



E Safety/Online Policy.

Lead Governor: Chair

Senior Leadership Team Link: Deputy Headteacher

Ratified by Governors: 17th February 2022

Next Review Due: February 2024

This policy is part of the School's Statutory Safeguarding Policy. Any issues and concerns with online safety must follow the school's safeguarding and child protection processes.

1. Introduction and Overview

Rationale

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The purpose of this policy is to:

- Set out the key principles expected of all members of the community at Oakmoor School with respect to the use of ICT-based technologies.
- Safeguard and protect the children and staff of Oakmoor School.
- Assist School staff working with children to work safely and responsibly with the Internet and other communication technologies and to monitor their own standards and practice.
- Set clear expectations of behaviour and/or codes of practice relevant to responsible use of the Internet for educational, personal or recreational use.
- Have clear structures to deal with online abuse such as cyber-bullying.
- Ensure that all members of the school community are aware that unlawful or unsafe behaviour is unacceptable and that, where appropriate, disciplinary or legal action will be taken.
- Minimise the risk of misplaced or malicious allegations made against adults who work with students.

Scope

This policy applies to all members of Oakmoor School (including staff, governors, students, volunteers, parents/carers, visitors) who have access to and are users of the school IT systems, both in and out of Oakmoor School.

Role	Key Responsibilities
Headteacher	<ul style="list-style-type: none"> • Must be adequately trained in off-line and online safeguarding, in-line with statutory guidance and relevant Hampshire Safeguarding Children Partnership (HSCP) guidance. • To lead a 'safeguarding' culture, ensuring that online safety is fully integrated with whole school safeguarding. • To take overall responsibility for online safety provision. • To take overall responsibility for data management and information security ensuring the schools provision follows best practice in information handling. • To ensure the school uses appropriate IT systems and services. • To be responsible for ensuring that all staff receive suitable training to carry out their safeguarding and online safety roles. • To be aware of procedures to be followed in the event of a serious online safety incident. • Ensure suitable 'risk assessments' are undertaken so the curriculum meets the needs of students, including risk of children being radicalised. • To ensure that there is a system in place to monitor and support staff who carry out internal online safety procedures, e.g. network manager. • To ensure Governors are regularly updated on the nature and effectiveness of the school's arrangements for online safety. • To ensure the school website includes relevant information.
Designated Safeguarding lead	<ul style="list-style-type: none"> • Take day to day responsibility for online safety issues and a leading role in establishing and reviewing the school's online safety policy/documents. • Promote an awareness and commitment to online safety throughout the school community. • Ensure that online safety education is embedded within the curriculum. • Liaise with school technical staff where appropriate. • To ensure that all staff are aware of the procedures that need to be followed in the event of an online safety incident. • To ensure that online safety incidents are logged as a safeguarding incident. • Facilitate training and advice for all staff. • Oversee any student surveys/student feedback on online safety issues. • Liaise with the Local Authority and relevant agencies. • Is regularly updated in online safety issues and legislation and be aware of the potential for serious child protection concerns.
Governors	<ul style="list-style-type: none"> • To ensure that the school has in place policies and practices to keep the children and staff safe online. • To approve the E-Safety Policy and review the effectiveness of the policy. • To support the school in encouraging parents/carers and the wider community to become engaged in online safety activities. • The role of the safeguarding Governor will include regular review with the Designated Safeguarding Lead.

Role	Key Responsibilities
Computing Curriculum Leader	<ul style="list-style-type: none"> To oversee the delivery of the online safety element of the Computing curriculum. To liaise with the Designated Safeguarding Lead regularly.
Network Manager	<ul style="list-style-type: none"> To report online safety related issues that come to their attention, to the Designated Safeguarding Lead. To manage the school's computer systems, ensuring: <ul style="list-style-type: none"> School password policy is strictly adhered to. Systems are in place for misuse detection and malicious attack (e.g. keeping virus protection up to date). Access controls/encryption exist to protect personal and sensitive information held on school-owned devices. The school's policy on web filtering is applied and updated on a regular basis. That they keep up to date with the school's online safety policy and technical information in order to effectively carry out their online safety role and to inform and update others as relevant. That the use of school technology and online platforms are regularly monitored and that any misuse/attempted misuse is reported to the Designated Safeguarding Lead & Headteacher. To ensure appropriate backup procedures and disaster recovery plans are in place. To keep up-to-date documentation of the school's online security and technical procedures.
Data and Information Manager	<ul style="list-style-type: none"> To ensure that the data they manage is accurate and up-to-date. Ensure best practice in information management, i.e. have appropriate access controls in place, that data is used, transferred and deleted in-line with data protection requirements.
All staff	<ul style="list-style-type: none"> To embed online safety issues in all aspects of the curriculum and other school activities. To supervise and guide students carefully when engaged in learning activities involving online technology (including, extra-curricular and extended school activities if relevant). To ensure that students are fully aware of research skills and are fully aware of legal issues relating to electronic content such as copyright laws. To read, understand and help promote the school's online safety policies and guidance. To read, understand, sign and adhere to the school staff Acceptable Use agreement, and understand any updates annually. The agreement is signed by new staff on induction. To be aware of online safety issues related to the use of mobile phones, cameras and hand-held devices and that they monitor their use and implement current school policies with regard to these devices. To report any suspected misuse or problem to the Designated Safeguarding Lead.

Role	Key Responsibilities
	<ul style="list-style-type: none"> • To maintain an awareness of current online safety issues and guidance e.g. through CPD. • To model safe, responsible and professional behaviours in their own use of technology. • To ensure that any digital communications with students should be on a professional level and only through school based network systems, never through personal mechanisms, e.g. personal email, text, social media, mobile phones etc.
Students	<ul style="list-style-type: none"> • Read, understand, sign and adhere to the Student Acceptable Use agreement. • To understand the importance of reporting abuse, misuse or access to inappropriate materials. • To know what action to take if they or someone they know feels worried or vulnerable when using online technology. • To know and understand school policy on the use of mobile phones, digital cameras and hand-held devices. • To know and understand school policy on the taking/ use of images and on cyber-bullying. • To understand the importance of adopting good online safety practice when using digital technologies out of school and realise that the school's online safety policy covers their actions out of the school, if related to their membership of the school. • To take responsibility for learning about the benefits and risks of using the Internet and other technologies safely both in the school and at home. • Have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
Parents/carers	<ul style="list-style-type: none"> • To support the school in promoting online safety. • To read and sign the Student Acceptable Use agreement. • To consult with the school if they have any concerns about their children's use of technology.

Communication:

The policy will be communicated to staff/students/community in the following ways:

- Policy to be posted on the school website.
- Policy to be part of the annual safeguarding training.
- Acceptable use agreements to be issued, discussed and signed as part of the school induction pack for new staff.
- Acceptable use agreements to be issued, discussed and signed with students on admission.
- Acceptable use agreements to be held in student and personnel files.
- Through the computing curriculum.
- Regular updates and training on online safety for all staff.

Handling incidents:

- The School will take all reasonable precautions to ensure online safety.
- Staff and students are given information about infringements in use of the ICT systems and possible sanctions. Sanctions available include:
 - interview/monitoring by the Pastoral Support and Guidance Team/Mentor/Academic and Pastoral Leader/Designated Safeguarding Lead;
 - sanction through the normal routes of the School behaviour policy;
 - informing parents/carers;
 - removal of internet or computer access for a period;
 - referral to Children's Services and/or the Police.
- Our Designated Safeguarding Lead acts as first point of contact for any incident. Any suspected online risk or infringement is reported to the Designated Safeguarding Lead that day.
- Our Designated Safeguarding Lead acts as first point of contact for any Parent/carer concern or complaint, who will discuss this matter with the Headteacher. Any incident about staff misuse is referred to the Headteacher unless the concern is about the Headteacher in which case the complaint is referred to the CEO of the Academy Trust and the LADO (Local Authority Designated Officer) in line with our child protection and safeguarding policies.
- Incidents of cyber-bullying are dealt with in accordance with our Pro-Kindness Policy and Behaviour Policy. Complaints related to child protection are dealt with in accordance with the school child protection and safeguarding procedures.
- Any incident regarding the network system, for example - viruses, software, filtering systems, reported inappropriate material will be rectified and dealt with by the Network Manager in liaison with the senior leadership team.

Review and Monitoring

- The E-Safety policy will be reviewed annually or when any significant changes occur with regard to the technologies in use within the school.
- There is widespread ownership of the policy and it has been agreed by the SLT and approved by Governors. All amendments to the school online safety policy will be disseminated to all members of staff and students.

2. Education and Curriculum

Student online safety curriculum

This school:

- Has a clear, progressive online safety education programme as part of the Computing curriculum, Experience Days/PSHE curriculum, mentoring programme and assembly programme. This policy covers a range of skills and behaviours appropriate to the age and experience of the school's students, including:

- to STOP and THINK before they CLICK
- to develop a range of strategies to evaluate and verify information before accepting its accuracy;
- to be aware that the author of a web site/page may have a particular bias or purpose and to develop skills to recognise what that may be;
- to understand acceptable behaviour when using an online environment/email, i.e. be polite, no bad or abusive language or other inappropriate behaviour; keeping personal information private;
- to understand how photographs can be manipulated and how web content can attract the wrong sort of attention;
- to understand why on-line 'friends' may not be who they say they are and to understand why they should be careful in online environments;
- to understand why they should not post or share detailed accounts of their personal lives, contact information, daily routines, location, photographs and videos and to know how to ensure they have turned-on privacy settings;
- to understand why they must not post pictures or videos of others without their permission;
- to know not to download or install any unapproved software or any files;
- to have strategies for dealing with receipt of inappropriate materials;
- to understand why and how some people will 'groom' young people for sexual reasons;
- to understand the impact of cyber-bullying, grooming, online radicalisation, sexting and trolling and know how to seek help if they are affected by any form of online harassment or unkindness;
- to know how to report any abuse including cyber-bullying; and how to seek help if they experience problems when using the Internet and related technologies, i.e. parent/carer, teacher or trusted staff member, or an organisation such as ChildLine or the CLICK CEOP button.

- Plans online use carefully to ensure that it is age-appropriate and supports the learning objectives for specific curriculum areas.
- Will remind students about their responsibilities through a Student Acceptable Use agreement which every student will sign and agree to when they log on to the school network.
- Ensures staff will model safe and responsible behaviour in their own use of technology during lessons.

Staff training

This school:

- Makes training available to staff on online safety issues during annual safeguarding training and via other platforms in year as appropriate/necessary.
- Provides, as part of the induction process, all new staff with information and guidance on the online policy and the school's Acceptable Use agreement.

Parent/carer awareness and training

This school:

- Through parent/carer meetings and the school website, we offer advice and guidance for parents/carers, including:
 - Introduction of the Acceptable Use agreements to new parents/carers, to ensure that principles of online safety behaviour are made clear;
 - Information leaflets; items on the school web site;
 - suggestions for safe internet use at home;
 - provision of information about national support sites for parents/carers

3. Expected Conduct and Incident management

Expected conduct

In this school, all users:

- Are responsible for using the school IT systems in accordance with the relevant Acceptable Use agreement which they will be expected to sign before being given access to the school systems.
- Need to understand the importance of misuse or access to inappropriate materials and are aware of the consequences.
- Need to understand the importance of reporting abuse, misuse or access to inappropriate materials and know how to do so.
- Should understand the importance of adopting good online safety practice when using digital technologies in and outside of the school.
- Will be expected to know and understand school policies on the use of mobile phones, digital cameras and hand-held devices. They should also know and understand school policies on the taking/use of images and on cyber-bullying.

Staff

- Know to be vigilant in the supervision of children at all times.
- Know to take professional, reasonable precautions when working with students, previewing websites before use; using age-appropriate (student friendly) search engines etc.
- Are responsible for using the school IT systems accordingly, including the use of mobile phones, and hand-held devices.
- Will understand their responsibilities through reading, signing and adhering to the Staff Acceptable Use agreement and which they will agree to when they log on to the school network.

Students

- Should have a good understanding of research skills and the need to avoid plagiarism and uphold copyright regulations.
- Will understand their responsibilities through reading, signing and adhering to the Student Acceptable Use agreement and which they will agree to when they log on to the school network.

Parents/Carers

- Should provide consent for students to use the Internet, as well as other technologies, as part of the online safety Student Acceptable Use agreement form at the time of their child's entry to the school.
- Should know and understand what the rules of appropriate use are and what sanctions result from misuse from reading the Student Acceptable Use agreement.

Incident Management

In this school:

- There is strict monitoring and application of the online safety policy and a differentiated and appropriate range of sanctions.
- All members and the wider community are encouraged to be vigilant in reporting issues, in the confidence that issues will be dealt with quickly and sensitively.
- Support is actively sought from other agencies as needed (e.g. the Local Authority, UK Safer Internet Centre, Police, CEOP, National Online Safety and Think U Know) in dealing with e-safety issues.
- Monitoring and reporting of online safety incidents take place and contribute to developments in policy and practice in online safety within the school.
- Parents/carers are specifically informed of online safety incidents involving young people for whom they are responsible.
- We will contact the Police if one of our staff or students receives online communication that we consider is particularly disturbing or breaks the law.
- We will immediately refer any suspected illegal material to the appropriate authorities.
- Our Designated Safeguarding Lead acts as first point of contact for any child protection or safeguarding incident.
- Any incident about staff misuse is referred to the Headteacher unless the concern is about the Headteacher in which case the complaint is referred to the CEO of the Academy Trust and the LADO (Local Authority Designated Officer) in line with our child protection and safeguarding policies.
- Incidents of cyber-bullying are dealt with in accordance with our Pro-Kindness Policy and Behaviour Policy.
- Any incident regarding the network system, for example - viruses, software, filtering systems, reported inappropriate material will be rectified and dealt with by the Network Manager in liaison with the senior leadership team.

4. Managing the ICT infrastructure

Internet access, security (virus protection) and filtering

This school:

- Uses Virgin Media as the Internet Provider.

- Uses the filtering system supplied by Hampshire (HCC).
- Is vigilant in its supervision of student use at all times, as far as is reasonable.
- Ensures all staff and students have signed an acceptable use agreement form and understand that they must report any concerns.
- Informs all users that Internet/email use is monitored.
- Informs staff and students that that they must report any failure of the filtering systems directly to the Network Manager.
- Makes clear all users know and understand what the 'rules of appropriate use' are and what sanctions result from misuse through the acceptable use agreements, staff meetings and teaching programme.
- Provides advice and information on reporting offensive materials, abuse, unkindness etc. available for students, staff and parents/carers.
- Immediately refers any material we suspect is illegal to the appropriate authorities.

Network management

This school:

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- Uses individual log-ins for all users.
 - Uses guest accounts for external or short term visitors for temporary access to appropriate services.
 - Uses teacher 'remote' management control tools for controlling workstations/ viewing users/setting-up applications and Internet web sites, where useful (i.e. Lan School).
 - Has daily back-up of school data.
 - Ensures the Systems Administrator/Network Manager is up-to-date with Medhurst Communications LTD IT services and policies.
 - Ensures all data stored on the system within the school conforms to the UK data protection requirements - GDPR.

To ensure the network is used safely

This school:

- Ensures staff and students read and sign that they have understood the school's Acceptable Use agreement. Following this, they are set-up with Internet, email access and network access. Access to the school service is through a unique username and password.
- Ensures staff access to the school's management information system is controlled through a separate password for data security purposes.
- Ensures students must not join a newsgroup, mailing lists or chat room. If any other user wishes to join a newsgroup, mailing list, or chat room, permission must be sought from the

Computing HOD or Headteacher.

- Ensures the Internet and email are used legally and responsibly. A user must not do anything that could expose students to any risks, bring the school into disrepute, cause offence, cause damage or jeopardise the security of data, networks, equipment or software, or break laws such as copyright and data protection.
- Requests that use of the Internet should be supervised at all times by a member of staff.
- Ensures all use of the Internet will be monitored and computers on the network will be interrogated to ensure that use of the Internet has been appropriate and abides by the Internet policy.
- Requests that any user that comes across offensive or illegal material should immediately inform the Network Manager who will inform the Designated Safeguarding Lead for action to be taken.
- Makes clear that no one should log on as another user and makes clear that students should never be allowed to log-on or use teacher and staff logins as these have far less security restrictions and inappropriate use could damage files or the network.
- Has set-up the network with a work area for students and one for staff. Staff and students are shown how to save work and access work from these areas.
- Requires all users to always log off or lock the computer when they have finished working or are leaving the computer unattended.
- Where a user finds a logged-on machine, we require them to always log-off and then log-on again as themselves.
- Has set-up the network so that users cannot download executable files/ programmes.
- Scans all mobile equipment with anti-virus/spyware before it is connected to the network.
- Makes clear that staff are responsible for ensuring that all equipment that goes home has the anti-virus and spyware software maintained up-to-date and the school provides them with a solution to do so.
- Makes clear that staff are responsible for ensuring that any computer or laptop loaned to them by the school is used solely to support their professional responsibilities.
- Maintains equipment to ensure Health and Safety is followed.
- Ensures that access to the school's network resources from remote locations by staff is restricted and access is only through school approved systems.
- Does not allow any outside agencies to access our network remotely except where there is a clear professional need and then access is restricted and is only through approved systems, e.g. technical support or MIS Support.
- Makes clear responsibilities for the daily back up of MIS and finance systems and other important files.
- Has a clear disaster recovery system in place for critical data that includes a secure, remote back up of critical data, which complies with external audit's requirements.
- Uses a CCTV system set-up by approved partners.
- Uses the DfE secure s2s website for all CTF files sent to other schools.

- Ensures that all student level data or personal data sent over the Internet is encrypted or only sent within the approved secure system in our Local Authority.
- Our wireless network is secure and suitable for educational use.
- All IT and communications systems are installed professionally and regularly reviewed to ensure they meet health and safety standards.

Access and Passwords

In this school:

- All staff and students have their own unique username and passwords to access school systems. They are responsible for always keeping their username and password private. They must not share it with others and must not leave it where others can find it.
- The system requires staff to change their password frequently.
- All staff and students sign and agree to the Acceptable Use agreement.

E-mail

This school:

- Provides staff and students with an email account for their professional and educational use.
- We use anonymous or group e-mail addresses, for example enquiries@oakmoor.hants.sch.uk for communication with the wider public.
- Informs students that they may only use the approved e-mail accounts on the system. When communicating by e-mail, students must not reveal their personal details or those of others, or arrange to meet anyone without specific permission. Students must immediately tell a member of staff if they receive an offensive e-mail.
- Will contact the Police if one of our staff or students receives an e-mail that we consider to be particularly disturbing or breaks the law.
- Will ensure that email accounts are maintained and up to date.
- Reports messages relating to or in support of illegal activities to the relevant authority and if necessary, to the Police.
- Knows that spam, phishing and virus attachments can make e-mails dangerous. We use a number of technologies to help protect users and systems in the school for filtering, protecting and monitoring.

Students:

- Students are introduced to and use e-mail as part of the IT/Computing scheme of work.
- Students are taught about the safety and appropriate use of using e-mail both in the school and at home i.e. they are taught:
 - not to give out their e-mail address unless it is part of a school managed project or to someone they know and trust and is approved by their teacher or parent/carer;

- to treat others with respect and only use language that will not cause upset or harm in any communication;
 - they must not reveal private details of themselves or others in e-mail, such as address, telephone number, etc;
 - to 'Stop and Think Before They Click' and not open attachments unless sure the source is safe;
 - that they should think carefully before sending any attachments;
 - that they must immediately tell a teacher/responsible adult if they receive an e-mail which makes them feel uncomfortable, is offensive, is harassment, is requesting them to do something inappropriate or is unkind in nature;
 - not to respond to malicious or threatening messages;
 - not to delete malicious or threatening e-mails, but to keep them as evidence of unkindness;
 - not to arrange to meet anyone they meet through e-mail without having discussed with an adult and taking a responsible adult with them;
 - that forwarding 'chain' e-mail letters is not permitted.
- Students sign the School Acceptable Use agreement to say they have read and understood the online safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

Staff:

- All staff sign the School Acceptable Use agreement to say they have read and understood the online safety rules, including e-mail and we explain how any inappropriate use will be dealt with.

School website

- The Headteacher takes overall responsibility to ensure that the website content is accurate, and the quality of presentation is maintained.
- The school website complies with the [statutory DfE requirements](#).
- Most material is the school's own work; where other's work is published or linked to, we credit the sources used and state clearly the author's identity or status.
- The point of contact on the web site is the school address and telephone number and we use a general email contact address, e.g. enquiries@oakmoor.hants.sch.uk.
- Photographs published on the web do not have full names attached.
- We do not use students' names when saving images in the file names or in the tags when publishing to the school website.

Social networking

- Staff are instructed to always keep professional and private communication separate.

- Teachers are instructed not to run social network spaces for student use on a personal basis or to open up their own spaces to their students or parents/carers, but to use the school preferred system for communications (school network).
- Staff will ensure that in private use:
 - No reference should be made in social media to students, parents/carers or school staff;
 - They do not engage in online discussion on personal matters relating to the school community or members of the school community;
 - School staff should not be online friends with any student. Any exceptions must be approved by the Headteacher.
 - Personal opinions should not be attributed to the school, trust or local authority and personal opinions must not compromise the professional role of the staff member, nor bring the school into disrepute;
 - Security settings on personal social media profiles are regularly checked to minimise risk of loss of personal information.
- Students are taught about social networking, acceptable behaviours and how to report misuse, intimidation or abuse through our online safety curriculum work.
- Students are required to sign and follow our student Acceptable Use agreement.
- Parents/carers are reminded about social networking risks and protocols through our student Acceptable Use agreement and additional communications materials when required.

CCTV and Recordings

We have CCTV in the school as part of our site surveillance for staff and student safety. We will not reveal any recordings without permission except where disclosed to the Police as part of a criminal investigation.

5. Data security: Management Information System access and Data transfer

Strategic and operational practices

At this school:

- The Headteacher is the Senior Information Risk Officer (SIRO).
- We ensure staff know who to report any incidents where data protection may have been compromised.
- All staff are DBS checked and records are held in one central record.
- We ensure all students and staff sign an Acceptable Use Policy agreement. We have a system so we know who has signed.
- We follow Local Authority guidelines for the transfer of any data, such as MIS data or reports of children, to professionals working in the Local Authority or their partners in Children's Services/Family Services, Health, Welfare and Social Services.

- We require that any Protect and Restricted material must be encrypted if the material is to be removed from the school and limit such data removal. We have an approved remote access solution so staff can access sensitive and other data from home, without need to take data home.

Technical Solutions

- Staff have secure area(s) on the network to store sensitive documents or photographs.
- We require staff to log-out of systems when leaving their computer, but also enforce lock-out after a period of time.
- We can supply encrypted flash drives if required to allow any member of staff to take any sensitive information off site.
- We use the DfE S2S site to securely transfer CTF student data files to other schools.
- We use the Hampshire Admissions system to transfer admissions data.
- We use a secure system for remote access into our school systems.
- We use Hampshire HSS to transfer other data to schools, such as references, reports of children.
- We store any Protect and Restricted written material in lockable storage cabinets in a lockable storage area.
- All servers are managed by DBS-checked staff.
- We use Medhurst Communications LTD remote secure back-up for disaster recovery on our network / admin, curriculum server(s).
- We use and comply with Medhurst Communications LTD to dispose of equipment and to wipe data. The school will obtain certificates of deletion of data if disposing of own equipment.
- Portable equipment loaned by the school (for use by staff at home), where used for any protected data, is disposed of through Medhurst Communications LTD.
- Paper based sensitive information is shredded and/or collected by a secure data disposal service.
- We are using secure file deletion software supplied by Medhurst Communications LTD.

6. Equipment and Digital Content

Personal mobile phones and mobile devices

- Mobile phones and personally-owned mobile devices brought into the school are the responsibility of the device owner. The school accepts no responsibility for the loss, theft or damage of personally-owned mobile phones or mobile devices.
- Student mobile phones which are brought into the school must not be used for calling or texting at all during the school day. They are for emergency use to and from the school only.
- Staff members may use their phones during school break times, out of sight of students.
- The recording, taking and sharing of images, video and audio on any personal mobile phone is prohibited. Staff should only use school devices for such activities.

- The school reserves the right to search the content of any mobile or hand-held devices on the school premises where there is a reasonable suspicion that it may contain undesirable material, including those which promote pornography, violence or unkind behaviour. Staff mobiles or hand-held devices may be searched at any time as part of routine monitoring.
- Where parents/carers or students need to contact each other during the school day, they should do so only through the school reception.
- Mobile phones and personally-owned devices are never permitted to be used in school in certain areas within the school site, e.g. changing rooms and toilets.
- Mobile phones will not be used during lessons or formal school time unless as part of an approved and directed work/curriculum-based activity with consent from a member of staff.
- The Bluetooth or similar function of a mobile phone should be switched off at all times and not be used to send images or files to other mobile phones.
- Personal mobile phones will only be used during lessons with permission from the teacher.
- No images or videos should be taken on mobile phones or personally-owned mobile devices.

Students' use of personal devices

- If a student breaches the school policy, then the phone or device will be confiscated and will be held in a secure place in the school reception for collection at the end of the day.
- Phones and devices must not be taken into examinations. Students found in possession of a mobile phone during an exam will be reported to the appropriate examining body. This may result in the student's withdrawal from either that examination or all examinations.
- If a student needs to contact parents/carers, they will be allowed to use a school phone. Parents/carers are advised not to contact their child via their mobile phone during the school day, but to contact the school reception instead and staff will happily assist.
- Students should protect their phone numbers by only giving them to trusted friends and family members. Students will be instructed in safe and appropriate use of mobile phones and personally-owned devices and will be made aware of boundaries and consequences.

Staff use of personal devices

- Staff members may use their phones during school break times, out of sight of students.
- Staff are not permitted to use their own mobile phones or devices for contacting children, young people or their families within or outside of the setting in a professional capacity.
- Staff will be issued with a school mobile phone where contact with students, parents/ carers is required e.g. on school trips or visits.
- If members of staff have an educational reason to allow children to use mobile phones or a personally-owned device as part of an educational activity, then it will only take place when approved by the HOD or senior leadership team.
- Staff should not use personally-owned devices, such as mobile phones or cameras, to take photos or videos of students and will only use school equipment for this purpose.
- If a member of staff breaches the school policy, then disciplinary action may be taken.

- Where staff members are required to use a mobile phone for school duties, for instance in case of emergency during off-site activities, or for contacting students or parents/carers, then the school mobile phone will be provided and used. In an emergency where a staff member doesn't have access to a school-owned device, they should use their own device and hide their own mobile number for confidentiality purposes by using no caller ID or by inputting 141 before they call the number.

Digital images and video

In this school:

- We ask parents/carers to notify the school office if they do not give permission for their child to be photographed or filmed for use on the school web site, in the prospectus or in other high profile publications when their child joins the school.
- Staff sign the school's Acceptable Use agreement, and this includes a clause on not using personal mobile phones/personal equipment for taking pictures of students.
- The school blocks/filter access to social networking sites unless there is a specific approved educational purpose.
- Students are advised to be very careful about placing any personal photos on any 'social' online network space. They are taught to understand the need to maintain privacy settings so as not to make public, personal information.
- Students are taught that they should not post images or videos of others without their permission. We teach them about the need to keep their data secure and what to do if they are subject to unkind behaviour or abuse.

This policy should be read in conjunction with the GDPR policy.

RATIFICATION DATE AND CHAIR'S SIGNATURE

Ratified/Signature:

Print Name:

Date: