

Curriculum Overview –Year 7

	Autumn	Spring	Summer
Art & Design	<p>Cats - The poems of T.S Eliot are used as a starting point for students to design and create a tonal pencil drawing on the theme of “Cats.”</p>	<p>Cats - continues Aboriginal Art - begins</p>	<p>Aboriginal Art - Aboriginal art is researched and students develop a series of drawings, paintings and clay tiles/objects using Aboriginal art as a starting point. Found objects are also used as a surface to paint on using an Aboriginal theme to decorate. Colour Theory is explored in order to apply this knowledge and skills to class work and home learning.</p>
Computer Science	<p>Unit 1a - Functional skills; Logon, Email, File management, Satchel:One, Microsoft Teams, Experience of using a traditional computer.</p> <p>Unit 1b - E-Safety and presentation skills</p> <p>Unit 2 – Spreadsheet skills How to enter data and present information within a spreadsheet</p>	<p>Unit 3 - Fundamentals of Computing; Key components of computers and networks. How computers represent data.</p> <p>Unit 4 - Algorithms - Sequencing, Conditionals, Iteration and development of modular solutions</p>	<p>Unit 5 - Programming using Scratch</p>

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Design & Technology	<p>Graphic Design</p> <ul style="list-style-type: none"> • Typography <p>Health and Safety in a Workshop</p> <p>Marking Out</p> <p>Joining Methods</p> <ul style="list-style-type: none"> • Permanent • Non-Permanent • Wood Joints • Finger Joints <p>Making</p> <ul style="list-style-type: none"> • Use of Hand Tools • Machine Competence Training <p><i>Mini Christmas Decoration Project</i></p>	<p>Making</p> <ul style="list-style-type: none"> • Use of Hand Tools • Machine Competence Training <p>Finishing Skills</p> <ul style="list-style-type: none"> • Sanding • Wet and Dry 	<p>Designing</p> <ul style="list-style-type: none"> • Use of Design Software <p><i>Mini Keyring Project</i></p> <p>2D Design</p> <ul style="list-style-type: none"> • Use of Drawing Tools • Vectorising • Contouring <p>Computer Aided Manufacturing</p> <ul style="list-style-type: none"> • Laser Cutting <p>Finishing Techniques</p> <ul style="list-style-type: none"> • Varnish • Paint • Wood Stain
Drama	<p>Introduction to Drama</p> <p>Shakespeare</p>	<p>The Departure</p> <p>Darkwood Manor</p>	<p>Jeff</p>
English	<p>SOW: Poetry</p> <p>Students to explore a range of poetry with a focus on the theme of identity. Students will write about a certain poem and then use the techniques themselves to write a poem about themselves.</p> <p>Feedback Point: Write about how a poet creates a sense of identity about themselves.</p> <p>Feedback Point: Share poems and write about somebody else’s poem – what does it tell us about them?</p>	<p>SOW: Modern novel – A Monster Calls</p> <p>Students to read a novel and be able to write about character in depth, using language and themes.</p> <p>Feedback Point: Write about an extract, focusing on the character in depth</p> <p>Feedback Point: How does the relationship between Conor and Grandma develop across the novel?</p>	<p>SOW: Romeo and Juliet</p> <p>Students to focus on the theme of violence by looking at the presentation of different characters and how Shakespeare presents them to question the use of violence in the Elizabethan times.</p> <p>Feedback Point: Write about how character is presented through the use of language.</p> <p>Feedback point: Who is most to blame for the deaths in Act III, Scene 1?</p>

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<p style="text-align: center;">English</p>	<p>SOW: Film Focus on media texts and how film-makers use language and presentational devices to interest a reader. Move on to looking at structure in a film ‘text’ and how stories are structured in general. Feedback Point: Write about how film-makers use language and presentational devices to interest the reader Assessment against target band Autumn How is a film structured to interest the audience?</p>	<p>SOW: Myths and Legends Students to study a range of myths and legends, focusing on what makes a hero. At the end of the term, students will adapt one of the myths and legends to write their own children’s story to present to primary school children Feedback point: Refer to a range of texts to answer the question: what makes a hero? Assessment against target band Spring Write about the use of allusion in modern</p>	<p>SOW: Creative Writing Students to use a range of techniques to create a character voice – punctuation, sentence structure, symbolism, imagery Feedback point: Written piece from a character’s point of view Assessment against target band Summer Creative writing piece</p>
<p style="text-align: center;">Food Preparation & Nutrition</p>	<p>Health and Safety in the kitchen Knife skills Fruit salad Tomato pasta Making dough – pizza Cup cakes Puff pastry – Chocolate Christmas Tree</p>	<p>Pasta sauce Stir fry Fish goujons Making butter Easter nests</p>	<p>Short crust pastry – jam pies Welsh Rarebit American Pancakes Fruit Crumble Food presentation skills Food presentation Challenge</p>
<p style="text-align: center;">Geography</p>	<p>Amazing Places:</p> <ul style="list-style-type: none"> • Iceland • Dubai • South Downs National Park 	<p>Coasts:</p> <ul style="list-style-type: none"> • Use of coasts • Erosional processes • Landforms • Transportation • Deposition • Case study: Southsea • Coral reefs –what are they & why we should protect them. 	<p>Ecosystems:</p> <ul style="list-style-type: none"> • What is an ecosystem • Case Study: rainforests • Location • Climate • Flora and Fauna • People • Exploitation • Tourism

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<h3>Geography</h3>	<p>Maps:</p> <ul style="list-style-type: none"> • Latitude & Longitude • Grid references • Contours • Scale • Sketch maps • Symbols 	<p>Settlements:</p> <ul style="list-style-type: none"> • Location of settlements • Analysing maps/locations • Field sketches • Case study: Medellin, Colombia 	<p>Field trip: Winchester Project</p>
<h3>History</h3>	<p>The Norman Conquest Battle of Hastings and William the Conqueror Lives of peasants in Norman England</p> <p>Medieval Power Death of Thomas Becket The Black Death King John and Historical Interpretations The Peasants' Revolt</p>	<p>The Tudors The Tudors The Reformation Protestants and Catholics The Spanish Armada Poverty and Wealth in Tudor England</p> <p>Monarchy to Parliament: The Stuarts The Stuarts English Civil War Execution of Charles I Oliver Cromwell and Historical Interpretations Glorious Revolution</p>	<p>The Victorians Historical interpretation of Queen Victoria The British Empire Victorian life</p> <p>Local History The History of Bordon Winchester Case Study and Visit</p> <p>Empire and Industry The Industrial Revolution The British Empire Case Studies on Ireland, India and Jamaica</p>
<h3>Maths</h3>	<p>At the start of each half term – Addition, multiplication, subtraction, division</p> <ul style="list-style-type: none"> • Simplifying • Measures including Time • Mean median mode range. Frequency tables, stem and leaf • Negative problems. Number properties. BIDMAS • Solving equations • Properties of shapes. Area and perimeter • Revision and Assessment • Coordinates 	<p>At the start of each half term – Addition, multiplication, subtraction, division</p> <ul style="list-style-type: none"> • Angles • Rounding and Estimating. Place Value. Decimals • Sequences • Construction • Charts and diagrams. Comparing averages • Powers and roots • Revision and Assessment • Substitution 	<p>At the start of each half term – Addition, multiplication, subtraction, division</p> <p>Fractions</p> <ul style="list-style-type: none"> • Volume. Nets. Plans and elevations, 3D drawings • Ratio and proportion • Graphs • Probability • Percentages and Fraction/Decimal/Percentage Equivalence • Transformations • End of Year Assessments • Projects and Investigations

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Modern Foreign Languages	<p>My Life (1)</p> <p>My Life (2)</p>	<p>Expressing opinions</p> <p>Free time activities and weather</p>	<p>My house, home and town</p> <p>Cultural study of a city</p>
Music	<p>Building Blocks</p> <p>Musical Language Part 1</p>	<p>Produce Like a Pro</p> <p>Timbre Town</p>	<p>Pop Song</p> <p>Melody Writing</p> <p>Pop Performance Challenge</p>
Physical Education	<p>Badminton & Hockey</p> <p>Basketball & Mini Tennis</p> <p>Dance</p>	<p>Gymnastics & Table Tennis</p> <p>Cricket & Tennis</p> <p>Dance</p>	<p>Athletics / Striking & Fielding</p> <p>Dance</p>
Religious Education	<p>How should a community act?</p> <p>Unit: The Island</p> <ul style="list-style-type: none"> • community • symbols • law • The Ten Commandments • agape • The Good Samaritan <p>Main feedback:</p> <ul style="list-style-type: none"> • Community paragraph baseline • Island essay <p>Main homework:</p> <ul style="list-style-type: none"> • Storybook project • Good Samaritan <p>Spirited Arts Competition Christmas lesson</p>	<p>How should a community act?</p> <p>Unit: Sikhism</p> <ul style="list-style-type: none"> • Khalsa • Guru Bahadur • 5Ks • Guru Nanak • Sewa • Langar • Equality • Sikhs in the UK <p>Main feedback:</p> <ul style="list-style-type: none"> • Sewa short writing • Sikhism essay <p>Main homework:</p> <ul style="list-style-type: none"> • Role model research 	<p>How should a community act?</p> <p>Gender Equality</p> <ul style="list-style-type: none"> • equality • feminism • stereotypes • role models • role of religion <p>Main feedback:</p> <ul style="list-style-type: none"> • Role models • Role of religion <p>Main homework:</p> <ul style="list-style-type: none"> • Bechdel Test <p>Winchester trip follow up Variety of Jewish culture</p>

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<p>Religious Education</p>		<p>Unit: Civil Rights</p> <ul style="list-style-type: none"> • Justice • Rosa Parks • Martin Luther King • Muhammad Ali • Andrew Hawkins • Prejudice • Discrimination <p>Main feedback:</p> <ul style="list-style-type: none"> • Rosa Parks short writing. • Inspirational person speech. <p>Main homework:</p> <ul style="list-style-type: none"> • Diversity project. 	
<p>Science</p>	<p>It's a Small World Bare Necessities Organisms 1 Merry Xmas Organisms 2 Energy 1</p>	<p>What's the Matter? Part 1 Matter Part 1 The Force Awakens Forces 1 Electromagnetics 1</p>	<p>What's the Matter? Part 2 Matter 2 Earth 1 The Rainforest Ecosystems 1 Earth 2</p>
<p>Futures</p>	<p>Settling in quiz Travel magazine/road safety Intro – Careers mind map and overview Hard and soft skills. Microsoft form Medical/caring profession Animal care careers Police and other uniformed services</p>	<p>Business and finance Sports/fitness industry Creative industry Hospitality and catering Construction and trade careers Education, early years, teaching STEM Careers</p>	<p>Computers, game, app, software design Environment, land, agricultural Legal and law careers Research lesson Evaluation, reflection. Next steps. Microsoft form</p>

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EXPERIENCE DAYS

	Day 1	Day 2	Day 3	Day 4	Day 5
YEAR 7	Identity, team skills. Community	“Dragons Den” community project	Puberty (emotional) Body image. Media	Consent Online grooming Exploitation online	Sexting and relationship abuse
	A day in the life of an adult. Part 1 Understanding money		A day in the life of an adult Part 2 Understanding money	Self-image, social media, pressure and mental health	Assertiveness and being a good friend Responding to bullying
	Puberty (physical) Part 1	Puberty (physical) Part 2	Fake News. Awareness of content online	Cyberbullying	Looking after yourself. Health and wellness.