experience in the industry. Your practical lessons will be in a fully working salon which is open to the public. You will have the chance to enter into competition work. You will have practical assessments for each unit to do in the salons and a theory exam for each practical unit.

Assessment

You will be internally assessed for your practical units and externally assessed for theory exams.

Progression

Level 3 Hairdressing, Level 3 Theatrical Makeup, Level 3 Hair Professional Apprenticeship or employment.

Entry Requirements

Four GCSEs at a grade 3 or above and of these four, one must include Science and preferably the other three remaining to include English and Mathematics.



HAIRDRESSING

Level 3 Diploma

Venue:

South Downs Campus

Duration:

1 year

You can further develop your hairdressing skills and pick up new creative techniques to expand your skill set by choosing this highly practical program.

You will be using L'Oreal Matrix products and will develop your skills by learning advanced colouring, along with cutting techniques including long hair work.

Structure

On this course you will study:

- How to carry out and monitor health and safety practices in the salon
- Consultation support for colleagues on hair services
- Cut women's hair to create a variety of looks
- Style and dress hair using a variety of techniques
- Colour hair to create a variety of looks
- Cutting Men's Facial Hair
- Creative hairdressing design skills

Teaching & learning

Students will have the opportunity to work in our industry-standard salon, working with paying clients, using top of the range products and equipment.

Assessment

Practical assessment will be carried out on paying clients in the training salon. All practical work carried out will need to be recorded to form the evidence to be included with your portfolio. Attempts at assessment are made when you feel you have a good chance of successfully meeting the performance criteria. Assessments are recorded in your assessment book. Throughout the course you will need to keep records of the work you complete, so that these may be used to form the basis of your portfolio. There is a mixture of exams which are in the form of online testing. There is also a considerable amount of project, assignment and portfolio work for this course. Homework is set as a revision task for online testing. You will also be required to complete a client write up.

All students will also be required to participate in work experience one day per week in a beauty salon.

Progression

Employment within the hairdressing industry at a senior level, such as senior colour technician or senior stylist.

Entry Requirements

You will need an NVQ/Diploma at Level 2 in Hairdressing. You will have an excellent attendance record and skill base. Salon experience would be beneficial, however it is not essential. Skills testing prior to course commencement may be required.



THEATRICAL & MEDIA HAIR & MAKE-UP ARTISTRY

Level 2 Diploma



Venue:

South Downs Campus

Duration:

1 year

Overview

As a hair and makeup artist, learners could progress directly into employment in a variety of contexts, which include:

- Theatre, film, print media, photographic studios
- Beauty and/or hair salons
- Independent/self-employed/mobile/home-based settings
- National Health Service
- Product manufacturing and training

Upon completion of this course learners will also be able to further their knowledge and skills by completing a specialist qualification at Level 3 in one or more of the following areas:

- Theatrical and media makeup
- Hairdressing

Structure

This qualification is based on the national occupational standards for beauty therapy and includes all the required elements to work effectively as a beauty therapist. Learners must achieve all mandatory units, which include:

- Health, safety and hygiene
- Makeup applications
- Hair preparation services
- Continuity planning for makeup services
- Dress and finish hair services
- Continuity hair services
- Anatomy and physiology for makeup artists
- Total look for competition work
- Face and body art painting
- Fashion and editorial makeup

Throughout this qualification, you will have three practical makeup skills workshops and one practical hair workshop. In order to gain underpinning knowledge, there are also two hours of theory, one hour of tutorial and one hour of portfolio building, where you will be able to set yourselves targets and keep on

track with the course.

Teaching & learning

You will develop your knowledge and understanding of relevant anatomy and physiology, and health and safety. You will also develop the knowledge, understanding and skills to plan for and provide makeup applications, hair preparation services, fashion and editorial makeup and face and body painting.

You will develop your abilities to ensure that continuity services are adhered to for makeup application as well as hair services, which in turn will ensure you meet the strict criteria needed to produce a total look for competition work. In parallel, you will develop your communication and customer service skills, your awareness of environmental sustainability and your commercial skills, all of which are valued highly by employers. Problem solving, team-working and research skills will also be developed.

You will be required to participate in two weeks of work experience whilst studying on this course.

Assessment

You will be required to take two exams, these are externally set and externally marked examinations. Throughout the course you will undergo externally set practical assessments. Then as a final assessment to gain your qualification you will undergo a practical synoptic. This is externally set and internally marked and counts towards your final grade.

Progression

You can progress onto the Theatrical & Media Hair and Makeup Artistry VTCT Level 3 Diploma. In addition, you could gain employment in the field of theatre/media makeup.

Entry Requirements

Five GCSEs at grade 3 including English Language and Mathematics.

THEATRICAL, SPECIAL EFFECTS, HAIR & MEDIA MAKE-UP

Level 3 Technical Diploma



Venue:

South Downs Campus

Duration:

1 year

Overview

On this course you will study a wide range of makeup application skills and techniques, you will also learn how to style and dress hair and wigs. You will take part in a range of exciting work experience placements which will build on your portfolio and build connections with employers. We also support our students to enter WorldSkills UK competitions each year, where you can showcase your creative skills and technical expertise.

Structure

On this course, you will study:

- Monitor and maintain health and safety practice in the salon
- Client care and communication in beauty-related industries
- Apply airbrush makeup to the face
- Camouflage makeup
- Media makeup
- Fashion and photographic makeup
- Style and fit Postiche
- Apply prosthetic pieces and bald caps
- Apply eyelash and brow treatments
- Style and dress hair using a variety of techniques

Teaching & learning

You will be taught by a small team of specialist lecturers who have an art or an industry-related background. We use a variety of teaching and learning approaches including lectures, workshops, presentations, demonstrations and group discussions. HSDC South Downs has an excellent Learning Hub (library), superb IT facilities and an online Google Classroom, on which you will be able to access a wide range of resources to help you succeed. This facility will be available for you to use at home too.

Our practical working areas are fully equipped, allowing you to learn advanced

hairdressing and makeup application skills using a range of professional products and equipment. In addition to your practical lessons, there will be theory classes and revision classes for your exams and building your picture portfolios.

You will be required to participate in two weeks of work experience whilst studying on this course.

Assessment

There are two online exams, seven practical assessments and two final practical assessments known as a 'synoptic', which will cover all that you have achieved in your practical assessments. There is also one picture portfolio and 120 hours of work experience.

Progression

On successful completion of this course, students could progress to working in industry or become self-employed as a qualified makeup artist, progress to Higher Education or apply for our Beauty or Hairdressing courses to expand their skill set.

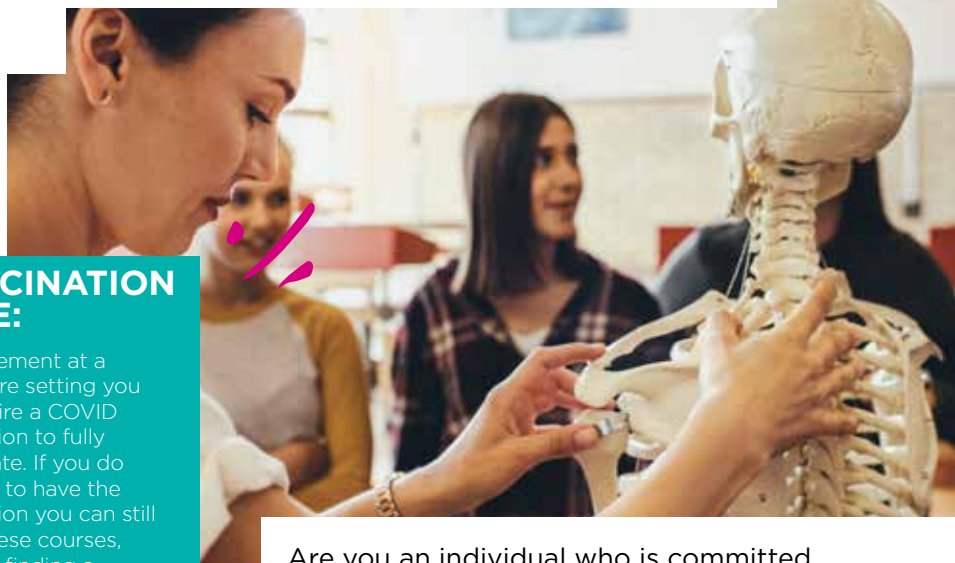
Entry Requirements

To be able to study this course you will need either:

- Level 2 Hairdressing
- Level 2 Beauty

or achieved a minimum of four GCSEs at grades 4-9, which must include Science and either English Language or Mathematics. In addition, artistic flair would be beneficial.

HEALTH AND SOCIAL CARE, EARLY YEARS AND TEACHING



*VACCINATION NOTE:

For placement at a healthcare setting you will require a COVID vaccination to fully participate. If you do not wish to have the vaccination you can still study these courses, however finding a placement may be more challenging and you will not be placed in a hospital setting, also future career choices may be slightly limited.

Please see the Royal College of Nursing website for more information: [rcn.org.uk/Get-Help/RCN-advice/covid-19-and-mandatory-vaccination](https://www.rcn.org.uk/Get-Help/RCN-advice/covid-19-and-mandatory-vaccination)

APPRENTICESHIPS AVAILABLE

Find out more
on page 216.

Are you an individual who is committed to helping others? If your compassion and interpersonal skills have the power to enrich lives, then this is your opportunity to discover your true vocation. Your teachers will spur you on to be the best you can be in all situations, enabling you to achieve your ambitions for learning success.

SECTOR FACTS



£31,700
AVERAGE SALARY
IN THE LOCAL AREA



BIOMEDICAL & HEALTHCARE SCIENCE

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

Are you interested in a career as a biomedical scientist, a cardiographer, a radiographer, a bioinformatician, an audiologist or genetic scientist?

Are you interested in carrying out medical examinations on patients such as X rays, ultrasound, CT or MRI scans? Then this is the course for you! It is designed to enable you to progress to employment in hospitals or healthcare settings or to move on to study in Higher Education.

This course covers:

- Learning about the huge range of jobs that you can move into as a healthcare professional
- Learning about the different types of clinical tests and measurements and how to use the equipment
- Learning about different types of imaging used by medical professionals such as X rays, MRI scans and ultrasound scanning and how this information can be used for diagnosis and treatment



Structure

On this course, you will study the following core units:

- Working within the Health and Science Sector
- Health, Safety and Environmental Regulations in the Health and Science Sector
- Managing Information and Data within the Health and Science Sector
- Good Scientific and Clinical Practice
- Core Science Concepts
- Health and Safety, Regulations in Healthcare Science
- Providing Person-Centred Care when Working in Healthcare Science
- Infection Prevention and Control in Healthcare Science Settings
- Managing Information and Data

Specialist units:

- Contribute to patient care by supporting physiological, physical and clinical engineering services to produce reliable data and images for use by health care professionals in diagnosis and treatment
- Contribute to patient care by supporting the collection of a range of specimens for analysis to aid diagnosis and treatment
- Contribute to patient care by processing and analysing patient specimens in a laboratory environment to produce reliable data sets for use by healthcare professionals in diagnosis and treatment

Industry Placement

You will need to complete a minimum of 315 hours of industry placement over the two-year duration of the course. This unique experience will provide you with the opportunity to develop the right skills, knowledge and behaviours in the workplace which will prepare you to move directly into employment in your chosen sector.

WELCOME TO THE NEXT LEVEL

Teaching & learning

This course will be taught in a combination of learning environments. Some lectures will take place in science laboratories, whilst others will take place in state-of-the-art facilities set up as hospital wards and healthcare settings. High-tech medical and clinical equipment will be used to enable you to understand the range of equipment used by healthcare professionals and how to use this equipment yourself.

Assessment

Externally assessed exam, industrial placement, employer-set project and synoptic assessment in a healthcare setting.

Progression

On completion of this course, you will be able to go directly into employment as a healthcare assistant. You could also undertake a Higher Apprenticeship as a healthcare science associate which includes roles such as phlebotomist (taking blood), cardiographer (monitoring the heart) or a newborn hearing screener (assessing hearing in newborn babies). Alternatively, you could go on to study in Higher Education in degrees such as radiography, nuclear medicine or cardiac physiology.

Entry Requirements

Five GCSEs at grade 4 or above including Mathematics and a grade 5 in English Language and Double or Triple Science or Level 2 in Science with a Distinction, alongside GCSE grade 4 or above in English Language and Mathematics. Alternatively Level 2 in Health and Social Care with a grade B or Distinction, alongside GCSE grade 4 or above in Science, Mathematics and English.



CHILDREN'S CARE, LEARNING AND DEVELOPMENT

Level 2 Certificate

Venue:

South Downs Campus

Duration:

1 year

Overview

This is a full-time course suitable for school leavers (16-18 years) who would like a career in areas of children's care and development. The course covers a range of key subject areas that provide the knowledge, understanding, and skills needed to care for and educate children aged between 0 and 11 years 11 months old. It has been designed to support progress to Level 3 qualifications across a number of sectors, including our T Level in Education and Childcare, Early Years Educator sector, and the Children and Young People sector. The course can also provide a good basis to progress to more advanced work-related qualifications and apprenticeships.

You will also be required to undertake 250 hours of work experience which will offer valuable insight to early years and primary settings.

Structure

The course consists of 6 compulsory units that cover important areas of early years practice:

- Child development from birth to 11 years 11 months
- Play and learning
- Exploring legislation
- The role of the childcare practitioner
- Nutrition
- Physical development and physical activity

You will also undertake:

- Route-based project. To support the application and development of knowledge, and prepare for further study in areas such as our T Level in Education and Childcare, students will complete a small project relevant to the childcare sector. The project will focus on planning, research, and presentation skills.
- Study Skills. The development of key study skills

PRE T-LEVEL

within the course will also provide a platform for progress to our T Level in Education and Childcare or other higher-level courses at college

Teaching & learning

The knowledge for this course is taught and assessed in college via assignments. Lessons combine theory and practical activities to prepare you for your early years vocational placements.

Assessment

Assessment is undertaken via assignment work and observation in the early years and/or primary setting.

Progression

Successful achievement and appropriate references from your tutor could enable you to progress on to the T Level in Education and Childcare, Learning and Development or begin a Level 3 Early Years Apprenticeship.

Entry Requirements

Applicants must have a genuine interest in working with children. You will need to have both English Language and Mathematics with one at grade 4 and the other no lower than a grade 3, or English Language and Mathematics at Functional Skills equivalent grades. In addition, you will need three other GCSEs at grade 3 or above. Other related Level 1 or 2 qualifications may be considered.

EARLY YEARS

CACHE Level 1 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This inspirational introductory programme is for anyone interested in launching a successful career in the early years sector. You will gain insight into working with children, the physical and emotional care needs of children, healthy eating and keeping children safe.

Within this qualification, there are additional short courses aimed at enhancing your employability. These cover areas such as communication skills and the importance of equality and diversity.

Structure

On this course you will study:

- Physical and emotional care needs of children
- Physical activities
- Healthy eating
- Keeping children safe

The course programme also contains additional short courses to enhance employability skills. You will also have the opportunity to undertake work experience in early years settings.

Assessment

Academic work is assessed through an ongoing assignment-based format that includes group discussions, individual and group research, group activities and tutorials.

Entry Requirements

You will need mainly grades 2 at GCSE (including English and Mathematics at 3 or above) and you will need to demonstrate a keen interest in working in an early years working environment.

As you will be working with children, you will need to complete a Disclosure and Barring Service (DBS) check.



Venue:

South Downs Campus

Duration:

2 years

Overview

This two-year course has been developed in collaboration with employers and businesses to meet the needs of industry and prepare you for the world of work or to progress into Higher Education. Employers involved in designing this T Level include Action for Children and representatives from schools and colleges.

Structure

Core Units

- Education context: an overview of childcare and education 0-19; working in the sector, roles and responsibilities plus career opportunities
- Child development: expected patterns of development from 0-19 including language, social interaction, wellbeing, transitions and significant events
- Supporting education: different key stages, skills and characteristics that support education, pedagogical approaches, the role of metacognition, using technology and factors affecting development of literacy and mathematics
- Safeguarding, health and wellbeing: statutory guidance, legal requirements, children at risk and in need, signs of danger or abuse and impacts
- Behaviour: the stages of development and factors that impact behaviour and therefore the implications for managing behaviour
- Observation and assessment: purposes and importance of assessment
- Equality and diversity: legislation, regulation and codes of practice
- Special educational needs and disability (SEND): principles of inclusion, relevant laws, codes of practice and professionals/organisations
- English as an Additional Language (EAL): stages of acquiring language and factors affecting it, strategies to support those learning EAL
- Parents, families and carers: working effectively with these people
- Working with others: agencies and services that support children, families and carers, developing professional boundaries and relationships
- Reflective practice: current priorities and debates

in education, continuing professional development, development feedback and strategies.

Specialist Units

Students will complete at least one module of occupation-specific content depending on the capacity of the local learning provider. This part of the T Level ensures students develop the knowledge and skills for specific occupations.

The two specialisms available in the Education T Level are:

- Early years education and childcare
This specialism focuses on developing positive relationships with young children, supporting and promoting play, development and early education, safeguarding and promoting health, safety and wellbeing to enable children to progress. Establishing professional relationships and working in partnership with colleagues, parents, carers and other professionals involved in supporting children's development.
- Assisting teaching
This specialism develops the knowledge and skills to support class teachers to enhance children and young people's education both individually and in groups. Focus is on the knowledge and skills to plan, provide and review educational opportunities, recognise, adapt and respond to individual needs – including those with special educational needs and disabilities – and safeguard and promote the health, safety and wellbeing of children and young people.

Assessment

Exam, industrial placement, employer-set project, synoptic assessment of practice in work placement setting.

Entry Requirements

You will need five GCSEs at grade 4 or above including a grade 5 in English Language and Mathematics or Level 2 First Diploma in Children's Play, Learning and Development at Merit or above or CACHE Level 2 Diploma for Early Years Practitioner.

→ **WELCOME
TO THE NEXT LEVEL**



HEALTH & NURSING

T Level (Level 3)



Venue:

South Downs Campus

Duration:

2 years

Overview

It's hard to imagine a more dynamic, fast-changing sector than nursing and healthcare in the UK. Nurses act as leaders, carers and clinicians, taking responsibility for the care they provide to patients.

This new T Level qualification is an exciting full time course which has been designed in partnership with businesses and employers. It is aimed at giving you the knowledge and skills to move into a career in nursing or nursing-related careers. It is designed to enable you to progress to employment or Apprenticeships in hospitals or healthcare settings or to move on to studying in Higher Education.

This course covers:

- Learning about the range of clinical assessments and tasks undertaken by a nurse and how to conduct these tasks
- Learning about appropriate techniques used to move and handle patients relevant to their condition
- Learning about care plans and how to support patients to complete activities of daily living, such as maintaining good nutrition and hydration



*VACCINATION NOTE:

Please see page 120 for information on vaccinations in relation to this course.

Structure

In Year 1 you will cover all of the underpinning knowledge required to work in the healthcare sector. You will learn about providing person-centred care and care values, health and wellbeing including recognising the signs and symptoms of health deterioration and infection control and prevention.

The units studied are:

- Working within the Health and Science Sector
- Health, Safety and Environmental regulations in the Health and Science sector
- Managing information and data within the Health and Science sector
- Good Scientific and Clinical Practice
- Core Science concepts (Including Anatomy and Physiology and Diseases and Disorders)
- Further Science including Biology, Chemistry and Physics
- The Healthcare sector
- Providing person-centred care
- Health and wellbeing
- Health and Safety regulations applicable in the Healthcare sector
- Infection prevention and control in health specific settings.

In Year 2 you can choose to specialise in one of four Occupational Specialisms:

- Adult Nursing

You will learn about clinical tasks carried out on adults including taking physiological measurements, applying wound dressings, collecting specimens and monitoring hydration levels. You will learn about the different types of monitoring and emergency equipment used in healthcare settings and how to use and maintain this equipment. You will learn how to support adults in activities of daily life such as nutrition, hydration and hygiene and you will learn about the different roles of carers including supporting adults with dementia and end of life care. Many of these lessons will take place in our new classrooms set up as hospital-style wards and these sessions will be supplemented by visits to local universities that offer nursing degrees so that you can access state-of-the-art nurse training equipment.

WELCOME TO THE NEXT LEVEL

- Mental Health Nursing

If you choose this specialism, you will learn about the different environments that the mental health team may provide care including hospitals, care homes and prisons. You will learn how to build effective relationships with service users and different communication methods relevant to mental health situations. You will learn about different types of mental health conditions, symptoms and treatment options. You will be taught how to record and report information in mental health settings and how to undertake a risk assessment and risk management with individuals with mental health needs. You will also learn about mental wellbeing including types of poor mental wellbeing, strategies and skills used to promote good mental wellbeing and specialist support available. Many of these lessons will take place in our new classrooms set up as consultation rooms and hospital-style wards and these sessions will be supplemented by visits to a local university that specialises in mental health nursing degree programmes.

- Paediatric Nursing

With this specialism, you will learn about legal policy and service frameworks around working with children. You will learn about clinical tasks relevant to working with children and young people including taking physiological measurements, applying wound dressings, collecting specimens and monitoring hydration levels. You will learn about safe moving and handling techniques when working with this age group and you will learn about the different types of monitoring equipment used in healthcare settings and how to use and maintain this equipment. You will be taught how to provide care and support to both children and young people who have clinical or therapeutic treatment as well as supporting their families. The course will also cover stages of child development, common childhood illnesses and long-term and life-limiting conditions and end of life care. Many of these lessons will take place in our new classrooms set up as hospital-style wards and these sessions will be supplemented by visits to local universities that offer nursing degrees so that you can access state-of-the-art nurse training equipment.

- Midwifery

In our brand new birthing centre suite you will be learning about how to care for women from the early stages of pregnancy right up until birth

and the early days with a newborn. You will learn about the physiological and emotional changes that happen during pregnancy, the birthing process, and how to support new mothers with caring for their babies.

Progression

On completion of this course, you will be able to go directly into employment as a nursing associate or healthcare assistant. You could also undertake a nursing degree Apprenticeship. Alternatively, you could go on to study in Higher Education in degrees such as adult or paediatric nursing, midwifery or mental health nursing.

Entry Requirements

Five GCSEs at grade 4 or above, including Mathematics and a grade 5 in English Language and Double or Triple Science or Level 2 in Science with a Distinction, alongside GCSE grade 4 or above in English Language and Mathematics. Alternatively Level 2 in Health and Social Care with a grade B or Distinction, alongside GCSE grade 4 or above in Science, Mathematics and English.



Venue:

South Downs Campus

Duration:

1 year

Overview

This course is designed to prepare you to study either Health & Nursing or Biomedical & Healthcare Science.

The science element of this course is focused on giving you a solid educational foundation to science, which includes both theoretical and practical skills in earth science, biology, chemistry and physics. As a learner, you'll acquire the investigative skills needed to work in a laboratory setting and work on a project.

With health and social care, you'll look at very important skills such as communication, teamwork and understanding of the care values that will help you to become a professional carer. You'll also cover units in health and safety, health and social care services and Individual Needs. Much of your work will involve writing short reports or producing leaflets and posters that might be used in a care setting. You'll also undertake 4 weeks of work experience where you'll be able to try out some of the skills you have learnt.

Structure

Health & Science course is divided into units (subjects) and there are two types of unit, which make up any one course. The course consists of four core units and four optional units. The core units are studied by all students nationally. The optional units are chosen by the College from a list provided by the examination board OCR.

Science - You will study the following units:

- Earth Science - ideas about the changing nature of the Earth and our place as humans living on Earth.
- Biology - factors that affect health and wellbeing

- Chemistry - the widespread uses of chemicals, including practical investigations to gather data. Furthermore, you'll look at a range of analytical techniques, used both in medical and commercial laboratories and develop your understanding of these within practical chemistry units.
- Science and Health - how science is providing treatments for many diseases and infections that cause problems within society.
- Careers in science - you will explore the career options available to you and create a plan of how to work towards your desired career.

In addition, you will study English and Mathematics at a level appropriate for you unless you already have a GCSE grade (9-4).

Teaching & Learning

A team of lecturers teach the course, which lasts one year and is coordinated by a programme manager, you will also have a tutor. The team meets regularly to plan and coordinate assignments and activities and to discuss students' progress.

You will have a mixture of formal and less formal learning experiences. Some sessions will be in the form of lectures but you will also participate in a mixture of activities – whether working individually or in groups. You will participate in role-plays, discussions and presentations.

Assessment

To achieve on this course, you need to complete written assignments, a science exam and a project.

Entry Requirements

You should normally have achieved a grade 3 profile at GCSE. To study this course, you should also have an interest in working with people.

You must have a clear DBS (Disclosure and Barring Service) check.

*VACCINATION NOTE:

Please see page 120 for information on vaccinations in relation to this course.

HEALTH & SOCIAL CARE

CACHE Level 1 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This qualification is ideal if you have little previous experience but are considering a career in health, social care and/or children's and young people's settings and wish to gain the knowledge required to progress to study at a higher level, with the aim of entering the workforce in one of these areas.

Importantly, you will undertake valuable work experience with children and adults, that will enable you to practice the personal skills you have learnt in the classroom. You will also complete an additional Level 1 short course to enhance your personal development.

Structure

Completion of this qualification will help you develop knowledge and awareness of the types of provision in the health, social care and children's and young people's sectors:

- Roles played by workers
- Principles and values
- Health and safety
- Human development

You will also gain knowledge in more specialised areas such as autism, physical disabilities and healthy lifestyles.

Teaching & learning

The course includes a mixture of written and practical work including group discussion, individual and group research and tutorials.

Assessment

All units will be internally assessed using a range of methods which could include: written assignments or tasks, such as designing a leaflet or booklet, posters, charts or diagrams or setting up an information board.

Progression

After completing this course you could go on to study the Level 2 Diploma in Health & Social Care.

Entry Requirements

Mainly grade 2 or above in your GCSEs. You will also need to demonstrate a keen interest in working with children and vulnerable adults. As you will be completing work experience, you will need to complete a Disclosure and Barring Service (DBS) check.



*VACCINATION NOTE:

Please see page 120 for information on vaccinations in relation to this course.

HEALTH & SOCIAL CARE

CACHE Level 2 Extended Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This course covers a range of topics relating to those wanting to gain a Level 2 qualification in health and social care. It will help prepare you for employment in health or social care settings within a supporting role such as care support worker or health care support assistant in adult residential settings, community or primary care health environments, domiciliary services, supported living, daycare services or community-based employment.

Structure

- This course covers a broad range of units that focus on health & social care settings:
- Equality, Diversity and Rights in Health and Social Care
- Human Growth and Development
- Safeguarding and Protection in Health and Social Care
- Communication in Health and Social Care
- Working in Health and Social Care
- Nutrition in Health and Social Care
- Infection Prevention and Control in Health and Social Care

Teaching & learning

You will learn through a range of theory-based methods, including discussion, case studies, academic posters, presentations, roleplay, written assignments and leaflet production. All coursework and assessments are produced, completed and assessed with the use of Google Classroom.

Assessment

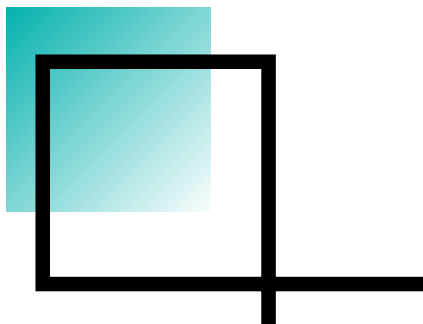
The work is internally assessed which is carried out via assignment-based units, which will be marked online by individual unit lecturers. All units are graded to A* to D depending on the quality of work produced and the criteria achieved.

Progression

Completion of this course will help prepare you for employment in health or social care settings within a supporting role, for example, care support workers in adult residential settings, health care support assistants in the community or primary care health environments, care support workers in domiciliary services, supported living or daycare services and community-based support workers, and other health care areas. It may, with further childcare training, open opportunities within a childcare profession. Alternatively, successful students might want to progress to other training and vocational courses; for example, a Level 3 Health & Social Care Extended Diploma.

Entry Requirements

You must have a genuine interest in working with people and have a caring personality. You must have achieved 4 GCSEs at grade 3 or above including English Language and Mathematics. Students progressing from an academic Level 1 course may also be considered for this programme. You must have Enhanced DBS clearance as you will be working with vulnerable adults and children during your placements.



*VACCINATION NOTE:

Please see page 120 for information on vaccinations in relation to this course.

HEALTH & SOCIAL CARE

Level 3 Cambridge Technical Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This Health & Social Care course has been developed to meet the changing needs of the sector and prepare you for the challenges you'll face in Higher Education or employment. Designed in collaboration with experts spanning the breadth of the sector, this course focuses on the skills, knowledge and understanding that today's universities and employers demand. You will develop professional and personal skills through interaction with people who either work in the sector or require care or support, as well as theoretical knowledge and understanding to underpin your skills. This will allow you to offer specific, person-centred care and support and build positive relationships with the people you are working with, so that their needs and requirements are met whilst you maintain control of your own care and support.

You will get the chance to do placements in both years to give you the practical experience you need to go to university.

Structure

On this Level 3 course at HSDC South Downs, you will study the following:

Year 1

- Building Positive Relationships in Health and Social Care
- Equality, Diversity and Rights in Health and Social Care (Examined)
- Health, Safety and Security in Health and Social Care (Examined)
- Anatomy and Physiology for Health and Social Care (Examined)
- Safeguarding (Examined)
- Nutrition for Health
- Psychology for Health and Social Care
- Sociology for Health and Social Care
- Supporting People with Learning Disabilities

Year 2

- Personalisation and a Person-Centred Approach to Care (Examined)
- Infection Control
- Promoting Positive Behaviour
- The Impact of Long-Term Physiological Conditions
- Promoting Health and Wellbeing
- Supporting People with Dementia
- Supporting People with Mental Health Conditions
- Research Methods in Health, Social Care and Childcare (Examined)

Assessment

You will be assessed by a mixture of coursework portfolio and external examinations.

Progression

This course is designed to provide progression to Higher Education and further training for employment, in a health science profession, education or social care. Our previous students have gone onto a variety of careers including nursing, midwifery, social work, health studies, teaching, youth and community studies.

Entry Requirements

Five GCSEs at grade 4 or above, including English Language and Mathematics (a Science is recommended). Level 2 in Health and Social Care with preferably a Distinction (may accept Merit with a good reference).



HOSPITALITY AND CATERING



Former MasterChef: The Professionals winner, Steve Groves hosts guest chef dinners with Roux Parliament Square giving our students an experience of high-end catering.



You can launch the career you've always wanted thanks to the knowledge and skills we'll give you. As a result, you'll be able to provide outstanding catering and hospitality experiences that exceed the expectations of even the most discerning customers. From the outset you'll learn to practice, perform and constantly surprise yourself. We have the expert lecturers and industry-standard facilities – all you need to supply is the commitment.

**APPRENTICESHIPS
AVAILABLE**

Find out more
on page 216.

SECTOR FACTS



**3RD LARGEST
EMPLOYMENT
SECTOR IN THE UK**
GENERATING £130B TO UK
ECONOMY EMPLOYS 2.9M PEOPLE

CRAFT CATERING

Level 2 Diploma

PRE T-LEVEL

Venue:

South Downs Campus

Duration:

1 year

Overview

This is a one-year course where you will have the opportunity to achieve a Level 2 VRQ Diploma in Professional Cookery and Level 2 NVQ Diploma in Food & Beverage Service, whilst working towards grade 4 in English and Maths to be able to progress onto the T Level Technical Qualification in Catering. You will cover a wide of skills for a career in the catering and hospitality industry, including professional kitchen larder, patisserie, food and beverage and barista skills in addition to knife skills, hygiene, and teamwork.

Participation in work placements to improve employability skills gives you a hands-on approach and real-life experiences of future career paths. Trips to local and further afield establishments are also a part of this course. Guest chefs are invited on-campus to share their knowledge with you. We have in-house student competitions to encourage creativity. College open evenings and prestigious gourmet events are an opportunity to showcase your skills.

These are recognised qualifications for all those wishing to take up a career in the hospitality and catering industry as a chef or a career in food and beverage service. You must also have ambition, drive, and a commitment to succeed in a very competitive industry.

Structure

Your course will be delivered through practical and classroom-based lessons, focusing on food groups and cooking methods. The professional cookery element has practical-based tests, short answer questions and assignments which make up the qualification but will also aid the transition onto the T Level the following year. The Food and Beverage service qualification is evidence based and is structured around

our 74South Restaurant.

You will also study:

- Food hygiene and nutrition
- Health and safety
- Commodities and sourcing of ingredients

As the programme provides specialist skill-based qualifications in such areas as kitchen and restaurant, the course is predominantly practical.

You will be involved in the realistic working environments in our kitchen and restaurant. This will involve planned evening activities, as well as other functions.

You are encouraged to undertake part time employment in an appropriate position in addition to your course. The College will help with finding jobs within the industry.

The College has links with major hospitality and catering organisations including Goodwood Estate, Fullers, the D&D restaurant Group, Solent Hotel and local Michelin restaurants.

Teaching & Learning

All of our teachers are leading subject and industry professionals. We offer digital learning to all students and it is promoted through learning and enhancing your IT skills.

Learning will be provided by lectures, workshops, team teaching, demonstration with an emphasis on the realistic working environment and work-based testimonial.

Assessment

The assessment methods for this course vary from practical tests to assignments and written tests, these will be set at regular intervals during the year and you will have the opportunity to retake.



Additional Costs & Fee Info

This course requires you to purchase a uniform and kit and we include trips to enhance your learning and experience of industry. All of these costs will be explained at interview and students in receipt of financial assistance will be supported with these costs.

Progression

On successful completion of this course, you can progress onto the new T Level Technical Qualification in Catering, Apprenticeship or seek employment in the hospitality and catering industry.

Entry Requirements

You should have a good record of achievement, good references and have already shown a commitment for your chosen profession. At interview you will be expected to show an understanding of the catering industry and a strong commitment to the course.



HOSPITALITY SUPERVISION & LEADERSHIP

Level 3 NVQ Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This is a nationally recognised qualification and is based on National Occupational Standards, which are standards written by employers and experts in your industry. When you achieve your qualification, it will prove that you can work to the standards expected by employers in your industry.

Your qualification will show you are competent to do a job and have the skills, knowledge and understanding needed to do it well. This course will prepare you for employment in supervision and leadership roles. It covers the makeup of the hospitality industry, communication, leading a team, supervision of customer service, stock control and the effective use of resources.

Structure

Whilst working, leading and supervising in our award-winning restaurant here at HSDC South Downs, you will achieve your qualification by completing five core units:

- Lead a team to improve customer service
- Develop productive working relationships with colleagues
- Provide leadership for your team
- Contribute to the control of resources
- Maintain the health, hygiene, safety and security of the working environment

You also choose a number of optional units from a wide range that includes:

- Supervise reception services
- Provide learning opportunities for colleagues
- Contribute to the development of a wine list
- Contribute to promoting hospitality services and products

Assessment

Practical assessments will take place here at HSDC South Downs within a realistic working environment in our award-winning restaurant, cafe and shop. College-based observations, witness testimonies, work products, questioning, and discussion are submitted to your portfolio.

Progression

If you want to continue your studies in the hospitality sector after completing this qualification you might move on to Level 3 Diploma in Advanced Professional Cookery or Foundation and hospitality degree programmes.

Entry Requirements

This course is for anybody already working or training in the hospitality sector who wants to take on more responsibility. Some experience in the hospitality industry would be beneficial, although not essential if you are about to take up a new role in this sector.



INTRODUCTION TO HOSPITALITY, CABIN CREW AND CUSTOMER SERVICE INDUSTRIES

Level 1/2 Certificate (City & Guilds)

Venue:

South Downs Campus

Duration:

1 year

Overview

A fantastic one-year comprehensive course that includes specific skills development within the airline and hospitality industries. You will learn, develop and practise skills required for employment within these exciting sectors.

You will have the opportunity to visit the industry and learn expert knowledge from guest speakers, complete work experience and gain two qualifications alongside Mathematics and English.

Structure

Level 1 Certificate in Exploring the Aviation Industry will include the following topics:

- The aviation industry
- Aviation terminology
- Airport location geography
- Customer service in aviation
- Teamwork in aviation
- Preparation for entry to employment in the aviation industry

Level 2 NVQ Diploma in Food and Beverage Services will include the following topics:

- Work effectively as part of a hospitality team
- Health and safety
- Table service
- Prepare and serve drinks
- Use specialised equipment
- Prepare and clear
- Maintain and deal with payments
- Employment rights and responsibilities in the hospitality, leisure and travel and tourism sectors
- Positive impressions

Teaching & learning

This course offers much more than traditional lessons in a classroom. At HSDC we pride ourselves on our fantastic learning resources and this includes our aircraft teaching space and fully operational restaurant that is open to the public.

You will complete a range of assessments within these environments and you will be required to wear a uniform twice a week.

Assessment

Coursework, roleplay, short answer tests, practical and written assessments.

Progression

Following this course, you could go on to study Level 2 Air Cabin Crew and Ground Operations or Level 3 Supervision in Hospitality. You could also go on to employment within the industry or an Apprenticeship within the hospitality/airline industry.

Entry Requirements

Four GCSEs at grade 2 or ideally grade 3 or above (at least one grade 3 in English or Mathematics).



T LEVEL IN CATERING

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

The purpose of the T Level Technical Qualification in Catering is to provide students with the knowledge and skills they will need to progress into industry employment or higher-level technical training relevant to the T Level.

This is a two-year study programme, aimed at preparing young people for work, higher-level Apprenticeships or Higher Education.

The technical qualification is the main, classroom-based element. Students will learn about the catering sectors through a curriculum designed by our close industry partners and developed through HSDC and our awarding body Highfield.

Industry placement runs for approximately nine weeks and will give students practical insight into their sector and an opportunity to embed the knowledge and skills learned in the classroom.

Structure

This T Level in Catering covers culinary, kitchen operations, business, team supervision, culinary science, nutrition, food safety, people, team working, health and safety and menu design.

This course will also focus on developing your practical skills in producing vegetable and vegetarian dishes, meat, poultry and game dishes and fish and shellfish dishes.

Our hospitality and catering students will have the opportunity to access 74 South, our professional-standard College Restaurant. You'll be offered the chance to meet and work with a whole host of guest chefs and restaurant managers, to pick their brains and learn some fascinating tips and tricks.

We have excellent links with local employers and event planners including: Angela



Hartnett, Luke Holder from Lime Wood, Exclusive Venues and Hotels to include Penny Hill Park, Lainston House Hotel and South Lodge, and D&D London Restaurants, to provide you with the opportunity to plan and host your own wonderful events and complete work experience in top establishments.

Teaching and learning

The course will involve focused work in practical areas including a realistic working environment, cooking for our award-winning college restaurant, 74 South. This will be complimented with theory learning; self-guided learning, industry/work placement and industry awareness. The course will involve demonstrations, assignments and activities with emphasis on self-directed development.

We have impressive training kitchens, a fully licensed restaurant, a Café Bar and Pantry 74 retail outlet where you can gain valuable hands-on experience.

You may participate in a range of local and national competitions, including the Nestlé Toque d'Or competition and Young Seafood Chef of the Year.

Assessment

Assessment will take place both in theory and practical areas through set assignments, short answer theory tests, observed practical assessments and culminating in your End Point Assessment towards the end of your second year.

Additional costs and fee information

This course requires you to purchase a uniform and kit and we include trips to enhance your learning and experience of industry. All of these costs will be explained at interview and students in receipt of financial assistance will be supported with these costs.

WELCOME TO THE NEXT LEVEL

Progression

Level 4 Foundation Degree in Culinary Arts, Higher Apprenticeship or employment in a professional kitchen.

Entry Requirements

Maths and English both at level 4 or above and bags of enthusiasm.

In 2007 Angela Hartnett was awarded an MBE for services to the hospitality industry. Angela is committed to training the talent of the future. She has employed many of our former students at her restaurants, provided exciting and stimulating work placements and visits the South Downs Campus to provide talks, guest chef events and technical expertise to our students.



SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS



Discovery and innovation in STEM subjects has helped us as humans to progress in ways which once seemed impossible.

From a man on the moon to the smartphone in your pocket – science, technology, engineering and maths have made it all possible.

Thousands of career opportunities await in these areas, so if you have the spark and desire to make the next giant leap for mankind, then don't miss this opportunity to study with us.

APPRENTICESHIPS
AVAILABLE

Find out more
on page 216.

ANIMAL CARE

Level 1 Diploma (City & Guilds)

Venue:

South Downs Campus

Duration:

1 year

Overview

This course involves regular handling of small animals including feeding, checking their health, cleaning and preparing animal accommodation and general outdoor animal-related activities. You will work in our own Animal Care Unit here at the South Downs Campus. You will be taught how to work safely on your own and within a team and you will have the opportunity to develop a range of skills in animal care. There will be an emphasis on personal responsibility and growing your awareness of environmental issues. In our purpose-built animal care building, there is a wide variety of small mammal species and large glass vivariums built into the walls that house reptiles and amphibians.

On the outside is a selection of aviaries and runs where ferrets, rabbits and chickens are kept. On this programme, you will also be able to complete your Functional Skills in English and Mathematics.

Structure

On this course, you will study:

- Safe and effective working practices in land-based industries
- Preparing to work in land-based industries
- Assist with maintaining the health and wellbeing of animals
- Help with the movement, handling and accommodation of animals
- Assist with the feeding and watering of animals
- Support the preparation and maintenance of animal accommodation
- Assist with the handling and restraint of animals

Assessment

You will be assessed by exams in 2 units. The remaining units will be assessed through coursework and assignments. Coursework and assignments will be varied, including some written work, discussions and practical tasks. You will need to produce some work independently and some as part of a group.

Progression

Progression through passing the course can lead to our Level 2 Animal Care options, further study at HSDC in a different area, or Level 2 Apprenticeships.

Entry Requirements

GCSEs at grade 2 or an entry qualification including English Language and Mathematics. The College offers several Mathematics and English courses at various levels for potential students. It is recommended that animal handlers are up to date with their tetanus vaccination.



ANIMAL CARE

Level 2 Technical Certificate (City & Guilds)

PRE T-LEVEL

Venue:

South Downs Campus

Duration:

1 year

Overview

This course is aimed at learners that are looking to start a career in the animal care industry, including pet shops, with animal collections, animal rescue and possibly veterinary surgeries. You could progress into employment, Apprenticeships, or continue studies within the area on one of our Level 3 qualifications including T Level in Animal Care and Management. It's not all about cuddling bunnies and playing with animals on any of our animal care courses - you must be prepared to learn and develop the skills required to care and support the welfare of a wide variety of animals.

Structure

On this course at HSDC South Downs, you will study:

- Maintaining animal health and welfare
- Animal feeding and accommodation
- Animal behaviour and handling
- Working in the animal care industry
- Health and safety for the land-based industries
- The principles of animal biology
- Care of exotic animals
- Caring for horses
- You will also be required to undertake 150 hours of work experience which will offer valuable insight to the animal care and the land-based sector.
- Route-based project. To support the application and development of knowledge, and prepare for further study in areas such as our T Level in Animal Care and Management, students will complete a small project relevant to the animal care sector. The project will focus on planning, research, and presentation skills.
- Study Skills. The development of key study skills within the course will also provide a platform for progress to our T Level in Animal Care and Management or other higher-level courses at college.

There is also the possibility to re-take English or Mathematics.

Teaching & learning

The Animal Management laboratories are large, bright rooms designed and built especially for teaching Animal Care and Animal Management courses. The purposebuilt spaces are bright with natural sunlight and enhanced air handling and ventilation systems, with facilities for washing and animal food preparation. The rooms have been designed to be easy to use for the care of animals, as well as a practical teaching environment.

Assessment

You will be assessed by exams in 2 units, as well as coursework and synoptic assessment (synoptic assessment means you will be asked to demonstrate your knowledge from different units and combine them in practical and written assessment) for the remainder of the units. This will include tasks such as fact sheets, posters, reports and practical animal husbandry tasks. Coursework includes producing written assignments and projects. You will also undertake practical work in the College Animal Unit and offsite at an equine establishment.

Progression

You may wish to go on to the T Level in Animal Care & Management, Level 3 Advanced Technical Diploma in Animal Management, or seek employment within the industry. You may find employment at your work experience placements. You must achieve a Distinction overall on this Level 2 course to move onto one of our Level 3 options.

Entry Requirements

Five or more GCSEs at grade 3 or above, including English Language and Mathematics at a grade 4. Previous employment or voluntary experience with animals will help your application. You must also have evidence of a recent tetanus vaccination.

ANIMAL CARE

Level 2 in Practical Animal Care Skills

Venue:

South Downs Campus

Duration:

1 year

Overview

This qualification has been developed in collaboration with industry. It develops practical skills, promotes sound working practices, and provides essential industry knowledge to help you progress onto our Level 3 options, including T Level in Animal Care and Management, or into employment in the land-based sector. The qualification is 100% assignment-based, there are no external exams on the course.

Structure

On this course, you will study:

- How to promote and maintain the health and well-being of animals
- Effective identification of abnormal signs, monitoring, and maintaining accurate records
- Optional units include: Deliver Basic Treatments to Animals, Maintain Animal Accommodation, Provide Feed and Water to Animals, Provide Controlled Exercise Opportunities for Animals

Teaching & learning

The Animal Management laboratories are large, bright rooms designed and built especially for teaching Animal Care and Animal Management courses. The purpose built spaces are bright with natural sunlight and enhanced air handling and ventilation systems, with facilities for washing and animal food preparation. The rooms have been designed to be easy to use for the care of animals, as well as a practical teaching environment.

Assessment

You will be taught and assessed through coursework and in-class assessments. This will include tasks such as fact sheets, posters, reports and practical animal husbandry tasks. Coursework includes producing written assignments and projects. You will also undertake practical work in the College Animal Unit and off site at an equine establishment.

Progression

You may wish to go on to the T Level in Animal Care & Management, Level 3 Advanced Technical Diploma in Animal Management, or seek employment within the industry. You may find employment at your work experience placements. You must achieve a Distinction overall on this Level 2 course to move onto one of our Level 3 options.

Entry Requirements

Five or more GCSEs at grade 3 or above, including English Language and Mathematics at a grade 3. Previous employment or voluntary experience with animals will help your application. You must also have evidence of a recent tetanus vaccination.





ANIMAL MANAGEMENT

Level 3 Advanced Technical Diploma (City & Guilds)

Venue:

South Downs Campus

Duration:

2 years

Overview

If you would love to work with animals and learn more about their fascinating lives, this is the course for you. It could lead to a job within the pet industry, wildlife rehabilitation, veterinary nursing and animal welfare roles or further study.

You will gain extensive hands-on experience with four categories of animals over the two years: large animals, companions, rodents and exotic animals. You'll work with animals on and offsite and undertake a minimum of 150 hours of work experience over the duration of the course.

Structure

On this course, you will study:

- Principles of health and safety
- Undertake and review work-related experience in the land-based industries
- Animal health and husbandry
- Animal feeding and nutrition
- Animal behaviour and communication
- Biological systems of animals
- Animal welfare and breeding
- Exotic animal health and husbandry
- Animal nursing
- Small animal rehabilitation

There is also the opportunity to retake GCSE Mathematics if required.

Teaching & learning

The course offers a range of facilities including an animal unit providing access to many animals including rabbits, guinea pigs, chickens, ferrets, rats, mice, snakes, lizards, tortoises and a host of other rodents and exotic species. The course will be taught by a variety of means including lectures, visiting speakers, trips, group work and work placement opportunities.

Assessment

You will be assessed by exams for a few units, as well as coursework for the remainder, which will include tasks such as presentations, discussions, role play, essays, reports, fact sheets, science experiments and practical duties.

Progression

After successfully completing this course you will be able to progress to undergraduate courses, such as an HND in Animal Management or FdSc/BSc degrees at university. Alternatively, you can also choose to apply for a range of positions within the animal care industry, as well as Apprenticeships.

Entry Requirements

Five GCSEs at grade 4 or above including English Language or a relevant Level 2 Diploma in Animal Care (with an overall Distinction/Distinction* grade). Other relevant qualifications or experience may also be accepted. Entry to the course is subject to a successful interview. You must also have evidence of recent tetanus vaccination.



ANIMAL SCIENCE

Level 3 Advanced Technical Extended Diploma (City & Guilds)

Venue:

South Downs Campus

Duration:

2 years

Overview

If you have a particular interest in science and animals and would like to learn more about their fascinating lives, either directly hands-on or within the wider industry, as well as learning about the fundamentals of science, then this is the course for you.

It is designed to provide you with a very wide range of specialist technical practical skills and detailed knowledge and understanding, which will equip you to seek a diverse range of employment opportunities, such as working in the pet industry, veterinary nursing, wildlife or working with dogs.

You will gain extensive hands-on experience with a range of animals over the two years of the qualification, such as large animals, companions, rodents, and exotic animals. You will work with animals on and offsite and undertake 150 hours of work experience over the two years of the course.

Year 1 is a 'common' pathway with all students covering the same units. In Year 2 however, you will have the chance to specialise in your chosen pathway. The first pathway gives you the option to focus on Animal Management and Wildlife. The second pathway focuses more on Animal Management and Science. Your course tutors will support you in making a decision on which pathway is most appropriate and in line with your career interests.

Structure

On this course, you will study the following units:

- Animal health and husbandry
- Animal feeding and nutrition
- Animal behaviour and communication
- Biological systems of animals
- Animal welfare and breeding
- Fundamentals of science

- Principles of health and safety
- Science investigative report writing
- Exotic animal health and husbandry
- Undertake and review work-related experience in the land-based industries
- Chemistry for biological technicians
- Cell biology and genetics
- Biochemistry and microbiology
- Business management in the land-based sector
- Animal nursing
- Wildlife and ecology conservation
- Undertake an investigative project in the land-based sector
- Zoological collections
- Small animal rehabilitation

Assessment

There is a particular emphasis on developing your practical handling skills, communication, IT and study skills. Performance in laboratory skills and the ability to work safely are also assessed. You will be assessed using discussions, presentations, roleplay, essays and scientific reports. There is a mixture of exams and assignment-based work and the assignments are graded at Pass, Merit or Distinction. You will receive a grade for each unit and an overall grade at the end of the course.

Progression

If you complete this course you can progress to undergraduate courses, such as Veterinary Nursing and Medicine, alongside a wide selection of other HND or FdSc/BSc degrees at university. Alternatively, you can either go onto an Apprenticeship or choose to apply for a range of positions within the animal industry.

Entry Requirements

Five GCSEs at grade 4 or above including English Language, Mathematics and Science. Alternatively, a Level 2 Diploma in Animal Care with Distinction/Distinction* grades, including a Distinction grade in the Biology and Health units, plus English and Mathematics. Other qualifications or experience may also be accepted. Entry to the course is subject to a successful interview. You must also have evidence of recent tetanus vaccination.



APPLIED PSYCHOLOGY, CRIMINOLOGY & LAW

Level 3 Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This is a unique course that offers you the opportunity to study a full time programme in Law, Psychology and Criminology.

By choosing to study this course you will develop an understanding of why people commit crime, whether nature or nurture influences people's choices, what happens during a criminal investigation and the processes involved when a person has been arrested and taken to court.

You will have the opportunity to visit law courts and engage with professionals from the criminal justice system. Throughout the course you will also develop skills that are highly valued by employers and universities.

Structure

This course can be studied over a one-year period to gain a qualification equivalent to one and half A Levels, or over two years to gain a qualification equivalent to three A Levels.

Year 1

- Investigating aspects of criminal law
- Psychological approaches and applications
- Changing awareness of crime

Year 2

- Applying the law of murder and property offences
- Criminal and forensic psychology
- Crime scene to courtroom

Assessment

The course will be assessed through a mixture of internally set and assessed assignments and externally set assignments completed in examination conditions.

Progression

Successful completion of the course will gain you UCAS points to progress to university. Possible degree routes could include criminology, psychology, law and sociology. Alternatively, the qualification allows learners to gain the required understanding and skills to be able to consider employment or Apprenticeships within the criminal justice system, for example, the National Probation Service, the Courts and Tribunals Service or the National Offender Management Service.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics.



APPLIED PSYCHOLOGY, CRIMINOLOGY & LAW

Level 2

Venue:

South Downs Campus

Duration:

1 year

Overview

This program of study is made up of three courses designed to provide introductory knowledge in Law, Psychology and Criminology.

Structure

The three courses have the following units which will be completed in one academic year.

- The English Legal System/Assignment support
- Criminal Law and Procedure
- Aspects of Family and Welfare Law
- Aspects of Crime/Assignment support
- Criminal Justice System, Crime and Social Groups
- Definition and Illustration of Psychological Concepts
- Application of Psychological Concepts

You will be required to complete study outside of class time to complete your assignments. This is to develop your independent learning skills and prepare you for Level 3 study.

Teaching and Learning

This course will include quizzes, assessment booklets, written assignments, video presentations and observations. Case studies will be used as examples to support learning. You will be taught by specialist teachers for each of the three aspects (Psychology, Criminology and Law).

Assessment

This course is mostly assessed through internally set and marked assignments.

Progression

Upon successful completion of the Psychology, Criminology and Law courses and achievement of grade 4 or above in English and Maths you would move on to Level 3 Applied Psychology, Criminology, Law.

Entry requirements

A minimum of 4 grade 3 GCSEs including Maths and English.





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DIGITAL GAMES DESIGN & DEVELOPMENT

UAL Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

The multidisciplinary nature of this course will allow us to offer you the very best experience when working in this field. You will learn about the games industry from devising a concept to developing a working prototype using industry-standard applications.

The College has invested heavily in both new hardware and software based on the input from industry experts, to ensure you start off right on this exciting course. Over the two years, you will gain both technical and non-technical skills that are highly regarded by the industry. We will provide you with all the relevant software to enable you to develop and hone your skills outside of the classroom. This will be a fully digital course, utilising a range of different digital resources and submission of assignments.

Structure

The course will be two years, where you will cover a mixture of specialist application and industry-specific skills. During the first year, the focus is on the industry skills, Higher Education and industry visits.

Units include:

- Digital Media Skills
- Media Campaigns
- 3D Modelling
- Games Engine Scripting
- 3D Digital Animation
- Sound and Music Production for Games
- Working in the Creative Media Industry

Teaching & learning

Using the latest hardware and software technology, aligned with industry practice in games development, you will have the opportunity to acquire real-world skills and experience in this emerging industry. You will be using software from Adobe Creative Cloud, Logic Pro X, Unreal Engine, Game Maker and VR applications.

The course will include a variety of teaching methods using online digital resources, with learners developing a range of portfolios in various different formats. Where appropriate, guest speakers and industry experts will be invited in to provide insight into games development.

Assessment

Assessments will largely be project-based, leading to a collaborative project at the end of each year.

Progression

After successfully completing this subject, learners could progress onto a university degree, Level 4 Apprenticeship in Games Development or other relevant industries.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and Mathematics.



DIGITAL : IT FUNDAMENTALS

Level 2 Cambridge Technical Diploma

PRE T-LEVEL

Venue:

South Downs Campus

Duration:

1 year

Overview

This course will provide the necessary practical skills and qualifications for learners to pursue a variety of careers in the IT industry.

You will be taught how to use industry-leading software such as Adobe Photoshop CC and Adobe Muse CC. You will also develop valuable employability skills related specifically to the IT industry, gaining experience in using both Apple Mac and PCs.

Structure

On this course you will study:

- Communicating in the IT industry
- Working in the IT industry
- Setting up an IT network
- Website development
- Computer graphics
- Computer systems
- Installing computer hardware

Assessment

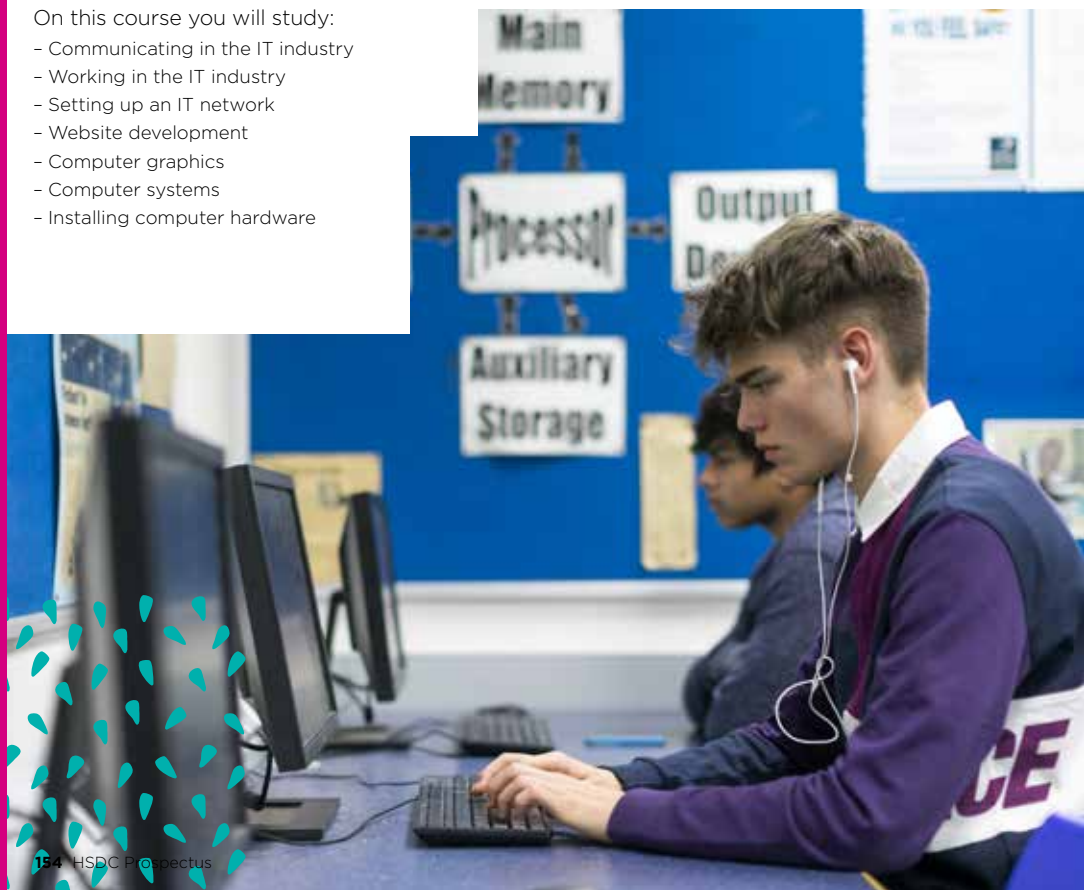
All of the units will be assessed through assignments and will be graded Pass, Merit or Distinction.

Progression

On successful completion of the course, learners with a Merit/Distinction and tutor recommendation may progress to the Level 3 Diploma/Extended Diploma course in IT or apply for a Level 2/3 Apprenticeship in an IT-related area.

Entry Requirements

Four GCSEs at grade 3 or above including English Language or Mathematics or BTEC Level 1 Diploma in IT at Merit Level.





DIGITAL : IT PRODUCTION, DESIGN & DEVELOPMENT

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

This two-year course has been developed in collaboration with employers and businesses to meet the needs of industry and preparing you for the world of work. Employers involved in designing the T Level in Digital Production, Design & Development include Fujitsu, IBM and Cap Gemini.

Structure

Core Units

- Business context: understanding the business environment including dealing with end user, customer and business needs, the value of digital in business and technical change management
- Culture: ethical and moral issues raised by the increasing reliance on technology including impact on culture, autonomous operations and addiction
- Data: concepts and fundamentals of data including how organisations use data, key features and functions of information systems, data format, analysis and maintenance, data modelling and data across different platforms
- Digital analysis: understanding algorithms, action and pattern recognition
- Digital environments: systems fundamentals including physical, virtual and cloud
- Learning: awareness of emerging technology trends and innovation
- Legislation: legal and regulatory requirements and importance of industry standards, where to find them and staying up to date
- Planning: principles of planning including cost/benefit, dependencies, prioritisation quality and time
- Security: understanding privacy and confidentiality of information, processes and protocols plus threats, vulnerabilities and risk management
- Testing: importance of testing of components,

interfaces, usability etc

- Tools: understanding digital tools and their use in business

Specialist Units

This content develops the specific knowledge and skills needed to design, implement and test software while also considering ethical principles and legal or regulatory requirements. It also develops skills to change, maintain and support software and to analyse problems and work collaboratively to find solutions.

The specialism has six performance outcomes, each covering a range of key skills:

- Analyse a problem to define requirements and acceptance criteria aligned to user needs
- Design, implement and test software
- Change, maintain and support software
- Create solutions in a social and collaborative environment
- Discover, evaluate and apply reliable sources of knowledge
- Apply ethical principles and manage risks in line with legal and regulatory requirements when developing software

Assessment

Exam, industrial placement, work-based project, synoptic assessment.

Progression

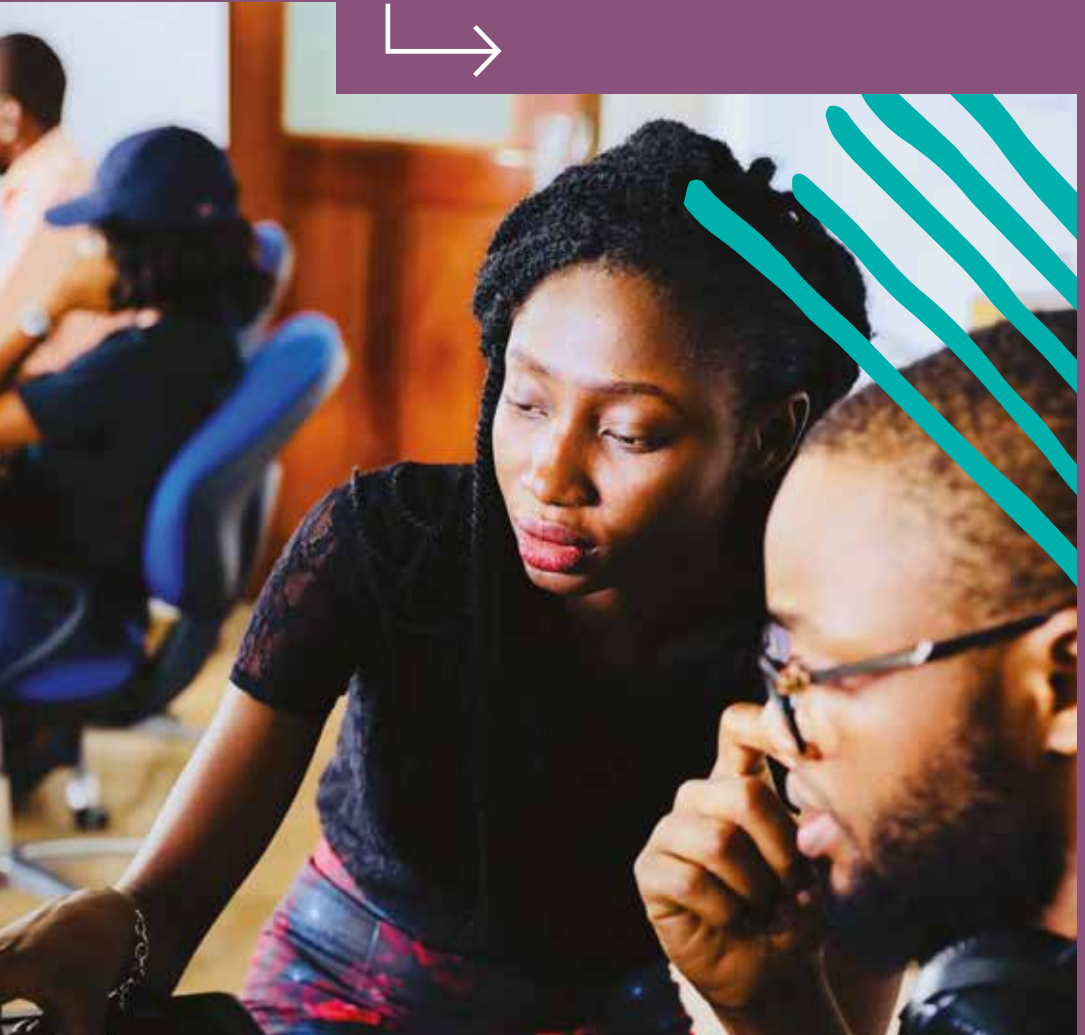
On successful completion of this course, you could progress directly into employment, begin further study with digital-related degree programmes or specialisms like cyber security or perhaps move onto a Higher Apprenticeship.

Entry Requirements

You will need five GCSEs at grade 4 or above including English Language and Mathematics.



WELCOME TO THE NEXT LEVEL



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**UNIVERSITY OF
PORTSMOUTH**

DIGITAL : IT SUPPORT SERVICES & INFRASTRUCTURE

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

This Level 3 technical qualification will provide you with the knowledge, skill and behaviours required to enter into skilled employment or further study in this sector.

The digital infrastructure specialist route has been designed to cater for students looking to move into any of the following exciting roles: infrastructure engineer, infrastructure architect, infrastructure manager, business analyst, systems engineer, cyber security or network security.



Structure

Over the two years, you will cover the following:

- A core component that covers the essential knowledge and underpinning concepts that will prepare you to enter the sector. Covering topics like data, digital environments, legislation, security, business environment and culture.
- An occupational specialism covering exciting infrastructure skills that include; network management, security, desktop management, cloud architecture.
- A 45-day industry placement with a local employer to help get you ready for work.
- Digital, English and Mathematics skills that underpin the technical component of the course.

Assessment

The core knowledge and understanding will be assessed through an examination and core skills through a practical employer-set project. In addition to this, English, Mathematics and general digital skills will be integrated within the qualification in occupationally relevant contexts.

Entry Requirements

You will need five GCSEs at grade 4 or above including English Language and Mathematics.



→ **WELCOME
TO THE NEXT LEVEL**



***Working in Partnership with the
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**UNIVERSITY OF
PORTSMOUTH**



In partnership with



ESPORTS

BTEC Extended Diploma Level 3

Venue:

South Downs Campus

Duration:

2 years

Overview

This course will give you the skills you need for success in the fast-growing Esports industry.

Esports offers a unique opportunity to study a sector that crosses over multiple subject areas such as sport, marketing, enterprise, IT and the creatives. It provides an opportunity for alignment of social, physical, mental and financial skills into one qualification to deepen and expand learning; these are skills that are highly valued in the changing and fluid workplace. You must apply strategy, skill and teamwork to be successful.

You will also have the opportunity to compete in the British Esports Association colleges competitions. The HSDC Storm team will compete in Rocket League, Overwatch, League of Legends and Valorant against other colleges. The matches run from October to May.

Structure

On this Extended Diploma you will study:

Core Units (mandatory)

- Introduction to Esports
- Esports Skills, Strategies and Analysis
- Enterprise and Entrepreneurship in the Esports Industry
- Health, Wellbeing and Fitness for Esports Players
- Esports Events

Other units include:

- Live-streamed Broadcasting
- Producing an Esports Brand
- Business Applications of Esports in Social Media
- Esports Coaching
- Psychology for Esports Performance
- Ethical and Current Issues in Esports
- Shoutcasting
- Video Production
- Skills Strategies and Analysis

Teaching & learning

This full time course is taught in our Gaming & Creative Digital classroom. We provide the specialist knowledge and skills to prepare you for the fast-growing Esports industry. This is a career-focused qualification with industry endorsement that enables you to learn underpinning knowledge, develop technical and transferable skills and gain experience in a variety of different sections of the Esports industry.

Assessment

All units are internally assessed units and subject to external standards verification.

You will be given opportunities to:

- present findings of your own research
- use case studies to explore complex or unfamiliar situations
- carry out projects for which you have choice over the direction and outcomes
- demonstrate practical and technical skills using appropriate processes

Your course culminates in a synoptic assessment that enables you to demonstrate you can identify and use effectively, in an integrated way, an appropriate selection of skills, techniques, concepts, theories and knowledge in realistic contexts, scenarios and activities.

Progression

Studying this course could lead you into employment across a range of roles within Esports either individually or in teams. Alternatively, you could progress onto a relevant degree such as the Esports Degree offered by our partners at the University of Chichester.

Entry Requirements

You will need five GCSEs at grade 4 or above.

ENGINEERING

Level 3

PRE T-LEVEL

Venue:

South Downs Campus

Duration:

1 year

Overview

This Engineering course is designed to prepare you for T level study. It is a one-year course including a project and work experience which simulates a T level on a smaller scale. This allows you to retake Maths and/or English as required or further develop your Science skills to ensure you excel when moving onto a T level. This course may also be useful as a stepping stone into an apprenticeship or employment in the Engineering sector.

Structure

The units covered on the course are:

- Health and Safety
- Maths for Engineers
- Materials Science

Alongside these units, you will take part in a project which is similar to the employer set project within the T levels. This controlled assessment has a scenario and then tasks to complete that link to the scenario. Project work is vital in the Engineering industry so by doing this in class you will be developing valuable employability skills.

You will also be required to undertake work experience with an Engineering employer.

Teaching and Learning

A variety of teaching and learning techniques will be used in lessons to support your learning in key subject areas linked to Engineering.

Assessment

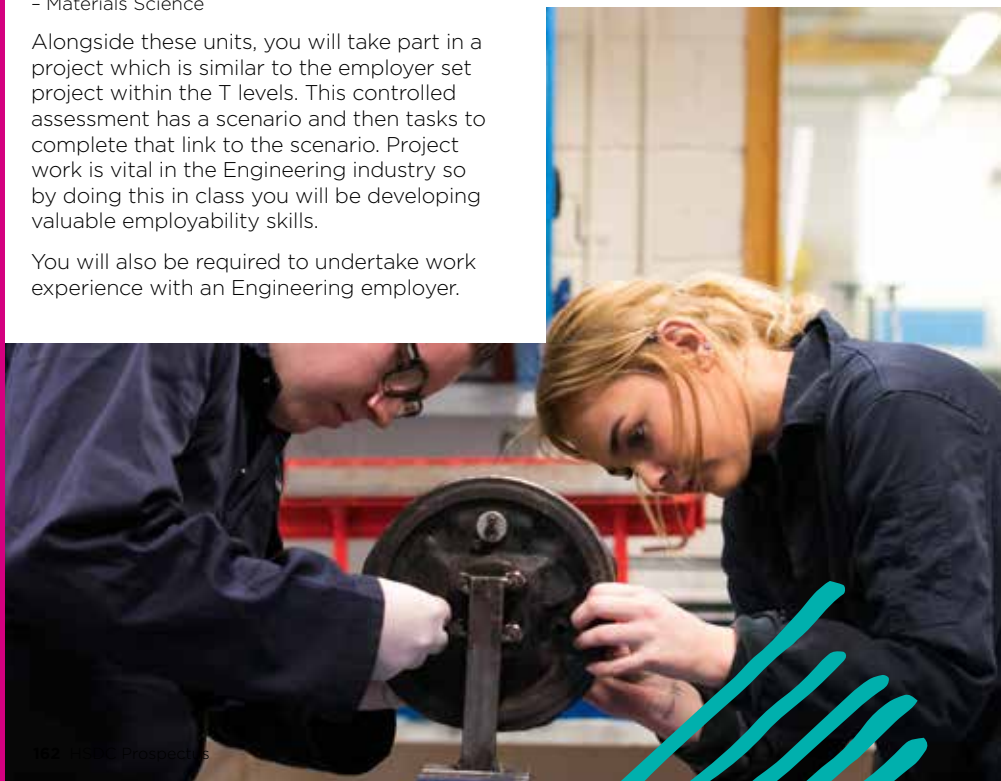
You will be assessed on a constant basis throughout lessons to ensure understanding. Each unit is assessed through the completion of internally set assignments.

Progression

Upon successful completion of the Engineering course, work experience, project and achievement of grade 4 or above in English and Maths you would move on to an Engineering T level. Progression into apprenticeships is also possible.

Entry requirements

A minimum of 4 grade 4 GCSEs including Double Science and Maths and English at Grade 3 or above.



ENGINEERING

BTEC Level 2 Extended Certificate

Venue:

South Downs Campus

Duration:

1 year

Overview

You will study multiple units on this course. These include:

- Safety in the workplace
- The use of hand tools
- Electronic assembly
- Wiring circuits
- Drilling and machinery

Structure

The course is divided into the following units:

- Engineering World- You will be introduced to some of the key engineering sectors, as well as a variety of products associated with them
- Health & Safety in Engineering - This will introduce you to the world of Health & Safety while working in the engineering world
- Vehicle Electrical Systems - You will practically and theoretically discover the working electrical systems of a modern-day vehicle
- Engineering Materials - Materials can behave or react in different ways depending on their make-up. To describe this, we talk about a material's properties
- Electronic Circuit Design and Construction - Our lives are dominated by electronic devices, whether it's a smartphone or a satellite beaming our favourite television programmes into our homes. All have one thing in common: they are controlled by some form of input device
- Mathematics for Engineering - You will learn about arithmetic and the way that numbers are used when solving engineering problems
- Machining Techniques - A variety of tools are used for the machining operations you will perform in this unit. You will learn about the functions of simple and complex tools to help you decide which tool is most suitable for particular machining tasks
- Interpreting and Using Engineering Information - Working drawings are used to provide engineers with the information they need to manufacture an engineered product. They can be produced by hand using paper and pencil, or in a more sophisticated way with a computer-aided drawing (CAD) system

- Investigating an Engineered Product - You will learn how technical specifications are used to communicate essential information about a product to the engineer who is to manufacture or maintain it
- Electrical and Mechanical Science for Engineering - You will learn how we define current, voltage, resistance, power, electrical charge, electromotive force and potential difference in direct current electrical circuits

These units will give you a good introduction into engineering and help you to gain new skills, such as using traditional workshop machinery.

Assessment

You will be assessed on a constant basis throughout the course. The assessment procedure for each unit involves completing a programme of assignments. The evidence produced will satisfy Pass, Merit and Distinction criteria. Two units are externally verified via exams.

The 'Engineering World' unit is an online multiple choice exam and 'Interpreting and Using Engineering Information' is a paper-based exam, both of which are done under controlled conditions at the College.

Progression

Successful students may advance to a BTEC Level 3 Extended Diploma in Engineering, or to an Apprenticeship in Engineering at Level 3. Progression to Level 3 will depend on your attendance, Level 2 results and GCSE grades.

Entry Requirements

Five GCSEs at grade three or above including English Language and Mathematics.

ENGINEERING & MANUFACTURING - DESIGN & DEVELOPMENT

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

Engineering has a hand in designing nearly everything you come into contact with within your daily lives such as homes, cars, computers, mobile phones and game consoles. This course will allow you to develop an understanding of engineering disciplines and prepare you for working in this exciting industry. You will spend time in both the classroom, learning basic principles and theory, and in the engineering workshop, where you will learn a range of practical engineering processes and skills. You will also spend a minimum of 45 days on an industrial placement where you will work closely with a leading employer either every week or on a block placement to help you develop the right knowledge, technical skills and behaviours for working in this exciting sector. This course ensures you can rival all students with a unique blend of both academic and industry experience with a work placement giving you the real-world skills you require for future employment.



Structure

In Year 1 you will learn:

- Key principles, tools and methodologies in engineering and manufacturing design practice and processes
- How materials, conditions and context influence engineering and manufacturing design processes and products
- How user requirements are translated into engineering and manufacturing designs, i.e. inclusive design
- How research and testing, and different research and testing methodologies, support effective design practices and outcomes

This Engineering & Manufacturing - Design & Development T Level also includes the following core principles:

- Science and mathematics - understand the scientific principles that underpin relevant technologies and use the main formulae associated with them.
- Engineering analysis - this involves the application of engineering concepts and tools to the solution of engineering and manufacturing problems.
- Design - learn about the development of economically viable products, processes or systems to meet a defined need.
- Economic, legal, social, ethical and environmental contexts - learn how engineering and manufacturing activities impact on the environment, commerce, society and on individuals. You will learn about being aware of these activities and understand the various legal and ethical constraints relevant to engineering and manufacturing.
- Engineering practice - learn about the practical application of engineering and manufacturing knowledge and skills.

In Year 2 you will have the choice of which occupational specialism you study and these will be specialist units to develop specific knowledge and skills in either mechanical engineering or electrical and electronic engineering.

WELCOME TO THE NEXT LEVEL

Teaching & learning

You will be taught on campus three days a week with a full time programme of lessons in our engineering workshops. We provide the specialist knowledge and industry expertise to prepare you for employment with some of the best engineering companies and employers. Each week you will also work with one of our partner employers, each one leaders in their field, who will help you apply the theory and skills learnt in college to real industry applications.

Assessment

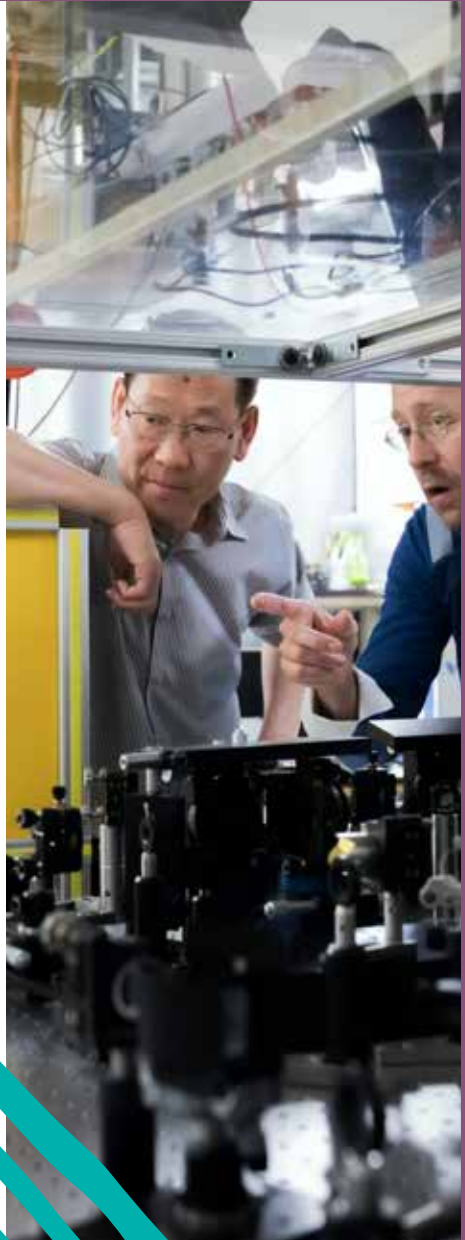
You will be assessed through an exam, industrial placement, work-based project and synoptic assessment.

Progression

On completion of the Engineering & Manufacturing - Design & Development T Level, you could secure jobs such as mechanical design engineer, materials engineer, manufacturing design engineer or electrical/electronic design engineer.

Entry Requirements

Grade 4 or above in English Language GCSE, grade 5 or above in Mathematics and Science GCSE and two additional GCSEs at grade 4 or above.



ENGINEERING & MANUFACTURING – PROCESSING & CONTROL

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

Are you interested in working in the process manufacturing industry? Do you want to learn about continuous production and designing processing control systems and machinery? Are you interested in combining disciplines such as control engineering and chemical engineering? Then this is the course for you!

You will spend time in both the classroom, learning basic principles and theory, and in the engineering workshop, where you will learn a range of practical engineering processes and skills. You will also spend a minimum of 45 days on an industrial placement where you will work closely with a leading employer either every week or on a block placement to help you develop the right knowledge, technical skills and behaviours for working in this exciting sector.

This course ensures you can rival all students with a unique blend of both academic and industry experience with a work placement giving you the real-world skills you require for future employment.

Structure

This Engineering & Manufacturing T Level includes the following core content:

- Key principles and practices that apply in manufacturing, processing and control
- Key manufacturing, processing and control tools, equipment, infrastructure, systems and operations
- The relationship between manufacturing, processing and control, and engineering design, and engineering maintenance, servicing, installation and repair

You will also cover:

- Key principles, tools and methodologies in engineering and manufacturing design practice and processes
- Essential maths and science for engineering and manufacturing
- Materials and their properties
- Mechanical, electrical and electronic principles
- Mechatronics

In Year 2 you will move on to study the occupational specialism and this will be specialist units to develop specific knowledge and skills in manufacturing technologies. This specialism allows students to engage with the technical expertise, technology, systems, methods, and skills involved in developing and making products at various scales, using specialist tools, equipment and machinery. Students will examine a range of industrial processes, computer-aided manufacture, machining, manual techniques, research and planning required to develop raw materials and components into high-quality products, systems, and facilities, and to understand how these complex processes, practices and outcomes are evaluated and optimised.

Teaching & learning

You will be taught on campus three days a week with a full time programme of lessons in our engineering workshops. We provide the specialist knowledge and industry expertise to prepare you for employment with some of the best engineering companies and employers.

Each week you will also work with one of our partner employers, each one leaders in their field, who will help you apply the theory and skills learnt in college to real industry applications.

Assessment

You will be assessed through an exam, industrial placement, work-based project and synoptic assessment.

WELCOME TO THE NEXT LEVEL



Progression

On completion of the Engineering & Manufacturing - Processing & Control T Level, you could secure jobs such as process control engineer, production and quality engineer, manufacturing process engineer and control systems engineer.

Entry Requirements

Grade 4 or above in English Language GCSE, grade 5 or above in Mathematics and Science GCSE and two additional GCSEs at grade 4 or above.

FORENSIC SCIENCE & CRIMINAL INVESTIGATION

BTEC Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This course is intended to provide an educational foundation for those of you wishing to start a career in the forensic science field, as a science technician, in the police force or within forensic or criminal psychology.

You will develop transferable skills that are highly sought after by both universities and employers. You will have the chance to develop your employability skills, as well as problem-solving, critical thinking and communication skills. You will also develop your ability to review your own performance and develop your education and skills.

Structure

Year 1

- Principles and Applications of Science
- Practical Scientific Procedures and Techniques
- Applications of Criminal and Forensic Psychology
- Forensic Investigation Procedures in Practice
- Physiology of Human Body Systems
- Forensic Photography

Year 2

- Applications of Criminology
- Science Investigation Skills
- Forensic Fire Investigation
- Forensic Traffic Collision Investigation
- Forensic Genetics
- Forensic Anthropology and Archaeology
- Criminal Investigation Procedures in Practice

Assessment

Throughout the course, you will be assessed through coursework, essays, presentations, practicals, academic posters and examinations.

Progression

The course could enable you to move onto employment and Higher National Diploma programmes, such as our HNC Applied Biology. You could also choose to progress onto undergraduate courses across the country relating to forensic studies, psychology, law, forensic science, criminology, policing and criminal investigation.

Entry Requirements

Minimum of five GCSEs at grade 4, including English, Mathematics and Science.



Venue:

South Downs Campus

Duration:

1 year

Overview

This course is designed to prepare you to study either Health & Nursing or Biomedical & Healthcare Science.

The science element of this course is focused on giving you a solid educational foundation to science, which includes both theoretical and practical skills in Earth science, biology, chemistry and physics. As a learner, you'll acquire the investigative skills needed to work in a laboratory setting and work on a project.

With health and social care, you'll look at very important skills such as communication, teamwork and understanding of the care values that will help you to become a professional carer. You'll also cover units in health and safety, health and social care services and Individual Needs. Much of your work will involve writing short reports or producing leaflets and posters that might be used in a care setting. You'll also undertake 4 weeks of work experience where you'll be able to try out some of the skills you have learnt.

Structure

Health & Science course is divided into units (subjects) and there are two types of unit, which make up any one course. The course consists of four core units and four optional units. The core units are studied by all students nationally. The optional units are chosen by the College from a list provided by the examination board OCR.

Science - You will study the following units:

- Earth Science - ideas about the changing nature of the Earth and our place as humans living on Earth.
- Biology - factors that affect health and wellbeing

- Chemistry - the widespread uses of chemicals, including practical investigations to gather data. Furthermore, you'll look at a range of analytical techniques, used both in medical and commercial laboratories and develop your understanding of these within practical chemistry units.
- Science and Health - how science is providing treatments for many diseases and infections that cause problems within society.
- Careers in science - you will explore the career options available to you and create a plan of how to work towards your desired career.

In addition, you will study English and Mathematics at a level appropriate for you unless you already have a GCSE grade (9-4).

Teaching & Learning

A team of lecturers teach the course, which lasts one year and is coordinated by a programme manager, you will also have a tutor. The team meets regularly to plan and coordinate assignments and activities and to discuss students' progress.

You will have a mixture of formal and less formal learning experiences. Some sessions will be in the form of lectures but you will also participate in a mixture of activities – whether working individually or in groups. You will participate in role-plays, discussions and presentations.

Assessment

To achieve on this course, you need to complete written assignments, a science exam and a project.

Entry Requirements

You should normally have achieved a grade 3 profile at GCSE. To study this course, you should also have an interest in working with people.

You must have a clear DBS (Disclosure and Barring Service) check.

***VACCINATION NOTE:**

Please see page 120 for information on vaccinations in relation to this course.

MAINTENANCE, INSTALLATION & REPAIR (LIGHT & ELECTRIC VEHICLES)

T Level (Level 3)

Venue:

South Downs Campus

Duration:

2 years

Overview

Have you noticed how many electric and hybrid vehicles are on our roads? By 2030 fossil fuel vehicles will stop being produced and by 2035 so will Hybrid vehicles, making electric vehicles the future. Do you want to have the skills to be at the forefront of this change in the automotive industry?

With the growth in environmental awareness, the use of electric and hybrid vehicles is increasing and the need for skilled technicians who can undertake recovery, repair, and maintenance of these vehicles will grow significantly over the coming years.

This course will give you the technical skills, knowledge and experience to work in this exciting new area in the automotive sector.

This course ensures you can rival all students with a unique blend of both academic and industry experience with a work placement giving you the real-world skills you require for future employment.

Structure

In Year 1 you will develop an understanding of a broad range of issues relevant to the sector, including:

- Working within the engineering, manufacturing and automotive sectors
An understanding of how materials, conditions and context influence design processes and products
- Essential mathematics for engineering
A knowledge and understanding of mathematics including standard matrices and determinants and standard trigonometry materials and their properties
- Understanding material processing techniques and their effects on materials and material quality, the condition of materials, how these are

managed, and materials testing methods and techniques

- Business, commercial and financial awareness
Basic commercial principles including commercial priorities and markets, customers/clients/partners and resource allocation

In Year 2, you will study:

- Content that will develop your knowledge of concepts, theories and core skills relevant to automotive light and electric vehicles
- Learn about maintenance and repair processes and carry out suitable testing, recording and reporting practices
- Learn about health and safety procedures required when working with electric vehicles, hazards surrounding electric/hybrid vehicles and reducing risk
- Learn about primary and auxiliary systems, energy storage and transfer, drive devices and their purpose and electronic and mechanical measurement techniques and diagnostics

Teaching and Learning

You will be taught on campus three days a week with a full time programme of lessons in our engineering/automotive workshops. We provide the specialist knowledge and industry expertise to prepare you for employment with some of the best engineering and automotive companies and employers. Each week you will also work with one of our partner employers, who are leaders in this industry, and they will help you apply the theory and skills learnt in college to real industry applications.

Assessment

You will be assessed through an exam, industrial placement, work-based project and synoptic assessment.

Progression

On completion of this T Level, you could secure jobs such as electric vehicle technician, motor mechanic or motor vehicle breakdown engineer.

WELCOME TO THE NEXT LEVEL

Entry requirements

Grade 4 or above in English Language GCSE,
grade 5 or above in Mathematics and Science
GCSE and two additional GCSEs at grade 4 or
above.



MEDICAL SCIENCE

Level 3 Applied Science

Venue:

South Downs Campus

Duration:

2 years

Overview

This is a two-year, full time course equivalent to three A Levels.

Not only will you study modules focusing on biology, chemistry, physics and biomedical sciences, you will also develop transferable skills that are highly sought after by both universities and employers alike. For example, your evaluation and analysis skills will be developed through the biomedical based modules.

You will also be able to demonstrate your ability to plan, research, problem solve, integrate data and communicate your findings. Throughout the two years you will have practise in developing your employability skills, including problem solving skills, critical thinking and communication, as well as developing your ability to review your own performance and development.

Structure

Year one: Your first year will introduce you to the key science concepts of biology, chemistry and physics as well as enable you to develop the skills to plan a scientific investigation. Also covered in the first year and adding to your practical science skill base are quantitative analysis, spectroscopy and chromatography.

Year two: The second year will see you develop your practical science skills further, all of which are relevant to both the medical and general science industries. You will also explore micro-organisms and associated practical techniques such as microscopy and aseptic techniques.

Assessment

You will study on a continuous programme over the two years where you will be assessed through assignments, practical work, presentations and group based tasks. This will assess your knowledge and skill in the subjects that are being undertaken. At the end of each piece of work you will be graded with either a Pass, Merit or Distinction.

Progression

Students completing this course are able to take the next step in pursuing a career in biomedical science, nursing or working in a laboratory. You can also progress on to the Higher National Certificate in Biological Science for Industry at HSDC.

Entry Requirements

Five GCSEs at grade 5 or above including English Language, Mathematics and double Science. Grade 4 in English Language and Mathematics will be considered as long as the other entry requirements are met. Entry to this course can also be gained by achieving a Merit on the Level 2 Science course at HSDC.



VEHICLE MAINTENANCE & REPAIR - MOTORSPORT

Level 1/2 Diploma (City & Guilds)

Venue:

South Downs Campus

Duration:

2 years

Overview

This dynamic two-year course now includes an introduction to motorsport and will give you an understanding of electrical and mechanical systems used for the operation, design and maintenance of motor vehicles. You will study motorsport event regulations and participate in setting up motorsport vehicles and inspections during competitions.

An insight into the motor industry will be gained through workshop sessions, including diagnostic equipment. The workshop at our South Downs Campus houses a wide range of vehicles to give you as much variety as possible. Embedded essential skills will develop numeracy, communication and ICT to build your confidence.

Structure

On this course, you will study:

- Routine maintenance
- Wheels and tyres
- Lubricant and cooling systems
- Fuel
- Ignition
- Air and exhaust systems
- Vehicle technology
- Electrical components
- Chassis systems
- Vehicle transmission
- Driveline units
- Engine technology
- Fitting and fabrication
- Vehicle electrical systems
- Pre and post work inspection procedures
- Workshop methods and processes
- Knowledge of health, safety & good housekeeping in the automotive environment

Assessment

Assessment of the qualification will comprise of practical tasks, workbook tasks and knowledge-based questions with some online multiple choice tests. Assessments are completed in accordance with current industry standards and practice.

Progression

You may progress to a Level 3 programme with a Merit profile. The course is suitable for progression to employment in motorsport or motor vehicle-related employment such as local garages. A Merit grade profile is required for progression to year two.

Entry Requirements

Minimum four GCSEs at grade 4 or above including English and Mathematics, or progression from appropriate automotive qualifications.



VEHICLE SYSTEMS

Entry Level Diploma (City & Guilds)

Venue:

South Downs Campus

Duration:

1 year

Overview

On this course you will develop a good working knowledge of vehicle repair and maintenance.

You will study the basics of car mechanics including lubrication systems, cooling systems, electrical systems, braking systems, fuel systems, spark ignition systems, transmission systems and steering and suspension systems.

All practical elements will be taught in our fully equipped automotive workshops with theory taught in the classroom. In addition, you will be expected to study English and Mathematics Functional Skills courses.

During the year you'll have opportunities to attend trips, take part in team-building activities and listen to guest speakers from the automotive industry.

Structure

On this course you will study:

- Vehicle lubrication systems
- Engine cooling systems
- Vehicle fuel and exhaust systems
- Vehicle spark and ignition systems
- Vehicle electrical systems
- Transmission systems
- Vehicle wheels and tyres
- The principles of vehicle body and interior cleaning
- Vehicle suspension
- Vehicle brakes
- Bench handskills

Assessment

The theory elements are assessed online through multi-choice tests. There is also a series of practical assignments and the completion of a portfolio of evidence. All practical tasks are demonstrated; you will practise the task and when the assessor feels you are competent, you will be assessed unsupervised.

Progression

With the approval of the course manager, you may progress to the Level 1 Diploma in Vehicle Systems Maintenance or seek employment.

Entry Requirements

Two GCSEs at grade 2 or above in Mathematics and English Language.



VEHICLE SYSTEMS MAINTENANCE

BTEC Level 1 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This course covers health and safety, good housekeeping, engines and related systems, vehicle transmissions, vehicle electrics, fuel systems, chassis systems, cooling systems, fitting and fabrication.

During your studies you'll benefit from opportunities to attend trips, participate in team-building activities and listen to guest speakers from the automotive industry.

You should also aim to find a part time job. We will also encourage you to volunteer in a garage during your course. This will not only help you develop your skills, but will increase your chances of gaining an Apprenticeship.

Structure

On this course you will study:

- Engine lubrication
- Spark ignition
- Cooling systems
- Wheels and tyres
- Steering and suspension
- Fuel systems and braking
- Electrical systems
- Transmission systems
- Engineering and fabrication skills

You will also study English and Mathematics. During your course, you may attend a work placement at a local garage.

Assessment

You will build up a portfolio of evidence and be assessed on practical tasks in the workshop.

Progression

Successful completion of this course will allow you to progress to Level 2.

Entry Requirements

Successful completion of the Entry Level Diploma in Vehicle Systems. Or three GCSEs at grade 3 or above including English Language and Mathematics.



SPORT AND PUBLIC SERVICES



If you want an active career with considerable responsibility, then these subjects represent the keys to your future. As a student you'll grow as both a person and a leader thanks to the expert tuition and experience in your field. No doubt as a society we rely on leaders to show us the way forward. This is your opportunity to be one of them.

SECTOR FACTS



£36,992

AVERAGE SALARY
IN THE UNIFORMED PUBLIC SERVICES SECTOR
IN THE LOCAL AREA

£26,268

AVERAGE SALARY
IN THE SPORTS AND LEISURE SECTOR
IN THE LOCAL AREA

CM SPORTS COACHING ACADEMY

Level 2/3 Sports Coaching programme

Venue:

South Downs Campus

Duration:

1 year

Overview

This course provides an exciting opportunity to gain invaluable experience in an education environment, whilst also gaining the specific qualifications for direct entry into the world of work.

On this course, you will undertake a significant work-based placement with CM Sports on a weekly basis, working alongside experienced coaches in local schools.

The course includes the following qualifications: 1st 4 Sport Level 3 Delivery PE and School Sport, NCFE Level 2 Sports Coaching, 1st 4 Sport Level 2 Multi-skills Development in Sport, FFA First Aid at Work Level 3, Safeguarding and Protecting Children NSPCC, Mathematics and English (where relevant) in GCSE/Functional Skills.

Structure

This course will provide you with all of the relevant qualifications that you need to be able to coach in schools in accordance with requirements of Local Authority.

This includes the following qualifications:

- L3 Delivery PE and school sport
- L2 Sports coaching
- L2 Multi skills development in sport
- First aid at work
- L2 Safeguarding and protecting children
- Mathematics and English where relevant

Teaching & learning

You will benefit from up to date technology when coaching. Every session is recorded using our sports mast and voice recordings are obtained with Bluetooth live recording in sessions for assessment and self-reflection. You will also use Navigate to log all of your industry placement hours and also use as a diary to log skills that you gain.

Assessment

You will be assessed through a range of practical observations both in college and the workplace. Alongside this, you will build a portfolio of evidence.

Progression

On completion of this course, you can progress onto part time or full time coaching employment or an Apprenticeship with either CM Sports or another coaching company.

Entry Requirements

Five GCSEs at grade 3 or above including English Language and Mathematics.

- Must be aged 17+ at the beginning of the course.
- If you are currently a student at HSDC and wish to progress on to this course, you must have completed a Level 2/3 course and achieved a Merit.

"This partnership provides an exciting opportunity to ensure **students are equipped with both the qualifications and experience in the world of work to support their progression into sports coaching.** We have high expectations of our coaches, and truly believe this collaboration will harvest both well-rounded and inspirational coaches capable of delivering high quality sports coaching."

Luke White, CM Sports Director



FOOTBALL PERFORMANCE & COACHING (HAVANT & WATERLOOVILLE FC ACADEMY)

BTEC Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

The qualification's primary focus is to help you progress to employment as a coach or professional player. You will develop the ability to work independently and have the skills and expertise to coach a number of sports for both children and adults.

The course is equivalent to three A Levels and it also attracts UCAS Tariff Points and is recognised by universities as meeting the entry requirements for courses such as BA (Hons) in Sports Coaching and Development and BA (Hons) in Sports Management.

Our partnership with Havant & Waterlooville FC enables our first team to play in the Conference Youth Alliance and enter the FA Youth Cup and Hampshire Floodlit Cup, whilst our other teams play in the Hampshire College's leagues and cup competitions. The Academy is based onsite and we have our very own state of the art 4G which you will use for both training and matches on a daily basis. The course would suit you if you have a high interest in football and are thinking about going into coaching or teaching. Due to the scientific/fitness nature of the course, there would also be opportunities for you to progress into sports rehabilitation and personal training.

Structure

On this course you will study:

Year 1 Units:

- Careers in the Sport and Active Leisure Industry
- Health, Wellbeing and Sport
- Developing Coaching Skills
- Sport Development
- Self-employment in Sport and Physical Activity
- Anatomy and Physiology in Sport

Year 2 Units

- Applied Coaching Skills
- Research Project in Sport
- Nutrition for Physical Performance
- Sporting Injuries
- Functional Sports Massage
- Fitness Training

Teaching & learning

You will be provided with an excellent opportunity to analyse and focus on your game management and awareness. We have the 7.5m SportMast to record games and the telescopic camera provides a great basis for sports analysis. All first-team squad players are assigned a PlayerTek GPS vest for the season. The PlayerTek software provides insights into performance with a range of powerful features, including heat maps, heart rate zones and sprint maps.

Every student on the Football Performance and Coaching Pathway will be assigned to one of four HSDC Squads and will play home and away fixtures on a Wednesday afternoon.

The course has a heavy academic element and you will need to be prepared to balance the football curriculum alongside the classroom assessments and learning. You will also have the opportunity to visit a number of local universities to support your academic study and progression. You are likely to be offered a number of enrichment options throughout your time at HSDC. Our students have benefitted from trips to Chelsea FC to watch Development and

Youth training and to St George's Park for an England Training experience.

Assessment

BTEC assessments are predominantly completed as coursework but can be tailored specifically to meet learners' needs or the demands of the unit. For example, some assessments require a practical approach, where you may complete tests or be asked to deliver coaching sessions. Many essay-style assessments require that you summarise your learning from a particular topic, whilst using case studies or research to enhance your work. All BTEC Nationals provide transferable knowledge and skills that will prepare you for progression into university. The transferable skills that universities value include the ability to learn independently, to research actively and methodically, to give presentations and to be an active group member.

Progression

BTEC Nationals are widely recognised by industry and Higher Education as the signature Vocational qualification at Level 3. They provide progression to the workplace either directly or via study at a higher level. Proof comes from YouGov research, which shows that 62 per cent of large companies have recruited employees with BTEC qualifications. Previous Academy students have progressed onto university to study sports therapy, sport management, sport coaching, media and sports journalism,

physical education and football business and marketing. Alongside the opportunity to continue your study both at home and on an international basis, you have the opportunity to explore Apprenticeship and coaching opportunities. We have recently developed strong links to CM Sports and a number of students enjoy the option of progressing into a work-based environment rather than Higher Education study.

Entry Requirements

Students must obtain a minimum of five GCSEs at grade 4 or above, including English and Mathematics and preferably Science/ PE. Students will be considered with a Level 2 BTEC at Distinction standard, providing they have achieved relevant GCSEs. Students must have experience of performing at a high standard and a football trial must also be carried out by applicants.





OUTDOOR ADVENTURE

BTEC Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This newly updated specification is written by outdoor industry experts and will provide you with the most current skills, techniques and knowledge to support your progression within the outdoor industry.

You will normally complete the course and can go straight into employment either within the UK or abroad or on to Higher Education (university).

You will have opportunities to take part in various activities like climbing, kayaking, sailing, mountain biking, mountaineering, and more. There will also be the chance to participate in residential trips within the UK and Europe. The College has extensive facilities, which include a purpose-built climbing wall, a fleet of kayaks and canoes, surfboards, an outdoor store and more, to help learning with the adventurous activities.

There will be a focus on you gaining real-life experience by undertaking work placements to understand the demands of working within this sector. A large part of this course focuses on skill progression within a range of activities but will also require a level of commitment from you to advance your own development outside of the normal college time, to make you more employable.

Structure

On this two-year course at HSDC South Downs, you will study the following units:

- Careers in the Sport and Active Leisure Industry
- Health, Wellbeing and Sport
- Personal Skills Development in Outdoor Activities
- Applied Leadership and Instructing in Outdoor Activity
- Research Project in Sport
- Health and Safety Factors in Outdoor Learning

- Outdoor Activity Provision
- Impacts and Sustainability of Outdoor Activities
- Anatomy and Physiology
- Fitness Training
- Organising Events in Sport and Physical Activities
- Expedition Experience

Teaching & learning

There will be a mix of both theory and practical work. This will take place on-campus and at various locations in the local area. There will also be several day trips to facilities further afield when required.

Assessment

The course is 100% coursework but some additional qualifications may require theory tests and practical assessments.

Progression

Previous students have progressed into outdoor industry-related work or Higher Education including, PGL, Foxlease Activity Centre, Camp America, Peter Ashley Activity Centre, Marine Superstore, Manor Adventure Centre, Marwell Activity Centre, Red/White Spider Climbing, Plymouth University and Chichester University.

Entry Requirements

Five GCSEs at grade 4 or above including English Language, Science and preferably Mathematics.



PERSONAL TRAINING FOR HEALTH FITNESS & PERFORMANCE

Level 3 Extended Diploma (Pearson)

Venue:

South Downs Campus

Duration:

2 years

Overview

This comprehensive fitness diploma is the first of its kind. It offers over £8,000 worth of technical certificates ranging from personal training to sports massage and entrepreneurship, as well as registered UCAS accreditation for application to university.

In June 2020, HSDC created a partnership with Surrey Stom. Our work with their Futures Academy offers our Personal Training students the opportunity to work with elite young athletes, supporting with the delivery of a mixture of fitness tests alongside individual strength and conditioning sessions.

On successful completion of this course, you will have certification in 14 areas, please see our website for the list of these areas.

Structure

On this course you will study:

Year 1

- Exercise and fitness knowledge (anatomy, physiology, principles of exercise, health and safety, health and wellbeing)
- Planning and instructing in a gym (client interview, behaviour change, planning and instructing)
- Customer service
- Personal and professional development
- Employability (rights, responsibilities, CV writing and interview skills)
- Personal and professional development
- Technology in sport and exercise

Year 2

- Exercise and fitness knowledge (functional anatomy, physiology, principles, health and safety, nutrition)
- Sports nutrition
- Sports massage

- Sports injuries
- Planning and instructing personal training (client interview, fitness testing, behaviour change, planning and instructing)
- Management (people management)
- Marketing
- Entrepreneurship

Teaching & learning

Your teaching team consists of qualified sports therapists and personal trainers, all of whom have valuable and current industry experience alongside being fully qualified teachers. This combination provides a study programme which is designed to ensure you receive up to date content in a coherent and structured format.

Assessment

A range of practical assessments will be required both one-to-one and in groups. A comprehensive portfolio of learning will be maintained throughout the year, which will be in a written format. Two 90-minute multiple choice exams will be set at the end of each year. There will also be case studies and a treatment clinic.

Progression

With this qualification you can work as a gym instructor, personal trainer or sports massage therapist either for your own business or in industry. You can also progress into a Higher Education course in sports science, exercise science or sports development.

Entry Requirements

Five GCSEs at grade 4 or above including Science, English Language and Mathematics.





Surrey Storm are extremely grateful for the work gone into Futures Academy for Surrey Storm in 2022. HSDC has been instrumental in providing support for the Surrey Storm Pathway. Their fantastic facilities have been a home for our Futures athletes to train and develop their skills throughout the year. Their Personal Training students have been leading our players through their strength and conditioning programmes throughout this season. The session delivery and quality of facility have both supported our athletes to remain robust enough to be injury free and stay on court.

*Mikki Austin - Director of Netball,
Head Coach of Surrey Storm*





PUBLIC & DEFENCE SERVICES

NCFE Level 3 Diploma



Venue:

South Downs Campus

Duration:

2 years

Overview

This course is ideal if you want to pursue a career in the public services, including the Army, Royal Navy, RAF and Royal Marines, as well as the police, fire, ambulance and prison services.

It is designed to give you a detailed understanding of work in the public services and the attributes you need to achieve your aims. These include: confidence, leadership, teamwork, fitness and discipline.

Among other things, you'll learn about citizenship, diversity, government, first aid and self-defence. You'll also be able to undertake placements with the National Citizenship Scheme and to enrol as a Cadet in the Combined Cadet Force, as well as self-organised volunteering and Duke of Edinburgh opportunities.

In addition, you'll benefit from residential field trips to places such as the New Forest, Dartmoor and Wales, which will be linked to unit criteria.

Structure

On this course you will study a range of theory and practical units with relevance to the skills required by uniformed and non-uniformed public service personnel.

Core units that will be studied over the two years are:

- Government policies
- Leadership and teamwork
- Citizenship and diversity
- Understanding discipline

Teaching & learning

Most learning will be classroom-based. However, there is a practical emphasis on many units. External visits, professional speakers and opportunities to interact with sections of the public services are incorporated, when available.

Assessment

There will normally be one to four pieces of coursework (written or practical) for each unit. Each unit is awarded either a Pass, Merit or Distinction grade. The certificate will be graded overall, depending on individual unit results.

Progression

This course does not guarantee entry into any public service careers. All applicants will still need to complete the normal entry procedures, in competition with applicants from other backgrounds. However, this course will give you a good understanding of your chosen service, and develop the skills and knowledge needed for a strong application. From here, you can apply directly to university. For example, HSDC runs a Higher National Diploma (HND) in Public Services. A wide range of other degrees are available in areas such as social studies, law, leisure, sport, criminology, forensics and more.

Entry Requirements

Five GCSEs at grade 4 or above including Mathematics or English Language and preferably Science. If you are re-applying to college, you must have completed an appropriate Level 2 Diploma with a Distinction profile and a good report from your tutor, as well as English Language or Mathematics GCSE at grade 4.



PUBLIC & DEFENCE SERVICES

NCFE Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

The course aims to develop specialist service-related knowledge. The course also covers how the public or uniformed services work, social studies to give you an understanding of the environment they operate in and practical subjects to develop your fitness and understanding of the physical aspects required for each service.

There is a range of both theory and practical units within the course and you will be expected to complete a portfolio of evidence, based on the assignment work you are issued within your lessons. You will benefit from studying in locations such as Fort Purbrook and the Defence School of Policing and Guarding at Southwick Park. You will also undertake residentials in locations such as the New Forest, Dartmoor and North Wales and experience field trips to places that include Parliament and the Imperial War Museum. In addition, you will develop service essential skills, including undertaking conformity simulations, such as a remembrance and pass off parade. You will also be given the opportunity to join the Combined Cadet Force where you can add to your skill set and knowledge.

Structure

This is a full time course, covering the following 18 units across two years:

Year 1 units

- Prepare for a career in a chosen uniformed service
- Develop aspects of physical fitness for entry to the uniformed services
- Develop leadership skills
- Equality, diversity and inclusion
- Carry out map reading and navigation across open country
- Telecommunications in the uniformed services
- The influence of the UK government, international organisations and the media on the

uniformed services

- Skills for land-based outdoor and adventurous activities
- UK legal systems and uniformed services

Year 2 units

- Mental and physical wellbeing
- Emergency planning and response in the uniformed services
- Understand the impact of war and conflict on uniformed services
- Sports coaching
- Skills for water-based outdoor and adventurous activities
- Outdoor and adventurous expeditions
- Understanding discipline in the uniformed services
- Crime scene investigation
- Security procedures in the uniformed services

Teaching & learning

Lessons are taught on the South Downs Campus and you will attend a satellite location of Fort Purbrook for Year 1 and the Defence School of Policing and Guarding at Southwick Park for Year 2, one day a week.

Assessment

You will work through a continuous programme of assignments, class activities, practical tasks, discussions, presentations, written reports, voluntary work, organising events and some group work. Each assessment will be graded against the unit criteria and from there you will get an overall grade (Pass, Merit or Distinction).

Progression

On completion of this course, you could go on to secure employment including HM Forces, study at Higher Education level (HND/undergraduate degree) or an Apprenticeship (police).

Entry Requirements

Four GCSEs at Grade 4 or above, preferably including English and Mathematics.



Defence School of Policing and Guarding

HSDC Public & Defence Services in proud
partnership with The Defence School and
Policing and Guarding





SPORT, FITNESS & OUTDOOR ADVENTURE

BTEC Level 1 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

This course incorporates a range of physical activities, so you'll need to be enthusiastic and willing to join in a variety of fitness, outdoor and sports pursuits, as well as complete classroom work.

Over the year you'll engage with a range of different exercise challenges in order to improve your fitness. You'll also develop work-related skills including team-building and work on identifying, researching and discussing a project area of your choice.

The programme enables you to become involved with assisting at a sport or active leisure event. In addition, you'll study how the body works, how to manage your personal health at work and participate in many different sports.

Structure

On this course, you will study:

- Taking part in sport
- Taking part in exercise and fitness
- Physical activities for children
- Planning your own fitness programme
- How the body works
- Assist in sport and leisure events
- Assist leadership of sports and leisure
- Plan and deliver an event
- Working in sports and leisure
- Job opportunities
- Working in a team

You will also study Functional Skills in English and Mathematics.

Teaching & learning

The course will be taught in the classroom and in practical sessions in the gym, studio, sports hall and outdoors. The majority of lessons which take place in the classroom will allow coursework to be completed.

Assessment

The course is 100% coursework. In addition you will sit assessments during and at the end of the year in Functional Skills English Language and Mathematics.

Progression

To reapply to HSDC you will need to achieve in each unit and be supported by a suitable tutor report. You will then have the option to apply for the NCFE Level 2 Diploma in Sports Academy and Fitness or employment in the fitness and leisure industry.

Entry Requirements

GCSEs at mainly grade 2 or an entry level qualification.



SPORT PERFORMANCE, COACHING & FITNESS

BTEC Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

As a student, you will have opportunities to train with our College sports teams, including our mens football academy in partnership with Havant and Waterlooville FC.

The course will support and build coaching and leadership skills. You will have the opportunity to take part in practical sport, study different injuries, learn about how the body works, plan fitness training programmes, lead sports activities, run a sports event and take advantage of valuable work placements. You will also have the opportunity to enhance your skills in English Language and Mathematics.

Structure

On this course at HSDC South Downs, you will study the following units:

- Participating in Sport
- Anatomy and Physiology for Exercise
- Introduction to Healthy Exercise and Nutrition
- Sports Coaching
- Physical Fitness and Injuries in Sport
- Performance Analysis for Sport
- Psychology for Sports Performance
- Planning and Running a Sports Event
- Strength and Conditioning Training

Teaching & learning

The course will be taught in the classroom, through practical sessions and with the support of online delivery. Our practical facilities include an excellent gym, 4G astro, sports hall and sports laboratory. Our teaching team has a huge amount of experience as teachers, coaches and performers as well as great contacts within the industry to ensure the course is linked to job opportunities and will help you build a successful career in sport.

Assessment

A variety of assessment methods will be used including presentations, group work assignments and practical observations. The course is challenging and all staff have high expectations of our students, so it is vital that you are able to meet deadlines promptly and enjoy a challenge.

Progression

This balanced programme offers opportunities to progress onto the Level 3 courses in Sports Coaching, Development and Fitness, Sports Science and Therapy, Personal Training, Football Performance and Coaching and CM Sports Coaching.

Entry Requirements

Five GCSEs at grade 3 or above including English Language or Mathematics at grade 4. It is essential you have a keen and active role within sport, whether it be coaching, officiating or performing.



SPORTS COACHING & PE TEACHING

BTEC Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This course is a mix of practical and theory based learning with a focus on giving you a well-rounded and detailed knowledge of the sports sector. You'll cover topics such as applied coaching skills, sports development, sports psychology, nutrition for physical performance, anatomy and physiology in sport, school sport delivery, research project in sport, careers in the sport and active leisure industry. You'll consider the roles, responsibilities and skills of sports coaches, and plan, deliver and participate in sports sessions while also learning about what goes on inside the human body, as well as understanding the impact that nutrition and psychology can have on an athlete's performance. In addition, you'll have opportunities to complete a work experience placement of your choosing as well as volunteering within the local community.

In September 2021 students on this course took the lead in delivering after school sports activities at Bidbury Junior School. The support of our students contributed to Bidbury Junior School being awarded the Gold School Games Mark. This is a government-led awards scheme which rewards schools for their commitment to the development of competition and wider physical activity opportunities across the school.

You may also be able to gain additional experience in coaching and leading groups with endorsement from The Chartered Institute for the Management of Sport and Physical Activity (CIMSPA).

Structure

Across this two-year course, you will study 13 units (six units in Year 1 and seven units in Year 2). Each unit aims to develop specialist sports-related knowledge.

The sports development related units will examine issues in sport, barriers to participation for specific groups of people and the issues in sports development.

Within the sports coaching and school sport delivery units, you will consider the roles, responsibilities and skills of sports coaches, and plan and deliver sports sessions. In anatomy and physiology, you will also examine the different systems of the body and establish their relationship with sports performance and consider how sports psychology and nutrition play an important role in maximising performance.

Assessment

You will work through a continuous programme of assignments, class activities, practical tasks, discussions, presentations, written reports, voluntary work, organising events and coaching. Each assessment will be graded against the unit criteria and from there you will get an overall grade ranging from Pass, Merit and Distinction.

Progression

In the future you could pursue a career in PE teaching, sports coaching, sports development, sports management and the leisure industry, amongst others. You may progress onto Level 4 courses at HSDC or Apprenticeships. A large number of our students will move onto university to study degree programmes in PE teaching, sports coaching and development, sport and exercise science, health and fitness, sports psychology and sports studies.

Entry Requirements

Five GCSEs including English Language, Mathematics and Science at grade 4 or above.



SPORTS SCIENCE & THERAPY

BTEC Level 3 National Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This specialised course has been designed to give you industry-relevant knowledge and understanding, along with practical skills and attributes which will support your progression to Higher Education or within the sports science or sports therapy sector.

This Sports Science & Therapy qualification requires you to apply your learning to bring together knowledge and understanding with practical and technical skills. You will explore the human anatomy as well as the physiology behind sport and exercise. You will develop specialised practical skills within fitness training, biomechanical analysis and sports massage. You will learn how to diagnose and treat a variety of sports injuries, assess and analyse an athlete's performance, as well as researching and conducting a sports science project.

This two-year qualification is wide-ranging and equivalent in size to three A Levels.

Structure

On this two-year course at HSDC South Downs, you will study the following 13 units:

- Sport and Exercise Physiology
- Functional Anatomy
- Applied Sport and Exercise Psychology
- Field and Laboratory-based Fitness Testing
- Applied Research Methods in Sport and Exercise Science
- Coaching for Performance and Fitness
- Biomechanics in Sport and Exercise Science
- Specialised Fitness Training
- Research Project in Sport and Exercise Science
- Sports Massage
- Nutrition for Sport and Exercise Performance
- Technology in Sport and Exercise Science
- Sports Injury and Assessment

Assessment

You will work through a continuous programme and be assessed through a range of assessment types which involve synoptic, internal and external assessments. These will include assignments, class activities, practical tasks, voluntary work and completion of an independent research project.

Progression

You will have the opportunity to progress to Higher Education to study sports therapy, sports science, sports management and sports medical science and ultimately to employment in sports science or the sports therapy sector.

Entry Requirements

Five GCSEs including Science, English Language and Mathematics at grade 4 or above.

UNIFORMED & PUBLIC SERVICES

NCFE Level 1 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

The course focuses on commitment, determination and respect. You must have the desire to represent your country, and the willingness to develop personal and social skills necessary for a life in the services.

You will take part in regular fitness testing, including a military swim test, to assess your progress and set new goals. You will learn about service routine and perform drill for Remembrance Day and at your end of year Pass-Off Parade. There will also be map and navigation days and an adventurous activities residential to Tile Barn.

We have a strong bond with the Armed Forces Careers Office (AFCO), offering employer engagement, through regular guest speakers and look at life experiences for a variety of the armed forces career paths. HSDC has its own Combined Cadet Force (CCF), which students are encouraged to join unless already involved in a cadet programme, that can enhance a Uniformed Services experience.

Structure

Within the units below, individuals are required to demonstrate knowledge and skills for employment:

- Preparation for entry to the uniformed service of your choice
- Physical fitness
- Teamwork
- Map reading and navigation
- Participate in an adventurous activity
- Health & safety in the uniformed services
- Participate in competitive sports
- Developing self discipline

Assessment

All work will be continuously assessed using video and photographic evidence to support effective feedback. Google Classroom provides easy access to resources and relevant course or tutor related information.

Progression

Successful completion of the course will offer progression to the NCFE Level 2 Uniformed Services or another suitable Level 2 course. You may wish to apply for entry to the armed forces or public services. You may also want an alternative career or Apprenticeship in another field, which can be supported by the HSDC Careers & Employability Team.

Successful completion of the course will enable you to proceed to the NCFE Level 2 in Preparation for Entry to Uniformed Services. If you wish to change direction, you can move to other courses within the area such as BTEC Level 2 Sport or Outdoor Education.

Entry Requirements

Although no formal qualifications are necessary, prospective candidates must have a satisfactory school report and a reasonable level of literacy needed for them to comply with the written aspects of the course.



UNIFORMED & PUBLIC SERVICES - PREPARATION FOR ENTRY

NCFE Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

The course focuses on commitment, determination and respect. You must have the desire to represent your country, and the willingness to develop personal and social skills necessary for a life in the public or armed services. You will take part in regular fitness testing, including a military swim test, to assess your progress and set new goals. There will be opportunities to work with local schools, organising mini Olympics and military-style fitness fun days, providing you with valuable teamwork experience. You will learn about service routine and perform drill for Remembrance Day and at your end of year Pass-Off Parade. There will also be map and navigation days and an adventurous activities residential to Tile Barn.

We have a strong bond with the Armed Forces Careers Office (AFCO) and the School of Policing and Guarding at South Park, offering employer engagement, through regular guest speakers and look at life experiences for a variety of the armed forces career paths. HSDC has its own Combined Cadet Force (CCF), which students are encouraged to join unless already involved in a cadet programme, that can enhance a Uniformed Services experience.

Structure

Within the units below, individuals are required to demonstrate knowledge and skills for employment:

- Preparation for entry to the uniformed service of your choice
- Physical fitness
- Teamwork
- Map reading and navigation
- Equality and diversity
- Health, safety & hygiene
- Sports coaching
- Service routine

Teaching & learning

Our teaching team has a broad mix of skills which includes former service men and women. This hugely relevant experience combined with skilled and highly qualified teaching staff, provides a foundation for exciting and engaging sessions.

The course will be taught mainly as practical with supported classroom work and outdoor activities. With numerous visits and trips, the course is brought to life and related to elements of the public sector. All of which will help develop the skills and knowledge you need to build a career in the armed forces or public services.

Assessment

All work will be continuously assessed using video and photographic evidence to support effective feedback. Google Classroom provides easy access to resources and relevant course or tutor-related information. Practical and peer observations in conjunction with mock professional and peer interviews allow your progress to be monitored throughout the whole year. A portfolio is produced to achieve a final grade.

Progression

Successful completion of the course will offer progression to the NCFE Level 3 Uniformed Services or another suitable Level 3 course. You may wish to apply for entry to the armed forces or public services. You may also want an alternative career or Apprenticeship in another field, which can be supported by the HSDC Careers & Employability Team.

Entry Requirements

Three GCSEs including English Language or Mathematics at grade 3 or above or successful completion of a Level 1 Diploma course with Functional Skills. Those with GCSE grade 2 profile are recommended to pursue the Level 1 Diploma in Uniformed Services course or an alternative Level 1 course.



UNIFORMED SERVICES - PREPARATION FOR ENTRY

NCFE Level 3 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

Just like the Level 1 and Level 2 course, this course focuses on commitment, determination and respect. However the Level 3 will develop your skills as a leader and troop commander.

You will take part in regular fitness testing, including a military swim test, to assess your progress and set new goals. There will be opportunities to work with local schools, organising mini Olympics and military-style fitness fun days, providing you with valuable leadership and teamwork experience. You will learn about service routine and perform drill for Remembrance Day and at your end of year Pass-Off Parade.

There will also be map and navigation days and an adventurous activities residential to Tile Barn. We have a strong bond with the Armed Forces Careers Office (AFCO), offering employer engagement, through regular guest speakers and look at life experiences for a variety of the armed forces career paths.

We have our own Combined Cadet Force (CCF), which students are encouraged to join unless already involved in a cadet programme, that can enhance a Uniformed Services experience.

Structure

Within the units below, individuals are required to demonstrate knowledge and skills for employment:

- Preparation for entry to the uniformed service of your choice
- Physical fitness
- Leadership skills
- Advanced map reading and navigation
- Equality and diversity
- Personal protection
- Telecommunications
- Adventurous activities
- Service routine

Assessment

All work will be continuously assessed using video and photographic evidence to support effective feedback. Google Classroom provides easy access to resources and relevant course or tutor related information. Practical and peer observations in conjunction with mock professional and peer interviews allow your progress to be monitored throughout the whole year. A portfolio is produced to achieve a final grade.

Progression

Upon successful completion of this course students are able to progress to the Uniformed Services Officer Academy Extended Diploma. This course will teach individuals additional responsibilities, and provide both UCAS points and the experience to enhance progression into possible application as an officer.

You may wish to apply for entry to the armed forces or public services. You may also want an alternative career or Apprenticeship in another field, which can be supported by the HSDC Careers & Employability Team.

Entry Requirements

Three GCSEs including English Language or Mathematics at grade 4 or above or successful completion of a Level 2 Diploma course with Functional Skills. Those with GCSE grade 3 profile are recommended to pursue the Level 2 Diploma in Uniformed Services course or an alternative Level 2 course.



TRAVEL AND TOURISM



A career of global discovery and fulfilling people's dreams can be yours if you apply yourself as a Travel and Tourism student. You'll learn how to be the catalyst for unforgettable experiences. You'll also get to enjoy many of these experiences for yourself while forging a successful career thanks to all the knowledge and highly transferable skills you'll acquire.

SECTOR FACTS

17%

**OF HOSPITALITY AND TOURISM
VACANCIES ARE HARD TO FILL**

DUE TO SKILLS LACKING AMONGST APPLICANTS. CAREERS INCLUDE HOTEL AND EVENT MANAGEMENT, WORKING ON CRUISE SHIPS, TRAVEL AGENTS, HOTELS, AIRPORTS AND AIRLINES, VISITOR ATTRACTIONS AND HOLIDAY RESORTS.

AIR CABIN CREW TRAINING (FAST TRACK)

Level 2 Diploma (City & Guilds)

Venue:

South Downs Campus

Duration:

26 Weeks

Overview

Our Fast Track route is for those students who have achieved their Maths & English qualifications. The Fast Track course allows you to complete the course in six months (September until the end of March), so you can be ready to fly in the summer season. If you would like to work as a member of air cabin crew or part of the airport ground crew team, this course will give you the knowledge and skills you need to succeed.

As a learner you'll undertake training at the British Airways Training Base at Heathrow Airport, completing a range of practical exercises including emergency evacuation procedures.

You'll learn aviation operations, airline health, safety and security, emergency procedures, crew room duties and ground operations. In preparation for interviews with airlines, you'll also participate in an airline mock interview day at one of our local partnership hotels.

Fast Track is for you if you have already gained your Mathematics & English qualifications. If you are in the process of completing your English and Maths qualifications, you can still study Cabin Crew here at HSDC, on our full-year programme.

Structure

On this course you will study:

- An introduction to airline/aviation operations
- Airline health, safety and security
- Airline emergency procedures
- Crew room duties
- The role of air cabin crew (onboard)
- Preparation for employment as air cabin crew
- The certificate in ground operations

Teaching & learning

All of your lessons will be delivered by industry experts; our staff have previously worked for a range of airlines including British Airways, First Choice and Virgin Atlantic. Two members of the cabin crew teaching team are still working in the industry, one at Southampton Airport and the other works as senior crew for British Airways.

On this course, you will experience a range of teaching methods including role plays, videos and creating your own presentation, to name a few.

Assessment

Progress will be assessed through a portfolio of evidence, observations, examinations, role plays and case studies. Specialist components will be assessed offsite during a residential to the British Airways training base at London Heathrow Airport. This will include safety and emergency training procedures in ditching, fire & smoke and slide deployment. This is compliant with all UK airlines, approved by Civil Aviation Authority standards. This trip is compulsory and will cost approximately £120.

Progression

Successful students will be able to apply to work in the airline industry.

Entry Requirements

You must be a minimum of 17 years of age to enrol on this course. You must have 4 GCSEs at grade 3 or above to start this course. You must also have a grade 4 or above in English Language and Mathematics.



AIR CABIN CREW TRAINING (LONG TRACK)

Level 2 Diploma (City & Guilds)

Venue:

South Downs Campus

Duration:

1 year

Overview

The long track qualification will be for you if you need time to complete your GCSE Maths and English, alongside this Air Cabin Crew qualification.

If you would like to work as a member of air cabin crew or part of the airport ground crew team, this course will give you the knowledge and skills you need to succeed.

As a learner you'll undertake training at the British Airways Training base at Heathrow Airport, completing a range of practical exercises including emergency evacuation procedures.

You'll learn aviation operations, airline health, safety and security, emergency procedures, crew room duties and ground operations. In preparation for interviews with airlines, you'll also participate in an airline mock interview day at one of our local partnership hotels.

Structure

On this course you will study:

- An introduction to airline/aviation operations
- Airline health, safety and security
- Airline emergency procedures
- Crew room duties
- The role of air cabin crew (on board)
- Preparation for employment as air cabin crew
- The certificate in ground operations

Teaching & learning

All of your lessons will be delivered by industry experts; our staff have previously worked for a range of airlines including British Airways, First Choice and Virgin Atlantic. Two members of the cabin crew teaching team are still working in the industry, one at Southampton Airport and the other works as crew for British Airways.

On the course you will experience a range of teaching methods including role-plays,

videos and creating your own presentation, to name a few.

There is an opportunity to retake your English and Mathematics GCSEs if you need to whilst studying this course. If you have already completed your GCSEs, the fast track option will allow you to finish college by April, giving you the opportunity to fly in the same summer season.

Assessment

Progress will be assessed through a portfolio of evidence, observations, examinations, role plays and case studies. Specialist components will be assessed off site during a residential to the British Airways training base at London Heathrow Airport. This will include safety and emergency training procedures in ditching, fire & smoke and slide deployment. This is compliant with all UK airlines, approved by Civil Aviation Authority standards. This trip is compulsory and will cost approximately £120.

Progression

Successful students will be able to apply to work in the airline industry.

Entry Requirements

You must be a minimum of 17 years of age to enrol on this course. You must have 4 GCSEs at grade 3 or above to start this course.



INTRODUCTION TO HOSPITALITY CABIN CREW & CUSTOMER SERVICE INDUSTRIES

Level 1/2 Certificate (City & Guilds)

Venue:

South Downs Campus

Duration:

1 year

Overview

A fantastic one-year comprehensive course that includes specific skills development within the airline and hospitality industries. You will learn, develop and practise skills required for employment within these exciting sectors.

You will have the opportunity to visit the industry and learn expert knowledge from guest speakers, complete work experience and gain two qualifications alongside Mathematics and English.

Structure

Level 1 Certificate in Exploring the Aviation Industry will include the following topics:

- The aviation industry
- Aviation terminology
- Airport location geography
- Customer service in aviation
- Teamwork in aviation
- Preparation for entry to employment in the aviation industry

Level 2 NVQ Diploma in Food and Beverage Services will include the following topics:

- Work effectively as part of a hospitality team
- Health and safety
- Table service
- Prepare and serve drinks
- Use specialised equipment
- Prepare and clear
- Maintain and deal with payments
- Employment rights and responsibilities in the hospitality, leisure and travel and tourism sectors
- Positive impressions

Teaching & learning

This course offers much more than traditional lessons in a classroom. At HSDC we pride ourselves on our fantastic learning resources and this includes our aircraft teaching space and fully operational restaurant that is open to the public.

You will complete a range of assessments within these environments and you will be required to wear a uniform twice a week.

Assessment

Coursework, roleplay, short answer tests, practical and written assessments.

Progression

Following this course, you could go on to study Level 2 Air Cabin Crew and Ground Operations or Level 3 Supervision in Hospitality. You could also go on to employment within the industry or an Apprenticeship within the hospitality/airline industry.

Entry Requirements

Four GCSEs at grade 2 or ideally grade 3 or above (at least one grade 3 in English or Mathematics).



THE BUSINESS OF TOURISM

NCFE Level 2 Diploma

Venue:

South Downs Campus

Duration:

1 year

Overview

The Travel and Tourism industry is one of the largest in the world. It has a diverse range of jobs to suit a wide range of people and skills. This qualification will allow you to investigate a range of areas within the industry. It will show you the business side of the industry so that you can achieve a long and successful career. The assignments that you complete will be challenging and require you to use a range of skills needed in all jobs in the industry. These include independence, resilience, hard work, presentation skills, public speaking, teamwork, problem solving, speaking and listening, research skills and many more. By the end of this course, you will find that your confidence has grown and you can complete tasks you never imagined you could. The world is your oyster!

Structure

The units you will cover include:

- Customer Service in Travel and Tourism
- The UK Travel and Tourism industry
- Travel and Tourism Destinations
- UK Purpose Built Visitor Attractions
- Travel Agency Operations
- Organising an Event
- Introduction to Guided Tours
- Career Planning for Travel and Tourism

Assessment

Assessments include role plays, presentations, written assignments, map work and much more.

Progression

You can progress onto a number of courses including the BTEC Level 3 Travel and Tourism, Air Cabin Crew, Apprenticeships or full time employment.

Entry Requirements

Four GCSEs at grade 3 or above, including English Language and Mathematics.



TRAVEL AND TOURISM - THE EXTENDED EXPERIENCE

BTEC Level 3 Extended Diploma

Venue:

South Downs Campus

Duration:

2 years

Overview

This course will teach you the scale and importance of the travel and tourism industry. You will learn a variety of aspects of the travel and tourism industry including how to plan events, cruising, global destinations, visitor attractions and working overseas.

Through your studies, you'll acquire a range of key transferable skills in areas such as research, evaluation, team working, presentation and problem solving.

You'll also have the chance to participate in field trips, both nationally and internationally, in order to experience destinations and consider career specialisms.

Structure

On this course you will study 6 units in the first year and a further 7 units in the second year.

These 20 units will give you the background to customer service, geography and business. Some units will specifically look at job roles in the travel and tourism industry. In addition, you will complete two weeks of work experience to help develop your confidence and employability skills.

Assessment

A number of assessment methods will be used throughout the course, including written tests, assignments and reports. Occasionally you will be assessed via roleplay, presentations and other creative tasks.

Progression

Students often get jobs in the travel and tourism industry, such as travel agency roles, cabin crew, holiday representatives, front of house in the hospitality sector or in a related Apprenticeship position. Our course carries enough UCAS points to count towards university, so you could study a degree or a Higher National Diploma.

Entry Requirements

Five GCSEs at grade 4 or above including English Language and preferably Mathematics.



VOCATIONAL AND FOUNDATION LEARNING



Vocational and Foundation Learning offers a wide variety of courses designed to help you develop the skills and knowledge you need to gain more independence and decide what you would like to do in the future. Through these courses you can acquire and improve skills that will open doors to further study, employment or supported employment. Class sizes are generally smaller and a variety of specialist support is available. You can choose Vocational options to try out, such as Catering, Sport, Automotive, Art, Animal Care, Health & Care, Business, IT and Hair & Beauty.

**HSDC Has been awarded
Hampshire SEND
Employability Hub Status.**

**If you have an EHCP
from Hampshire County
Council and would be
interested in specialist
individualised support
to prepare you for future
employment please
contact Helen Robinson
[helen.robinson@HSDC.
ac.uk](mailto:helen.robinson@HSDC.ac.uk).**

**For more information
please turn to the inside
back cover.**

SKILLS FOR INDEPENDENCE - ENTRY 1

RARPA Learning Programme

Venue:

South Downs Campus

Duration:

1 year

Overview

This course is for young people who have attended SEN schools and have a current Education Health and Care Plan (EHCP). It is designed to help improve independence skills and give you the opportunity to learn at your own pace.

This course will have slightly smaller class/group sizes than the other Entry courses and will also include learning support in classes and support at break and lunchtimes.

Structure

This course will give you the opportunity to study art, sport, community projects, as well as core subjects in English, maths and ICT. You will also be able to take part in work related activities.

Teaching & learning

You will be taught by experienced SEN teachers with support from learning support assistants. Tasks will be broken down into simple steps with the aim of you being able to move from being supported to complete tasks, to doing them yourself after a period of time using the RARPA principles.

Personalised support can be provided if needed, including 1:1 support in and out of class, group academic support, personal care, and social communication (speech and language) groups.

Assessment

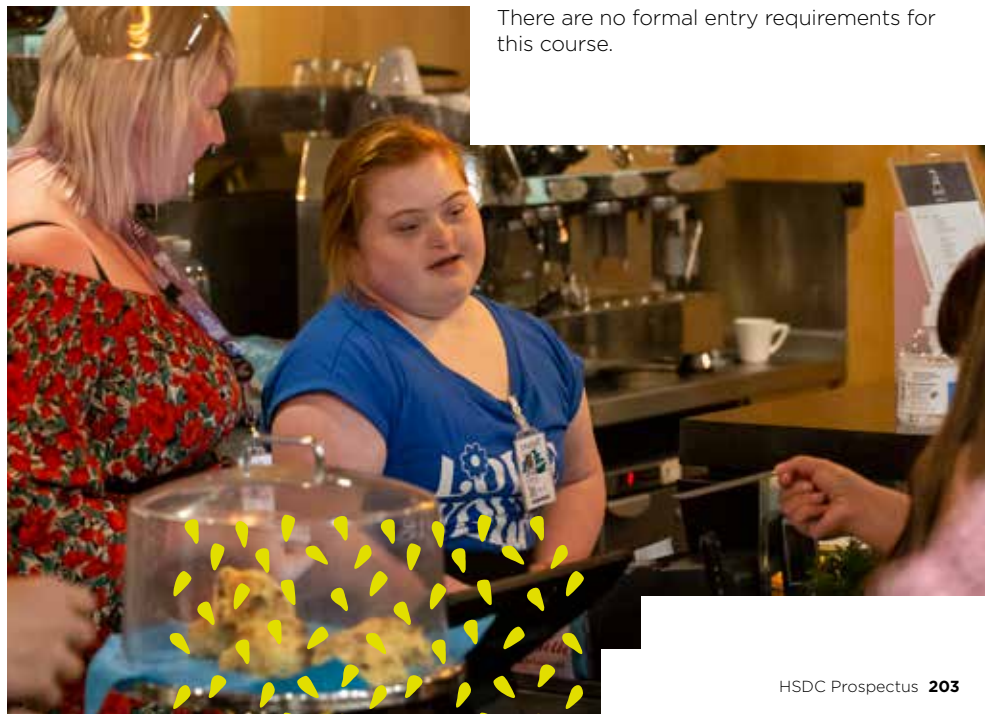
You will be assessed through set tasks, set for you by each teacher including observations by them. Your written work and photographic evidence will be collated in a portfolio for assessment.

Progression

You may wish to progress onto the Entry Level 2 course.

Entry Requirements

There are no formal entry requirements for this course.



SKILLS FOR INDEPENDENCE & WORK - ENTRY 2

Venue:

South Downs Campus

Duration:

1 year

Overview

The course focuses on developing employability and enterprise skills while promoting personal and social development and independence. This course is designed around the 'Preparing for Adulthood Outcomes' of, independent living, good health, friendships and relationships, employability and social inclusion. You will get the chance to try out a variety of vocational subjects and participate in a range of enterprise activities. You will get a chance to try out a few vocational subjects including art and ICT.

You will have lots of support to help you to focus on and plan for what you would like to do in the future. On this course, you will be helped to improve your everyday Mathematics and English skills. The course has small group sizes compared to standard college courses and will also include learning support in class (shared or one-to-one, dependent on EHCP requirements).

Structure

On this course at HSDC South Downs, new student subjects include:

- Art
- Recycling
- ICT

All students will take part in Social Communication and Relationships lessons using the Talkabout Program by Alex Kelly, and a varied program for tutorial will include Working Towards Independence, Healthy Living and Exercise,

Teaching & learning

You will be taught by experienced SEN teachers with support from learning support assistants. Tasks will be broken down into simple steps with the aim of you being able to move from being supported to complete

tasks, to doing them by yourself after a period of time, using the RARPA principles.

This program of study will use a multi-sensory approach, following the principles of active learning, to enable you to practise skills and demonstrate your learning and progress in practical lessons.

Personalised support can be provided if needed including one-to-one support in and out of class, personal care, bespoke support in the study centre and social communication (speech and language) groups.

Assessment

HSDC uses a variety of assessment methods including written, question and answer, demonstration and observation of experiential learning. English and Mathematics may include formal in-class tests if appropriate. You will undertake a series of units which will gradually build your portfolio for when you are ready to claim your qualifications.

Progression

Some possible options for progression when you finish this course include continuing to the second year at Entry 2, Entry 3, a Supported Internship, paid work, voluntary work and further supported employment training.

Entry Requirements

There are no formal entry requirements for this course other than a positive attitude to learning and the ability to work at Entry Level 2.



PREPARING FOR ADULthood

Venue:

South Downs Campus

Duration:

1 year

Overview

This course is for young people aged 19 - 25 years old who have a current Education Health and Care Plan (EHCP). It is designed to help prepare for independence to develop skills and give you the opportunity to learn at your own pace.

This course will have slightly smaller class/group sizes than the other Entry courses and will also include learning support in classes and support at break and lunchtimes.

Structure

This course will give you the opportunity to study a variety of courses designed around the preparing for adulthood agenda:

- Independent Living skills
- Social Inclusion
- Healthy lifestyles
- Friendships and Relationships

Teaching & learning

You will be taught by experienced SEN teachers with support from learning support assistants. Tasks will be broken down into simple steps with the aim of you being able to move from being supported to complete tasks, to doing them yourself after a period of time using the RARPA principles.

Personalised support can be provided if needed, including 1:1 support in and out of class, group academic support, personal care, special tuition in the Study Centre and social communication (speech and language) groups.

Assessment

You will be assessed through set tasks, set for you by each teacher including observations by them. Your written work and photographic evidence will be collated in a portfolio for assessment.

Progression

Progression is individualised with a variety of possible outcomes available e.g. voluntary work, further studies and working with alternative partners and agencies.

Entry Requirements

There are no formal entry requirements for this course.



VOCATIONAL STUDIES - ENTRY 3

Venue:

South Downs Campus

Duration:

1 year

Overview

Vocational Studies Entry Level 3 is for young people who wish to take a vocationally related qualification, but who are undecided on a specific subject to study. This course is also for young people who may not have achieved the GCSE results needed to get on to a Level 1/2 course or young people who have an Education, Health and Care Plan (EHCP) or previously received SEN support at school.

You will study core units in IT, Enterprise and Citizenship, together with a range of units to choose from that offer an experience of different vocational areas. These option units could include animal care, art & creative media, care, catering, engineering, hair & beauty, horticulture, practical skills and sport. If you have not yet achieved Level 2 in English and Mathematics, you will continue to develop your skills through Functional Skills or GCSEs, depending on grades already achieved in these subjects. Vocational Studies Entry Level 3 is structured to prepare you for personal progression, working life, social inclusion and to build confidence levels.

Structure

Vocational Studies Entry Level 3 will give you the opportunity to complete work experience and study core subjects including English, maths, ICT and citizenship.

You will be able to select Vocational options linked with your interests or goals. Options will include:

- Animal Care
- Art
- Care
- Catering
- Engineering
- Modern Culture

- Horticulture
- Practical Skills
- Sport

Teaching & learning

Teaching will take place in general classrooms, the Fitness Centre, our automotive workshop, art department, dependent on options chosen. Classes in Vocational Studies Entry Level 3 are smaller than a standard Level 1 or higher course, and in-class support is available for those that require it.

Assessment

Assessments will be coursework-based, except for functional skills or GCSE English and Mathematics (if appropriate). Assessments will be undertaken in or out of class, as appropriate.

Progression

On completion of this course, you can go on to study Vocational Studies Level 1, or another vocational area of your choice at Entry Level 3 or Level 1. Some students with an EHCP may also progress onto the Pre-Internship or Supported Internship programme.

Entry Requirements

Entry Level 2 or equivalent qualifications and satisfactory English and Mathematics screening.

VOCATIONAL STUDIES

Level 1

Venue:

South Downs Campus

Duration:

1 year

Overview

This externally accredited course is designed to prepare you for working or further study in an area of your choice. It also focuses on personal progression, confidence-building and social inclusion.

Vocational Studies Level 1 will help you to develop a range of key employability skills, improve your English and Mathematics levels and give you the opportunity to personalise your timetable while trying a range of different Vocational subjects to help you focus on what you would like to do in the future. Throughout the course, you will be encouraged to work together with your peers, find solutions to problems, overcome barriers and discover what it is to be part of a community. This course has been developed to meet the needs of 16-19 year olds with few or no formal qualifications and learners with SEND. There are slightly smaller tutor groups on this course, encouraging all individuals to participate and work at a pace that meets their own learning style and speed.

Structure

The course structure includes four core subjects:

- Citizenship
- Work Skills
- Functional Skills
- English and Mathematics
- Business and IT
- Sustainability

There will also be a tutorial session to help, advise and guide you.

You will have the opportunity to choose four Vocational subject options from:

- Sport
- IT
- Animal Care
- Health and Social Care
- Catering
- Hair and Beauty
- Business
- Art
- Photography
- Automotive

The course also offers you the opportunity to participate in valuable enterprise activities.

Teaching & learning

Teaching will take place in small groups in classrooms or workshops and is portfolio-based. Practical sessions will be delivered in our well-equipped and professional subject vocational areas, such as our automotive workshop, sports hall and fitness centre, hair and beauty salon and professional training kitchens. You will have easy access to a range of IT and digital resources to support you in all areas of learning.

Assessment

This is a portfolio assessed qualification. Only functional skills English and Maths or GCSE are subject to a final exam. Assessment of your work will be ongoing throughout the course. These could include practical assessments, question and answer sessions, peer assessment, observations and formative and summative feedback on your progress.

Progression

On successful completion, the progression routes include other Level 1 or Level 2 subject-specific courses or a Supported Internship.

Entry Requirements

Entry Level 3 or equivalent qualifications. Successful screening assessments in English and Mathematics.

STEPS INTO WORK (PRE-SUPPORTED INTERNSHIP)

Entry Level

Venue:

South Downs Campus

Duration:

1 year

Overview

This full time course is aimed at helping prepare you for work through enterprise activities, work experience and employer visits, as well as developing your employability, English and maths skills in the classroom.

As part of your course you will be expected to take part in regular work experience (one day a week) either within the College setting or another voluntary organisation or business, to develop your confidence and skills in the workplace. This will be arranged by the job coaches and agreed with you.

Structure

- Employability skills – learning about what employers expect, your own skills and qualities and customer service.
- Team building and problem-solving – setting up and running enterprise events
- English and Mathematics tutorial

Teaching & learning

HSDC offers a variety of teaching and learning approaches including taught sessions, tutorials, practical workshops, presentations and group discussions. You will have access to the Learning Hub and other online and digital resources through the HSDC student portal (MyHSDC). Job coach sessions will include visits to local workplaces, employer talks, interview skills and CV building.

Assessment

Students will complete a range of projects and assignments to produce a portfolio of

work. Realistic but stretching targets will be set and reviewed throughout the placement. You will be supported in all college classes via the use of academic and learning support assistants where needed and the use of any learning aids or assistive technology as required.

Progression

Some possible options for progression when you finish this course include a Supported Internship, paid work, voluntary work and further supported employment training.

Entry Requirements

No qualifications or experience are required for this course, however students must have an EHCP and a goal of employment as their focus and have a desire to work.



SUPPORTED INTERNSHIP

Entry to Level 3

Venue:

South Downs Campus

Duration:

1 year

Overview

This course is a structured, full time study programme that helps young adults with SEN or an EHCP to achieve sustainable paid employment by equipping them with the skills they need for work, through learning in the workplace. You will undertake a work placement with a relevant local employer for a minimum of 10 hours a week across the academic year (inclusive of usual academic holidays to give a real experience of work).

You will also receive regular, ongoing job coach support which is tailored to each person and we match employment options to your skills.

In addition to this, you will also attend college one day a week to work on your English and Mathematics skills, review your progress and develop your employability skills.

Structure

- Individual work placement
- Employability Skills
- English
- Maths
- Tutorial
- Group and 1:1 job coach sessions

Teaching & learning

As well as your ongoing work placement, HSDC offers a variety of teaching and learning approaches including lectures, tutorials, workshops, visits, presentations and group discussions. You will have access to the Learning Hub and other online and digital resources through the HSDC student portal (MyHSDC).

Your job coach will work with you, initially during your placement, to provide support in undertaking any duties required. They will also liaise with you and your employer for the duration to ensure progress is being made. Realistic but stretching targets will be set and reviewed throughout the placement.

You will be supported in all college classes via the use of academic and learning support assistants where needed and the use of any learning aids or assistive technology as required.

Assessment

Assessment will be through a process of observations, employer reviews and target setting based on consistent attendance at your workplace and at college.

Progression

Possible progression routes include paid work (full or part time), traineeship, Apprenticeship, voluntary work and further training in work preparation skills.

Entry Requirements

No formal qualifications are required for this course however, a commitment and desire to work is essential, as is a recent record of work/voluntary experience.



EVERYTHING ELSE YOU NEED TO KNOW

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“Staff and students feel safe and know how to raise concerns, both at the College or in the workplace.”

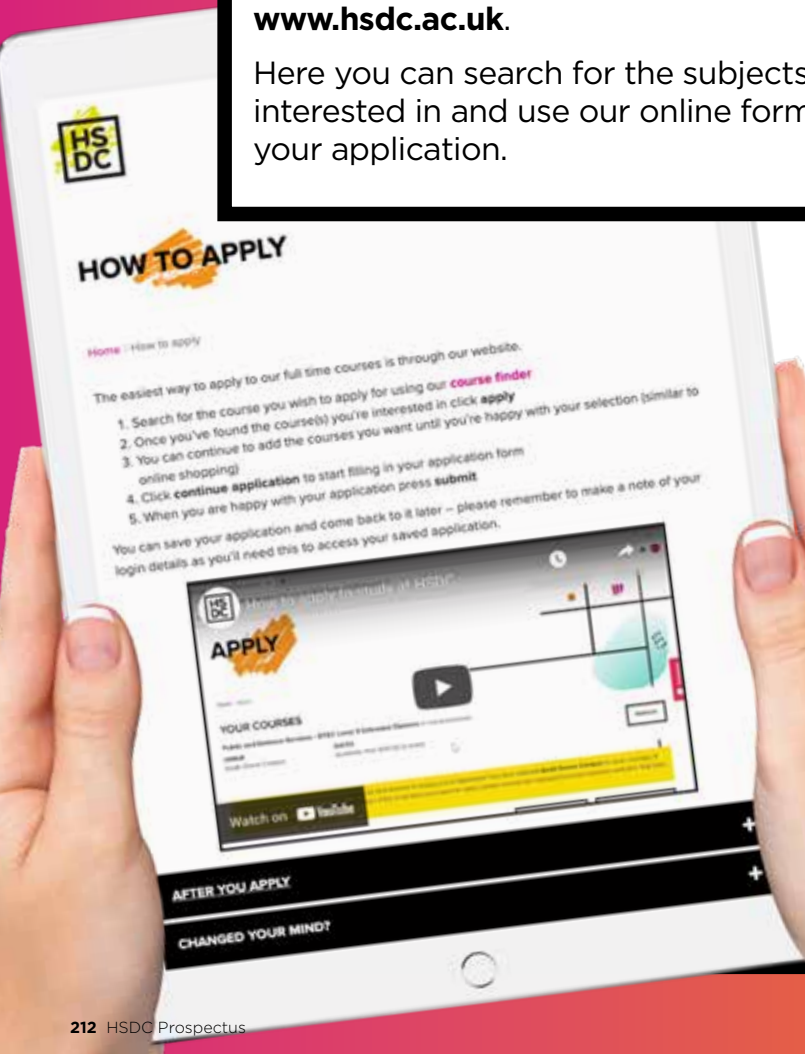
OFSTED 2020



HOW TO APPLY

The easiest way to apply is by visiting
www.hsdac.ac.uk.

Here you can search for the subjects you're interested in and use our online form to submit your application.



APPLY ONLINE

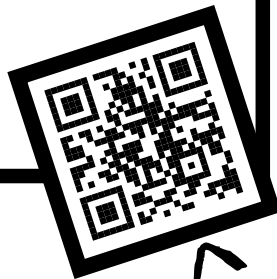
- Once you've found the course(s) you want to study, click apply
- You can continue to add the courses you want until you're happy with your selection (similar to online shopping)
- Click continue application to register and start filling in your application form
- When you are happy with the application, press submit

You can save your application and come back to it later — please remember to make a note of your login details as you'll need this to access your saved application.

If you need any help, you can visit hstdc.ac.uk/how-to-apply

SCAN ME

Watch our How to
Apply to Study at
HSDC video



APPLYING FOR AN APPRENTICESHIP?

In order to start an Apprenticeship, you need a job which matches the qualification you want to study. Our Apprenticeship Team will work with you to identify the best type of role, based on your career goals, and match these with the vacancies we have available. To let us know what type of thing you're looking for, contact apprenticeships@hstdc.ac.uk or complete the form at hstdc.ac.uk/apprentice

TOP TIPS FOR YOUR COLLEGE INTERVIEW

1. Don't worry! Our interviews are really just a chat, an opportunity for you to ask any questions and for us to make sure the course is right for you

2. You don't have to come alone. If you'd feel more comfortable bringing someone with you that's totally OK

3. If you can't make it, let us know as soon as possible. We're happy to re-book and give you a new interview time

4. Wear what works for you. Whether it's jeans or your school uniform, it's not like a job interview so you don't need to worry about what you're wearing

5. Don't be afraid to change your mind. If you realise the course you've applied for isn't right for you just tell us, we know it's not always an easy decision!

TEACHING AND LEARNING



INSPIRING LECTURERS

Whatever course type you choose, you'll be taught by dedicated and experienced lecturers who are experts in their field and who have a wealth of industry experience or outstanding academic backgrounds.

Our teaching staff are committed to making your lessons interesting and interactive - making sure you get everything you need to achieve your aspirations.

Your lecturers will not only teach you what's on the curriculum, they'll share the tips and tricks of the industry and pass on their own experience too.

EDUCATION THAT SUITS YOU

We know that every student has a different way of learning, which is why we're strong believers in learning anytime, anywhere. We understand that a blend of classroom, workplace and digital learning is the best way to get the most out of your college experience.

Our different course types will help you tailor your experience to the way you learn best.



DIGITAL EXCELLENCE

Digital learning has many advantages, including its ability to create a fluid teaching environment where the resources most needed and valuable are accessible at all times, even outside of college hours. Online platforms empower teachers, as well as students, to share their ideas and questions and gives them the ability to learn from each other. Our platforms include Google Classroom among other industry-standard learning resources and various apps.

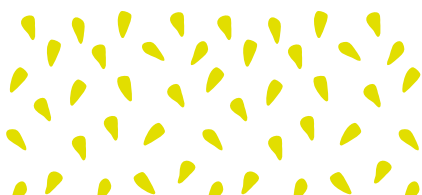
Google Classroom has been our central digital platform across the majority of subjects for many years. Students enjoy engaging materials such as YouTube clips and detailed presentations relating to their chosen topic. Students can learn at their own pace and ask questions via the comments section, allowing questions they may feel uncomfortable asking in class in front of their peers. Many students submit their work online through Google Classroom and receive feedback in the same way, increasing sustainability with paperless technology.

Other industry-standard learning resources give students extra support when it comes to revision and assessment, from videos of lessons to specially recorded and annotated online lectures, and specific apps for study on a phone or a tablet.

“We recognise and appreciate how HSDC teaching staff play such a pivotal role in our students’ lives; they are inspiring our students through the use of innovative and creative digital technology and making a difference to their wellbeing and long-term success.”

Suki Dhesi

*Vice Principal
Students, Learning & Quality*



APPRENTICESHIPS

HSDC is a provider of high-quality Apprenticeships. We support students like you to find an Apprenticeship that can kick-start an amazing career.

We deliver a wide range of Apprenticeship programmes and work alongside leading employers to help you become part of a skilled workforce.



EARN MONEY AND GAIN A QUALIFICATION!

Apprenticeships are designed to give you the best of both worlds — work and study. As an apprentice, you'll earn money and spend time in a workplace setting that reflects your career aspirations.

Every Apprenticeship is a real job, giving you plenty of training to develop industry-level skills. Most apprentices will work 30 hours per week, and a programme can last between one and four years — this can vary depending on the Apprenticeship. Apprenticeships range in levels depending on your experiences and skills. Apprentices now have the opportunity to achieve degree-level qualifications without the debt associated with traditional Higher Education.

WE OFFER APPRENTICESHIPS IN:

- Accounting
- Business Administration
- Creative Content
- Customer Service
- Early Years - Childcare
- Engineering
- Health and Social Care
- Hospitality and Catering
- Laboratory Technician
- Team Leading and Management

“Apprentices develop the knowledge and skills they need to work successfully and progress rapidly in their jobs.”

OFSTED 2020





WHAT DO OUR EMPLOYERS SAY ABOUT APPRENTICESHIPS AT HSDC?

FANTASTIC INDUSTRY OPPORTUNITIES

You'll have the opportunity to take part in real-life industry projects and competitions in particular sectors, showcasing your talents and experience.

This is great for your CV, future training and employment opportunities.

AMAZING SUPPORT AND GUIDANCE

You'll receive more training and support than you would in a job alone. Most apprentices spend one day a week at college. Not only that, you'll have the backing of your college-based Apprenticeship Assessor, who will work with you and your employer to ensure you're making progress and getting the most out of your Apprenticeship.

HOW DO I APPLY FOR AN APPRENTICESHIP?

In order to start an Apprenticeship, you need a job which matches the qualification you want to study. Our Apprenticeship Team will work with you to identify the best type of role, based on your career goals. They'll also keep you up to date with information about suitable vacancies available to you.

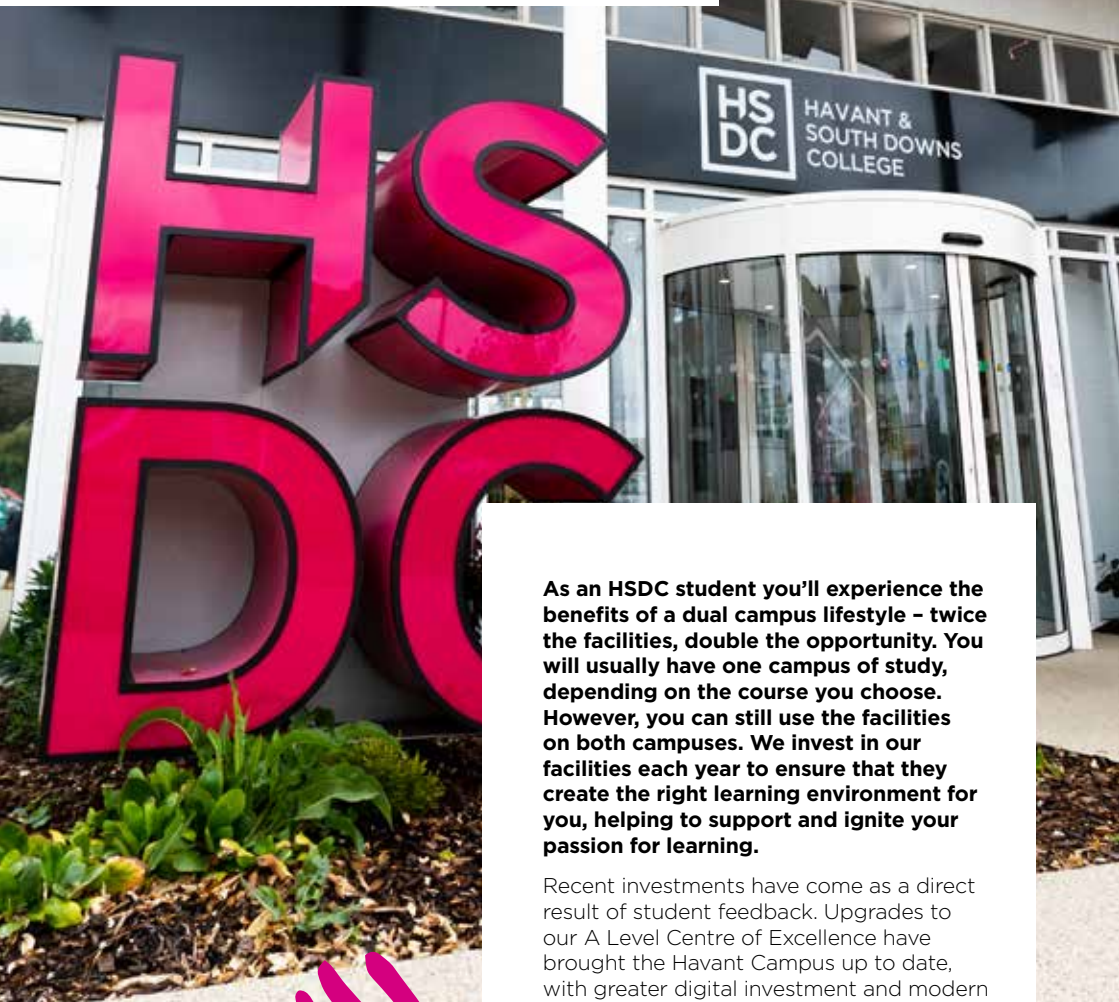
If you have managed to find an employer you want to work with yourself, we will ensure they receive the information and support they need throughout the programme.

For more information about Apprenticeships at HSDC email apprenticeships@hfdc.ac.uk or visit hfdc.ac.uk/apprentice

“Our chefs spend one day a week at college learning and developing from some of the best tutors in the country. HSDC’s reputation is key in our partnership, and like our ingredients in both our food and beer, they provide us with a highly renowned product to help attract, develop and retain the best people.”

Fuller Smith & Turner

OUR CAMPUSES AND FACILITIES



As an HSDC student you'll experience the benefits of a dual campus lifestyle – twice the facilities, double the opportunity. You will usually have one campus of study, depending on the course you choose. However, you can still use the facilities on both campuses. We invest in our facilities each year to ensure that they create the right learning environment for you, helping to support and ignite your passion for learning.

Recent investments have come as a direct result of student feedback. Upgrades to our A Level Centre of Excellence have brought the Havant Campus up to date, with greater digital investment and modern communal areas. In addition, there are teaching spaces packed with everything you will need to immerse yourself fully in the subjects you are studying.

HAVANT CAMPUS

HOCKEY PITCH

International size, all-weather hockey pitch available for multi-sport use.

STUDY CENTRAL

Study Central is a large and bright open study area with space for group and individual study. On the Mezzanine level there is access to college computers, or you can use your own device downstairs. Located in the Study Central, we also have a Library that has a wide range of resources to help with your studies, including books, e-books, magazines and online resources.

EAT CENTRAL

There's a wide variety of food and drink on offer from Eat Central and our new deli counter. So whatever your dietary requirements, you can find something to suit you.

STARBUCKS

Starbucks has outlets at both campuses, offering the same great drinks for a cheaper price than you'd pay on the High Street.

STUDENT LOUNGE

This is a bright modern area for students to relax and socialise, with a mix of soft and bench seating and charging points for mobile devices. Our Student Union is also located in the Student Lounge.

STUDIO THEATRE

Our Studio Theatre is used for the teaching of Drama and Theatre Studies, live performances and can be used as a lecture theatre for visiting guest speakers.



Did you know?

PLANTS not PLASTIC

Our catering disposables are made from **lower carbon**, **renewable** or **recycled material**

vegware™



SOUTH DOWNS CAMPUS

FITNESS CENTRE & SPORTS FACILITIES

A modern, well-equipped fitness centre incorporating a fitness studio, gym and exercise studio offering a range of activities to students throughout the year. It includes a 4G astroturf pitch, an outside climbing wall and a wide range of sports equipment.

LEARNING HUB

The Learning Hub has a wide range of resources to help with your study.

COURTYARD CAFÉ

There's a wide variety of food and drink on offer from our Courtyard Café, so whatever your dietary requirements, you can find something tasty and affordable.

STARBUCKS

Starbucks has outlets at both campuses, offering the same great drinks at a cheaper rate than their High Street outlets.

74 SOUTH

The restaurant and shop are run by our Catering and Hospitality students, offering gourmet food at excellent prices.

SYNERGY

The Synergy Salon is open to all students for an extensive range of hairdressing services and beauty treatments at competitive prices.

LITTLE FACES NURSERY

Little Faces Nursery provides Ofsted 'Outstanding' childcare facilities to students who require support during term time for children aged 0-4.

THE HSDC PRINT SERVICES

A print services room where you will find all the equipment and staff on hand to help you produce professional quality products at low cost, from single copies and small one-off jobs to larger print runs.

HSDC THEATRE

Enjoy a variety of performances throughout the year put on by our students.

T-LEVELS

THE NEXT LEVEL QUALIFICATION



WELCOME
TO THE
NEXT LEVEL

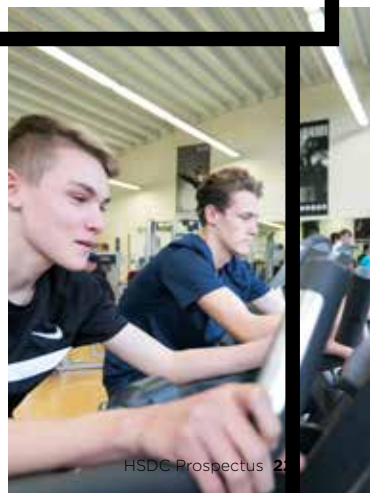
We have dedicated learning spaces for each of our T Levels, which include state-of-the-art equipment to help prepare our students for employment in their chosen industry.

Current facilities include:

- 4k land surveying drones that are used by Construction T Level students for quantity surveying
- RealCare Baby Infant Simulators for Education and Childcare students which are used to teach early childhood, parenting and infant health
- Dual-screen high-end PCs for our Digital T Level students to support multiple units, including learning to code and designing virtual and augmented reality environments for our virtual reality headsets

JOIN THE STUDENTS' UNION

We have a lively SU at each campus offering opportunities for you to get more involved in college life. Find out more on page 230.



CAREERS AND EMPLOYABILITY

Our highly experienced team works according to the Gatsby benchmarks.

This means you can be sure you're receiving impartial advice and guidance throughout your time at college. The Careers & Employability Team holds the Matrix quality standard, which reflects our professional and knowledgeable ethos.

HOW OUR CAREERS SERVICE CAN HELP YOU:

- Drop-in careers advice clinic at our Open Evenings
- Careers education programme embedded through tutorials, including employability skills
- One-to-one careers guidance interviews
- Careers events, workshops and talks, including speakers from industry
- Guidance on Vocational and A Level work experience and volunteering
- UCAS support in applying to university
- Studying abroad and gap year advice
- Support for CV writing and job applications
- Apprenticeship and job search support
- Results day advice and guidance

WORK EXPERIENCE

Experience of the workplace is vital in helping the workforce of tomorrow develop and strengthen their employability skills. We recognise the importance of work experience for all students and have

placement opportunities built into the curriculum. To make these opportunities as valuable as possible we have a team of dedicated staff on hand to help students find their perfect placements.

CAREER CHOICES

Our Careers Advisers have shared some top tips below, on making the right choices for some popular career pathways. Please be aware that in addition to meeting subject-specific entry requirements for university or degree apprenticeships, the grades achieved also matter, so choose subjects which will allow you to maximise your potential.

Architecture

A Levels: The RIBA (www.architecture.com) recommends a mixture of Arts and Science subjects are studied. Requirements of architecture schools vary, but useful subjects could include a humanity or social science subject, Mathematics or Physics, and a creative option such as Art, Design Technology or 3D Design. A portfolio will usually be required: some architecture schools set specific tasks for applicants.

Vocational: The BTEC Extended Diploma and T levels are also accepted by some universities. Check the entry requirements of any individual universities you might be interested in. A portfolio will also usually be required.

Journalism

A Levels: A good combination would be an English A Level and two from a wide range of subjects from Humanities through to Arts, Social Sciences or Sciences.

Vocational: UAL: Creative Media Production, Level 3 Diploma.

Law

A Levels: An essay-based subject such as English Literature or History, plus at least one other academic subject, is advisable for students with strong academic potential. A Level Law is not required but is valued by universities and provides good insight into studying law as an undergraduate.

Vocational: BTEC extended diploma in Applied Psychology, Criminology and Law could be a good option.

Medicine / Dentistry / Veterinary Medicine

A Levels: Chemistry and Biology with another academically rigorous subject will keep most medical, dentistry and vet schools open to you: Cambridge looks for Maths or Physics as the third A Level for both courses and Glasgow requires Maths or Physics as the third subject for medicine and prefers it for veterinary medicine. There are an increasing number of medical schools which will now accept Psychology as a second science: check the Medical Schools Council website (www.medschools.ac.uk) for the latest information. Dentistry schools are currently less flexible in this respect (www.dentalschoolscouncil.ac.uk). Many medical, dentistry and vet schools want English, Maths and Science GCSEs at grade 6 / 7 or above.

Vocational: A small number of 'gateway' course options for medicine, dentistry and veterinary medicine accept students with vocational backgrounds. Applied Science Level 3 extended diploma is accepted by some medical schools, and the advanced extended diploma in Animal Management (Science) is currently accepted by the RVC for its vet gateway course provided the appropriate science modules are covered, but always check directly with a university as entry requirements can change at any point in a year.

Nursing

A Levels: Biology and any two from Psychology, Sociology, Chemistry or Mathematics. GCSE Science (4+) will be needed.

Vocational: Level 3 BTEC Extended Diploma in Health & Social Care or the Health & Nursing T Level, will keep some options open to you or a combination of Level 3 BTEC Subsidiary Diploma in Applied Science with two accompanying A Level subjects such as Psychology and Sociology.

Police & Fire Service

Entry to the police is via a degree or a degree Apprenticeship, so Level 3 qualifications are essential. Firefighters do not need Level 3 qualifications but it is a highly competitive career path so taking Level 3 qualifications is a good way of ensuring you keep other options open if needed. Selection for both careers is based on more than just academic qualifications so do your research and think about joining the relevant cadets.

A Levels: Useful subjects can include Sociology, Psychology, Criminology, Law or PE.

Vocational: Level 3 Extended Diploma in Public Services, Sport, Applied Psychology, Criminology and Law or Forensic Science and Criminal Investigation could be suitable choices.

Teaching

A Levels: To keep options open, include at least one subject which is related to a primary/ secondary national curriculum subject, for example: Art, English, Geography, History, Mathematics, Music, PE or a Science.

Vocational: The Education & Childcare T Level is one option for students who know they want to specialise in Early Years (3-7 years), Primary or SEN teaching. GCSE English, Mathematics and Science at grade 4 or above are essential to progress into primary teaching.





BE EXTRAORDINARY



BE EXTRAORDINARY

The Be Extraordinary programme is designed to give you the opportunity to experience college life beyond your course choices.

Be Extraordinary allows you to take part in activities ranging from sports teams and societies to volunteering and work experience; these activities help to provide you with a more vibrant college experience.

THE PROGRAMME
IS MADE UP OF
THE FOLLOWING
STRANDS:

BE ASPIRATIONAL

BE EMPLOYABLE

BE ACTIVE

BE INVOLVED

BE ADVENTUROUS

BE ASPIRATIONAL



At HSDC we recognise that all students are individuals and that high achieving students often need some specialist support to help them meet their full potential. As such, we offer a special Be Aspirational Programme which our gifted and talented students can attend alongside their study programme. The programme is designed to ensure our students maximise their potential and go on to study at Russell Group or Oxbridge universities.

As well as working with you in curriculum areas to help you achieve top grades, we will also encourage you to extend your studies through the Extended Project Qualification and enrichment activities.

Whatever your plans are, we are committed to helping you meet your potential and achieve your goals.

BE ASPIRATIONAL PROGRAMME

The programme provides support for students who wish to progress onto competitive, prestigious and specialist future opportunities. Students can expect:

- Arranged visits and talks from leading universities
- Bespoke support for Oxford and Cambridge (Oxbridge) applications
- Mentoring from Be Aspirational tutors
- Specialist careers advice

SUBJECT EXTRAS

If you are looking to stand out from the rest, there are opportunities to take on additional courses and qualifications that complement the subjects you have chosen to study. We encourage academic students to undertake MOOCs (Massive Online Open Courses), which are offered in a whole range of interest areas.

EXTENDED PROJECT QUALIFICATION

You can create an outstanding piece of personal study worth half an A Level by engaging with our Extended Project Qualification (EPQ) initiative.

As well as giving you the ability to explore an area of study-related interest, the EPQ will give you academic credit and a notable addition for your CV. This means it will help you stand out on your university or job applications and interviews.

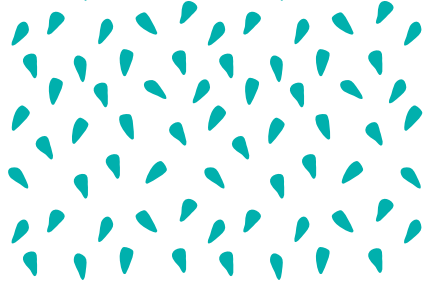
The EPQ is open to all A Level and Vocational Level 3 students who are predicted to achieve a certain grade.

The EPQ can be:

- An extended essay of 5,000 words
- An artefact (e.g. a piece of art or music)
- A performance
- A multimedia item (e.g. a short film)

UNIVERSITY ADMISSIONS TESTS

Some universities and some courses require students to sit an admissions test alongside their application to university. HSDC will support all students through the admissions test process, in addition to application support, to ensure that you are fulfilling your potential.



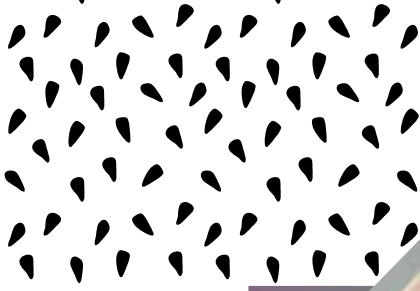
WORLDSKILLS AND EXTRA-CURRICULAR

In some curriculum areas there is the opportunity for you to take part in regional, national and international competitions which promote excellence in the field of skills and competence development. Exceptional students will be selected to represent HSDC, giving you the opportunity to demonstrate your technical abilities through completing specific challenges, either individually or in a group.

As well as WorldSkills, our students get involved with a number of highly commended academic competitions, such as:

- CodeQuest
- CyberQuest
- The Senior Mathematics Challenge
- The Lincoln Physics Challenge
- Bar Mock Trial





BE EMPLOYABLE

GUEST SPEAKERS & TRIPS

HSDC offer a robust and bespoke Guest Speakers Series involving inspirational talks from local, national and worldwide employers. We also offer trips and opportunities to gain valuable work insight with real employers.

VOLUNTEERING

We can offer you support if you want to get involved with volunteering within the local community. As well as helping a worthy cause, volunteering can give you that competitive edge on your CV alongside real work experience in an industry that interests you.

HIGHER EDUCATION & EMPLOYMENT FAIR

Held annually, this event includes representatives from approx. 90 universities, gap year companies, company training schemes, apprenticeship providers and employers. This will give you a chance to network and find out about different progression opportunities to help you decide what your next steps will be.

CAREERS ACTIVITIES INCLUDING NATIONAL CAREERS WEEK

HSDC is dedicated to ensuring that all students progress with the tools that will enable them to thrive after completion of their course. Whilst studying with us you will gain sought-after employability skills through various activities and tutorial sessions held during the year and within National Careers Week. All students also have access to individual careers guidance with one of our qualified Careers Advisers.



BE ACTIVE

SPORTS TEAMS AND ACTIVITIES

Whether you want to continue playing the sports you enjoy or you want to try something new, we offer a wide range of sporting activities through our sports teams and clubs. There is the option to get involved for fun and fitness, and you may also be given the opportunity to compete at a high level against local and national college teams.

Sports teams and activities are open to all students, regardless of whether you are studying a sports-related course. We are proud to offer a Sport Maker programme at the College, which offers a range of recreational active sessions for all students to get involved in. Activities include: student-only gym sessions, dance fitness, archery and indoor football sessions.

In terms of facilities, we have a modern, well-equipped Fitness Centre incorporating a gym and exercise studios an international-standard floodlit hockey pitch, 4G AstroTurf football pitch, outside climbing wall, two grass football pitches, additional training grounds and two large sports halls. We use Havant Rugby Club to play rugby and we also play some of our academy 1st team fixtures at Havant & Waterlooville FC.

Some of the competitive team sports offered at the College:

- Badminton
- Basketball
- Football
- Hockey
- Netball
- Rugby



We can also offer and support the following sports when the opportunity arises:

- Athletics
- Cricket
- Swimming
- Table Tennis
- Tennis
- Trampolining
- Volleyball

To get involved in playing the sports you love, please get in touch during enrolment or during the college term.

HSDC has been instrumental in providing support for the Surrey Storm Pathway. Their fantastic facilities have been a home for our futures athletes to train and develop their skills throughout the year, along with their Personal Training Students who have been leading our players through their Strength and Conditioning programmes. The session delivery and quality of facility have both supported our athletes to remain robust enough to be injury free and stay on court.

Mikki Austin,
Head Coach of Surrey Storm

COMBINED CADET FORCE

The Combined Cadet Force (CCF) programme is available to all HSDC students, no matter what you are studying. Although students wear a military uniform during specific activities, you do not have to be aspiring to join a military service.

The CCF offers a varied syllabus of activities including:

- Adventure Training
- Fieldcraft
- Shooting
- Military Skills
- Map and Compass

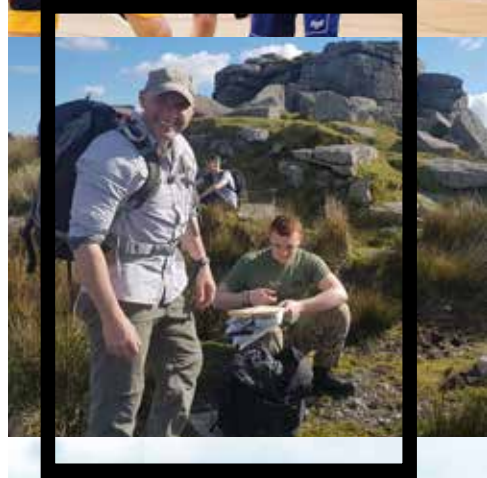
CCF has been recognised as a first-class extracurricular activity for the development of young people. CCF provides exciting opportunities to exercise responsibility and leadership in a disciplined environment. You will have the opportunity to improve your general fitness and wellbeing, as well as build strong friendships. Cadet training takes place during weekly parades in College and this is supplemented with the following:

- Whole-day field days
- Weekend training
- Adventure training sessions
- Annual camps and courses run by the Cadet Training Team and adult volunteers.

We are cap badged to the Royal Military Police (RMP) and therefore utilise facilities and staff at the Defence School of Policing and Guarding (DSPG) - Southwick Park to enhance our CCF programme.

DUKE OF EDINBURGH'S AWARD SCHEME

Develop work-ready skills and build your CV with the Duke of Edinburgh's Award Scheme at all our campuses. We give you the opportunity to work towards your Gold award, which enables you to get involved in voluntary work, be part of a team and help develop your organisational skills – all excellent preparation for university and beyond.



JOIN CCF AS A CADET!

For more information about CCF and how to join please contact - **kirsty.harley@hstdc.ac.uk** or visit - **hstdc.ac.uk/combined-cadet-force**



**Combined
Cadet Force**



**THE DUKE OF
EDINBURGH'S AWARD**

BE INVOLVED

We offer a superb range of clubs and societies to enable you to make the most out of your time at HSDC, the chance to try something new, develop your interests and hobbies and to make life-long friends in the process. As importantly though, you'll be learning and developing fantastic skills outside of the classroom which will enhance your CV, whether you're applying to university or going into employment. From subject-specific clubs and societies to Sports, Performing Arts, TV & Film, Music and Table-top Games, there is literally something for everyone at HSDC. Just pop along at Freshers Fair in September and sign up for any of these exciting opportunities or contact our Be Involved Coordinator at any point throughout the term.

Be Collaborative. Be Inspired. Be Involved.

STUDENTS' UNION — ENSURE YOUR VOICE IS HEARD

Our Students' Union (SU) is your chance to help shape how the College is run for the benefit of you and your fellow students.

Each year you'll be given the chance to elect Learner Voice Representatives, Students' Union Officers and Student Governors to act on your behalf. You may even wish to stand for election yourself.

The SU is responsible for organising various events throughout the year, such as fundraisers and a fresher-style event to welcome new students.

The SU is affiliated with the National Union of Students, which means you can gain access to the benefits offered by this much larger student interest organisation, including many discounts.

LEARNER VOICE CONFERENCE

Once a year we'll invite your elected Learner Voice Representatives to our Learner Voice Conference. The Conference gives learners the opportunity to meet key staff to discuss various themes across the College, including teaching and learning, student support and facilities, and

to propose changes which benefit the HSDC student experience.

CLUBS AND SOCIETIES

Being part of our College community is just as much about acquiring new knowledge and skills as it is meeting like-minded people and enjoying an inspiring and creative social experience. That's why we run a variety of clubs and societies to help you engage with people, interests and issues you care about.

Many curriculum areas run their own clubs and societies for students. Here are examples of some of the clubs and societies available to all students at HSDC Havant and South Downs campuses:

- Economics Society
- Entrepreneurship Enrichment for Business
- Esports - HSDC Storm
Try out for the team or just have fun with likeminded others.



- Extra English
- Film Club for French, Spanish and German
- The Politics/Debating Society
- Wilding Society
- LGBTQ+

Plus many more!



STUDENT AMBASSADOR SCHEME

The Student Ambassador scheme is open to all students and, as part of the scheme, you'll have the chance to meet new people and develop your knowledge and skills. Being a Student Ambassador is a great way to boost your employability and will look great on your UCAS application.

As part of this programme, we'll give you the opportunity to:

- Get involved in College events
- Visit local schools to talk about your College experience
- Write blog entries for the College website
- Help future HSDC students take their next step
- Receive rewards for being involved.





EDUCATIONAL AND RESIDENTIAL TRIPS

College life isn't just about what goes on inside the classroom. We know that to maximise student life you need to experience the real world, putting the theories you study into practice. That's why we work hard to provide educational and residential trips every year.

Trips and tours are fun and can help you in your studies, while travelling abroad can be a real eye-opener. Maybe you'll learn something new from seeing another lifestyle, brush up on your language skills, or have one of those light-bulb moments. Our students travel far and wide as part of their courses and our trips vary from year to year.

Past trips have seen students visit the following locations:

International trips:

- The Gambia
- New York City, USA
- Washington DC, USA
- CERN, Switzerland
- Berlin, Germany
- Copenhagen, Denmark

- Barcelona, Spain
- Madrid, Spain
- Auschwitz, Poland
- Alp D'Huez Ski Trip, France
- Tour de France Finish, Paris, France
- Madagascar
- Indonesia
- Mexico

UK trips:

- Harry Potter Studios
- Olympic Park
- Rime of the Ancient Mariner Circus
- Thorpe Park
- Tower of London
- National Portrait Gallery
- Victoria & Albert Museum
- Royal College of Surgeons
- National Theatre
- British Museum
- The Globe Theatre
- Hadrian's Wall



STUDENTS ENJOY A WEEK OF SPORT IN LANZAROTE

Twenty-nine Vocational Sport and A Level PE students travelled to Club La Santa to take part in a week packed full of sport and exercise ranging from surfing to paddle tennis. The students participated in team events each day that consisted of beach volleyball, basketball, swimming relay and athletics which brought out the competitive streak not only from the students but the staff as well.

All students agreed that it was one of the best weeks they had ever experienced. Sport student Beth Caizley said "I would definitely recommend coming on this trip, it was genuinely the best week! I only knew about five people coming on this trip and I've left with friends for life. You meet so many new people and form so many new unexpected friendships! The range of sports available is amazing and it is the most inspiring place to go. I've completed events and achieved goals I never thought I would be capable of, but with such good company and a boost in my

confidence, I've shocked myself with what I've achieved."

PE Course Manager Claire Kerley said: "This residential gives our students the chance to experience a range of different activities, some mainstream but some more unusual activities that they would have never had the opportunity to experience up until now.

"It's also really important to showcase different career opportunities; we want to inspire our students and show the wide variety of careers available in the sport and fitness industry."





STUDENTS EXPLORE THE BIG APPLE

Business, Economics and Art students got a taste of life in the Big Apple as the popular HSDC New York trip returned for the first time in three years.

Two groups of HSDC Havant A Level students explored the city that never sleeps, visiting famous landmarks, art museums and more. Both trips featured visits to well-known locations including the Empire State Building, Rockefeller Center, 9/11 Memorial and the Brooklyn Bridge.

The second delegation, which was mainly made up of students from Fine Art, Graphics and Photography, also spent time visiting the Guggenheim Museum and the Museum of Modern Art.

These trips were run by Jamie Harrison, Programme Leader for Arts and Humanities, who said:

“The New York visit gives students the opportunity to travel to one of the most famous cities in the world, spending five days not only seeing the sights but also linking this to their individual A Level subjects, with tailored visits linked to their studies.

“This is the seventh year running this trip for myself, and 15th year for the College, and it has never been as popular, to the point where we had to run two visits! The students loved the planned visits, as well as the vast amount of free time they were given to explore the different parts of the city.”



This was the first time HSDC staff and students have returned to New York since 2019 due to the pandemic, and students have given some of the best feedback the college has ever had. Students loved the organised trips, the free time they could spend doing what they wanted, and the location of the hotel which was right next to Times Square.

Business Studies student Miranda Adamson said:

"I really enjoyed the diversity of things we did, including the walk over Brooklyn Bridge

and the amazing views from Rockefeller. There was a good amount of free time and I felt there were lots of opportunities to do what we liked."

In the past, students have visited offices for huge firms like Facebook, Pinterest and Instagram. Unfortunately this wasn't possible due to COVID, but Jamie hopes to bring this back for next year's students.

Plans for next year's visit to New York are already in progress after such a successful trip this time round.

PREPARING FOR COLLEGE

UNDERSTAND THE WHOLE PROCESS

There are several key stages to joining HSDC. Here's our guide to what you should be doing and when:

YEAR 10 TASTER DAYS

We offer Taster Days to Year 10 students who may be interested in joining us after leaving school. Taster Days give you the opportunity to explore our Campus facilities, experience College life and find out more information about our courses.

Taster Days run towards the end of the academic year, and you'll get to choose which subjects you would like to experience on the day.

THINKING OF BUYING A NEW LAPTOP?

Our device purchase scheme gives you the chance to start college with a brand new device, without having to pay for it all at once.

We've partnered with Academia for Education to enable our students to purchase a new device at a discounted rate.

Visit hsdc.ac.uk/get-digital for more information.

SEPTEMBER 2022

FIND OUT ABOUT THE COLLEGE

By reading our prospectus, visiting our website and following our social media pages, you can gain an insight into what life at HSDC will be like. We will also be visiting a number of schools to deliver assemblies and speak about College options at Careers Fairs and Parents' Evenings.

APPLYING

You can complete your application online at our website hsdc.ac.uk and you can find instructions about this process on page 112 of this prospectus. Applications are open from October to the following August.

However, to avoid disappointment we would encourage you to submit your application in the autumn term.

AUTUMN TERM 2022

OPEN EVENTS

Open Events give you and your parents/ carers the opportunity to meet our teaching staff, speak to our current students, tour our facilities, get a feel for the atmosphere at the College and ask any questions you may have. During Open Events staff will also be on hand to provide information on careers, learning support, transport and student finance.

YOUR INTERVIEW

Once we have received your application you will be invited for your interview. This will be relatively informal, giving you the chance to discuss your Study Programme and find out more about the College. Once you have completed your interview and an appropriate Study Programme has been agreed, we will most likely offer you a place. You can choose to confirm your place at the interview or send us your acceptance a few days later.

JANUARY 2023

KEEPING IN TOUCH

After you have accepted your place we'll keep you up-to-date with all the latest news and events at the College via email. Therefore, please make sure you provide us with your most current email address.



SPRING TERM 2023

OPEN EVENTS

This is a further opportunity for you and your parents/carers to explore our facilities, meet our teaching staff and students and ask any further questions about College life at HSDC.



MAY 2023

YOUR GCSEs

This is when your GCSE exams begin. We wish you good luck with these and hope you achieve your maximum potential.

JULY 2023

NEW STUDENT FESTIVAL

In July, after your GCSE exams have finished, you will be invited to attend our New Student Festival. This is an ideal opportunity for you to:

- Meet your lecturers
- Make new friends
- Attend your subject areas
- Find out about enrichment opportunities
- Attend our festival in the afternoon

AUGUST 2023

PRE-ENROLMENT INFORMATION

Once you have confirmed your place with us, we'll write to you over the summer to arrange an enrolment interview. The interview will take place after you receive your GCSE results.

GCSE RESULTS DAY

This is when you will finally discover how you have performed in your GCSEs. You will be given the opportunity to discuss your options and make any adjustments to your plans at your enrolment interview shortly after GCSE results day.

ENROLMENT INTERVIEW

During this interview, we will help you to decide your final Study Programme. Do not worry if your results are not what you were expecting as we can discuss alternative courses or options with you. Please remember to bring your exam results with you to the interview.

SEPTEMBER 2023

START WITH US

You'll start at HSDC early in September 2023. Your first day will include an official welcome from your Personal Tutor and the opportunity to make new friends and get to know your new Campus!





STUDENT TRAVEL & SUPPORT

Our outstanding provision supports all students with a variety of needs. The Student Hub is a one-stop-shop for all your needs, from courses and career advice to financial, chaplaincy and counselling support. To discuss individual needs or if you are a young carer, young care leaver or looked after child, please contact the Student Support Team.

TUTOR SUPPORT

You will have a dedicated member of staff who you will see at least once a week. Their role is to support you through your chosen course through a mixture of dedicated one-to-ones and group delivery, covering topics such as money and budget management, keeping yourself safe and discussing your progression options.

ADDITIONAL LEARNING SUPPORT

If you think you might benefit from extra support to help you to reach your full potential, then our Additional Learning Support Team is here for you. We have a

team of highly qualified and experienced staff to provide specialist support and guidance to develop your study skills, such as essay writing, time management, revision skills and exam techniques. The support sessions are open to all students and run weekly at convenient times to fit in with your timetable. Small group sessions and one-to-one opportunities are available. We support you on every level and on every course, from Entry Level to Oxbridge entrance.

Please note: it's important that you let us know as part of your application if you require extra assistance. This will enable us to ensure that we can make the necessary arrangements to help you get the most out of your learning. We also carry out update examination access arrangements for students who had these arrangements previously.

HEALTH AND WELLBEING

We believe that a successful transition into college is important and may come with challenges along the way. We have a dedicated Health and Wellbeing Team to support you when times get tough. Our welfare staff are here to help, whether you are in need of someone just to talk to or are in need of more in-depth support.

We have confidential counselling rooms within our Welfare Department and also a prayer room on-site, available for all students no matter what their beliefs or faith. This room offers space for prayers, reflection and guidance, either individually or in small groups. Find out more from the Student Hub. We also have a First Aid room, providing a safe space and support for students with medical needs.

HSDC Havant & South Downs provides a travel and financial support scheme to help our students reach their full potential. The College works closely with Stagecoach, First Bus and South Western Railway to provide discounted travel tickets to all students.

The Student Travel & Support team can provide information on:

- Transport routes to college
- Bus and Train Passes
- Free Student Meals (FSM)
- College Financial Assistance Scheme
- Vulnerable Bursary Scheme
- Childcare Financial Assistance Scheme

TRAVEL – BUS PASSES

All students are eligible to purchase an online discounted student bus pass through the First Bus mTicket App or the Stagecoach website (regardless of household income).

An additional travel subsidy may be available towards these bus passes for full time students (excluding Higher Education students). If you are eligible for this extra support, the College will email you near the beginning of the second term.

The College may completely pay for a student's bus pass if the student lives beyond 0.5 miles of the campus, is studying a full time course (excluding Higher Education courses) and the household is in receipt of an income based benefit.

First Bus passes will need to be downloaded on the student's mobile phone and Stagecoach bus passes will be posted out to the home address of the student. Both types of passes will need to be scanned when boarding the bus.

TRAVEL – TRAIN PASSES

The College has negotiated specially reduced priced train passes with South Western Railway. Students or parent/carers can apply for a train pass from the College and pay us directly.

For households in receipt of an income based benefit, the college will deduct the equivalent cost of a bus pass directly from the termly cost of a train pass. There may be a contribution to pay towards a train pass.

All train passes can be collected from the Student Travel & Support Office.

16-17 RAILCARD

The Department of Transport has released a Railcard for 16 and 17-year-olds, the 16-17 Saver. A 16-17 Saver offers 50% off most rail fares every day of the year with no time restrictions and no minimum fare.

The Railcard costs £30 and is valid for one year or until the student's 18th birthday, whichever comes first.

HSDC understand that some passes may still be cheaper if purchased through the College but would advise all students and parent/carers to investigate the 16-17 Saver before purchasing a college train pass.

For further information on the 16-17 Railcard, please go to the website <https://www.16-17saver.co.uk/>

COLLEGE FINANCIAL ASSISTANCE SCHEME

Students may be eligible for support from the College's Financial Assistance Scheme, if they or their household is in receipt of an income based benefit. Once an application form has been completed, and an eligible benefit seen and approved, the college may financially help the student with:

- A college-bought bus pass or a contribution towards a train pass
- Essential equipment, clothing, and kit (depending on the course of study)
- Specified books relating to the course

- UCAS administration fees when progressing to university
- Part refund of travel expenses for up to three 'University Open Day' visits or a part refund towards audition fees.
- Day trips or residentials that have a strong link to the curriculum criteria
- Financial assistance with childcare fees whilst attending the course

College financial assistance is a limited fund of money that offers no guaranteed right to assistance. HSDC reserves the right to change items listed based on funding available.

FREE STUDENT MEALS (FSM)

Students may be entitled to Free Student Meals at college if the household receives certain benefits. If a student is eligible for Free Student Meals, the allowance will be uploaded to the student's college ID card every timetabled day. The allowance can be spent in the college refectories on food and drink.

DISCRETIONARY FINANCIAL SUPPORT

HSDC recognises that there are some circumstances where a student may be experiencing financial difficulty, but the household is not in receipt of an income-based benefit. The College may be able to help with some college-related costs if students are facing financial barriers to learning. Please speak to the Student Travel & Support team for further advice. All discretionary applications are assessed by each individual case and appropriate evidence will need to be supplied.

ISLE OF WIGHT TRAVEL

Students travelling from the Isle of Wight are eligible to apply for financial help towards the cost of travel, regardless of household income. This is due to the high costs associated with travelling to the mainland. Students from the Isle of Wight will automatically be entitled to a college-bought bus pass or the equivalent cost towards

a train pass. Additionally, HSDC will also award a refund of up to £200 towards water travel expenses (on production of proof of purchase).

Further financial support towards water travel may be available if the household is in receipt of an income-based benefit.

VULNERABLE BURSARY

Students who meet one of the four criteria below and who have a financial need, can apply for a bursary of up to £1,200 per year. If eligible for the vulnerable bursary, essential college costs such as bus pass, equipment or uniform can be taken from this amount, leaving the remainder to be paid into the student's bank account on a weekly basis if the student has attended 100% of their classes and abides by the College's rules and behaviour standards. Weekly payments are made during term time only.

The defined vulnerable groups are students who are:

- In care
- Care leavers
- Receiving Income Support/Universal Credit in their own name because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them such as a child or partner
- Receiving Disability Living Allowance/ Personal Independence Payments in their own right, as well as Employment Support Allowance/Universal Credit in their own right

Please speak to a Student Travel & Support advisor for further advice.

HOW TO APPLY FOR TRAVEL/COLLEGE FINANCIAL SUPPORT/FREE STUDENT MEALS

An email from 'HSDC - Student Travel & Support' will be sent to all new and continuing students over the summer. This email will explain how to order a bus/train pass (if required) and it will also contain a link to the online application form, for those in

receipt of an income-based benefit. Evidence of the benefit received can be uploaded securely to the form. Paper application forms are also available from the Student Travel & Support Office.

Further information can also be found on the HSDC college website, under the Student Travel & Support section.

CHILDCARE FINANCIAL ASSISTANCE

If you are a parent under 20 years of age and want to start or continue learning at HSDC, there may be help available for you from the

Government's Care to Learn Scheme. This scheme is designed to give you support so that you can enjoy your studies worry-free. Provision is also in place for parents over the age of 20. Please speak to a Student Travel & Support advisor for further advice.

WISEPAY

WisePay is HSDC's convenient way for students to pay for food, drink and printing. The contactless smartcard can also be used to buy uniform, equipment and pay for trips. You can find out more about WisePay by contacting the main Finance Department.



WE'RE
EASY
TO FIND

TRAVELLING BY CAR

The College has free car parking available at both campuses. There are also areas for mopeds, motorbikes, and bicycles.

FOR YOUR SAT NAV

Havant Campus: New Road, Havant, Hampshire, PO9 1QL.

South Downs Campus: College Road, Waterloooville, Hampshire, PO7 8AA.

PUBLIC TRANSPORT

We work closely with local transport providers to ensure our students can easily get to college.

You can find details of the travel routes and timetables plus lots of other useful information about travelling to college at hstdc.ac.uk/life-at-hstdc/finance-and-travel-support/

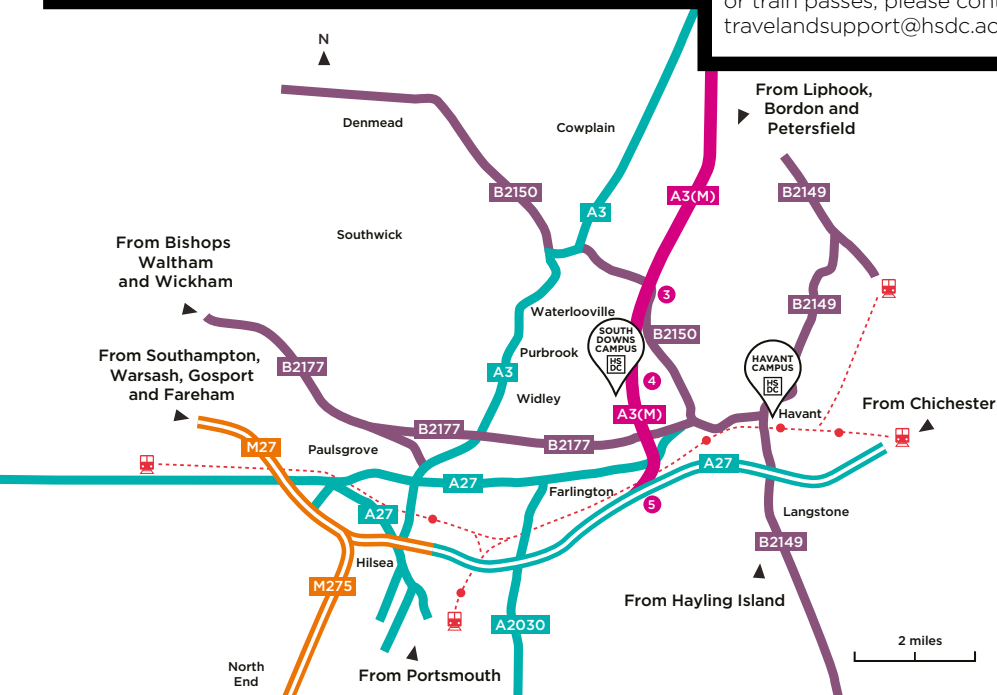
- TRAVELLING BY BUS

The campuses are located on the main bus routes from Portsmouth, Chichester and Fareham. There are many bus services to reach both campuses. Buses that travel to the South Downs Campus either drop off outside the college gates, or at Crookhorn Precinct (a short walk to the campus). Buses that travel to the Havant campus either drop off near the college entrance or at the main Havant bus station (a short 10 minute walk to the campus).

- TRAVELLING BY TRAIN

Havant Campus is easily accessible by train, being located just a 5-10 minute walk from Havant railway station. The South Downs Campus can be reached by train with a short bus ride from Havant or Cosham railway stations.

For further information on bus or train passes, please contact travelandsupport@hstdc.ac.uk



At HSDC we are committed to providing meaningful and inspirational opportunities for young people with additional needs which meet the four outcomes outlined by Preparing for Adulthood:

■ Employment

■ Independent Living

■ Community Inclusion

■ Health

The aim of the hub is to provide opportunities for Hampshire young people with an Education, Health & Care Plan (EHCP) to become ready for employment in a safe and supportive environment, encouraging future independence both socially and financially.

We are looking to take on a cohort of Year 11 students through a specialist, individualised programme where the outcome is paid employment.

The programme will last between 1 and 3 years and will be closely connected to our existing Supported Internship programme offering individual long term work placements, job coaching and extra specialist qualifications as required.

If you are interested in applying to be on our SEND Employability Programme then please contact Helen Robinson for an informal chat.

helen.robinson@hstdc.ac.uk

023 9387 9999 Ext 4794

All the information within this prospectus is correct at the time of printing.

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All sector data has been sourced from EMSI in 2019 unless otherwise stated.



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EXPLORE HSDC

Come along to our next Open
Event to discover all HSDC South
Downs and Havant have to offer!

hsdc.ac.uk



Scan and explore HSDC
campuses today through
our online 360 tours.



**HAVANT
SOUTH DOWNS**

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