

Assessment and Feedback Plan

	Term 1	Term 2	Term 3
Year 10	<p>SOW: A Christmas Carol (Lit 19th Century Novel) Students to study the novel as a whole with a focus on characters and themes, and how the writer uses methods to communicate these ideas. The students should also be able to comment on the big ideas the writer wants to communicate, based on the context the novel is written in.</p> <p>Feedback Point: Respond to the presentation of The Cratchits in depth</p> <p>Assessment against target band Autumn 1 GCSE Literature question in response to the theme of poverty</p> <p>SOW: Language Paper 2 Students to study the skills for Language Paper 2, using the themes in 'A Christmas Carol'. The work on 'Street Trash' and another article about homelessness links well</p> <p>Feedback Point: Respond to the reading section for the paper</p> <p>Assessment against target band Autumn 2 Students to respond to Language Paper 2 more independently</p>	<p>SOW: Romeo & Juliet (Lit Shakespeare) Students to study the play, Romeo & Juliet. They will study the lead characters in depth as they study the play as a whole, including the motifs of language as their relationship develops, and the socio-historical context in terms of gender roles within a patriarchal society. Furthermore students will study the dramatic structure of the play, and the intrusion of violence and conflict in Shakespeare's great love story.</p> <p>Feedback Point: Write about the developing relationship between Romeo and Juliet (theme)</p> <p>Feedback Point: Write about Juliet's character development (character)</p> <p>Assessment against target band Spring GCSE style Literature question, using an extract.</p> <p>SOW: Writing using Literature texts Students to start studying a range of literature and using the content to write their own fiction pieces</p> <p>Feedback Point: Study the poem 'Remains' and write a monologue from the soldier's point of view</p>	<p>SOW: An Inspector Calls (Lit Modern Text) Students to revise the play with a focus on characters and themes</p> <p>Feedback Point: Respond to a GCSE Literature question</p> <p>SOW: Poetry Conflict (Lit Poetry) Students will have studied each poem every fortnight with a 'Let's Think' approach and homework for a creative writing piece based on the poems. Students will then need to revise the poems and write a comparison piece</p> <p>Feedback Point: Respond to a GCSE Literature question</p> <p>SOW: Unseen Poetry Students to complete a scheme asking them to respond to poetry they have not previously studied, as well as being able to compare two poems they have not previously seen.</p> <p>Assessment against target band Summer Mock Exams – all papers</p> <p>SOW: Spoken Language (Language) Students to complete their spoken pieces to camera.</p>