

Religious Education Key Stage 3 and Core KS4 Overview

7	<p>How should a community act?</p> <p><u>Unit: The Island</u> Christianity focused.</p> <ul style="list-style-type: none"> -community -symbols -law -The Ten Commandments -love and agape -The Good Samaritan <p><u>Main feedback:</u></p> <ul style="list-style-type: none"> -Community paragraph baseline -Island essay <p><u>Main homework:</u></p> <ul style="list-style-type: none"> -Storybook project. -Good Samaritan cartoon. 	<p>-Spirited Arts Competition.</p>	<p><u>Unit: Sikhism</u></p> <ul style="list-style-type: none"> -Khalsa and belonging -Guru Bahadur -5Ks -Guru Nanak -Sewa -Langar -Equality -Sikhs in the UK <p><u>Main feedback:</u></p> <ul style="list-style-type: none"> -Sewa short writing. -Sikhism essay. <p><u>Main homework:</u></p> <ul style="list-style-type: none"> -Sikh culture project. 	<p>-Easter lesson.</p>	<p><u>Unit: Responding to Racism</u> Christianity focused.</p> <ul style="list-style-type: none"> -Justice -Rosa Parks -Martin Luther King -Muhammad Ali -Andrew Hawkins -Prejudice -Discrimination <p><u>Main feedback:</u></p> <ul style="list-style-type: none"> -Rosa Parks short writing. -Inspirational person speech. <p><u>Main homework:</u></p> <ul style="list-style-type: none"> -Diversity project. 	<p>-Winchester trip follow up.</p> <p>-The life of Jesus focus.</p>
8	<p>How should we deal with conflict?</p> <p><u>Unit: Peace and War</u> Christianity focused.</p> <ul style="list-style-type: none"> -Pacifism -Forgiveness -Just War Theory -Militarism 	<p>-Spirited Arts Competition.</p> <p>-Christmas lesson.</p>	<p><u>Unit: Islam</u></p> <ul style="list-style-type: none"> -Allah -Muhammad -Five Pillars and belonging. -Muslims in the UK -Greater Jihad 		<p>-Holocaust fortnight.</p>	<p><u>Intervention, part 1</u> Christianity focused.</p> <ul style="list-style-type: none"> -Value of life -Human Dignity and special -Uighers

	<u>Main feedback:</u> -Bert Brocklesby creative response. -Conflict essay. <u>Main homework:</u> -Bert Brocklesby creative work.		-Malala Yousafzai -Lesser Jihad -Islamophobia -anti-semitism crossover -Muhammad Ali <u>Main feedback:</u> -Islamophobia response. -Islam essay. <u>Main homework:</u> -Way of life project			-Intervention
9	<u>Gender Equality</u> -equality -feminism -stereotypes -role models -role of religion -Christianity critiqued. <u>Main feedback:</u> -Role models. -Role of religion. <u>Main homework:</u> -Bechdel Test	<u>Intervention, part 2</u> Christianity and Islam -Rwanda -Intervention expanded -Mbaye Diagne -Racism -Peacekeeping -Humanitarian work <u>Main feedback:</u> -Intervention plan. -Rwanda response. <u>Main homework:</u> -Intervention plan		-Ramadan and Eid-ul-Fitr lesson.	<u>If time.</u> <u>Rights Campaigners</u> -Dalai Lama -Harriet Tubman -Gandhi -Bryan Stevenson <u>Main feedback:</u> -Explain the significance of a campaigner.	

10 The ideal world.	<u>Unit: Buddhism</u> -Wisdom -Gautama, the Buddha. -Four Sights and Noble Truths. -Meditative practices -Kisa Gotami. -The Noble Eightfold Path. <u>Main feedback:</u> -Kiso Gotami	-Birth of Khalsa lesson.	<u>Unit: Enforcing the Law</u> Christianity focused. -Theories of punishment -justice -capital punishment -responsibility -policing -institutional racism <u>Main feedback:</u> -capital punishment essay	<u>Unit: Guiding Values 1</u> Christianity and Humanism focused. -Laws -Responses to terrorism -The White Helmets -Responses to refugees <u>Main feedback:</u> -Values to live by speech		
11 Into the future.	<u>The Future of the Military</u> -Defence review/defence priorities. -Ethics of cyber warfare and the grey zone. -World hotspots. -QRA/ethical decision making structures <u>Main feedback:</u> Cyber Warfare	<u>Guiding values 2</u> -Malcolm X. -Racism report -animal rights -veganism <u>Main feedback:</u> -Response to racism report	<u>If Time</u> <u>Ethics</u> -Utilitarianism (Mill) -Rules and duty (Kant) -Virtue (Aristotle)			