

Self-Improving School Schedule

The purpose of this schedule is to involve all staff in our self-improvement activity, recognising that we have collective responsibility for our development, and in order to have most impact on our practice. With this in mind, the schedule draws on a combination of self, peer, middle leader and senior leader reflection. This schedule links to and informs our professional learning and development plan.

Autumn

Collaborative
data review

*to identify lines of
interest/specific
groups of students
to focus on*

Spring

Collaborative
CDR review

*and review
autumn focus*

Summer

Curriculum

*is it continuing to
achieve our
intent/meet our
students' needs?*

Activity menu to support self-improvement focus each term (to select as appropriate):

Lesson visits, peer observation, student voice, work sampling, peer department review