



Behaviour – Family guide 2024

Our approach

At Oakmoor School our classrooms are safe, calm and purposeful. We strive to create a sense of belonging amongst all students and staff.

We are a very inclusive school, which means everyone is entitled to learn in a safe, calm environment.

To support this inclusive environment we must have clear rules, with clear paths of escalation. At Oakmoor School we refer to this as our behaviour ladder.

Simple rules in and out of the classroom

When our students are travelling to school, moving around our site and enjoying their break times we have one sentence which guides us all.

“Belonging to Oakmoor means we keep our hands, feet and unkind words to ourselves.”

All our students know this sentence and understand their responsibilities.

Simple rules in and out of the classroom

When our students are in our classrooms we have three golden rules they must follow:

- Do as you are asked.
- Treat others with respect.
- Strive for excellence in your work.

Our most successful students follow these three rules every lesson, of every day.

Detention expectations

- ☐ Oakmoor School detentions are completed in silence.
- ☐ Uniform expectations remain the same.
- ☐ Students must complete a reflection task.
- ☐ Students must complete a literacy or numeracy task.
- ☐ Students must then complete homework they have brought with them
OR complete revision notes / mindmaps using the resources supplied.
- ☐ Failure to follow these instructions will lead to the detention being recorded as failed, the student will be asked to go home and the detention will be escalated.

What detentions do you use?

Our after school detentions take place on Monday, Wednesday and Friday.

Detention name	Length
Morning break	5 - 10 minutes
Lunch break	10 – 15 minutes
30 minute after school	30 minutes [Take place between 2:45pm – 3:15pm]
60 minutes after school	60 minutes [Take place between 2:45pm – 3:45pm]
Twilight detention	1 hour 30 minutes [Take place between 2:45pm – 4:15pm]
SLT5 detention	2 hours 15 minutes [Take place between 2:45pm – 5:00pm]

What happens if a student does not attend?

- They will be set the next level of detention.
- Non attendance of Twilight or SLT5 detentions, will lead to the next day being spent in isolation.
- The student will also have the Twilight or SLT5 detention reset for the next detention day.
- Notice of appointments that clash with a detention must be communicated in advance to the school by an adult family member, not the student.

Our behaviour ladder

The vast majority of our students never have to be reminded of our behavior levels and will make great progress during the five years with us.

Our behaviour ladder shows the consequences of negative behaviours.

We reserve the right to make adaptations when individual cases merit it.

Intervention level	Typical consequence	Typical interventions	Intervention lead
Level 0	<ul style="list-style-type: none"> •Class teacher reminder •Mentor reminder •Break time detention •Lunch time detention •Class RESET 	<ul style="list-style-type: none"> •Review unmet needs •Review provision map •Remind of expectations 	Class teacher
Level 1	<ul style="list-style-type: none"> • 30 minute detention 	<ul style="list-style-type: none"> •All above + •Phone call home •Department report •Discuss with mentor 	Class teacher + HOD support
Level 2	<ul style="list-style-type: none"> •60 minute detentions •4 or more 30 minute detentions in a week 	If single subject; <ul style="list-style-type: none"> •Parent + teacher meeting •Department report •HOD intervention 	Class teacher + HOD support
		If multiple subjects; <ul style="list-style-type: none"> •Parent DW1 meeting •DW1 report 	Mentor + APL support

Intervention level	Typical consequence	Typical interventions	Intervention lead
Level 3	<ul style="list-style-type: none"> •2 x removal from class •Twilight •Further APL detentions •APL Internal exclusion 	<ul style="list-style-type: none"> •All above + •DW2 report •Parent DW2 meeting •DW2 Education plan 	APL
Level 4	<ul style="list-style-type: none"> •SLT 5 •Internal alternative provision •Further Leadership detentions •Internal exclusion with APL or SLT 	<ul style="list-style-type: none"> •All Above + •DW3 report •Parent DW3 meeting •DW3 behaviour management plan •DW3 risk assessment 	APL + SENDCo + SLT
Level 5	<ul style="list-style-type: none"> •SLT 5 •Suspension 	<ul style="list-style-type: none"> •All above + •External Alternative provision •Managed move 	SLT
Level 6	Permanent Exclusion		SLT

Behaviour ladder with example behaviours

Behaviour level	Typical consequences	Typical classroom behaviours
Level 0	<ul style="list-style-type: none">•Class teacher reminder•Mentor reminder•Break time detention•Lunch time detention•Arbor behaviour log entry•Classroom RESET	<ul style="list-style-type: none">•Manners reminder•Reminder to offer full sentence answers•Not waiting turn to answer•Stopping the flow of the lesson
Level 1	<ul style="list-style-type: none">• 30 minute detention	<ul style="list-style-type: none">•Failure to follow instructions•Classwork/Homework standards not met•Accidental inappropriate language•Warning after RESET in class

Behaviour ladder with example behaviours

Intervention level	Typical consequences	Typical classroom behaviours*
Level 2	•60 minute detention	<ul style="list-style-type: none">•Failure to attend lunch/break time detention.•Second warning after classroom RESET. <p>First instance of behaviours such as:</p> <ul style="list-style-type: none">•Antisocial behaviour•Computer Misuse•Multiple students in toilet•Unkindness
Level 3	•60 minute detention	<ul style="list-style-type: none">•Failure to attend 30 min detention•Repeated instance of level 2 behaviour

Behaviour ladder with example behaviours

Intervention level	Typical consequences	Typical classroom behaviours*
Level 4	<ul style="list-style-type: none"> •Lesson removal •Twilight •Further APL detentions •APL Internal exclusion 	<ul style="list-style-type: none"> •Classroom disruption after RESET and 2 warnings •Failure to attend 1 hour afterschool detention •Aggressive/Threatening behaviour •Disrespectful/Rudeness to staff •Derogatory attitude towards disability •Lesson Removal •Refusal to hand over prohibited item •Smoking/Vaping •Theft •Truancy •Vandalism
Level 5	<ul style="list-style-type: none"> •SLT 5 •Further Leadership detentions •Internal exclusion with APL or SLT •Internal alternative provision 	<ul style="list-style-type: none"> •Physical/Verbal Abuse •Severe Defiance •Failure to attend Twilight •Bullying •Multiple Twilight detentions in same day

Behaviour ladder with example behaviours

Intervention level	Typical consequences	Typical classroom behaviours*
Level 5	<ul style="list-style-type: none">•Suspension•Referral to alternative provision.	<ul style="list-style-type: none">•Disruption to the safe, calm operation of the school.•Physical assault against a pupil or adult.•Verbal abuse or threatening behaviour. against a pupil or adult.•Defiance when truancy support offered•Repeated bullying.•Threat of use of an offensive weapon or prohibited item.•Abuse related to racist, homophobic, discriminatory behaviour.
Level 6	<ul style="list-style-type: none">•Permanent exclusion	<ul style="list-style-type: none">•Persistent breaking of school rules.•Extreme harmful/abusive/threatening behaviour.

A photograph of students in a classroom setting. In the foreground, two male students in grey school uniforms are seated at a table, focused on a task. The student on the left is wearing glasses and using a small white tool on a brown object. The student on the right is smiling and looking down at the table. In the background, another student is visible, and there are educational posters on the wall, including a large yellow one with green patterns. The image has a diagonal split with a grey upper-left section and a maroon lower-right section.

Oakmoor School classrooms RESET, 30, 60, REMOVAL



Why this way?

Every second counts in a classroom

- Our classrooms are safe, calm and purposeful
- Everyone is entitled to learn without disruption
- Every time someone is spoken to it wastes on average 60 seconds.

This is too much time wasted.

- IT IS UNFAIR and UNKIND to deny others precious learning time
- It is really boring for the people making the right choice
- Where disruption occurs, everyone learns less

RESET, 30, 60, REMOVAL

All Teachers at Oakmoor follow this simple four step process .

RESET.

You got it wrong. You have caused disruption to learning.

- Your Teacher will help you be better.
- They will explain how to be better.
- They might do one of these things as well:
 - Change your seat
 - Give you time to reflect – in the classroom
 - Revisit the golden rules
 - Set a break DT

RESET, 30, 60, REMOVAL

All Teachers at Oakmoor follow this simple four step process.

AFTER YOUR RESET.

Spoken to by your Teacher again – 30 minute Detention

Spoken to by your Teacher again – 60 minute Detention

Spoken to by your Teacher again - REMOVAL

For more detail, please see our Family guide to RESET, 30, 60, REMOVAL under the policy section of our website.



Behaviour – DW reports

Purpose of the report

- Students learn the behaviours we need to keep our school safe and calm, with the help of their mentor or senior member of our team.
- To see a swift return to Level 0 behaviours and the student makes progress in their learning.
- Any unmet needs are identified and supported.

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Information on Disciplinary warning reports

Report type	Outcome
DW1	<ul style="list-style-type: none">• When the conduct of a student is cause for concern.• They have reached level 2 of the behaviour ladder.
DW2	<ul style="list-style-type: none">• Students have failed to reach their targets set in a DW1 report.• The student has presented behaviour described as level 3 or higher.• There has been a significant accumulation of level 1, 2 and 3 behaviours.
DW3	<ul style="list-style-type: none">• Students have failed to reach their targets set in a DW2 report.• The student has presented behaviour described as level 4 or higher.• There has been a significant accumulation of level 3 and 4 behaviours.

When will students be placed on a DW1 report?

Behaviour log	Outcome
8 or more logs	DW1 meeting and report
4 x 30 minute detention or 2 x 60 minute detention	DW1 meeting and report
2 x twilight Or 2 x removals	DW1 meeting and report
Fail DW1 report Or More than 2 x twilight 1 x SLT5	DW2 meeting and report with APL

Information on Disciplinary warning reports

Report type	Key features
DW1	<ul style="list-style-type: none">• Targets are set to support full engagement with all lessons.• Home-School agreement is signed by parents, student and school.
DW2	<ul style="list-style-type: none">• Additional support explored to ensure any unmet needs are considered. This is know as a student education plan.• Targets are set to support full engagement with all lessons.• Home-School agreement is signed by parents, student and school.
DW3	<ul style="list-style-type: none">• A risk assessment may be necessary to ensure our school remains safe and calm.• A behaviour plan may be implemented.• Additional support explored to ensure any unmet needs are considered. This is know as a student education plan.• Targets are set to support full engagement with all lessons.• Home-School agreement is signed by parents, student and school.