

A photograph of three students in a classroom setting. Two students in the foreground, a boy and a girl, are wearing grey school uniforms and are focused on working on a project at a table. The boy is using a small tool to shape a piece of clay. The girl is also working on a similar piece. In the background, another student is visible, also working. The classroom has a whiteboard with a yellow poster and some blue equipment in the background.

# Family guide to RESET, 30, 60, REMOVAL

# Why this way?

## Every second counts in a classroom

- Our classrooms are safe, calm and purposeful
- Everyone is entitled to learn without disruption
- Every time someone is spoken to it wastes on average 60 seconds.

This is too much time wasted.

- IT IS UNFAIR and UNKIND to deny others precious learning time
- It is really boring for the people making the right choice
- Where disruption occurs, everyone learns less

# RESET, 30, 60, REMOVAL

All Teachers at Oakmoor follow this simple four step process .

## RESET.

You got it wrong. You have caused disruption to learning.

- Your Teacher will help you be better.
- They will explain how to be better.
- They might do one of these things as well:
  - Change your seat
  - Give you time to reflect – in the classroom
  - Revisit the golden rules
  - Set a break DT

# RESET, 30, 60, REMOVAL

All Teachers at Oakmoor follow this simple four step process.

AFTER YOUR RESET.

Spoken to by your Teacher again – 30 minute Detention

Spoken to by your Teacher again – 60 minute Detention

Spoken to by your Teacher again - REMOVAL

## Teacher recording method – On classroom board

[illegible]

# RESET, 30, 60, REMOVAL

## In Arbor

Step	Teacher action	Arbor detention code
1.	RESET	L0 – student reset
2.	30	L1 – student warning 2
3.	60	L2 – student warning 3
4.	REMOVAL	L3 - REMOVAL

# RESET, 30, 60, REMOVAL

Step	Teacher action	Detail
4.	REMOVAL	<p>Removal at Oakmoor means:</p> <ol style="list-style-type: none"><li>1. Isolation until deemed ready to learn by HOD</li><li>2. Twilight detention</li><li>3. 2 x removals = DW1 report = Meeting with mentor and parents</li></ol>

# At the end of the lesson

Your Teacher will:

- Record their actions on your Arbor profile
- They will set you the highest consequence

Step	Teacher action	Reached?
1.	RESET	
2.	30	
3.	60	
4.	REMOVAL	

# Example 1

Dave had a RESET conversation during history:

- His history teacher will let his mentor know by recording this on Arbor

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	
3.	60	
4.	REMOVAL	

# Example 2

Enid had a RESET conversation, unfortunately Enid also required a further warning during Science.

Enid was then better in her science lesson:

- Her science teacher set a 30 minute detention
- Her mentor and parent were alerted on Arbor that this occurred

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	Yes
3.	60	
4.	REMOVAL	

# Example 3

Jericho had a RESET conversation, unfortunately Jericho's teacher had to give him two further reminders during drama.

Jericho was then finally better in his drama lesson:

- His drama teacher set a 60 minute DT
- His mentor and parent were alerted on Arbor that this occurred

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	Yes
3.	60	Yes
4.	REMOVAL	

# Example 4

Beatrix had a RESET conversation, unfortunately Beatrix's teacher had to give her two further reminders during PE.

Her behaviour did not change after three reminders:

- Her PE teacher set a removal on Arbor
- Her mentor and parent were alerted on Arbor that this occurred
- Beatrix completed a twilight detention
- Her Teacher phoned home

Step	Teacher action	Reached?
1.	RESET	Yes
2.	30	Yes
3.	60	Yes
4.	REMOVAL	Yes

# Key points

*When a **Teacher speaks** to you about **being better** you must:*

- *Listen*
- *Be polite in your response*
- *Reflect on our golden rules*
  - *Do as I am asked*
  - *Treat others with respect*
  - *Strive for excellence in my work*
- ***Be better** – It is now over to you. Each further reminder will lead to 30 detention > 60 detention > REMOVAL*