

A photograph of students in school uniforms working at a table in a classroom. In the foreground, a young man with dark hair and glasses is focused on a task, using a white pen to work on a small object. To his right, another young man with dark hair is smiling and looking down at his work. In the background, a young woman with long dark hair is also working. The table is covered with various items, including what looks like a cookie or a small cake. The classroom setting includes a whiteboard with a yellow poster and a blue structure in the background.

Family guide to RESET, 30, 60, REMOVAL

Why this way?

Every second counts in a classroom

- Our classrooms are safe, calm and purposeful
- Everyone is entitled to learn without disruption
- Every time someone is spoken to it wastes on average 60 seconds.

This is too much time wasted.

- IT IS UNFAIR and UNKIND to deny others precious learning time
- It is really boring for the people making the right choice
- Where disruption occurs, everyone learns less

RESET, 30, 60, REMOVAL

All Teachers at Oakmoor follow this simple four step process .

RESET.

You got it wrong. You have caused disruption to learning.

- Your Teacher will help you be better.
- They will explain how to be better.
- They might do one of these things as well:
 - Change your seat
 - Give you time to reflect – in the classroom
 - Revisit the golden rules
 - Set a break DT

RESET, 30, 60, REMOVAL

All Teachers at Oakmoor follow this simple four step process.

AFTER YOUR RESET.

Spoken to by your Teacher again – 30 minute Detention

Spoken to by your Teacher again – 60 minute Detention

Spoken to by your Teacher again - REMOVAL

RESET, 30, 60, REMOVAL

In Arbor

Step	Teacher action	Arbor detention code
1.	RESET	L0 – student reset
2.	30	L1 – student warning 2
3.	60	L2 – student warning 3
4.	REMOVAL	L3 - REMOVAL

RESET, 30, 60, REMOVAL

Step	Teacher action	Detail
4.	REMOVAL	Removal at Oakmoor means: <ol style="list-style-type: none">1. Isolation until deemed ready to learn by HOD2. Twilight detention3. 2 x removals<ul style="list-style-type: none">= DW1 report= Meeting with mentor and parents

At the end of the lesson

Your Teacher will:

- Record their actions on your Arbor profile
- They will set you the highest consequence

Step	Teacher action	Reached?
1.	RESET	
2.	30	
3.	60	
4.	REMOVAL	

Example 1

Dave had a RESET conversation during history:

- His history teacher will let his mentor know by recording this on Arbor

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	
3.	60	
4.	REMOVAL	

Example 2

Enid had a RESET conversation, unfortunately Enid also required a further warning during Science.

Enid was then better in her science lesson:

- Her science teacher set a 30 minute detention
- Her mentor and parent were alerted on Arbor that this occurred

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	Yes
3.	60	
4.	REMOVAL	

Example 3

Jericho had a RESET conversation, unfortunately Jericho's teacher had to give him two further reminders during drama.

Jericho was then finally better in his drama lesson:

- His drama teacher set a 60 minute DT
- His mentor and parent were alerted on Arbor that this occurred

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	Yes
3.	60	Yes
4.	REMOVAL	

Example 4

Beatrix had a RESET conversation, unfortunately Beatrix's teacher had to give her two further reminders during PE.

Her behaviour did not change after three reminders:

- Her PE teacher set a removal on Arbor
- Her mentor and parent were alerted on Arbor that this occurred
- Beatrix completed a twilight detention
- Her Teacher phoned home

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	Yes
3.	60	Yes
4.	REMOVAL	Yes

Key points

*When a **Teacher** speaks to you about **being better** you must:*

- *Listen*
- *Be polite in your response*
- *Reflect on our golden rules*
 - *Do as I am asked*
 - *Treat others with respect*
 - *Strive for excellence in my work*
- ***Be better** – It is now over to you. Each further reminder will lead to 30 detention > 60 detention > REMOVAL*